

Presiding:
Chair
Lewis W. Adkins, Jr.
May 1, 2024

1	Call to Order
2	Report of the Chair
3	Report of the President
4	Report of the Student Trustees
5	Approval of Meeting Minutes
6	Consideration of Recommendations of the Finance & Administration Committee
7	Consideration of Recommendations of the Academic Affairs Committee
8	Consideration of Recommendations of the Rules Committee
9	Consideration of New Business
10	Next Regular Meeting: Wednesday, June 12, 2024 Student Union, Room 339
11	Adjournment

Board of Trustees

THE UNIVERSITY OF AKRON
BOARD OF TRUSTEES
Meeting Minutes
Wednesday, March 13, 2024
Jean Hower Taber Student Union, Room 339

Board Members Present:

Lewis W. Adkins, Jr., Chair	Mark S. Lerner	William A. Scala
Christine Amer Mayer, Vice Chair	Thomas F. Needles	Thomas A. Waltermire
Trina M. Carter	Michael J. Saxon	Bryan C. Williams

Student Trustees Present:

Nicholas K. Campana	Luke D. Smith
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Advisory Trustee Present:

Dr. David W. James	David T. Reese
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Staff Officers of the Board Present:

M. Celeste Cook, Secretary; Vice President & General Counsel
John J. Reilly, Assistant Secretary; Associate Vice President & Deputy General Counsel

Administrative Officers Present:

Dr. Gary L. Miller, President
Dr. John M. Wiencek, Executive Vice President and Provost
Dr. Suzanne B. Bausch, Vice President, Research and Business Engagement; Dean, Graduate School
Jill Bautista, Vice President, Operations
Kimberly M. Cole, Vice President, Advancement
Tammy Ewin, Vice President/Chief Communication and Marketing Officer
Dallas A. Grundy, Senior Vice President, Finance/Chief Financial Officer
Sarah J. Kelly, Vice President, Human Resources/CHRO
Dr. Paul E. Levy, Vice President, Chief of Staff
Dr. John A. Messina, Vice President, Student Affairs
Dr. Sheldon Wrice, Vice President of Inclusion and Equity/Chief Diversity Officer

Others Present: (See Appendix A.)

REGULAR BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Adkins called the meeting to order at 8:30 a.m. and thanked all participants. He welcomed David T. Reese, whom the Board had appointed as an Advisory Trustee at its previous meeting on December 6, 2023 for a three-year term extending through December 31, 2026. Mr. Adkins said that Mr. Reese had been promoted this month to vice president, off highway at Goodyear, with the responsibility of leading the global off highway business, having previously served as vice president – Americas product development since January 2019. Mr. Adkins said that, “we look forward to the unique insight and perspective that he will bring to the Board as we continue to implement the University’s strategic goals. On behalf of the entire Board, welcome, David.”

Mr. Reese expressed his thanks to the Board for the opportunity to serve, which, as a life-long resident of Akron, he considers to be a true honor. He added that both he and his wife are proud UA graduates and that he looks forward to serving.

REPORT OF THE CHAIR

New York Business Alumni Meet with Students

Mr. Adkins reported that four students from The University of Akron College of Business recently had the unique opportunity to travel to his hometown of New York City for the 2024 Finance Leaders Conference at Baruch College, part of the City University of New York system from which he is a proud graduate. The conference program focuses on undergraduate students and their interest in careers in finance. As part of their visit, the students also had the opportunity to meet with several prominent University of Akron alumni, including:

- Dave Thomas, Managing Partner, Court Square Capital;
- Brandon Angus, Chief Technology Officer, Mirae Asset Securities;
- Brad Dickerson, former CEO of Blue Apron & Bombas;
- Heena Agrawala, CFO, Whaler; and
- Jason Kelly, Chief Correspondent, Bloomberg Originals.

This meeting provided UA students with invaluable insights and real-life perspectives concerning the world of finance, as well as important networking opportunities. Mr. Adkins expressed the Board's thanks to these alumni for their time and generosity in sharing their experiences and expertise with future Zip financial leaders.

Women's Swimming and Diving and Men's Basketball

Mr. Adkins congratulated the Akron Women's Swimming and Diving Team, which recently won its tenth conference championship in the last eleven years. He also recognized individual honors attained by Coach Brian Peresie, who was named the MAC's swimming coach of the year, and junior Abby Daniel, who was the conference's most outstanding swimmer of the year.

Mr. Adkins wished good luck to coach John Groce and the men's basketball team as they would tip-off the following evening in the MAC tournament against Miami University. "Here's hoping for a successful tournament showing for the Zips!" he said.

Spring Break

Finally, Mr. Adkins wished everyone a restful time away and safe travels during the upcoming spring break, looking forward to having everyone return to campus, ready for the stretch run to graduation and summer.

REPORT OF THE PRESIDENT (See Appendix C.)

REPORT OF THE STUDENT TRUSTEES

Mr. Campana updated the Board regarding campus life since its previous meeting:

- The Zips Basketball season has been a successful and exciting, with the men’s team selling out the James A. Rhodes Arena and beating Kent, 83-70.
- Esports teams have been very impressive. The Zips Rocket League team was the first collegiate team to qualify for the Rocket League Championship Series, which is like a pro league for collegiate teams. The Call of Duty team, currently ranked 12th in the nation, qualified for the Super League, in which only the top teams in the nation are invited to compete.
- He had attended Future Zips Day, which was hosted in the Student Recreation and Wellness Center to provide opportunities for future students to meet and engage with the University’s various colleges and organizations.
- Two recent career fairs hosted by Career Services and Student Employment, along with Zips@Work, provided many opportunities for students looking for employment, not only while still studying but post-graduation as well.
- Students were looking forward to spring break March 25 through 31; viewing the solar eclipse, safely, on April 8; and SpringFest on May 3.

Mr. Smith thanked Mr. Campana then introduced the two featured student speakers: fifth-year Civil Engineering major Meganne Chapman, and freshman Biomedical Engineering major Ava Dean, (see Appendix E), to present on their Akron experiences.

ACTION ITEMS

Mr. Adkins said that, because the Board uses a consent agenda for its regular meeting, it would hear reports from each committee proposing actions and would wait to hold one vote for all items on the consent agenda. The Board would vote on any items not listed on the consent agenda immediately after those items are raised. All the action items in the Board materials had been discussed in detail during committee meetings held on Tuesday, March 12.

CONSIDERATION OF MINUTES (“Board of Trustees” Tab) presented by Chair Adkins

By consensus, the proposed action to approve the minutes of the Board of Trustees’ meetings of December 6, 2023 and the Special Board meeting of January 18, 2024 was placed on the consent agenda.

RESOLUTION 3-1-24 (See Appendix B.)

REPORT OF THE FINANCE & ADMINISTRATION COMMITTEE presented by Committee Chair Saxon

- Financial Report for the Seven Months Ended January 31, 2024 (Tab 2)

The report covers budget-versus-actual revenue and expenditures during the first seven months of Fiscal Year 2024 for the University's General Fund, Auxiliary Enterprises, and Departmental Sales and Services. The report includes comparable data for Fiscal Years 2023 and 2022.

Akron and Wayne General Fund, Auxiliary Funds, and Departmental Sales and Services Funds Consolidated	FY22	FY23		FY24			
	YTD Jan. 31	YTD Jan. 31	YTD June 30	Original Budget	YTD Jan. 31	Actual to Budget	
						\$	%
Tuition	\$130,801,120	\$122,648,291	\$127,575,000	\$130,343,000	123,308,265	(\$7,034,735)	
General Service Fees	10,067,370	9,275,161	9,598,632	9,602,000	9,115,535	(486,465)	
Other Fees	18,040,837	17,446,381	18,364,782	20,053,000	19,892,635	(160,365)	
Scholarships*	(53,637,603)	(42,445,178)	(52,267,393)	(47,413,000)	(43,543,440)	3,869,560	
Net Tuition and Fees	105,271,724	106,924,655	103,271,021	112,585,000	108,772,995	(3,812,005)	96.6%
State Share of Instruction	55,710,814	51,072,924	87,515,255	82,683,000	48,330,598	(34,352,402)	
Indirect Cost Recovery	1,985,744	2,337,627	3,772,774	4,000,000	2,539,129	(1,460,871)	
Investment Income	5,021,712	2,424,039	4,684,115	4,700,000	4,363,677	(336,323)	
Miscellaneous Income	817,063	1,645,674	3,230,768	3,122,000	1,931,038	(1,190,962)	
HEERF / FEMA	-	-	1,964,981	-	-	-	
Auxiliary Revenue	15,228,670	15,287,068	30,129,170	27,192,000	12,136,740	(15,055,260)	
Sales and Services Revenue	3,302,229	3,353,824	5,706,379	4,446,113	3,148,969	(1,297,144)	
Total Other Revenues	82,066,232	76,121,156	137,003,442	126,143,113	72,450,151	(53,692,962)	57.4%
Total Revenues	187,337,956	183,045,811	240,274,463	238,728,113	181,223,146	(57,504,967)	75.9%
Total Compensation [Payroll & Fringe Benefits]	89,714,032	98,883,137	174,527,819	183,734,040	102,477,946	(81,256,094)	55.8%
Operating	31,796,772	43,685,399	62,117,855	59,120,959	39,490,401	(19,630,558)	
Utilities	5,933,543	4,105,575	10,208,497	12,059,000	5,184,320	(6,874,680)	
Plant Fund	1,990,174	1,119,743	2,057,068	2,405,000	2,001,646	(403,354)	
Student Extracurricular Activities	575,000	575,000	575,000	605,000	575,000	(30,000)	
Total Non-Personnel	40,295,489	49,485,717	74,958,420	74,189,959	47,251,367	(26,938,592)	63.7%
Total Expenditures	130,009,521	148,368,854	249,486,239	257,923,999	149,729,313	(108,194,686)	58.1%
Net Income / (Loss) Before Debt Service and Other	57,328,635	34,676,957	(9,211,776)	(19,195,886)	31,493,833	50,689,719	
Debt Service	(15,493,791)	(21,400,951)	(30,945,200)	(10,305,000)	(6,011,258)	4,293,742	
Net Transfers and Encumbrances	3,518,586	4,580,633	(227,185)	424,389	5,140,908	4,716,519	
Fund Balance Allotted	1,429,257	10,436,651	12,460,127	2,073,000	1,834,250	(238,750)	
Net Surplus / (Deficit)	\$46,782,487	\$28,293,290	(\$27,924,034)	(\$27,003,497)	\$32,457,733	\$59,461,230	

*Includes athletic scholarships

RESOLUTION 3-2-24 (See Appendix B.)

- Preapproval of a Procurement for More Than \$500,000 (Tab 3)

General Contracting – InfoCision Scoreboard Replacement, Not to Exceed \$1,000,000

The proposed resolution would authorize the Senior Vice President for Finance and Administration/CFO or the Interim Senior Vice President for Finance and Administration/CFO to act as necessary to procure general contracting for the InfoCision scoreboard replacement consistent with the requirements of Ohio law and University rules and procedures and subject to review and approval by the Office of General Counsel and the Ohio Attorney General, as applicable, for legal form and sufficiency. As stipulated in the resolution, the Senior Vice President for Finance and Administration/CFO or the Interim Senior Vice President for Finance and Administration/CFO would report the University’s decision on this matter to the Board at an upcoming meeting.

RESOLUTION 3-3-24 (See Appendix B.)

- Gift Attainment Report for the Six Months Ended December 31, 2023 (Tab 4)

From July 1 to December 31, 2023, The University of Akron recorded total gift attainment of cash, pledges due, bequests received, and gifts-in-kind of \$11,686,366, a 32-percent increase over the same period of 2022.

RESOLUTION 3-4-24 (See Appendix B.)

- Purchases \$75,000 to \$500,000 Report (Tab 5a) INFORMATION ONLY
- Purchases Over \$500,000 Report (Tab 5b) INFORMATION ONLY

As required by Resolution 12-6-23, which had granted pre-approval to procure general contracting for demolition at 178 Forge Street, Mr. Grundy reported that an award of \$857,000 had been made to ProQuality Land Development, Inc. for the demolition of the Wonder Bread building.

- Capital Projects Report (Tab 6) INFORMATION ONLY
- Information Technology Report (Tab 7) INFORMATION ONLY
- Advancement Report (Tab 8) INFORMATION ONLY
- University Communications and Marketing Report (Tab 9) INFORMATION ONLY
- Public Liaison and Government Relations Update (Tab 10) INFORMATION ONLY

REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

presented by Committee Chair Mayer

- Provost's Report (See Appendix D.)

- Curricular Changes (Tab 1)

The following curricular changes were proposed, having been recommended previously by the Faculty Senate.

- Revise the curriculum and change the name of the Associate of Applied Business in Computer Information Systems, Programming to the Associate of Applied Business in Computer Information Systems, Software Development in the College of Engineering and Polymer Science, Department of Computer Science.
- Revise the curriculum and change the name of the Associate of Applied Business in Computer Information Systems, Computer Networking, Cisco Track to the Associate of Applied Business in Computer Information Systems, Computer Networking in the College of Engineering and Polymer Science, Department of Computer Science.
- Revise the curriculum and change the name of the Bachelor of Science in Computer Information Systems, Programming to the Bachelor of Science in Computer Information Systems, Software Development in the College of Engineering and Polymer Science, Department of Computer Science.
- Revise the curriculum and change the name of the Bachelor of Science in Spot Studies, Athletic Coaching Education to the Bachelor of Science in Sport Coaching and Athletics Leadership in the College of Health and Human Sciences, School of Exercise and Nutrition Sciences.

RESOLUTION 3-5-24 (See Appendix B.)

REPORT OF THE RULES COMMITTEE

presented by Committee Chair Williams

- Rescind and Replace University Rule 3359-24-02, Grievance procedure for graduate students (Tab 1)

Amendments proposed by the Office of Academic Affairs would streamline the grievance procedure for graduate students and provide greater flexibility to the process. The new streamlined rule includes additional language proposed by the Faculty Senate.

RESOLUTION 3-6-24 (See Appendix B.)

- Rescind and Replace University Rule 3359-31-05, Travel on behalf of the university (Tab 2)

The Office of Finance and Administration proposed that the new rule provide a general statement and that details for travel be included in a new University Travel Policy Manual. This approach had been vetted through the shared governance process.

RESOLUTION 3-7-24 (See Appendix B.)

- Amend University Rule 3359-47-02, Drug-free workplace policy (Tab 3)

The proposed amendments reflect changes within Ohio law arising from the passage of Issue 2 in November 2023 that permits the recreational use of marijuana. The University will continue to maintain a drug-free workforce and campus. Despite the vote to approve recreational use, marijuana continues to be an illegal “schedule 1” drug pursuant to federal law. Therefore, since the University receives federal financial support, students and employees will continue to be subject to appropriate disciplinary action for marijuana use or possession on campus.

RESOLUTION 3-8-24 (See Appendix B.)

- Amend University Rule 3359-60-06.6, Graduate student assistantships (Tab 4)

The proposed amendments would clarify the types of graduate assistantships, including related terminology and processes, and clarify the meaning of tuition and fee remission within the context of the rule. These changes had been approved by the Faculty Senate and the Office of Academic Affairs.

RESOLUTION 3-9-24 (See Appendix B.)

CONSENT AGENDA VOTE

Mr. Adkins said that each of the 9 items on the consent agenda had been thoroughly discussed at committee meetings held on the prior afternoon, Tuesday, March 12, and had been recommended for approval by the appropriate committee, which also had approved addition of the items to the consent agenda.

ACTION: Needles motion, Saxon second for approval of Consent Agenda Resolutions 3-1-24 through 3-9-24, passed 9-0

NEW BUSINESS

Mr. Adkins said that the Board would consider two items of new business.

- Fiscal Year 2024-25 Board of Trustees Meeting Schedule (Tab 1)

Secretary Cook presented the proposed resolution to adopt the 2024-2025 regular meeting schedule for the Board of Trustees and its standing committees in compliance with University Rule 3359-1-04.1(B).

The proposed schedule reflects the two-day format for holding Committee meetings on Tuesdays and the regular Board meetings on the following day, and that additional Committee meetings or Special Board meetings may be scheduled as needed. The resolution also would require the secretary and assistant secretary of the Board to prepare and implement a schedule for submission of materials and information for Board meetings to the Board office so that each Trustee shall be able to receive same in a timely manner prior to each Board meeting.

RESOLUTION 3-10-24 (See Appendix B)

ACTION: Mayer motion, Needles second, passed 9-0

- Naming of The University of Akron Michael J. Morell Center for Intelligence and Security Studies (Tab 2)

Ms. Cole presented the proposal:

“Michael J. Morell is a retired deputy director of the U. S. Central Intelligence Agency, the CIA. He is a native of Cuyahoga Falls, Ohio and a distinguished University of Akron graduate, having received his degree in Economics in 1980. During his long and respected career at the CIA, Mr. Morell held positions in increasing responsibility and authority, including director of intelligence, overseeing all CIA intelligence analysis; deputy director; and twice as acting director. He also served as personal intelligence briefer for President George H. W. Bush. Mr. Morell retired from the CIA in 2013, has since worked as a senior counselor for Beacon Global Strategies, a firm advising leading companies in national security issues. You probably have seen Michael Morell often on television talking about issues of national security.

Mr. Morell is very involved with our Center for Intelligence and Security Studies. He visits often, mentors students, and is on the path to shifting some of his teaching time currently from another university to The University of Akron to collaborate further with our faculty experts in the Center for Intelligence and Security Studies. We believe it would be a fitting honor to perpetuate the Morell name associated with our center for one of the University’s most esteemed graduates, whose professionalism and service have worked to protect the nation and who has been a staunch supporter of the University center since its inception.

I, therefore, am proposing that we rename the center The Michael J. Morell Center for Intelligence and Security Studies here at The University of Akron.”

RESOLUTION 3-11-24 (See Appendix B)

ACTION: Carter motion, Waltermire second, passed 9-0

GOOD OF THE ORDER/ANNOUNCEMENTS

Mr. Adkins invited announcements or other business for the good of the order.

Mr. Adkins announced that the next regular meeting of the Board of Trustees is scheduled to take place on Wednesday, May 1, 2024. Committee meetings will be held on Tuesday, April 30.

The Board adjourned into executive session at 9:48 a.m. on a 9-0 roll-call vote for the stated purposes of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, pursuant to the provisions of O.R.C. 121.22(G)(1) and considering real estate matters, pursuant to the provisions of O.R.C. 121.22(G)(2). The meeting returned to public session on a 9-0 vote at 12:50 p.m.

ADJOURNMENT

ACTION: Meeting adjourned by consensus at 12:50 p.m.

Lewis W. Adkins, Jr.
Chair, Board of Trustees

M. Celeste Cook
Secretary, Board of Trustees

March 13, 2024

APPENDIX A: OTHERS IN ATTENDANCE

Dr. Matthew P. Akers, Special Assistant to the President for Government Relations; Associate Director, Ray C. Bliss Institute

Douglas Brumbaugh, Controller

Cristine Boyd, Senior Director, External Communications

Meganne Chapman, Featured Student

Ava Dean, Featured Student

Dr. Heather A. Howley, Director, Regional Campuses

Arielle Kass, Signal Akron

Dr. Stephen McKellips, Vice Provost Enrollment Management

Meredith Merry, Chief Audit Executive

Paula D. Neugebauer, Coordinator, Office of the Board of Trustees

Dr. Fedearia Nicholson-Sweval, Vice Provost, Student Pathways and Dean, Williams Honors College

Jennifer Pignolet, Akron Beacon Journal

Dr. Gwyneth Price, Senior Vice Provost

Mark Stasitis, Associate General Counsel for Employee & Labor Relations, Assistant Attorney General

APPENDIX B: RESOLUTIONS

RESOLUTION 3-1-24: Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Board of Trustees' meeting of December 6, 2023 and Special Board meeting of January 18, 2024 be approved.

RESOLUTION 3-2-24: Acceptance of the Financial Report for the Seven Months Ended January 31, 2024

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on March 13, 2024, accepting the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the Seven Months Ended January 31, 2024, be approved.

RESOLUTION 3-3-24: Pertaining to the Pre-Authorization for Procurement of General Contracting for the InfoCision Scoreboard Replacement

WHEREAS, The University of Akron (“University”) Department of Athletics (“Athletics”) desires to undertake a construction project to replace the InfoCision Scoreboard (the “Project”); and

WHEREAS, Athletics is exploring funding opportunities to finance the Project and, if funding is secured, desires to expeditiously begin the Project to maximize the opportunity for its completion prior to the Fall 2024 athletic seasons; and

WHEREAS, University Rule 3359-3-07 authorizes The University of Akron's Director of Purchasing to conduct purchasing activities in accordance with good business practice and applicable federal, state, and local laws; and

WHEREAS, The Senior Vice President for Finance and Administration/CFO has directed the Department of Capital Planning and Facilities Management to coordinate with the Director of Purchasing to initiate the competitive bidding process to procure construction contracts for the InfoCision Scoreboard Replacement, subject to Athletics first obtaining the funding necessary to undertake the Project; and

WHEREAS, If the necessary funding is secured, the Department of Purchasing, at the direction of the Department of Capital Planning and Facilities Management, will issue contract documents for a competitive bid to provide these services, the cost of which will not exceed \$1,000,000; and

WHEREAS, The scheduling and sequencing of the Project does not align with the schedule of the Board meetings; and

WHEREAS, University Rule 3359-3-07(G) requires the purchase of goods or services exceeding \$500,000 be submitted to the Board of Trustees for prior approval; Now, Therefore,

APPENDIX B: RESOLUTIONS, Page 2

BE IT RESOLVED, That notwithstanding the requirements of University Rule 3359-3-07(G), the Senior Vice President for Finance and Administration/CFO or the Interim Senior Vice President for Finance and Administration/CFO is authorized to act as necessary to procure contracts for the Project, consistent with the requirements of Ohio law and University Rules and procedures and subject to review and approval as to legal form and sufficiency by the Office of General Counsel and the Ohio Attorney General, as applicable; and

BE IT FURTHER RESOLVED, That the Senior Vice President for Finance and Administration/CFO or the Interim Senior Vice President for Finance and Administration/CFO will report back to the Board at an upcoming meeting regarding the final University decision for the procurement of construction services related to the InfoCision Scoreboard Replacement..

RESOLUTION 3-4-24: Acceptance of the Gift Attainment Report for the Six Months Ended December 31, 2023

BE IT RESOLVED, As recommended by the Finance & Administration Committee on March 13, 2024, that acceptance of the Gift Attainment Report for the Six Months Ended December 31, 2023 be approved.

RESOLUTION 3-5-24: Proposed Curricular Changes

BE IT RESOLVED, That the recommendations presented by the Academic Affairs Committee on March 13, 2024 for the following curricular changes, as recommended by the Faculty Senate, be approved.

Revise the curriculum and change the name of the Associate of Applied Business in Computer Information Systems, Programming to the Associate of Applied Business in Computer Information Systems, Software Development in the College of Engineering and Polymer Science, Department of Computer Science.

Revise the curriculum and change the name of the Associate of Applied Business in Computer Information Systems, Computer Networking, Cisco Track to the Associate of Applied Business in Computer Information Systems, Computer Networking in the College of Engineering and Polymer Science, Department of Computer Science.

Revise the curriculum and change the name of the Bachelor of Science in Computer Information Systems, Programming to the Bachelor of Science in Computer Information Systems, Software Development in the College of Engineering and Polymer Science, Department of Computer Science.

Revise the curriculum and change the name of the Bachelor of Science in Sport Studies, Athletic Coaching Education to the Bachelor of Science in Sport Coaching and Athletics Leadership in the College of Health and Human Sciences, School of Exercise and Nutrition Sciences.

APPENDIX B: RESOLUTIONS, Page 3

RESOLUTION 3-6-24: Revision of Rule 3359-24-02, Grievance procedure for graduate students

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 13, 2024 to rescind rule 3359-24-02 and replace with a new rule 3359-24-02 be approved

RESOLUTION 3-7-24: Revision of Rule 3359-31-05, Travel on behalf of the university

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 13, 2024, to rescind rule 3359-31-05 and replace with a new rule 3359-31-05 be approved.

RESOLUTION 3-8-24: Revision of Rule 3359-47-02, Drug-free workplace policy

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 13, 2024 to amend rule 3359-47-02 be approved.

RESOLUTION 3-9-24: Revision of Rule 3359-60-06.6, Graduate student assistantships

BE IT RESOLVED, That the recommendation presented by the Rules Committee on March 13, 2024 to amend rule 3359-60-06.6 be approved

RESOLUTION 3-10-24: Board of Trustees 2024-2025 Regular Meeting Schedule and Submission of Materials

BE IT RESOLVED, That the 2024-2025 regular meeting schedule for the Board of Trustees and its standing committees be approved as follows, with the understanding that additional Board and/or committee meetings may be scheduled throughout the period, as well as special or emergency meetings pursuant to Rules of the Board of Trustees:

COMMITTEE MEETINGS	BOARD OF TRUSTEES MEETINGS
Tuesday, September 17, 2024	Wednesday, September 18, 2024
Tuesday, December 10, 2024	Wednesday, December 11, 2024
Tuesday, March 18, 2025	Wednesday, March 19, 2025
Tuesday, April 29, 2025	Wednesday, April 30, 2025
N/A	Wednesday, June 11, 2025 <i>tentative</i>

BE IT FURTHER RESOLVED, That the Secretary and Assistant Secretary of the Board shall prepare and implement for each regular Board meeting a schedule with deadlines for the submission of materials and information for Board meetings to the Board office so that each Trustee shall be able to receive such materials in a timely manner prior to each regular Board meeting, and they shall enforce such deadlines unless directed otherwise by the Board Chair.

APPENDIX B: RESOLUTIONS, Page 4

RESOLUTION 3-11-24: Naming of The University of Akron Michael J. Morell Center for Intelligence and Security Studies

WHEREAS, Michael J. Morell, a retired deputy director of the U.S. Central Intelligence Agency (the “CIA”), is a native of Cuyahoga Falls, Ohio and a distinguished University of Akron graduate; and

WHEREAS, During his long and respected career at the CIA, Mr. Morell held positions of increasing responsibility and authority, including Director of Intelligence, overseeing all CIA intelligence analysis, Deputy Director, and twice as Acting Director, and also served as the personal intelligence briefer for President George H.W. Bush; and

WHEREAS, Mr. Morell, who retired from the CIA in 2013, has since worked as a Senior Counselor for Beacon Global Strategies, a firm advising leading companies on national security issues; and

WHEREAS, Mr. Morell is committed to sharing his vast knowledge of the intelligence service and his expertise in national security matters with The University of Akron Center for Intelligence and Security Studies (the “Center”), which features faculty experts and more than 25 intelligence and national security professionals helping students prepare for, and achieve maximum potential in their own careers in national security and public service; and

WHEREAS, It would be a fitting honor to perpetuate the Morell name, one of the University’s most esteemed graduates whose professionalism and service have worked to protect the nation, and who has been a staunch supporter of the UA center since its inception; Now, Therefore,

BE IT RESOLVED, That The University of Akron Center for Intelligence and Security Studies be renamed the Michael J. Morell Center for Intelligence and Security Studies in recognition of his service in the protection of the United States, its citizens, and its interests, and through his service, in honor of the recognition and prestige Mr. Morell has brought to his alma mater.

APPENDIX C: REPORT OF THE PRESIDENT

Good morning, everybody; thank you, Chair Adkins.

I also want to welcome David to the Board. We look forward to working with you. It is always special to have an alumnus serving on the Board.

Community Collaborations

This has been a very productive couple of months for our collaboration with the communities in Akron, Summit County, and Northeast Ohio. I want to give you a few updates about some of those initiatives in which we are engaged as leaders or partners.

You may have seen that in January we announced the Center for Structured Literacy, which is based in The University of Akron's LeBron James Family Foundation School of Education. This initiative was funded by a \$950,000 grant from the Ohio Department of Higher Education and a generous gift from former Trustee Joe Kanfer. This will expand opportunities for UA students while impacting the community.

The center will aid in the translation of scientific research on reading instruction, intervention, and dyslexia for educators. It will provide professional development to help pre- and in-service K-12 teachers throughout the state to understand the science of reading, structured literacy, and dyslexia to identify those characteristics and provide appropriate instruction.

Many of you attended a community information session in January and had an opportunity to hear Joe Kanfer speak about his passion for this center and the importance of it in the region. The project lines up extremely well, we think, with our dedication to both prepare UA students to make an immediate impact in their chosen field and to serve as a key resource for workforce development.

We continue to be very involved in talks with the City of Akron on a wide range of issues. Our relationship with Mayor Shamma Malik has gotten off to a strong start. I was grateful for the opportunity in January to deliver welcome remarks at the mayor's swearing-in ceremony at E.J. Thomas Performing Arts Hall. As some of you know, he has strong ties to the University, primarily because his late mother, Dr. Helen Qammar, was a very active and beloved professor here. Mayor Malik will join us as a panelist on April 11 for the Ohio Economic Forum, which is sponsored by the College of Business. It is wonderful to have him on campus, and our relationship with the mayor has been very exciting.

We are also connected to the Downtown Akron Partnership in unique ways. Dominic Caruso, who is the partnership's director of communications, joined me as a guest on the Good News with Gary podcast to discuss a student engagement initiative that was recently relaunched with the

APPENDIX C: REPORT OF THE PRESIDENT, Page 2

partnership's help. We are always looking for ways to continue to build our connection with downtown Akron, and we were very pleased to invite the partnership to participate. The podcast is available on YouTube.

Travel

It has also been a couple of very busy months on the road. I was in Columbus last month to meet with all of the members and chair of the Ohio Senate Workforce and Higher Education Committee to discuss our capital budget needs and to prepare with them for our testimony before that committee later in April. These meetings were very, very constructive. I really appreciate Matt Akers' work with us on that.

Last week, I was in Washington, D.C. to discuss with the Ohio congressional delegation initiatives that are important to the University and the Akron region, including our recently submitted EDA Tech Hub grant on sustainable polymers. We had really good discussions on the Hill and in various departments about that, and we are very optimistic.

We timed this trip to coincide with the Ohio Birthday Party, of which The University of Akron is a founder and lead sponsor. That event was held in the Library of Congress, and it was wonderful to celebrate 221 years of Ohio statehood. Several hundred people attended, including members of congress and their staff.

We had a really nice turnout the following evening for a UA alumni reception gathering in D.C. In fact, in the past few months, we have been in Charlotte, Atlanta, and Tampa for alumni gatherings. We have also been to Naples, Florida, where the School of Law was holding its Winter Law Institute, to meet with friends of the University. Alumni are very, very interested in things that are happening on campus—enrollment, retention, unique opportunities for students, groundbreaking research, and, of course, athletics. Every time we have one of these events, we meet someone new who can help us connect students with work.

We have had some great news to report on all these topics, and we will continue to do so as we head to Columbus, Chicago, and Cleveland later this spring for some more alumni events. I want to thank Kim Cole and her group for organizing all of those events. They are turning out to be really great.

News

We are very excited about some relatively new initiatives and additions to the University that will really benefit the student community. You will hear more about these today.

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We are utilizing a recent grant of more than \$826,000 from the Ohio Department of Higher Education to increase mental health support for UA students. Dr. John Messina and his team in the Division of Student Affairs have developed an impressive four-step, comprehensive care model that will provide an expansive resource for our students.

We have also developed a new program with the Sherwin-Williams Company, which, as you know, is headquartered in Cleveland, to support economically disadvantaged and first-generation students. This initiative, known as the “Create Your Possible: Sherwin-Williams Career Accelerator,” is a learning community for new first-time, full-time students in certain critical science, engineering, polymer, and computer fields. Two cohorts of up to 40 students will receive financial support from \$700,000 in funding from Sherwin-Williams for career development and mentorship.

This is a unique opportunity for students to gain a strong foundation in their academic journey and, at the same time, become connected with a global leader in business based in Northeast Ohio.

Another recent addition that will benefit students is a new Steinway & Sons Spirio concert grand piano, which is now in Guzzetta Hall. The Spirio is considered to be the finest high-definition player piano on the market and will be a vital tool for our piano students and their instructors. It is a beautiful instrument. Even I can play it. It has the latest technology for teaching piano and understanding music. The new instrument arrived in Guzzetta Hall in January thanks to the generosity of longtime UA supporter Kathy Coleman, whose recent pledge was the foundation to purchase this instrument. Kathy joined us in New York City recently for a wonderful trip to visit the Steinway factory and then the sales office in downtown Manhattan, where we heard a nice concert. This is an ongoing effort to replace all of the pianos in the School of Music with Steinway pianos.

As you know, we have a major event coming on Monday, April 8. A rare, total solar eclipse will be overhead. We are right in the middle of that. To do our part to limit traffic, we have moved to online classes that day and are recommending that non-essential employees work from home. Our Emergency Operations Group has met and is working with the UAPD and UAkronPark to keep campus spaces and parking garages safe. The city expects there to be thousands and thousands of people jamming the streets. This is one of the best places in the world to see the eclipse.

Several University offices and departments will also be active. The UA Urban Stem Center in the School of Education has planned some science projects related to the eclipse. UA is one of 19 participating organizations in the path of totality working with NASA and the National Science Foundation on educational programs. Our faculty and students are involved in capturing data and images, which scientists will use to study the sun. It is a unique opportunity for UA and the region, but there will be a lot of people here.

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I want to add my congratulations to the Chair’s remarks regarding the women’s swimming and diving team and coaching staff for its MAC championship. This was a major milestone for the program, which has now won ten conference championships in the past 11 years.

I also hope that you will join us at Rocket Mortgage Field House starting tomorrow to watch the men’s basketball team in the MAC tournament. Many of the college basketball pundits have been advising fans not to overlook Coach Groce and the Zips. We are very excited about their prospects, and I hope you will join us to cheer them on.

I encourage everyone to visit the University’s YouTube channel to watch the latest videos in our “Be More Than Your Major” marketing initiative. These videos feature faculty members reading thank-you letters written by students who have had impactful academic experiences while at UA. Two of the videos have been turned into 30-second commercials that began airing in Northeast Ohio earlier this week and in Western Pennsylvania next week.

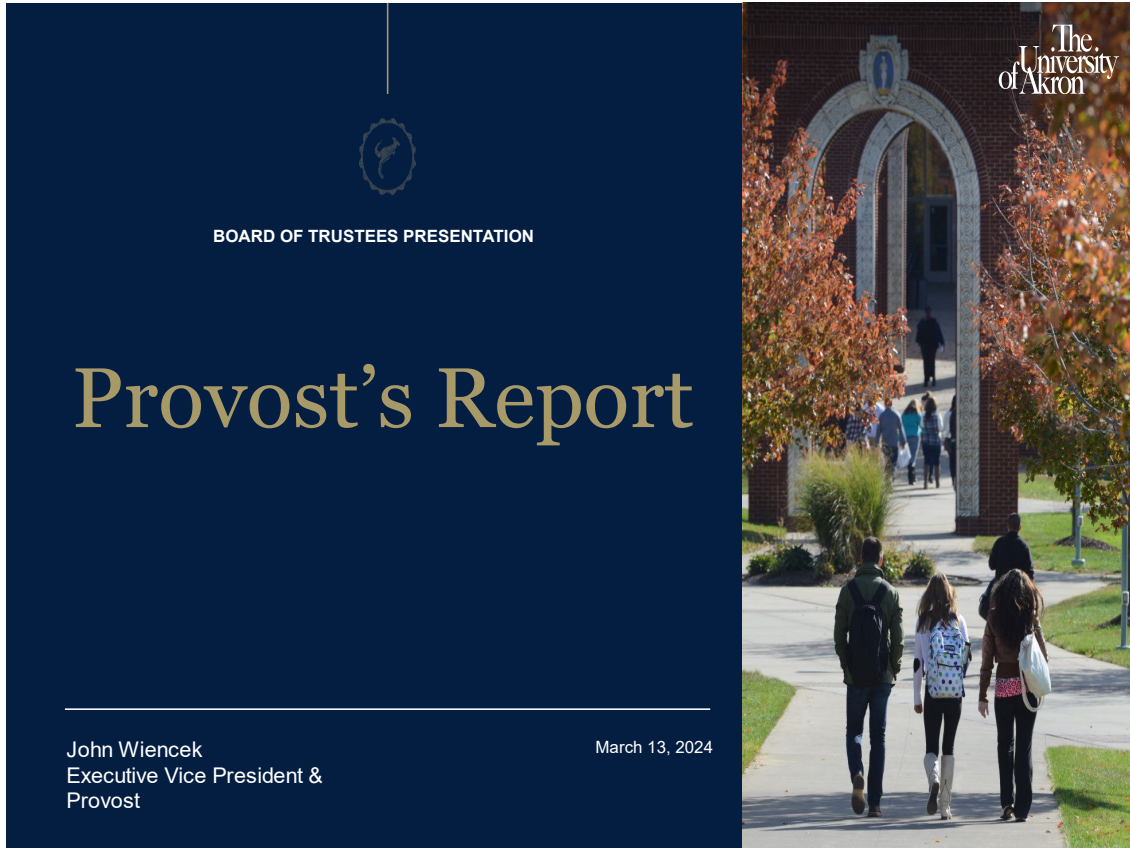
We are receiving amazing feedback on these. The videos are very moving and a strong indication of how committed this faculty is to their students.

Conclusion

I want to end my report this morning with a special comment. Today is Dallas Grundy’s last day as senior vice president and CFO at The University of Akron. I have not signed the papers yet; there is still some negotiation to be done. Seriously, though, Dallas, I want to express to you publicly how deeply appreciative I am for your service to me, to this Board, to the University, and to the community. Your professionalism, innovative spirit, and collegiality have moved us from uncertain waters to a place of stability, and you have had a huge positive impact on this community and this University. I wish you and Latifah the very best in your new role in Philadelphia, and I want you to know that wherever you are and whatever you do, you will always be a Zip.

Thank you very much, and that is my report.

APPENDIX D: REPORT OF THE EXECUTIVE VICE PRESIDENT & PROVOST



TOPICS

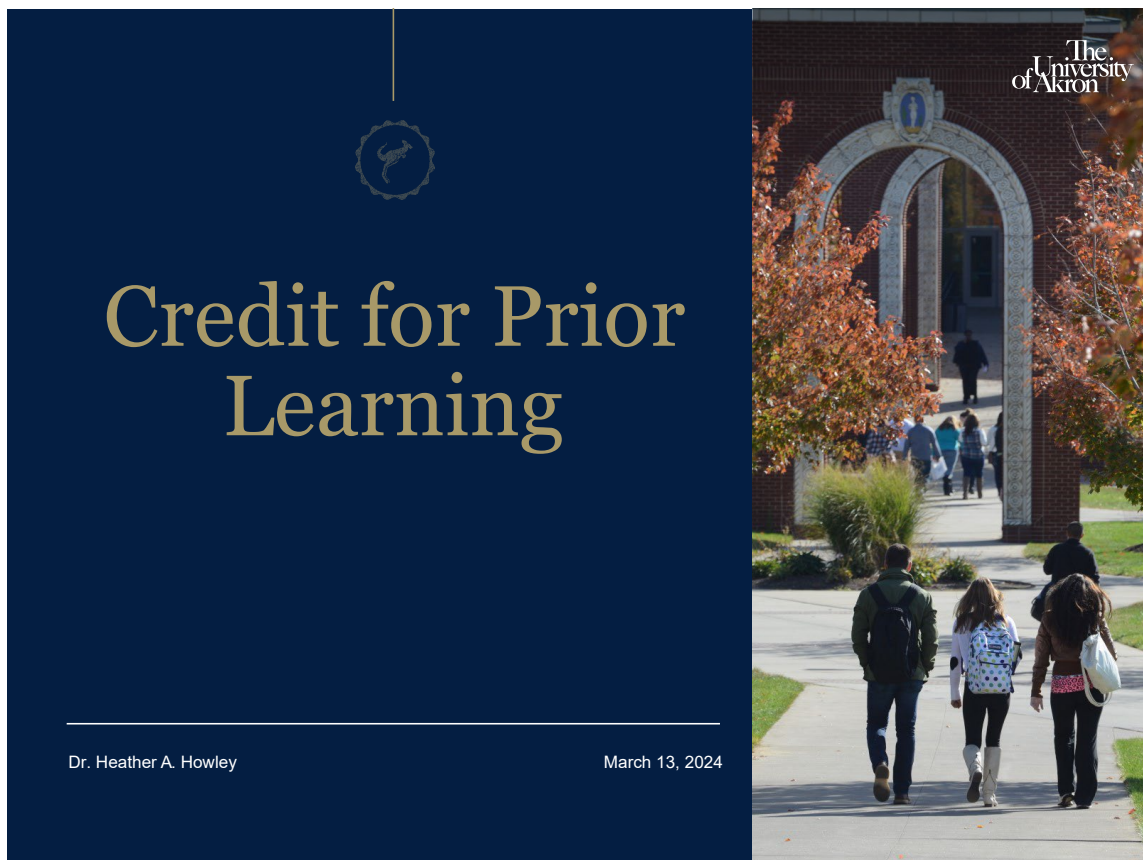
- **Credit for Prior Learning (Heather Howley)**
- **Coursera (Gwen Price)**
- **Faculty and Staff Recognition and Awards**
- **Research Update – Tech Hubs**
- **Student Life – VPSA Messina**



APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 2

I have quite a few colleagues who will talk today about things that we think are of interest to the University community and certainly our Board members. We will start off with Senior Vice Provost Gwen Price and Director, Regional Campuses, Dr. Heather Howley. They will talk about credit for prior learning and our efforts to push certificates and specialized training through Coursera. Then, I'll follow up with some recognition of faculty and staff, and I will ask Vice President for Research and Business Engagement Sue Bausch to talk about what is going on in the research area and recognize some of our faculty there as well. Finally, John Messina will provide a wrap-up in the student life areas.

With that, I'll turn the floor over to Gwen and Heather.



Dr. Price:

Thank you, Provost Wiencek, and good morning. I am very happy that Heather is here to speak with you on credit for prior learning. This is an initiative that we started not quite a year ago, and with her hard work and the work of a beautiful team that we have put together, they have launched this initiative in record time. I am so proud to be even just a small part of it. Heather and her team have really done the work, and so I wanted her to come today and have the chance to talk to you about it. I'll let her do that talking, and then I will come back to talk about Coursera.

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Dr. Howley:

Well, good morning, everyone. Thank you so much for inviting me to talk about credit for prior learning today. I am so excited to talk to you about this initiative. I have just a few slides; feel free to let me know if you have any questions.

A brief definition:

Credit for prior learning is an assessment of a student’s learning outside of class, and we match that learning to our course curriculum.

Credit for Prior Learning (CPL)

Mission, Vision, and Strategy

- To increase enrollment by connecting UA to new audiences and markets, as well as reach the 1.4 million Ohioans with “some college, no degree”.
- To link applied learning and academic knowledge and position UA as *the* educational partner for working adults.
- To create a CPL program that combines academic excellence, concierge support services, and provides opportunities for degree attainment that rival online competitors.

This initiative really fits in with our mission, our vision, and our strategy.

First, it really helps us engage adult learners. So whether someone has taken a different path after high school, or whether we want to get the 1.4 million Ohioans who have some college but no degree, this is an opportunity to bring those individuals to our University to complete that degree.

It also helps us meet our objective of being an institution that celebrates and helps people with life-long learning. There was a great book written a long time ago about the idea that we should stop

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thinking of ourselves as places and really think about ourselves more like a freeway. So people get on the freeway of higher education and then they get off. Sometimes they get off the freeway because they have earned a degree. Sometimes something happens in their life and they have to take an exit. We should make that as natural and normal as possible, and then as soon as they are ready to get back on the freeway, we should help them get back on. Whether it is to level up and get a graduate degree or get a post-graduate certificate, or just earn that first credential, we are just there, helping them throughout their lives. This initiative really helps us do that.

And, I think there is a big opportunity to compete with one of our biggest emerging competitors, and that is online institutions. Online institutions have been doing credit for prior learning really well, and students who want to come to us, they want to be a part of our Zip family, often had to choose online institutions because they were just so flexible. Well now, we have online degrees that are very competitive, and we are going to offer them very robust credit for prior learning. Even if they choose one of our online degrees, we have the support services, we have fantastic faculty, and we have a community with which they can be engaged. Even if it is not for all of their classes, because they are doing them online, but they can still have those close personal connections that we offer. So I think there is a real opportunity for us to take some of that online market share.

UA—An Opportunity University for All Learners.

- Our service area is below the national average for bachelor's degree attainment (NA 37.7 vs SA 30.6)
- CPL shortens time to degree (9-14 months), reduces student costs, and increases community and business partnerships.
- CPL helps people flourish and creates belonging by recognizing the academic knowledge wherever it occurs: at work, in the military, or in the community.

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One of the things I love about UA is that we are an opportunity University. We want to help improve our service area's bachelor's degree attainment. The national average for people with bachelor's degrees is 37.7 percent. But in our service area, the average is 30 percent, and some of our counties, like Stark and Wayne, are in the 20 percent average. So, there is a real opportunity for growth in baccalaureate degrees.

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CPL also helps us meet some of those strategic goals, like shortening time to degree, reducing student costs, and increasing community and business partnerships. Our business community is doing a fantastic job of training people and having them learn certifications and skills in house. Telling those businesses that we recognize and appreciate the work they are doing and that we are going to help their employees earn college credit is a great way to build those partnerships. And, it helps us to achieve one of our other strategic action items, it is one my favorites, to create flourishing and belonging.

Being an adult student can be kind of hard, not because of the academic work, but because sometimes there is a certain discourse that says you should do things in a certain order: go to school, do your career, have a family. We know life is a lot messier than that. And sometimes, when you are out in the workforce, you are managing people, you are running projects, to come back to college and feel like you have to start at the very beginning, that is not a great feeling.

Credit for prior learning recognizes people for the experiences that they bring to the table, and then it adjusts their starting point so they are not starting at the beginning. They are not learning things that they have already learned in the workplace. We are starting them wherever they are, meeting them with what they bring to the table, and then helping them learn new things and level up. So, this is a great way to connect and increasing that flourishing and belonging.

We have

- Created an office with concierge support service. cpl@uakron.edu
- Met with 51 students and are averaging 7 new students each week without any promotion.
- Created a new landing page. [Credit for Prior Learning : The University of Akron, Ohio \(uakron.edu\)](https://uakron.edu/credit-prior-learning)
- Contacted select stop-outs 5-10 out to invite them back with a CPL assessment.
- Developed an awareness and marketing campaign to help prospective students find their next step with us.
- Developed a portfolio review course to enhance student support and provide a financially sustainable faculty review structure.

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Here are some of the things that we have done in the past eight months:

We have created an office, cpl@uakron.edu. If you know some of those people who maybe are ready to come back to college, send them to our office. We really are offering concierge support services. This is a best practice. Believe it or not, our institutions can be a little hard to navigate sometimes, so we create a support service that connects with the student. We do a free assessment. We look at their experience, recommend programs, and help connect them with transfer, financial aid, military, and all those services that can be hard to find and navigate.

As of today, we have about 63 students; 3 students graduated in fall 2023, and 8 students are scheduled to graduate this spring because of the credit for prior learning work we were able to do.

The University Communications and Marketing Department has helped us to create a fabulous web page. Please check it out at <https://www.uakron.edu/cpl/credit-for-prior-learning>. They also are doing a really cool advertising campaign with radio spots, podcasts, and traditional social media. We are going to amp that up and are super excited about it.

We have developed a portfolio review course. There are all kinds of standardized assessments that we can do, but if a student has individualized experience that does not quite fit, we will help them write a portfolio and work with faculty so that they can get that course match.

Student and social impact



“Receiving academic credit while earning a college degree has opened new possibilities for my career. Without this affordable pathway, I would not be graduating for another two years!”

JIM REED
Team Supervisor, FritoLay
Bachelor of Organizational Supervision
Anticipated Graduation. Dec. 2024.

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This is Jim Reed at his factory. He is one of my former students and does fantastic work as a team supervisor at Frito-Lay. He has been slowly but surely working toward his degree. Even though he has a really important position at Frito-Lay and works full time with a family and a busy life, he still wants to earn that degree, and his employer also wants him to do so. We were able to work with Jim through credit for prior learning, use the certifications that he earned at Frito-Lay, and shave two years off of his degree path. Jim will graduate this fall.

Our message to students is, whether you are 18 or 55, you belong here. We are just getting started with this initiative. I cannot wait to tell you what we have done a year from now.

Student Trustee Campana asked what are some of the ways that time to graduate can be shortened through credit for prior learning.

Dr. Howley:

We look at all kinds of certifications and licenses, some of which are tagged to ODHE, so they are prearticulated. We include things like transfer credit and individualized work experiences, military, job role, length of time at a job, and skills learned on the job. Then we talk with the student about their goals. Some people want a specific degree, then we would meet with those departments and figure out where are the matches. Some people say they want the shortest time, “give me any degree,” and then we figure out that path for that student. So, it really is a personalized approach depending on the student’s goals and where they want to be.

Dr. Price:

Thank you, Heather. It has really been very exciting to work with Heather and her team on this initiative, and they have done an amazing job in a very short period of time. They built an entire structure around this, which, if you know anything about higher education, this is warp speed.

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ACADEMIC OPPORTUNITIES

<p>New Graduate programs</p>	<p>Masters in Applied History & Public Humanities Online Masters in Social Work Masters of Public Health Masters of Studies in Law</p>		
<p>New UG /GR pathways</p>	<p>Associates Degree in Nursing (ADN) Associate of Applied Science / Bachelor of Health Science (2+2) BA History / JD 3+3 CPL</p>		
<p>Certificates</p>	<p>English Dual Credit Teaching Prep Statistical Data Science Educational Technology</p>	<p>TESOL Endorsement for K -12 Teaching Spanish Language and Hispanic Cultures for International Business Police Leadership</p>	
<p>Strategic Opportunities</p>	<p>OCPE Partnerships: Amazon Career Choice Ohio Penal Industries Tremco Schaeffler Coursera</p>	<p>CHHS Preferred Partners in Process: Medina Akron Children’s Summa MetroHealth</p>	<p>CEPS Pipeline Partners: Sherwin Williams Miles/Futureense</p>

I am going to talk about new academic opportunities and Coursera. As we continue to offer and strengthen our already varied and rigorous program array, our faculty and professional staff have been hard at work developing new programs and partnerships designed to broaden our reach to a wide variety of audiences. Much like CPL as an initiative to support adult learners in their educational journey, many of our new programs are designed to meet people where they are, allowing them to access unique educational experiences and expand their professional opportunities.

All the programs listed here are new within the last academic year or so, and many of them you have heard about in the last two days of meeting, so I am just going to highlight a couple of things quickly.

The Master of Applied History and Public Humanities is truly a one-of-a-kind program, capitalizing on the chance to do hands-on work in the archives of our Center for the History of Psychology. It is a unique opportunity that does not exist anywhere else.

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The Master of Social Work and the Master of Studies in Law both have been revamped to be fully online and reach more geographically diverse populations.

We are excited about all of those new graduate programs.

We have developed a wide variety of pathways, of which just a few are listed. We just heard about CPL as a pathway, but there are also creative and innovative offerings that include 2+2, 3+1, 3+2, and 3+3 pathways, which are all programs designed to shorten time to earning multiple degrees.

The Buchtel College of Arts and Sciences has been especially active in developing certificates that are founded in our current curricula and faculty complement, which is important to be efficient, but are designed to extend professional knowledge to those looking for additional development. As you can see, there are several examples that would be add-on type certificates for people who already have professional degrees.

Finally, under Strategic Opportunities, the colleges and divisions are actively living into the University's mission by foraging partnerships and collaborations with business, industry, and community organizations.

- We are building pipelines in our College of Engineering and Polymer Science through collaborations with Sherwin-Williams, as you heard from the President earlier, and we are now engaged with Miles/FutureSense, much like the relationship forged by the College of Business that you had heard about previously, but this time, it is focused on international students interested in computer science.
- We are proud to partner with our region's healthcare systems to provide the stellar workforce that they need and desire. Some of these agreements are not quite final, but suffice it to say that we are excited about the opportunities that are just around the corner in the School of Nursing and the College of Health and Human Sciences.
- Lastly, our division of Online and Continuing Professional Education has been working diligently to partner with industry to provide the professional development and upscaling necessary for success in today's workplace. Those are just a few of the industries with which we have unique partnerships to provide employee education.

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Coursera update



Incredible opportunity

Current students, faculty, staff
Business professional development
Combination with CPL could be helpful



Over \$8500 in sales this past semester



Sales include:

Individual subscriptions
Alumni support
Industry partners

As you have heard before in prior meetings, one way we are endeavoring to reach out to industry is through our UAx initiative with Coursera. We expanded that effort with your support this academic year to providing industry recognized credential opportunities to our students, staff, faculty and alumni through our Plus+ Pass initiative.

So, the efforts are many, and the efforts of Wendy Lampner, director of Online, Continuing, and Professional Education, and individuals within the Fisher Institute, are starting to pay off.

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COURSERA UTILIZATION

Coursera Utilization

Aug 2023-Feb 2024 (7 months)

Overall Summary	Total	Quarter	Active Learners	Learning Hours	Course Completions
Courses completed	180	Q1	127	207	4
Learners who joined	300	Q2	279	600	45
Learners active today	246	Q3*	288	781	171

*** Q3 in progress (data as of 2/19/24)**

So, as you can see, we have had 300 learners join through these paths, and these individuals have been working their way through to course completion, so there has been quite a bit of activity in those areas. All of our numbers are trending in the right direction for this particular initiative. Though a truly important and valuable initiative, we know that we have quite a way to go to be profitable. It takes time to build these things, but we have a strategy in place to make it a reality by gaining as much interest as possible.

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Strategy

Marketing campaign launched in February	<p>https://start.uakron.edu/onlinezip -2/</p> <p>Continuing & Professional Ed: 268 submitted RFI form 81 from OH, 187 from 36 other states</p> <p>UAkronOnline: 192 submitted RFI form since launch, up 81% 430 total inquiries in 2024, up 411% over 2023</p>
Use of CollegeApp	Population / Audience targeting
Use of Fisher Institute	<p>Student intern - calling to get update business / HR contacts</p> <p>Leveraging TechCred \$ to entice more interest</p> <p>Provost fellow from CoB, Sales & Marketing</p>
Rearrangement of responsibilities	Dedicated resource needed.



These are just small parts of our strategy.

We just launched a full marketing campaign, which is already showing promise in gaining tons of requests for information based on that online campaign.

We are using CollegeApp, which is basically a company doing sophisticated data mining and audience targeting, going well beyond geotargeting. We are using them for a variety of initiatives, including CPL. Wendy Lampner has been fully engaged with them to aid in the marketing campaign that just launched to target individuals who may be uniquely interested in the Coursera opportunity.

As I said, we worked with the Fisher Institute to gain help in contacting businesses to begin conversations about interest in the UAX side of things. We are looking to rearrange some responsibilities within the division so we have a dedicated person or resource just for this effort in this initiative, which I think will be very helpful to Wendy and her division in getting this running even faster.

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Of course, if you have any suggestions, we are certainly open to them, but we also encourage you to think about you might get connected with the effort and perhaps even take advantage of the offerings. It is open to all of you, so let us know if you are interested.

Dr. Wiencek:

We are very blessed to have a great team to help get all this work done, so thank you, both Heather and Gwen.

FACULTY AND STAFF KUDOS

Sarah Psihountakis , director of Recruitment and Student Services in the Williams Honors College, and **Dr. Christin Seher** , director of the EX[L] Center for Community Engaged Learning, graduated from Heart to Heart Leadership's Purposeful Leadership Program (PLP).

Heart to Heart Leadership is a leadership development organization that partners with individuals and organizations to cultivate purpose -driven, values -based, community - minded leadership .



I want to take a moment to recognize and congratulate some of our faculty and staff.

Sarah, Psihountakis, is the director of Recruitment and Student Services in our Williams Honors College. Dr. Christin Seher, is a faculty member and director of our EX[L] Center for Community Engaged Learning. She is taking on a significant project, which brings recognition by the Carnegie Foundation to UA for excellence in community engagement. Both graduated from Akron’s Heart to Heart Leadership program. I think a lot of you are familiar with this leadership program, which partners with individuals and organizations with a community-minded approach to service and advancement. That is a great recognition, and we extend our thanks and congratulations to them for their ongoing leadership.

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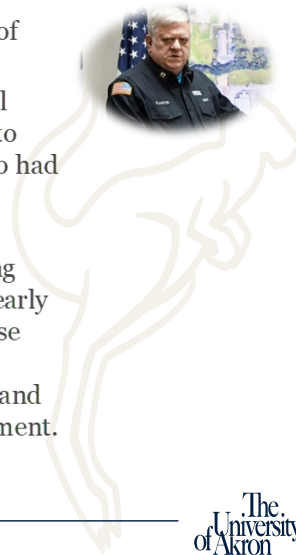
FACULTY AND STAFF KUDOS

Richland County Sheriff Steve Sheldon presented commendations to **Captain Alan Plastow**, instructor of business solutions, and his search and rescue team.

On Sept. 15, 2023, Plastow and a unit of the Ohio Special Response Search and Rescue Team (OSRT) were called to Mansfield to search for a 62-year-old retired Marine who had been missing for more than eight hours.



After conducting a Lost Person Behavioral Analysis of the missing individual, the team found the nearly blind Marine laying down in dense undergrowth deep inside heavily wooded terrain 46 minutes later and was then taken for medical treatment.



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Also, we have a faculty member, Captain Alan Plastow, who was commended by the Richland County Sheriff Steve Sheldon for his work in the successful search and rescue operation described above. Thank you, Captain Plastow, for your service in helping that person in distress.

FACULTY AND STAFF KUDOS

- **Melissa Smith**, professor of instruction in the School of Exercise & Nutrition Sciences, earned the credential of National Board Certified Health & Wellness Coach (NBC-HWC).
- Smith plans to have UA designated as an approved training provider, create a certificate in health and wellness coaching for students, and make health and wellness coaching services available for the University community.



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And finally, you heard a lot about our College of Health and Human Sciences last night. Featured above is a faculty member from the CHHS, Melissa Smith. She is a rising star in the School of Exercise and Nutrition Sciences. I congratulate Melissa for having earned the National Board Certified Health and Wellness Coach credential and thank her for her ongoing efforts to have the University designated as an approved training provider of health and wellness coaching for students and services to the UA community.

At this point, I am going to ask Sue to highlight some of our research accomplishments, and then after that John Messina will talk about student life.

FACULTY RESEARCH ACCOMPLISHMENTS

Ge Zhang, BME, NIH NHLBI, R15 AREA grant, “Maturation Strategies for Engineered Human Cardiac Microtissues.” 12/1/2023 – 11/30/2026, \$448,200
Aims to use cardiomyocytes derived from induced pluripotent stem cells to serve as a novel in vitro cardiac tissue model for new drug development and studying pathological mechanisms

Lu-Kwang (Luke) Ju, CBCE, has been awarded **National Academy of Inventors (NAI) Senior Membership** by the 2024 NAI Senior Member Advisory Committee and Board of Directors. Dr. Ju’s research focuses on **environmental bioengineering and renewable biofuel and chemical feedstocks**.

Dr. Bausch:

I want to start out by recognizing the research accomplishments of two of our faculty.

The first is Christie Zhang from Biomedical Engineering, who received a prestigious R15 award from the National Institutes of Health as detailed above. The in vitro models are becoming really popular these days so we don’t do animal testing. Congratulations to Christie for moving that forward.

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Luke Ju is UA’s latest senior member of the National Academy of Inventors. Dr. Ju’s research focuses on environmental bioengineering and renewable biofuel and chemical feedstocks. Not only has Luke received enough patents to be nominated and accepted for this high honor, he also has over 145 publications within this field. Congratulations to Dr. Ju.

POLYMER INDUSTRY CLUSTER PROPOSALS

ODoD Greater Akron Innovation Hub Proposal \$35M (+\$12M match)

- “Near approval” from ODoD Innovation Hubs program
- Polymer R&D and Production Facility for scale-up capabilities, startup company support, venture investment, and workforce development

EDA Sustainable Polymers Tech Hub \$70M (+\$8M match)

- Project 1: Governance - Lead Greater Akron Chamber
- Project 2: Polymer-focused startup accelerator and capitalization program - Lead Bounce
- Project 3: Workforce Initiative for a Sustainable Environment (WISE) - **Lead UA**
 - Requesting \$7.1M, matched by \$972K - UA, KSU, CWRU, SSC, CentralSU
 - New Polymer Lifecycle Assessment and Sustainability programming at certificate, two-year, four-year, and graduate levels (**CEPS, BCAS, CoB involvement**)
 - K-12 sustainable polymer summer camps
 - ZipAssist funding
 - Tuition incentives
- Project 4-8: Technology Maturation projects – Industry leads - Sustainable rubber solutions

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I next want to talk about some of the initiatives that we have been working on for the last few months. This has been done in collaboration with the Polymer Industry Cluster and led by the Greater Akron Chamber.

The first initiative is a grant proposal for \$35 million with a \$12 million match to the Ohio Department of Development Greater Akron Innovation Hub program. The major initiative associated with this proposal is a polymer research and development production facility for scale-up capabilities and taking new materials from the lab into commercialization. This facility will help get over the hump that often stops products from moving forward. We learned last week that Congresswoman Sykes has been able to obtain a federal earmark of little over \$1 million to go toward this production facility. This proposal also has money to support start-up companies, venture investment, and some workforce development.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 17

This proposal was submitted in January with the hope that we could get an answer before we submitted the Tech Hub so we could show the federal government that the State of Ohio really supported us. Unfortunately, this is a call across the state; they could not move this up just for us, but the state Department of Development and the Governor’s office did have a personal conversation with the folks at the EDA showing their support for this program, showing that the two proposals are different, distinct, but still complementary. Thank you to Dr. Miller and the other people who went around and explained that to these folks.

Based upon those conversations, the state did give us what they call “near approval” for our Innovation Hubs program, so we are very hopeful about that.

Immediately after submitting that proposal, we had to pivot quickly to work on the Economic Development Authority Sustainable Polymers Tech Hub proposal. This is a \$70 million ask with an \$8 million match, which includes a \$3.9 million cash commitment from Jobs Ohio; so we are very thankful for their support. This proposal contains eight major projects as listed above. Five R&D and tech maturation projects within this structure are all lead by for-profit industry, they are focused on sustainable rubber solutions.

The reason I am here talking with you is because UA was able to secure the lead for Project 3, the workforce development initiative. This initiative had to be lead by industry interests. We did a survey, asked industry, had conversations about what they need. The number one initiative was lifecycle assessment, which assesses the carbon footprint from the starting material, manufacture, and getting it out the door and in a consumer’s hands. There is no program like that in the region. It is highly needed according to industry, so UA with our partners is going to establish a certificate and other credential program.

Our partners in this endeavor are Kent State University, Case Western, Central State, and Stark State. We have a wide variety of partners because we are going to have everything from certificates to two-year degrees, four-year degrees, master’s degrees, and doctoral degrees. We will insert new programming in sustainability into existing courses and develop some new courses in sustainability that will help take that new knowledge into industry and be able to get it off the ground sooner without having to do so much training.

The money will also be available for summer camps. We have a lot of this money going toward student support, tuition incentives, ZipAssist money, and I also want to point out that this is an interdisciplinary initiative. This is not just being done with polymers. We have the College of Engineering and Polymer Science, we have the Buchtel College of Arts and Sciences, and we even have the College of Business working on this initiative. So this is the start of what we hope to be these larger initiatives that break down silos and include everybody in the University.

Dr. Messina:

I am just going to provide a few brief highlights of events that have occurred since our last presentation.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 18

UNITED STATES ARMY CADET COMMAND
The University of Akron

Summary
The 42nd OVB hosted a Veterans Day Breakfast at InfoCision Stadium alongside the veterans in the University of Akron community.

Who
University of Akron and 42nd OVB

What
Veterans Day Breakfast

Where
InfoCision Stadium, Akron, OH

When
10 November 2023

Why
To build camaraderie within the veteran community at the University of Akron and honor those who have served.

The crowd gathered for a group picture following breakfast and remarks from our two guest speakers

VETERANS DAY
HONORING ALL WHO SERVED

(Left) Retired Purple Heart recipient, Jeremy McIntire and (Right) CPT Neil Finlayson of the OHARNG share their stories and thoughts on the importance of Veterans Day.

Late in the fall semester, our ROTC cadets sponsored a Veterans Day celebration for the community and military services on campus that went extremely well.

SAMS ROCK -A-LIKE

On November 14 RHC, RHPB, NRHH, and Sigma Lambda co-sponsored the Students Against Multiple Sclerosis (SAMS) Rock Alike. There were 19 acts. The event raised \$1709.12 dollars for MS Research.

MS Rock Alike
SAMS
ROCK-A-LIKE

The University of Akron

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 19

Followed by that, was our more than 30-year tradition of SAMS Rock-A-Like, with 19 student organizations coming together to provide acts to the campus community and raise money for Multiple Sclerosis research.

FALL SEMESTER STUDY BREAK

LATE NIGHT STUDY BREAK

In partnership with Residence Hall Council, Dining Services welcomed students into Rob's Cafe for the annual Late Night Study Break on Monday, December 11, 2023.

As students entered the event, they were greeted by President Miller and Zippy.

Fun Facts:

- Rob's served over 500 students in 2 hours!
- Students consumed
 - 650 Oreo Pancakes
 - 1,100 Sausage Links
 - 6 gallons of Maple Syrup
 - 450 Smoothies

Along with enjoying a late-night breakfast menu, students had the opportunity to make a difference in the local community by assembling goodie bags for children through the Akron Hope program.



At our Late Night Study Break, I had the opportunity to serve hundreds upon hundreds of pancakes to students during the final exam period.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 20

FALL 2023 COMMENCEMENT

The University of Akron's graduates for the fall 2023 term were celebrated across two ceremonies on Saturday, December 16, 2023, at the James A. Rhodes Arena, with President Gary Miller presiding.

Representing the graduating class during the ceremony were student speakers Tamia Jackson, a Criminal Justice & Criminology major from the Buchtel College of Arts & Sciences, and Clark Bates, a Mechanical Engineering major from the College of Engineering and Polymer Science.

The graduating class consisted of 815 degree candidates, from 23 states and 20 countries, ranging from ages 19 to 73.





A longstanding tradition is commencement. We had 800 students graduate in our Fall Commencement ceremonies, which many of you were able to attend, and thank you for that.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 21

"It's been wonderful having engaged groups involved with the monthly Kick Backs. Our students enjoy coming the University to interact with older kids." - Howard Harris, Students With a Goal Executive Director

K-12 After School Connections

"Having UA students provide the meal during our Report Card Party is such a blessing because it makes the celebration extra special for our mentees." - Ariel Kent, Hospitality Coordinator Akron Youth Mentorship

Civic Engagement and Leadership Programs Youth Mentoring Initiatives Fall 2023 Review

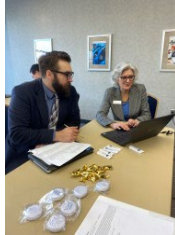
431 Akron Public School students representing grades K-12
69 University of Akron student volunteers across all programs...and counting!
Three unique after school programs served, with two additional community partnerships with kids programming
235 hours spent volunteering with
10 Akron Public School learning centers represented by students

The collage includes several photographs: a group of students sitting on a floor in a room with colorful decorations; a group of students standing behind a table with food and drinks; a group of students sitting at tables in a room; and a group of students sitting at tables in a room with a projector screen.

Our students have been very involved in our community. Seventy of our students have mentored more than 400 K-12 Akron Public School students throughout the fall and continue to do so this spring semester. I am incredibly proud of those mentoring relationships that are ongoing.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 22

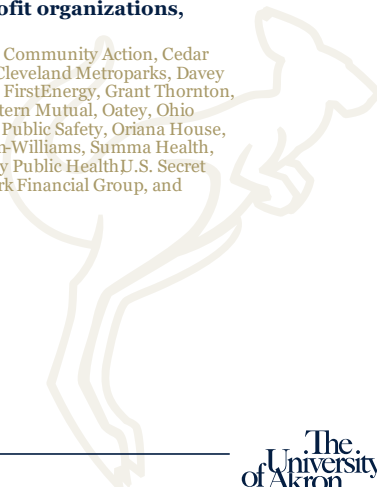
UA Internship & Career Fair- Spring 2024
Career Services & Student Employment



565 students and alumni engaged with employers to search for internships, co-ops, and full-time employment!

109 employers attended representing private, government, and non-profit organizations, including:

Akron Summit Community Action, Cedar Point, Cintas, Cleveland Metroparks, Davey Tree, Fastenal, FirstEnergy, Grant Thornton, IRS, Northwestern Mutual, Oatey, Ohio Department of Public Safety, Oriana House, Target, Sherwin-Williams, Summa Health, Summit County Public Health, U.S. Secret Service, Valmark Financial Group, and Westfield



24



We offered two career fairs, as mentioned by Student Trustee Nicholas Campana, featuring over 300 employees and serving several hundred students on campus.

HYPNOTIST SAILESH

On January 23 RHPB and RHC co-sponsored Hypnotist Sailesh in EJ Thomas Hall as the opening event for Hall Fest 2024. Rhythm and Roos opened the show.

25

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 23

Another tradition is hypnotist Sailesh at E.J. Thomas Hall, a unique opportunity for our students, along with Rhythm and Roos presenting at the start of the spring term.



A new event, the 8:08 Comedy Club, filled the Student Union Starbucks.

**ZIPS AROUND THE WORLD
CULTURAL DINNER
JANUARY 2024**

Objective:

Educate students about different cultures while also sharing food from around the world.

Over 150 attendees who also learned about cultural resources available to them at UA and in the city of Akron.



APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 24

Undergraduate Student Government has been incredibly active, sponsoring a Zips Around the World Dinner with 150 student attendees.

**OHIO STUDENT GOVERNMENT SUMMIT
RESCHEDULED FOR SATURDAY MARCH 2ND AND SUNDAY MARCH 3RD**

From Blueprints to Brilliance

Building Bridges An emphasis on forming connections between student organizations, university administration, and the general student population

Building Foundations: A focus on setting up our student governments for success and ensuring that our organizational structure and members are well established for the year and the future

Building Beyond A concentration on long-term projects beyond the scope of one's time within the organization and understanding how skills in student government translate to the world beyond

OSGS
*Ohio Student
Government Summit*
2024



Attendees from: Point Park University, BGSU, Hiram College, KSU, UMU, Marietta College, Indiana University East, OU, Penn State- Erie, Heidelberg College



Most recently, they welcomed 11 institutional student leadership programs to our campus for the Ohio Student Government Summit, which was a tradition at our campus for quite some time but was paused by the pandemic. We are the leaders in the state and the region for hosting student government leadership on campus. I am very proud of them.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 25

Greek Leadership Awards 2024

141 awards across 21 different categories of recognizing scholarship, leadership, civic responsibility, and community

Awards included achievement in Standards of Excellence initiative

205 Greek Leaders attended the ceremony

Distinguished guests included Dr. Thomas and Mrs. Vukovich, Kelli Fetter, Deniesha Newby, and Debbie Douglas Roth



We had the Greek Leadership awards; the Greek cycle is a little different than the academic year. I am standing between Greek Man of the Year Andy Feltman from Phi Delta Theta and our Greek Woman of the Year Khatonia Ford from Delta Sigma Theta.

RESIDENCE HALL COUNCIL RECOGNIZED

- Olivia May (current RHC Vice President/NCC) was elected to be on the **Regional Board of Directors** as the **Associate Director of NRHH (ADNRHH)** for 2024-2025
- AJ Stewart (NRHH President) received **NRHH President of the Year** award
- Kimberly Barlock (ELSC) received **Student of the Year** award
- The University of Akron received the **Commitment to Social Equity and Inclusion** award
- The Richard L. Hansford Chapter won **NRHH Outstanding Chapter of the Year!**
- The University of Akron won **School of the Year!!**



APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 26

Our Residence Hall Council was repeatedly recognized by the Central Atlantic Affiliate of College and University Residence Halls, with a number of our students receiving awards and earning leadership positions, plus The University of Akron was named School of the Year. We are very, very proud of those students.

AKRON ZIPS ESPORTS- NATIONAL CHAMPS



RAINBOW 6 SIEGE

Hunter Wood (coach), Caleb Dufour, Logan Wolf, Rowan Steyn, Jett Conley, Josh Bustamonte

Win Rainbow 6 Siege LAN at University of Kentucky on Feb 9



COLLEGECREWS CHAMPIONS! SMASH BROTHERS

Hunter Wood (coach), Tyler Lutz, Ross St Amand, Neeraj Joshi, Jacob Hoffman

WIN Super Smash Brothers LAN in Columbus Ohio on Jan 27th.



ROCKET LEAGUE

Emilio Monge, Brendan Sullivan, Shawn Bailey

Win Rocket League LAN at University of Kentucky on Feb 19th

AKRON ROCKET LEAGUE

Shawn Bailey, Brendan Sullivan and Tristan Roberts qualified for the Rocket League Championship Series (RLCS). This is the first time in history that a collegiate team has qualified for professional play. They played live against professional teams Friday February 16th at 1pm on twitch.tv/zipsports



APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 27

Our esports teams are leaders in the field and leaders across the country. They have won Rocket League championships, national championships, for the first time as Smash Brothers and Rainbow Six Siege. Most impressive is that The University of Akron Rocket League team was the first collegiate team invited to compete with professionals. I couldn't be more proud of those students.



ZipAssist [Parent & Family Relations] welcomed 190 families to campus for the second annual Spring Family Day!



Collaborations

Events were held on Saturday, February 24 from 10:00-4:00 p.m. in the Jean Hower Taber Student Union and included collaborations with several campus offices, students, and colleagues:

- Barnes & Noble Bookstore:
 - BN & Chill [Adult Coloring] and merchandise discount
- Student Life & Zips Activities Board
 - BINGO / Pictures With Zippy
- Anthony Serpette- Director, Web Services
 - Origami With Anthony
- eSports Family Mario Kart Competition
- Performances by UA student groups, Nuance and Kanga Blue
- Bierce Library
 - Button Mania



Fun For All!

Families engaged in events throughout the day, including:

- Scavenger Hunt
- Past & Present Zips Panel Discussion
- Free bowling and billiards
- Catered lunch
- Free breakfast
- Photobooth
- Peace, Love, & UA: Tie-Dye
- "Getting Crafty"



We sponsored a family day around some significant basketball games recently. Even though on a very cold day, we had 190 families come onto campus for what is now a fall and spring event for the University. We have earned Ohio Reach designation, which allows us to provide greater support services and outreach to our 160 foster youths that are attending The University of Akron.

APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 28

Ohio Reach designation from the Ohio Children’s Alliance



UA receives a state-wide designation to enhance support programs for students with experience as foster youth or kinship youth.



Engagement

Check-in emails with resources are sent monthly.

Some students have requested regular meetings. This group meets with ZipAssist staff weekly and focuses on a new resource each week.

- Over 160 students receive monthly communication about programming and added support services
- 14 students have opted into the program
- 3 students meet weekly



Trainings

Students were invited to participate in a peer-to-peer mental health cohort, RADical Health. Students were invited to participate in a specialized QPR Training [suicide prevention] in the Spring semester.

Future Trainings:

- True Colors
- Bridges Out of Poverty
- Book Club



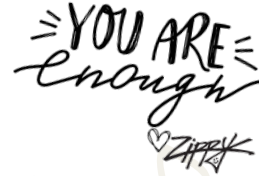
Recent Efforts

- Students were encouraged to apply for Ohio ETV (Education Training Voucher max \$5,000).
- ZipAssist staff have liaised with local children’s services organizations on behalf of students in the cohort (i.e. Portage, Cuyahoga, Lorain, and Summit).
- UA has expressed interest, as a Host Site, in the iFoster employment program.
- As a participant/designee, UA received \$5,500 to support programming and related efforts.



ODHE Mental Health Support Grant

UA receives \$826,202 grant for mental health support



Led under the direction of Student Affairs, the grant will be used as a comprehensive care model to address student and employee mental health concern.



Education & Training

Educate the student population about mental health resources on campus and in the community.

Train faculty and staff on referral and response techniques to support students seeking aid



Service Expansion

Partner with organizations that excel in mental health training programs and care.

Expansion of services, through the hiring of additional staff, will reduce average wait times and ensure students are able to access timely mental health support.



Data Collection

Deployment of the national, Healthy Minds Survey, a comprehensive and evidence based assessment tool to provide insight into the mental health needs of our current campus population.

Additional Information:

Telehealth:

Contracting two software programs for peer support and treatment.

Space Enhancement:

Renovation of two spaces on campus, a sensory-friendly space in Bierce Library and a second “re:center”

Awareness:

Implementation of student-designed educational campaigns and educational programming or events



APPENDIX D: REPORT OF THE EXECUTIVE VP & PROVOST, Page 29

Finally, as Dr. Miller mentioned, we have earned a grant for new mental health initiatives on campus. It will take on several phases in terms of education and training for students, faculty and staff, including a very large peer mentoring program. Services will be expanded in different ways, including creating a relationship with psychiatric care on campus and collecting data that will help us better guide our efforts around mental health on campus.

Dr. Wiencek:

That concludes the Provost's report.

APPENDIX E: FEATURED STUDENTS

MEGANNE CHAPMAN

Meganne Chapman is a fifth-year Civil Engineering major from Ellicottville, New York. She has been extensively involved on campus, participating in the Williams Honors College, Emerging Leaders Program, Honors/Orr Hall Government Treasurer, LEAP Mentor, Society of Women Engineers, National Society of Black Engineers, American Society of Civil Engineers, Steel Bridge Design Team, American Society of Civil Engineers Surveying Team, Sigma Lambda, National Residence Hall Honorary, and others. Meganne attended the National Association for Campus Activities conference and the Professional Land Surveyors of Ohio conference. Meganne attained the College of Engineering and Polymer Science Dean's List for spring and fall semesters of 2020 and 2023 and received the prestigious Outstanding Freshman award. She is featured in a current UA television commercial.

AVA DEAN

Ava Dean is a freshman Biomedical Engineering major from Wildwood, Missouri. Her campus involvement includes the Williams Honors College, Emerging Leaders Program, Emerging Leader Ambassadors, Treasurer of Richie-Sisler Hall Government, Freshman Council Member for Engineering Student Council, and Medical Device Design Team. Ava attained the College of Engineering and Polymer Science Dean's List for fall semester of 2023 and received a Campus Hall Government of The Month recognition award from the National Residence Hall Honorary.

THE UNIVERSITY OF AKRON
BOARD OF TRUSTEES
Special Meeting Minutes
April 2, 2024
Student Union, Room 339

Board Members Present:

Lewis W. Adkins, Jr., Chair
Christine Amer Mayer, Vice Chair
Trina M. Carter

Mark S. Lerner
Thomas F. Needles
Michael J. Saxon

William A. Scala
Thomas A. Waltermire
Bryan C. Williams

Student Trustees Present:

Nicholas K. Campana Luke D. Smith

Advisory Trustees Present:

Dr. David W. James David T. Reese

Staff Officers of the Board Present:

M. Celeste Cook, Secretary; Vice President & General Counsel
John J. Reilly, Assistant Secretary, Associate Vice President & Deputy General Counsel

Administrative Officers Present:

Dr. Gary L. Miller, President

SPECIAL BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Adkins called the meeting to order at 8:02 a.m. The Board adjourned into executive session on a 9-0 vote for the purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, pursuant to the provisions of O.R.C. 121.22(G)(1). The meeting returned to public session at 10:09 a.m. on a 9-0 vote.

GOOD OF THE ORDER/ANNOUNCEMENTS

Mr. Adkins announced that the next regular meeting of the Board of Trustees is scheduled to take place on Wednesday, May 1. Committee meetings of the Board are scheduled to take place on Tuesday, April 30.

ADJOURNMENT

ACTION: Meeting adjourned at 10:09 a.m.

Lewis W. Adkins, Jr.
Chair, Board of Trustees

M. Celeste Cook
Secretary, Board of Trustees

May 1, 2024

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Approval of Board Meeting Minutes

BE IT RESOLVED, That the minutes of the Board of Trustees meeting of March 13, 2024 and Special Board meeting of April 2, 2024 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

April 30-May 1, 2024

Presiding:
Michael J. Saxon

Action Items for Consent Agenda Consideration:	
1	Personnel Actions
2	Financial Report for the Nine Months Ended March 31, 2024
3	Gift Attainment Report for the Eight Months Ended February 29, 2024
For Information Only:	
4	Purchases: a) \$75,000 to \$500,000 Report b) Over \$500,000 Report
5	Capital Projects Report
6	Information Technology Report
7	Advancement Report
8	University Communications and Marketing Report
9	Public Liaison and Government Relations Update

FINANCE & ADMINISTRATION COMMITTEE

TAB 1

PERSONNEL

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Pertaining to Personnel Actions

BE IT RESOLVED, That the Personnel Actions recommended by President Gary L. Miller on May 1, 2024 be approved as amended.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

FINANCE & ADMINISTRATION COMMITTEE


TAB 2

**FINANCIAL REPORT FOR THE
NINE MONTHS ENDED MARCH 31, 2024**



DATE: April 15, 2024

TO: Jill Bautista
Interim Senior Vice President and Chief Financial Officer

FROM: Misty M. Villers, CPA 
Director Budget, Planning & Strategy

SUBJECT: Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the nine months ended March 31, 2024.

As requested, the Office of Resource Analysis & Budget provides the accompanying Financial Report for the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds (Akron and Wayne combined) together with accompanying budget assumptions and narratives. This Financial Report should be presented for consideration and approval at the May 1, 2024, Board of Trustees meeting.

CONSOLIDATED STATEMENT

For the Nine Months Ended March 31, 2024

The University of Akron
Akron and Wayne General Fund, Auxiliary Funds and Departmental Sales and Services Funds Consolidated
FY 2024 Budget and Actuals for the nine months ended March 31, 2024

Consolidated	FY22		FY23			FY24		FY24		FY24	
	YTD Mar 31	YTD Mar 31	YTD June 30	%	Original Budget	YTD Mar 31	Actual to Budget		Projected June 30	Projection to Budget	
							\$	%		\$	%
Tuition	\$130,756,137	\$122,554,558	\$127,575,000		\$130,343,000	\$123,118,532	(\$7,224,468)		\$128,162,077	(\$2,180,923)	
General Service Fees	10,070,143	9,266,360	9,598,632		9,602,000	9,169,854	(432,146)		9,498,665	(103,335)	
Other Fees	18,074,290	17,474,048	18,364,782		20,053,000	19,562,145	(490,855)		20,559,319	506,319	
Scholarships*	(58,909,569)	(51,208,966)	(52,267,393)		(47,413,000)	(46,417,921)	995,079		(49,393,226)	(1,980,226)	
Net Tuition & Fees	99,991,001	98,086,000	103,271,021	95.0%	112,585,000	105,432,610	(7,152,390)	93.6%	108,826,835	(3,758,165)	96.7%
State Share of Instruction	71,628,189	65,636,439	87,515,255		82,683,000	62,115,642	(20,567,358)		82,777,068	94,068	
Indirect Cost Recovery	2,519,883	2,842,604	3,772,774		4,000,000	3,176,859	(823,141)		4,216,406	216,406	
Investment Income	5,935,187	3,352,302	4,684,115		4,700,000	4,477,040	(222,960)		6,000,000	1,300,000	
Miscellaneous Income	816,453	1,782,751	3,230,768		3,122,000	1,944,389	(1,177,611)		3,308,878	186,878	
HEERF / FEMA	-	-	1,964,981		-	-	-		0	-	
Auxiliary Revenue	23,580,471	24,080,705	30,129,170		27,192,000	20,411,030	(6,780,970)		26,980,500	(211,500)	
Sales and Services Revenue	4,136,953	4,149,749	5,706,379		4,446,113	4,048,350	(397,763)		5,095,000	648,887	
Total Other Revenues	108,617,136	101,844,550	137,003,442	74.3%	126,143,113	96,173,310	(29,969,803)	76.2%	128,377,852	2,234,739	101.8%
Total Revenues	208,608,137	199,930,550	240,274,463	83.2%	238,728,113	201,605,920	(37,122,193)	84.5%	237,204,687	(1,523,426)	99.4%
Payroll	92,136,992	95,493,836	126,526,671		133,141,697	99,340,230	(33,801,467)		131,492,283	1,649,414	
Fringes	27,015,756	37,450,709	48,001,148		50,592,343	36,673,489	(13,918,854)		47,009,279	3,583,064	
Total Compensation	119,152,748	132,944,545	174,527,819	76.2%	183,734,040	136,013,719	(47,720,321)	74.0%	178,501,562	5,232,478	97.2%
Operating	37,969,534	49,074,024	62,117,855		59,120,959	49,830,816	(9,290,143)		63,171,132	(4,050,173)	
Utilities	7,930,974	5,864,466	10,208,497		12,059,000	7,777,774	(4,281,226)		12,327,371	(268,371)	
Plant Fund	2,330,407	1,623,351	2,057,068		2,405,000	950,790	(1,454,210)		2,463,601	(58,601)	
Student Extracurricular Activities	575,000	575,000	575,000		605,000	575,000	(30,000)		575,000	30,000	
Total Non Personnel	48,805,915	57,136,841	74,958,420	76.2%	74,189,959	59,134,380	(15,055,579)	79.7%	78,537,104	(4,347,145)	105.9%
Total Expenditures	167,958,663	190,081,386	249,486,239	76.2%	257,923,999	195,148,099	(62,775,900)	75.7%	257,038,666	885,333	99.7%
Net Income / (Loss) before debt service and other	40,649,474	9,849,164	(9,211,776)		(19,195,886)	6,457,821	25,653,707		(19,833,979)	(638,093)	
Debt Service	(19,920,587)	(17,179,651)	(30,945,200)		(10,305,000)	(7,728,760)	2,576,240		(10,305,000)	0	
Net Transfers and encumbrances	3,484,476	5,104,617	(227,185)		424,389	5,100,711	4,676,322		868,979	444,590	
Fund Balance allotted	1,837,617	2,409,000	12,460,127		2,073,000	1,834,250	(238,750)		2,073,000	0	
Net Surplus / (Deficit)	\$26,050,980	\$183,130	(\$27,924,034)		(\$27,003,497)	\$5,664,022	\$32,667,519		(\$27,197,000)	(\$193,503)	

*Includes athletic scholarships

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2024 Budget Assumptions

Overall Assumptions

Revenues

- Assumes overall flat enrollment (fall 2023 cohort increase; continuing students decrease).

Payroll and Fringes

- Two (2) percent increase to base salary for all full-time and part-time employees;
- Benefits such as University contribution to the respective retirement system, group health insurance, and employee and dependent fee remission; and
- Fringe Benefit rates as follows (pending approval):
 - 34.0 percent for full-time
 - 16.4 percent for part-time
 - 2.3 percent for graduate and student assistants

Utilities

- Electricity rates increased nearly 40%, all others remain flat. However, no overall increase in the FY24 budget due to reduced square footage and inflated FY23 budget.

Debt Service

- \$10.3 million after the defeasance of debt from Parking Concession.

General Fund Assumptions

Tuition & General Service Fees

- A three percent increase to the main and regional campus guarantee rates, reflecting the maximum increase allowed by the Ohio Department of Higher Education;
- A 4.6 percent increase to graduate and law tuition rates; and
- A ten percent increase in non-resident surcharge rate for undergraduates and a 4.6 percent increase in non-resident surcharge rate for graduates.

Other Fees

- Designated fees such as course fees and technology fees, etc., are enrollment driven and are assumed to follow enrollment assumptions; and
- \$15/credit hour on-line fee implemented.

Scholarships

- \$37.5 million undergraduate, CCP and Early College scholarships;
- \$4 million Law School; and
- \$7 million scholarship re-engineer in FY24.

State Share of Instruction

- State Share of Instruction (SSI) decreased \$4.8 million.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2024 Budget Assumptions

Indirect Cost Recovery

- Increase of \$0.4 million; and
- Ten percent distributions to Principal Investigator with remainder to the Center.

Investment Income

- Decrease of \$2.3 million due to market fluctuations.

Miscellaneous Income

- \$0.6 million from Foundation for pro-rata share of Treasury and Advancement salaries;
- \$0.5 million from Installment Payment Plan and University Credit Card program;
- \$0.5 million from Federal energy tax credit;
- \$0.4 million patent expense reimbursement;
- \$0.2 million from phase out of Perkins Loan program;
- \$0.2 million from leases
- \$40,000 pouring rights; and
- various other sources.

Payroll and Fringes

- Increase of \$0.6 million for Treasury and Advancement salaries moved to the general fund;
- \$10 million of salary and vacancy savings related to the amount of time funded positions remain vacant; and
- \$625,000 in reallocation of General Fund compensation to grants.

Operating

- Designated fees and start-ups assume that only current-year revenues and/or allocations are expended; however, a certain level of carryover exists within these fees and start-ups, which may, if expended, cause expenditures to exceed the initial allocations;
- \$1 million contingency reserve;
- The non-personnel allocations remain at FY23 budgets with a few exceptions:
 - \$150,000 increase for high voltage testing and Central Hower custodial;
 - \$140,000 increase in campus safety;
 - \$200,000 increase in University Advertising;
 - \$200,000 increase Health Care Consultants;
 - \$400,000 University website revamp; and
 - \$1.7 million increase in liability insurance.

Plant Funds

- \$1.8 million allocation for plant funds.

Student Extracurricular Activities

- \$605,000 from the general service fees to support student groups.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2024 Budget Assumptions

Auxiliary Funds Assumptions

Athletics

Revenues

- 94% of general service fees allocated to athletics;
- \$4.4 million facility fees allocated to athletics;
- Externally generated revenues from various sources such as the MAC, game guarantees, InfoCision Stadium naming rights, ticket sales, Z Fund donations, NCAA distributions, Learfield sponsorship, and Pepsi pouring rights;
- \$650,000 decrease in football game guarantees; and
- \$172,000 decrease in Learfield sponsorship revenue due to renegotiations surrounding the Akron Children's Hospital sports medicine partnership.

Payroll

- Increase in minimum wage for student and graduate assistants;
- \$220,000 increase for graduate assistant remissions no longer funded by the Graduate School; and
- \$27,000 increase for car stipends in lieu of university leased vehicles previously provided to head coaches.

Operating

- Expenditures include athletic supplies and equipment, student assistants, game officials, guarantees, maintenance, team travel and recruiting.

Scholarships

- Approximately 220 athletic financial aid awards; and
- \$300,000 increase for Baseball and Lacrosse scholarships to attract prospects. Fundraising will follow to offset.

Residence Life & Housing

Revenues

- Residence hall occupancy for fall at 2,081 or 84 percent of the maximum 2,485 beds, and spring housing contracts at 1,919 an eight percent decrease from fall;
- Fall students include 1,311 freshmen and 1,008 non-freshmen; and
- Revenues from summer conferences of \$275,000 and summer school revenue of \$250,000.

Payroll

- New position that focuses on case management of students in terms of conduct, health, and welfare concerns.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2024 Budget Assumptions

Operating

- Expenditures include maintenance, resident assistant meals, student employment, and resident student events;
- Purchase small quantities of used furniture and slip covers to improve the physical appearance of our resident hall lounges; and
- Purchase a minivan for the department/residence hall student organizations. Rental cars are not appropriate for our needs.

E. J. Thomas Performing Arts Hall

Revenues

- Externally generated revenues from various sources include Broadway Series sales, Akron Civic Theater pass-through, Tuesday Musical, hall rental, and endowment gifts.

Operating

- Expenditures include artist fees, advertising, maintenance, stage & wardrobe, and student assistants; and
- \$50,000 in cost of goods sold at the concession stand will be transferred to the administration account to cover operating costs.

Fund Balance

- \$261,000 fund balance.

Dining (Aramark)

Revenues

- \$244,000 Aramark's financial commitment to the University of Akron;
- \$500,000 Aramark's facility support; and
- \$497,500 commission payment for \$13 million in sales.

Payroll

- The CWA employees remain University employees, with the University responsible for the difference between FICA and SERS; and
- All other employees are the responsibility of Aramark.

Operating

- Maintenance repairs.

Plant Fund

- \$575,000 Refresh of Starbucks and Auntie Anne's.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2024 Budget Assumptions

Fund Balance

- \$312,000 fund balance.

Student Recreation & Wellness Services

Revenues

- Externally generated revenues from various sources such as memberships, pool, locker, and facility rentals.

Operating

- Facility operating costs.

Jean Hower Taber Student Union

Revenues

- Externally generated revenues from various sources such as bookstore commission, bank commission, and room rentals. Barnes & Noble bookstore estimated to remain flat.

Payroll

- Increase in compensation and fringe due to previous omission and rate changes.

Operating

- Carpet replacement \$81,500; and
- Facility operating costs.

Parking & Transportation Services

Revenues

- Effective Fall 2023, The University of Akron entered a lease and concession agreement to outsource Parking to the SP+ Corporation. The University will collect the transportation fee revenue and direct the payment to the SP+ Corporation.
- \$1 million revenue is associated with recognizing the revenue over the life of the lease at 1/35 each year (prorated).

Payroll

- Effective October, 2023, Parking employees will become employees of SP+ Corporation.

Operating

- Replacement of the Roo Express shuttle with a route operated by Akron METRO RTA, effective July 1;
- The University will remit transportation fee revenue collected from students to SP+.

The University of Akron
General Fund, Auxiliary Funds, and Departmental Sales & Services Funds Combined
FY 2024 Budget Assumptions

- SP+ will manage and fund the maintenance and operations of Parking Services; and
- Utilities and grounds expenses to remain with the University.

Wayne Student Union

Revenues

- Externally generated commission revenue from bookstore online sales and bookstore space rent.

Operating

- Expenditures include property, elevator, and fire insurance.
- Wayne College Meal Scholarship Program for students.

Department Sales & Services Funds Assumptions

Revenues

- Open enrollment and contract training fee revenues to support the coordination of noncredit professional development classes open to the public and to provide customized training for local businesses;
- Fee revenues to support the activities related to orientation and first-year experience programs; and
- 132 smaller, revenue-generating activities such as internal Printing Services, Hearing Aid Dispensary, and Executive Education.

Operating

- New Roo Weekend, Akron Forefront, NSO programs, student assistants, supplies and services, and travel and hospitality;
- Cost of goods sold (Hearing Aid Dispensary); and
- Individual management of the units to ensure expenditures are limited to revenues and carryforward fund balance.

GENERAL FUNDS

For the Nine Months Ended March 31, 2024

The University of Akron
Akron and Wayne General Fund Combined
FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

	FY22		FY23		FY24		Actual to Budget		Projection to Budget		
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31			Projected June 30		
							\$	%		\$	%
Tuition	\$130,756,137	\$122,554,558	\$127,575,000		\$130,343,000	123,118,532	(\$7,224,469)		\$ 128,162,077	(\$2,180,923)	
General Service Fees	10,070,143	9,266,360	9,598,632		9,602,000	9,169,854	(432,146)		9,498,665	(103,335)	
Other Fees	18,074,290	17,474,048	18,364,782		20,053,000	19,562,145	(490,855)		20,559,319	506,319	
Scholarships	(53,843,926)	(45,928,024)	(46,908,146)		(41,480,000)	(41,102,413)	377,587		(43,999,413)	(2,519,413)	
Net Tuition & Fees	105,056,644	103,366,942	108,630,268	95.2%	118,518,000	110,748,118	(7,769,882)	93.4%	114,220,648	(4,297,352)	96.4%
State Share of Instruction	71,628,189	65,636,439	87,515,255		82,683,000	62,115,642	(20,567,358)		82,777,068	94,068	
Indirect Cost Recovery	2,519,883	2,842,604	3,772,774		4,000,000	3,176,859	(823,141)		4,216,406	216,406	
Investment Income	5,935,187	3,352,302	4,684,115		4,700,000	4,477,040	(222,961)		6,000,000	1,300,000	
Miscellaneous Income	816,453	1,782,751	3,230,768		3,122,000	1,944,389	(1,177,611)		3,308,878	186,878	
COVID Revenue Recovery	-	-	1,964,981		-	-	-		-	-	
Total Other Revenues	80,899,711	73,614,095	101,167,893	72.8%	94,505,000	71,713,929	(22,791,071)	75.9%	96,302,352	1,797,352	101.9%
Total Revenues	185,956,355	176,981,037	209,798,161	84.4%	213,023,000	182,462,047	(30,560,953)	85.7%	210,523,000	(2,500,000)	98.8%
Payroll	83,687,036	86,884,405	115,066,765		121,047,000	90,197,464	30,849,536		119,454,469	1,592,531	
Fringes	24,436,424	34,636,773	44,254,645		46,273,000	33,478,907	12,794,093		42,775,265	3,497,735	
Total Compensation	108,123,460	121,521,178	159,321,410	76.3%	167,320,000	123,676,372	43,643,628	73.9%	162,229,735	5,090,265	97.0%
Operating	19,844,570	26,583,486	37,176,889		38,382,000	28,663,834	9,718,166		38,382,000	-	
Utilities	5,616,691	3,682,037	7,030,488		8,718,000	5,404,666	3,313,334		9,018,266	(300,266)	
Plant Fund	2,291,134	919,774	1,178,658		1,830,000	767,189	1,062,811		1,830,000	-	
Student Extracurricular Activities	575,000	575,000	575,000		605,000	575,000	30,000		575,000	30,000	
Total Non Personnel	28,327,394	31,760,297	45,961,035	69.1%	49,535,000	35,410,688	14,124,312	71.5%	49,805,266	(270,266)	100.5%
Total Expenditures	136,450,854	153,281,475	205,282,445	74.7%	216,855,000	159,087,060	57,767,940	73.4%	212,035,001	4,819,999	97.8%
Net Income / (Loss) before debt service and other	49,505,501	23,699,562	4,515,716		(3,832,000)	23,374,986	27,206,986		(1,512,000)	2,320,000	
Debt Service	(632,250)	-	(8,039,000)		-	-	-		-	-	
Net Transfers and encumbrances	2,734,882	4,197,376	(718,413)		-	4,391,805	4,391,805		-	-	
Facility Fee to Auxiliaries			(4,592,162)		(4,447,000)	(3,335,250)	1,111,750		(4,447,000)	-	
General Service Fee to Athletics			(9,361,000)		(8,843,000)	(6,632,250)	2,210,750		(8,843,000)	-	
Net Auxiliary Support	(26,161,025)	(22,395,054)	(18,529,598)		(11,575,000)	(9,001,252)	2,573,748		(11,895,000)	(320,000)	
Fund Balance allotted			8,562,984		1,500,000	1,500,000	-		1,500,000	-	
Net Surplus / (Deficit)	25,447,108	5,501,884	(28,161,473)		(27,197,000)	10,298,039	37,495,039		(25,197,000)	2,000,000	

The FY 2024 Budget Assumptions and Narratives are integral to this statement.

The University of Akron
Akron and Wayne General Fund Combined
Narrative of FY 2024 Budget and Actuals for the nine months ended March 31, 2024

Revenues

Tuition & General Service Fees: Tuition & General Service Fees total \$132.3 million or approximately 94.5 percent of the annual budget of \$139.9 million. This amount reflects the revenues from the second half of Summer 2023, Fall 2023 and Spring 2024. Projections indicate a shortfall of \$2.3 million.

Other Fees: Other Fees total \$19.6 million or approximately 97.6 percent of the annual budget of \$20.1 million. Other Fees include various student fees such as technology fee (21 percent), facilities fee (22.3 percent), course and program fees, administrative fee, career advantage fee, and other fees (56.6 percent). The electronic content fee is \$2.5 million to date and charged to student accounts as a pass-thru fee as the University remits payment to Barnes & Noble.

Scholarships: Scholarships total \$41.1 million or approximately 99.1 percent of the \$41.5 million budget. YTD scholarships include undergraduate \$37.1 million and law \$4 million. The undergraduate scholarships include \$5.9 million in College Credit Plus discounts and Early College discounts of \$1.5 million to date. Net scholarships reflect \$5.2 million of scholarship reengineering. Projections indicate scholarships may exceed budget by \$2.5 million.

State Share of Instruction (SSI): To date, \$62.1 million, or 75.1 percent of budgeted SSI has been received. A surplus of \$94,000 is expected by year-end.

Indirect Cost Recovery: IDC revenues total \$3.2 million or approximately 79.4 percent of the \$4 million budget. IDC is related to externally funded research activities and is allocated 90 percent to the center and 10 percent to the principal investigators. A surplus of \$216,000 is currently projected.

Investment Income: Investment Income totals \$4.5 million, or 95.3 percent of the \$4.7 million budget. Year-end projections suggest a surplus of \$1.3 million.

Miscellaneous Revenues: Miscellaneous Revenues total approximately \$1.9 million and consist of:

- \$447,500 reimbursement for Foundation salaries
- \$341,000 credit card rebate payments
- \$267,000 federal tax credit from energy bonds
- \$205,600 from various sources
- \$147,600 lease rental revenue
- \$146,000 insurance reimbursement for freeze damage January 2023
- \$109,500 UA Endowment distribution
- \$101,500 Perkins loan return
- \$90,100 installment payment plan fees
- \$75,200 reimbursement for UARF salary

The University of Akron
Akron and Wayne General Fund Combined
Narrative of FY 2024 Budget and Actuals for the nine months ended March 31, 2024

Compensation: Payroll expenditures total \$90.2 million or 74.5 percent of the annual budget of \$121 million. Projections suggest compensation will be under budget by \$1.6 million.

Fringes: Year-to-date fringe benefits total \$33.5 million or 72.4 percent of the annual budget of \$46.3 million. Beginning in FY 2023, graduate assistant remissions were reported as fringe benefits. Early projections suggest fringe benefits will be under budget by approximately \$3.5 million.

Operating: Operating expenditures total \$28.7 million, including \$4.4 million of encumbered funds, or approximately 74.7 percent of the \$38.4 million annual budget. Projections suggest operating expenses will be within budget.

Utilities: Year-to-date utility expenses approximate \$5.4 million or 62 percent of the \$8.7 million annual budget. Early projections suggest utility expenditures will exceed the budget by \$300,000.

Plant Fund: The budget reflects a \$1.8 million investment in plant fund projects. To date, the following projects have been funded:

- \$1,000,000 Workday Additional costs
- \$400,000 Website design
- \$330,000 South of Exchange safety initiative
- \$100,000 College of Business improvements

Student Extracurricular Activities: The budgeted \$575,000 for main campus was transferred to the student groups for disbursement. Wayne campus will transfer funds as needed.

Debt Service: The FY24 budget for the General Fund does not include debt service payments.

Net Transfers and Encumbrances: At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$4.4 million net transfers and encumbrances represent those types of commitments.

Draw on Operating Reserves: The budgeted draw on operating reserves is \$27.2 million. Based on current projections, the expected draw on reserves is \$25.2 million. The budgeted draw on reserves can be broken down as \$13.6 million to cover general fund obligations and \$11.6 million for auxiliary support.

The University of Akron
Akron and Wayne General Fund Combined
Narrative of FY 2024 Budget and Actuals for the nine months ended March 31, 2024

Loan:

During FY24, the University of Akron Foundation consolidated the outstanding lines of credit. Of the total \$5 million line of credit available, the outstanding balances as of March 31, 2024 are \$199,000 for the baseball field project and \$1,964,000 for the track renovation and the practice gym in the Student Recreation and Wellness Center.

AUXILIARY FUNDS

For the Nine Months Ended March 31, 2024

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Auxiliary Funds Combined	FY22		FY23		FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$23,580,471	\$24,080,705	\$30,129,170		\$27,192,000	\$20,411,030	(\$6,780,970)		\$26,980,500	(\$211,500)	
Total Revenues	23,580,471	24,080,705	30,129,170	80%	27,192,000	20,411,030	(6,780,970) 75%		26,980,500	(211,500) 99%	
Payroll	7,019,350	7,153,269	9,629,053		10,192,000	7,515,463	2,676,537		10,017,507	174,493	
Fringes	2,147,531	2,397,233	3,201,933		3,782,000	2,783,188	998,812		3,712,092	69,908	
Total Compensation	9,166,881	9,550,502	12,830,986	74%	13,974,000	10,298,651	3,675,349 74%		13,729,599	244,401 98%	
Operating	15,898,368	19,344,588	21,657,230		18,502,000	18,228,595	2,263,598		21,417,632	(2,915,632)	
Utilities	2,314,283	2,182,429	3,178,009		3,341,000	2,373,108	967,892		3,309,105	31,895	
Plant Fund	0	580,884	825,230		575,000	133,351	441,649		583,351	(8,351)	
Athletic Scholarships	5,065,643	5,280,942	5,359,247		5,933,000	5,315,508	617,492		5,393,813	539,187	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	23,278,294	27,388,843	31,019,716	88%	28,351,000	26,050,561	4,290,632 92%		30,703,901	(2,352,901) 108%	
Total Expenditures	32,445,175	36,939,345	43,850,702	84%	42,325,000	36,349,212	7,965,981 86%		44,433,499	(2,108,499) 105%	
Net Income / (Loss) before debt service and other	(8,864,704)	(12,858,640)	(13,721,532)		(15,133,000)	(15,938,182)	(805,182)		(17,452,999)	(2,319,999)	
Debt Service	(19,288,337)	(17,179,651)	(22,906,200)		(10,305,000)	(7,728,760)	2,576,240		(10,305,000)	0	
Net transfers and encumbrances	428,201	587,053	211,635		0	380,237	380,237		0	0	
Fund Balance allotted	1,837,617	2,409,000	3,897,143		573,000	334,250	(238,750)		573,000	0	
General Service Fees	7,734,750	7,020,750	9,361,000		8,843,000	6,632,251	(2,210,749)		8,843,000	0	
Other Fees	0	0	0		4,447,000	3,335,249	(1,111,751)		4,447,000	0	
General Fund Support	18,426,275	15,374,303	23,176,448		11,575,000	9,001,252	(2,573,748)		11,895,000	320,000	
Net Surplus / (Deficit)	\$273,802	(\$4,647,185)	\$18,494		\$0	(\$3,983,703)	(\$3,983,703)		(\$2,000,000)	(\$2,000,000)	

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Athletics	FY22		FY23			FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget		
							\$	%		\$	%	
Revenue	\$4,712,416	\$4,829,131	\$8,579,578		\$8,500,000	\$3,649,670	(\$4,850,330)		\$8,500,000	\$0		
Total Revenues	4,712,416	4,829,131	8,579,578	56%	8,500,000	3,649,670	(4,850,330)		8,500,000	0	100%	
Payroll	5,467,645	5,523,646	7,456,995		7,867,000	5,938,284	1,928,716		7,917,712	(50,712)		
Fringes	1,563,648	1,743,164	2,337,568		2,864,000	2,133,990	730,010		2,845,319	18,681		
Total Compensation	7,031,293	7,266,810	9,794,563	74%	10,731,000	8,072,274	2,658,727		10,763,031	(32,031)		100%
Operating	7,549,232	9,951,529	10,378,842		7,619,000	9,143,665	(1,524,665)		10,440,200	(2,821,200)		
Utilities	393,941	412,308	601,605		729,000	412,620	316,380		601,605	127,395		
Plant Fund	0	103,000	103,000		0	133,351	(133,351)		133,351	(133,351)		
Athletic Scholarships	5,065,643	5,280,942	5,359,247		5,933,000	5,315,508	617,492		5,393,813	539,187		
COVID Relief re-charge	0	0	0		0	0	0		0	0		
Total Non Personnel	13,008,816	15,747,779	16,442,694	96%	14,281,000	15,005,143	(724,143)		16,568,969	(2,287,969)		116%
Total Expenditures	20,040,109	23,014,589	26,237,257	88%	25,012,000	23,077,417	1,934,583		27,332,000	(2,320,000)		109%
Net Income / (Loss) before debt service and other	(15,327,693)	(18,185,458)	(17,657,679)		(16,512,000)	(19,427,747)	(2,915,747)		(18,832,000)	(2,320,000)		
Debt Service	(3,716,215)	(3,715,054)	(4,953,405)		(4,988,000)	(3,741,011)	1,246,989		(4,988,000)	0		
Net transfers and encumbrances	177,617	7,700	(7,356)		0	17,775	17,775		0	0		
Fund Balance allotted	0	0	0		0	0	0		0	0		
General Service Fees	7,734,750	7,020,750	9,361,000		8,843,000	6,632,251	(2,210,749)		8,843,000	0		
Other Fees	0	0	0		4,447,000	3,335,249	(1,111,751)		4,447,000	0		
General Fund Support	7,029,759	7,742,979	13,257,440		8,210,000	6,477,501	(1,732,499)		8,530,000	320,000		
Net Surplus / (Deficit)	(\$4,101,782)	(\$7,129,083)	\$0		\$0	(\$6,705,982)	(\$6,705,982)		(\$2,000,000)	(\$2,000,000)		

The University of Akron
Akron and Wayne Auxiliary Funds Combined
FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Residence Life & Housing	FY22	FY23			FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$11,244,499	\$11,639,037	\$12,379,590		\$12,418,000	\$12,386,280	(\$31,720)		\$12,418,000	\$0	
Total Revenues	11,244,499	11,639,037	12,379,590	94%	12,418,000	12,386,280	(31,720)		12,418,000	0	100%
Payroll	489,913	386,226	502,561		637,000	430,283	206,717		573,710	63,290	
Fringes	151,722	141,082	185,665		233,000	157,783	75,217		210,378	22,622	
Total Compensation	641,635	527,308	688,226	77%	870,000	588,066	281,934		784,088	85,912	
Operating	3,324,396	3,830,888	4,827,059		5,141,000	3,936,115	3,195,078		5,016,912	124,088	
Utilities	972,943	791,119	1,164,593		1,090,000	970,006	119,994		1,300,000	(210,000)	
Plant Fund	0	9,884	300,000		0	0	0		0	0	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	4,297,339	4,631,891	6,291,652	74%	6,231,000	4,906,121	3,315,072		6,316,912	(85,912)	
Total Expenditures	4,938,974	5,159,199	6,979,878	74%	7,101,000	5,494,187	3,597,006		7,101,000	0	
Net Income / (Loss) before debt service and other	6,305,525	6,479,838	5,399,712		5,317,000	6,892,093	1,575,093		5,317,000	0	
Debt Service	(7,968,587)	(6,454,891)	(8,606,521)		(5,317,000)	(3,987,749)	1,329,251		(5,317,000)	0	
Net transfers and encumbrances	8,017	234,100	200,918		0	33,182	33,182		0	0	
Fund Balance allotted	0	0	645,101		0	0	0		0	0	
General Service Fees	0	0	0		0	0	0		0	0	
General Fund Support	4,516,770	2,055,476	2,360,790		0	0	0		0	0	
Net Surplus / (Deficit)	\$2,861,725	\$2,314,523	\$0		\$0	\$2,937,526	\$2,937,526		\$0	\$0	

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EJ Thomas Performing Arts Hall	FY22		FY23		FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$1,111,952	\$1,411,686	\$1,937,424		\$2,667,000	\$2,204,784	(\$462,216)		\$2,667,000	\$0	
Total Revenues	1,111,952	1,411,686	1,937,424	73%	2,667,000	2,204,784	(462,216)		2,667,000	0	100%
Payroll	191,174	198,978	266,777		333,000	225,098	107,902		300,131	32,869	
Fringes	56,324	76,567	101,045		111,000	89,656	21,344		119,541	(8,541)	
Total Compensation	247,498	275,545	367,822	75%	444,000	314,754	129,246		419,672	24,328	95%
Operating	1,234,898	1,575,482	1,927,948		2,275,000	2,173,078	101,922		2,292,328	(17,328)	
Utilities	145,773	143,504	215,956		209,000	142,736	66,264		216,000	(7,000)	
Plant Fund	0	0	0		0	0	0		0	0	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	1,380,671	1,718,986	2,143,904	80%	2,484,000	2,315,815	168,185		2,508,328	(24,328)	101%
Total Net Expenditures	1,628,169	1,994,531	2,511,726	79%	2,928,000	2,630,568	297,432		2,928,000	0	100%
Net Income / (Loss) before debt service and other	(516,217)	(582,845)	(574,302)		(261,000)	(425,784)	(164,784)		(261,000)	0	
Debt Service	(244,338)	(226,205)	(301,607)		0	0	0		0	0	
Net transfers and encumbrances	0	65,260	42,401		0	22,859	22,859		0	0	
Fund Balance allotted	0	525,000	833,508		261,000	152,250	(108,750)		261,000	0	
General Service Fees	0	0	0		0	0	0		0	0	
General Fund Support	464,279	0	0		0	0	0		0	0	
Net Surplus / (Deficit)	(\$296,276)	(\$218,790)	\$0		\$0	(\$250,675)	(\$250,675)		\$0	\$0	

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Dining (Aramark)	FY22	FY23			FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$636,308	\$687,537	\$1,279,713		\$1,248,000	\$591,937	(\$656,063)		\$1,248,000	\$0	100%
Total Revenues	636,308	687,537	1,279,713	54%	1,248,000	591,937	(656,063)		1,248,000	0	
Payroll	37,796	120,859	158,250		170,000	81,512	88,488		108,682	61,318	
Fringes	102,704	85,767	120,031		150,000	81,090	68,910		138,412	11,588	
Total Compensation	140,500	206,626	278,281	74%	320,000	162,602	157,398		247,094	72,906	77%
Operating	885,340	887,774	779,991		430,000	501,629	(71,629)		627,906	(197,906)	
Utilities	135,058	134,451	200,185		235,000	185,209	49,791		235,000	0	
Plant Fund	0	365,000	365,000		575,000	0	575,000		450,000	125,000	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	1,020,398	1,387,225	1,345,176	103%	1,240,000	686,838	553,162		1,312,906	(72,906)	106%
Total Net Expenditures	1,160,898	1,593,851	1,623,457	98%	1,560,000	849,440	710,560		1,560,000	(0)	100%
Net Income / (Loss) before debt service and other	(524,590)	(906,314)	(343,744)		(312,000)	(257,504)	54,496		(312,000)	(0)	
Debt Service	(580,667)	(229,154)	(305,538)		0	0	0		0	0	
Net transfers and encumbrances	81,510	87,999	(102,948)		0	234,250	234,250		0	0	
Fund Balance allotted	1,140,161	829,500	752,230		312,000	182,000	(130,000)		312,000	0	
General Service Fees	0	0	0		0	0	0		0	0	
General Fund Support	0	0	0		0	0	0		0	0	
Net Surplus / (Deficit)	\$116,414	(\$217,969)	\$0		\$0	\$158,746	\$158,746		\$0	\$0	

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FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Recreation & Wellness Services	FY22		FY23		FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$300,424	\$359,095	\$500,334		\$474,000	\$345,192	(\$128,808)		\$425,000	(\$49,000)	
Total Revenues	300,424	359,095	500,334	72%	474,000	345,192	(128,808)		425,000	(49,000)	
Payroll	349,119	370,857	500,849		522,000	360,613	161,387		480,817	41,183	
Fringes	112,361	130,874	173,807		189,000	129,275	59,725		172,367	16,633	
Total Compensation	461,480	501,731	674,656	74%	711,000	489,888	221,112		653,184	57,816	
Operating	791,305	928,792	1,205,807		1,193,000	1,048,886	144,114		1,272,816	(79,816)	
Utilities	177,583	157,819	220,706		291,000	149,058	141,942		220,000	71,000	
Plant Fund	0	103,000	103,000		0	0	0		0	0	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	968,888	1,189,611	1,529,513	78%	1,484,000	1,197,944	286,056		1,492,816	(8,816)	
Total Net Expenditures	1,430,368	1,691,342	2,204,169	77%	2,195,000	1,687,832	507,168		2,146,000	49,000	
Net Income / (Loss) before debt service and other	(1,129,944)	(1,332,247)	(1,703,835)		(1,721,000)	(1,342,640)	378,360		(1,721,000)	0	
Debt Service	(1,244,571)	(1,235,527)	(1,647,370)		0	0	0		0	0	
Net transfers and encumbrances	3,187	19,356	(52,709)		0	72,171	72,171		0	0	
Fund Balance allotted	366,551	364,500	448,123		0	0	0		0	0	
General Service Fees	0	0	0		0	0	0		0	0	
General Fund Support	2,332,734	2,173,417	2,955,791		1,721,000	1,290,751	(430,249)		1,721,000	0	
Net Surplus / (Deficit)	\$327,957	(\$10,501)	\$0		\$0	\$20,282	\$20,282		\$0	\$0	

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Jean Hower Taber Student Union	FY22		FY23		FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$637,543	\$619,467	\$669,091		\$855,000	\$601,897	(\$253,103)		\$700,000	(\$155,000)	
Total Revenues	637,543	619,467	669,091	93%	855,000	601,897	(253,103) 70%		700,000	(155,000) 82%	
Payroll	347,538	416,229	564,435		620,000	463,220	156,780		620,000	0	
Fringes	120,770	175,039	226,365		221,000	186,319	34,681		221,000	0	
Total Compensation	468,308	591,268	790,800	75%	841,000	649,539	191,461 77%		841,000	0 100%	
Operating	678,679	744,034	978,939		1,184,000	784,420	399,580		1,029,000	155,000	
Utilities	327,283	361,592	512,411		474,000	332,444	141,556		474,000	0	
Plant Fund	0	0	0		0	0	0		0	0	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	1,005,962	1,105,626	1,491,350	74%	1,658,000	1,116,865	541,135 67%		1,503,000	155,000 91%	
Total Net Expenditures	1,474,270	1,696,894	2,282,150	74%	2,499,000	1,766,403	732,597 71%		2,344,000	155,000 94%	
Net Income / (Loss) before debt service and other	(836,727)	(1,077,427)	(1,613,059)		(1,644,000)	(1,164,506)	479,494		(1,644,000)	0	
Debt Service	(2,141,530)	(2,125,492)	(2,833,989)		0	0	0		0	0	
Net transfers and encumbrances	0	16,753	16,753		0	0	0		0	0	
Fund Balance allotted	330,905	690,000	1,218,181		0	0	0		0	0	
General Service Fees	0	0	0		0	0	0		0	0	
General Fund Support	3,049,529	2,376,209	3,212,114		1,644,000	1,233,000	(411,000)		1,644,000	0	
Net Surplus / (Deficit)	\$402,177	(\$119,957)	\$0		\$0	\$68,494	\$68,494		\$0	\$0	

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FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Parking & Transportation Services	FY22		FY23		FY24						
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget	
							\$	%		\$	%
Revenue	\$4,904,174	\$4,502,942	\$4,751,630		\$1,000,000	\$608,742	(\$391,258)		\$1,000,000	\$0	
Total Revenues	4,904,174	4,502,942	4,751,630	95%	1,000,000	608,742	(391,258)		1,000,000	0	100%
Payroll	136,165	136,474	179,186		43,000	16,455	26,545		16,455	26,545	
Fringes	40,002	44,740	57,452		14,000	5,075	8,925		5,075	8,925	
Total Compensation	176,167	181,214	236,638	77%	57,000	21,530	35,470		21,530	35,470	
Operating	1,431,039	1,414,998	1,546,440		630,000	623,512	6,488		715,970	(85,970)	
Utilities	161,702	181,636	262,553		313,000	181,034	131,966		262,500	50,500	
Plant Fund	0	0	(45,770)		0	0	0		0	0	
Athletic Scholarships	0	0	0		0	0	0		0	0	
COVID Relief re-charge	0	0	0		0	0	0		0	0	
Total Non Personnel	1,592,741	1,596,634	1,763,223	91%	943,000	804,546	138,454		978,470	(35,470)	
Total Net Expenditures	1,768,908	1,777,848	1,999,861	89%	1,000,000	826,076	173,924		1,000,000	0	100%
Net Income / (Loss) before debt service and other	3,135,266	2,725,094	2,751,769		0	(217,334)	(217,334)		0	0	
Debt Service	(3,392,429)	(3,193,328)	(4,257,770)		0	0	0		0	0	
Net transfers and encumbrances	157,870	155,885	115,688		0	0	0		0	0	
Fund Balance allotted	0	0	0		0	0	0		0	0	
General Service Fees	0	0	0		0	0	0		0	0	
General Fund Support	1,033,204	1,026,222	1,390,313		0	0	0		0	0	
Net Surplus / (Deficit)	\$933,911	\$713,873	\$0		\$0	(\$217,334)	(\$217,334)		\$0	\$0	

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FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Wayne Student Union	FY22		FY23		FY24							
	YTD March 31	YTD March 31	YTD June 30	%	Original Budget	YTD March 31	Actual to Budget		Projected June 30	Projection Budget		
							\$	%		\$	%	
Revenue	\$33,155	\$31,810	\$31,810		\$30,000	\$22,529	(\$7,471)		\$22,500	(\$7,500)		
Total Revenues	33,155	31,810	31,810	100%	30,000	22,529	(7,471)		22,500	(7,500)		75%
Payroll	0	0	0		0	0	0		0	0		
Fringes	0	0	0		0	0	0		0	0		
Total Compensation	0	0	0	0%	0	0	0		0	0		0%
Operating	3,479	11,091	12,204		30,000	17,289	12,711		22,500	7,500		
Utilities	0	0	0		0	0	0		0	0		
Plant Fund	0	0	0		0	0	0		0	0		
Athletic Scholarships	0	0	0		0	0	0		0	0		
COVID Relief re-charge	0	0	0		0	0	0		0	0		
Total Non Personnel	3,479	11,091	12,204	91%	30,000	17,289	12,711		22,500	7,500		75%
Total Net Expenditures	3,479	11,091	12,204	91%	30,000	17,289	12,711		22,500	7,500		75%
Net Income / (Loss) before debt service and other	29,676	20,719	19,606		0	5,241	5,241		0	(15,000)		
Debt Service	0	0	0		0	0	0		0	0		
Net transfers and encumbrances	0	0	(1,112)		0	0	0		0	0		
Fund Balance allotted	0	0	0		0	0	0		0	0		
General Service Fees	0	0	0		0	0	0		0	0		
General Fund Support	0	0	0		0	0	0		0	0		
Net Surplus / (Deficit)	\$29,676	\$20,719	\$18,494		\$0	\$5,241	\$5,241		\$0	(\$15,000)		

Athletics

Revenues total \$3.6 million or approximately 43 percent of the \$8.5 million budget. The principal revenues include ticket sales and gifts. Additional outstanding revenues anticipated this fiscal year include facility rentals and Mid-American Conference and NCAA distributions.

Payroll and fringes total \$8.1 million or 75 percent of the annual budget of \$10.7 million. A two percent increase in general fund support was provided for pay increases.

Operating expenditures total \$9.1 million or 120 percent of the \$7.6 million budget. The principal operating expenditures include: team travel 16.5 percent, athletic supplies 13 percent, facility maintenance 10 percent, game official & guarantees 9 percent, liability insurance 8 percent, memberships 7.5 percent, and team meals non-travel 4 percent. Athletics' initial estimate is that travel expenses have increased up to 20% utilizing Christopherson Business Travel. Overall operating expenses are trending to be \$2M over budget.

Scholarships total \$5.3 million or 90 percent of the \$5.9 million budget.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$18,000 net transfers and encumbrances represent those types of commitments.

Other sources of funding include General Service Fees, Facilities Fee, and General Support budgeted at \$8.8 million, \$4.4 million, and \$8.2 million, respectively. YTD general service fees received total \$6.6 million, facilities fee \$3.3 million, and general support received totals \$6.5 million.

Residence Life & Housing

Revenues total \$12.4 million or 99% percent of the \$12.4 million budget. The principal revenues include residence hall occupancy and are predominately earned during the academic year.

Payroll and fringes total \$589,000 or 53 percent of the \$870,000 budget.

Operating expenditures total \$3.9 million or 76 percent of the annual \$5.1 million budget. The principal operating expenditures include: maintenance 57 percent, student assistants (including meals) 21 percent, and property and liability insurance 8 percent. Maintenance largely occurs over the summer preparing for the fall semester.

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Narrative of FY 2024 Budget and Actuals for the nine months ended March 31, 2024

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$33,000 net transfers and encumbrances represent those types of commitments.

EJ Thomas Performing Arts Hall

Revenues total \$2.2 million of the \$2.7 million budget. Ticket and rental sales are the primary revenue source.

Payroll and fringes total \$307,000 or 69 percent of the annual budget of \$444,000.

Operating expenditures are approximately \$2.2 million or 95 percent of the \$2.3 million budget. Supplies & services consist of 94 percent of the operating expenses.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$23,000 net transfers and encumbrances represent those types of commitments.

The remaining \$261,000 fund balance will be used to balance the budget.

Dining Services (Aramark)

Revenues total approximately \$575,000 or 46 percent of the \$1.2 million budget. Revenue is from Aramark facility support and Aramark commissions on percentage of annual sales.

Payroll and fringes total \$163,000 or 49 percent of the annual \$320,000 budget. The \$150,000 budgeted fringe benefits cover the difference between SERS and FICA for CWA employees who remained with the University and certain Aramark employees performing work at the University.

Operating expenditures total \$502,000 or 114 percent of the annual budget of \$430,000. The principal operating costs are maintenance and repairs at 84 percent. These expenditures are for the water heater replacement at Rob's, and the Chick-fil-A Refresh project.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the

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Narrative of FY 2024 Budget and Actuals for the nine months ended March 31, 2024

succeeding fiscal year and become a liability and expenditure in that following year. The \$234,000 net transfers and encumbrances represent those types of commitments.

\$312,000 of Dining Services (Aramark) fund balance will be used to balance the budget. The actual fund balance used may vary pending the fiscal year-end outcome.

Student Recreation & Wellness Services

Revenues total \$345,000 or 73 percent of the \$474,000 budget. Primary revenues include aquatic facility rentals 43 percent, memberships 32 percent, and on-campus facility rentals 11 percent.

Payroll and fringes total \$490,000 or 68 percent of \$711,000 budget.

Operating expenditures total \$1,049,000 or 86 percent of the \$1.2 million budget. The primary operating expenditures include supplies & services 65 percent and student assistants 34 percent. Supplies & services expenses are primarily for maintenance and equipment repair.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been provided by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$72,000 net transfers and encumbrances represent those types of commitments.

General Fund Support is budgeted at \$1.7 million. To date, \$1.29 million has been received.

Jean Hower Taber Student Union

Revenues total \$602,000 or 70 percent of the \$855,000 budget. Principal sources of revenue include rental income.

Payroll and fringes total \$650,000 or 78 percent of the annual budget of \$841,000.

Operating expenditures total \$784,000 or 65 percent of the \$1.2 million budget. Primary operating expenditures include supplies & services 66 percent and student assistants 25 percent. Maintenance repairs are the largest supplies & services expense.

General Fund Support is budgeted at \$1.6 million. To date, \$1,233,000 has been received.

Parking & Transportation Services

Revenues total \$609,000 or 61 percent of the \$1 million budget. The primary sources of revenue were earned over the summer as well as amortization of the parking proceeds.

Payroll and fringes total \$22,000 or 37 percent of the annual budget of \$57,000.

Operating expenditures total \$624,000 or 99 percent of the \$630,000 budget. The primary operating expenditures include transportation-related activities, insurance, and maintenance.

Wayne Student Union

Revenues total \$22,000 or 75 percent of the \$30,000 budget. Earned income includes bookstore commission of 100 percent.

Operating expenditures total \$17,000 or 58 percent of the \$30,000 budget. Direct operating expenditures include zip card awards 53 percent and insurance coverage 47 percent. The Zip Card Award is a meal scholarship program. Students that receive the meal scholarship plan have a high GPA and improved retention. Wayne College aims to retain students by addressing food insecurity and helping them meet their educational goals.

**DEPARTMENTAL SALES AND
SERVICES FUNDS**

For the Nine Months Ended March 31, 2024

The University of Akron
Akron and Wayne Departmental Sales and Services Funds Combined
FY 2024 Budget and Actuals for the nine months ended March 31, 2024

Department Sales & Services Combined	FY22	FY23		FY24									
	YTD Mar 31	YTD Mar 31	YTD June 30	Original Budget	YTD Mar 31	Actual to Budget		Projected June 30	Projection to Budget				
						\$	%		\$	%			
Revenue	\$4,136,953	\$4,149,749	\$5,706,379	\$4,446,113	\$4,048,350	(\$397,763)		\$5,095,000	\$648,887				
Total Revenues	4,136,953	4,149,749	5,706,379	72.7%	4,446,113	4,048,350	(397,763)		91.1%	5,095,000	648,887	115%	
Payroll	1,430,606	1,456,162	1,830,853		1,902,697	1,627,303	275,394			2,020,307	(117,610)		
Fringes	431,801	416,703	544,570		537,343	411,394	125,949			521,922	15,421		
Total Compensation	1,862,407	1,872,865	2,375,423	78.8%	2,440,040	2,038,697	401,343		83.6%	2,542,229	(102,189)		104%
Operating	2,226,596	3,145,950	3,283,736		2,236,959	2,938,387	(701,428)			3,371,500	(1,134,541)		
Plant Fund	39,273	122,693	53,180		0	50,250	(50,250)			50,250	(50,250)		
Total Non Personnel	2,265,869	3,268,643	3,336,916	98.0%	2,236,959	2,988,637	(751,678)		133.6%	3,421,750	(1,184,791)		153%
Total Expenditures	4,128,276	5,141,508	5,712,339	90.0%	4,676,999	5,027,334	(350,335)		107.5%	5,963,979	(1,286,980)		128%
Net Income / (Loss) before debt service and other	8,677	(991,759)	(5,960)		(230,886)	(978,984)	(748,098)			(868,979)	(638,093)		
Net transfers and encumbrances	321,393	320,188	279,593		424,389	328,669	(95,720)			868,979	444,590		
Fund Balance allotted	0	0	0		0	0	0			0	0		
Net Surplus / (Deficit)	\$330,070	(\$671,571)	\$273,633		\$193,503	(\$650,315)	(\$843,818)			-	(\$193,503)		

The University of Akron
Departmental Sales and Services
Narrative of FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Continuing and Professional Education

Continuing and Professional Education revenues total \$499,000 or 84 percent of the \$595,000 annual budget. Current expectations are that revenues will approximate \$700,000 or \$105,000 greater than budget.

Payroll and fringes total \$394,000 or 71 percent of the \$555,000 annual budget. Generally, payroll costs related to contract training are incurred prior to the associated revenue being collected. Projections suggest compensation will total \$500,000, or \$55,000 less than budget.

Operating expenditures total \$319,000 or 127 percent of the \$252,000 annual budget. The principal operating expenditures include supplies & services related to training and instructional support. Current expectations suggest operating expenditures will total \$352,000 or \$100,000 greater than budget. The deficit will be fully offset by Continuing and Professional Education's fund balance.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$27,150 Transfers-In – Encumbrances represents those types of commitments.

New Student Orientation

New Student Orientation revenues total \$218,000 or 55 percent of the \$395,000 annual budget. Current projections are that budgeted revenues will be achieved.

Payroll and fringes total \$188,000 or 100 percent of the \$188,000 annual budget. Projections suggest compensation will total \$231,000, or \$43,000 greater than budget.

Operating expenditures total \$216,000 or 52 percent of the \$420,000 annual budget. Expenditures increase late spring and summer for onboarding new students. The principal operating expenditures include New Roo Weekend support (23 percent), hospitality (24 percent), and student assistants (31 percent). Current expectations are that expenditures will remain at budget. Expenditures will continue to be closely monitored and managed throughout the course of the year. Any deficit will be offset by New Student Orientation's fund balance.

The University of Akron
Departmental Sales and Services
Narrative of FY 2024 Budget and Actual Results for the nine months ended March 31, 2024

Other

The Other departmental sales and services revenues total \$3.3 million or 96 percent of the \$3.5 million annual budget. Revenues are generated from roughly 70 activities including Printing Services (23 percent) and College of Business Executive Education (16 percent). Current expectations are that revenues will approximate \$4.0 million or \$544,000 greater than budget.

Payroll and fringes total \$1.5 million or 86 percent of the \$1.7 million annual budget. Projections suggest compensation will total \$1.8 million, or \$115,000 greater than budget.

Operating expenditures total \$2.4 million or 153 percent of the \$1.6 million annual budget. Current expectations are that expenditures will approximate \$2.6 million or \$1.0 million greater than budget. Expenditures will continue to be closely monitored and managed throughout the course of the year.

Supplies & services are the primary operating expense (58 percent). Capital expenditures total \$50,000. The capital expenditures are associated with a static load cell, compressor, sensor system, and system for voice & swallowing diagnostics.

At the end of each fiscal year, commitments often remain for goods and services that have not yet arrived or been received by June 30. Those outstanding commitments are carried over to the succeeding fiscal year and become a liability and expenditure in that following year. The \$301,519 Transfers-In – Encumbrances represents those types of commitments.

Projections indicate that \$238,000 will be needed from the fund balances.

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Acceptance of the Financial Report for the Nine Months Ended March 31, 2024

BE IT RESOLVED, That the recommendation presented by the Finance & Administration Committee on May 1, 2024, accepting the Consolidated Statement, General Funds, Auxiliary Funds, and Departmental Sales and Services Funds for the Nine Months Ended March 31, 2024, be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

FINANCE & ADMINISTRATION COMMITTEE

TAB 3

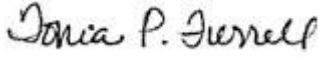
GIFTS

WE RISE TOGETHER

The Campaign for
The University of Akron

DATE: April 15, 2024

TO: Kimberly M. Cole
Vice President, Advancement
Executive Director, The University of Akron Foundation

FROM: Tonia P. Ferrell, PhD 
Executive Director, Prospect Development and Campaigns

SUBJECT: Gift Attainment for Fiscal Year 2024 (July 1, 2023 – February 29, 2024)

Attached are a progress report for the We Rise Together Campaign and gift attainment report for fiscal year 2024. **Attachment A** provides a summary of the University of Akron's progress toward the \$150 million campaign goal, and **Attachment B** details giving, including pledges and new bequest commitments not yet realized, from July 1, 2023 through February 29, 2024 compared to the same time period last year for overall fundraising at the University of Akron and for Athletics.

Of note:

- As of February 29, 2024, The University of Akron has generated more than \$115 million in commitments for the We Rise Together Campaign, reaching 77 percent of the \$150 million goal since its launch in February 2020.
- Total attainment for fiscal year 2024 from July 1, 2023 through February 29, 2024 is \$12,806,184, a 21 percent increase over this time last year.
- From July 1, 2023 to February 29, 2024, support for scholarships was nearly \$4 million, up 46 percent year over year (same time period).
- Total planned gifts received for fiscal 2024 from July 1, 2023 through February 29, 2024 is \$4,307,236, which was realized from planned gifts from 10 benefactors.

With your approval, I request submission of this report to the Board of Trustees for approval at its May 1, 2024 meeting.

Office of Advancement
Akron, Ohio 44325-2603
330-972-7238 (Office) 330-972-3800 (Fax)

Attachment A

WE RISE TOGETHER

The Campaign for
The University of Akron

February 1, 2020 – February 29, 2024

OVERALL CAMPAIGN GOAL
\$150,000,000

Total Gifts Received	\$65,261,377
People	\$24,016,492
Place	\$3,584,054
Promise	\$37,660,831
New Gift Pledges Not Yet Realized	\$26,327,380
People	\$1,752,599
Place	\$0
Promise	\$24,574,780
Research Grants (as of August 31, 2021)	\$4,790,376
New Bequests Pledges Not Yet Realized	\$19,200,901
People	\$9,703,932
Place	\$5,400,001
Promise	\$4,096,968
# of New Bequest Pledges	53

Total Campaign Commitments	\$115,580,033
% To Goal	77%

Total Commitments - People	\$35,473,023
Total Commitments - Place	\$8,984,055
Total Commitments - Promise	\$66,332,579
Research Grants	\$4,790,376

Progress to Goal



23% Remaining



Attachment B

**Office of Advancement
Donor Impact Report
July 1 – February 29**

	FY 2024	FY 2023	% Change
Overall Fundraising Total	\$12,806,184	\$10,589,619	21%
Pledges Due this FY*	\$13,429,500		
Scholarships	\$3,904,674	\$2,675,644	46%
Unrestricted Scholarship Dollars	\$2,096,637	\$473,104	343%
Restricted Scholarship Dollars	\$1,808,038	\$2,202,540	-17%
Scholarship Pledges Due this FY*	\$388,620		
All Other Gifts	\$8,901,510	\$7,913,975	12%
Restricted	\$6,516,270	\$6,649,675	-2%
Endowment	\$200,318	\$844,134	-76%
Operating	\$5,203,019	\$4,520,065	15%
Capital	\$243,183	\$759,415	-67%
GIK	\$869,751	\$526,062	65%
Unrestricted	\$2,385,240	\$1,264,300	89%
Bequests			
Realized	\$4,307,236	\$2,446,794	
New Commitments Secured	\$1,250,000	\$9,465,000	
# of New Commitments	4	6	
New Pledge Commitments Secured**	\$1,496,000	\$22,506,750	-93%

**all pledges considered for these reports are signed commitments by the donor*

***total gift amount of signed commitment not balance due as of this report*

Attachment B

**Athletics
Donor Impact Report
July 1 – February 29**

	FY 2024	FY 2023	% Change
Overall Fundraising Total	\$1,119,914	\$2,265,009	-50%
Pledges Due this FY*	\$1,610,156		
Sports Restricted	\$344,426	\$838,251	-59%
Naming and Capital	\$191,978	\$726,900	
All Other Athletics Gifts	\$583,510	\$699,858	-17%
Bequests			
Realized	\$2,000	\$0	
New Commitments Secured	\$0	\$200,000	
# New Commitments	0	1	
New Pledge Commitments Secured**	\$1,075,000	\$300,000	258%

**all pledges considered for these reports are signed commitments by the donor*

***total gift amount of signed commitment not balance due as of this report*

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Acceptance of the Gift Attainment Report for the Eight Months Ended February 29, 2024

BE IT RESOLVED, As recommended by the Finance & Administration Committee on May 1, 2024, that acceptance of the Gift Attainment Report for the Eight Months Ended February 29, 2024 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

FINANCE & ADMINISTRATION COMMITTEE

TAB 4

PURCHASE REPORTS

a) \$75,000 TO \$500,000

b) OVER \$500,000



DATE: April 15, 2024

TO: Jill Bautista
Interim Senior Vice President and Chief Financial Officer

FROM: *Shandra L. Irish*
Shandra L. Irish
Director of Purchasing

SUBJECT: Board Informational Reports: Purchases Between \$75,000 and \$500,000

The following purchases, all of which were entered into following University policy, were made subsequent to the last meeting of the Board of Trustees.

The accompanying Reports for January and February 2024 are submitted for the Board's information.

Department of Purchasing
Akron, OH 44325-9001
330-972-5965 Office · 330-972-5564 Fax

The University of Akron
Purchases Between \$75,000 and \$500,000
January and February 2024
Informational Report

FUND	VENDOR NAME	P.O. No. or Pcard	AMOUNT	COMMENTS
General	Magstim Inc.	10005990	\$154,850	EEG Equipment
	Transact Campus Inc.	10004963	\$113,024	Workday Integration Software
		Sub Total	\$267,874	
Auxiliary	Bob McCloskey Agency LLC	10005017	\$100,000	Athletics Insurance
	Bob McCloskey Agency LLC	10006266	\$100,000	Athletics Insurance
		Sub Total	\$200,000	
Grants	Lake Shore Cryotronics Inc.	10006009	\$144,180	Hall-Effect Measurement
	Teresa Potter Consulting LLC	10005153	\$100,000	Instructional Design Services
		Sub Total	\$244,180	
Plant	Feghali Brothers LLC	10005412	\$173,000	MGH Renovation
	Domokur & Associates	10005910	\$125,500	Elevator Modernization
		Sub Total	\$298,500	
		Total	\$1,010,554	

Note 1: As prescribed by Board Rule, this Report reflects all goods and services exceeding \$75,000 and \$100,000, respectively.



DATE: April 15, 2024

TO: Jill Bautista
Interim Senior Vice President and Chief Financial Officer

FROM: Shandra Irish *Shandra Irish*
Director of Purchasing

SUBJECT: Board of Trustees Informational Item: Expenditure Exceeding \$500,000

As requested of me, I provide to you the following correspondence to be shared with the Board of Trustees at its meeting on May 1, 2024. This informational report is intended to satisfy Board of Trustees Resolution 3-3-24 providing pre-approval to procure a contract for General Contracting – InfoCision Scoreboard Replacement.

1. **General Contracting – InfoCision Scoreboard Replacement – (Local Funded)**

- Bids received on April 10, 2024
- Construction budget \$1,000,000

Low Bidder/Vendor	Bid
Uber Displays	984,804
Daktronics, Inc.	1,312,422
Lucent HD* (<i>Did not bid on all Alternates</i>)	1,715,248
OES Scoreboards	1,779,021

An award has been made to Uber Displays.

Department of Purchasing
Akron, OH 44325-9001
330-972-5965 Office · 330-972-5564 Fax

FINANCE & ADMINISTRATION COMMITTEE


TAB 5

CAPITAL PROJECTS REPORT



INTEROFFICE CORRESPONDENCE
Capital Planning and Facilities Management
EXT - 8316 FAX - 5838

TO: Jill Bautista
Interim Senior Vice President and Chief Financial Officer

FROM: Stephen Myers 
Chief Planning & Facilities Officer

DATE: April 15, 2024

SUBJECT: Capital Planning and Facilities Management: Informational Report for the Board of Trustees as of March 31, 2024.

Accompanying please find the following sections for the Capital Planning & Facilities Management report:

- A. Status of Projects \$100,000 or larger
- B. Change Orders
- C. Photos of Select Projects

Project Delivery Methods:

- General Contracting (GC) – A design-bid-build process in which the owner selects an Architect/Engineer (A/E) to fully document the project criteria and design prior to bidding. The lowest responsive and responsible GC (single prime) is awarded the contract. The owner holds a single contract with the GC.
- Multiple Prime Contracting – A design-bid-build process in which the owner selects an A/E to fully document the project criteria and design prior to bidding. Multiple packages are separately bid and awarded to the lowest responsive and responsible prime contractors. The owner holds all prime contracts and is responsible for coordination during construction.
- Design/Build (DB) – A single entity is hired through a best value selection process to deliver a complete project. The owner’s criteria and design intent are documented by a separate criteria architect. The design is completed by the DB entity and a guaranteed maximum price is provided to the owner prior to bidding. The DB entity bids to prequalified subcontractors and holds all subcontracts for construction.
- Construction Manager at Risk (CMR) – A contractor is hired through a best value selection process during the design phase. The owner’s criteria and full design is documented by a separate A/E. CMR provides a guaranteed maximum price to the owner prior to bidding. The CMR bids to prequalified subcontractors and holds all subcontracts for construction.

SECTION

















A

**Status of Projects
\$100,000 or larger**




	A	B	C	D	E	F
	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
1	178 Forge Street Demolition (General Contracting)	\$1,700,000 State Capital and Grant Funds		Abate and raze 60,000 sf of 78,000 sf facility. <u>Construction schedule: 11/23 - 7/24</u>		Demolition 95% complete.
2	Campus Camera Initiative (General Contracting)	\$800,000* (Phase II) \$TBD (Phase III) Local Funds *\$360,000 of this Phase was funded by the Foundation and \$430,000 by Grant		Phase II: Add 150 digital cameras to parking decks, open areas, and athletic fields. Phase III: Replace 600 existing analog cameras. <u>Construction schedule Phase III: TBD</u>		Phase II - Closeout complete. Phase III - On temporary hold.
3	Campus Hardscape - Buchtel Common (General Contracting)	\$8.5M (Total) \$3.5M (Phase 1) State Capital Funds		Renovation of Buchtel Common Hardscape. <u>Construction schedule: Fall 2024 - Summer 2025</u>		Design in progress.
4	Center for Precision Manufacturing (General Contracting)	\$3,850,000 Donations		Renovate the Akron Polymer Training Center building to house the Center for Precision Manufacturing. <u>Construction schedule: 1/23-2/24</u>		Closeout in progress.
5	Crouse/Ayer Hall Consolidation (CMR) (BOT Approval: 04/10/19 & 02/12/20)	\$23,260,000 State* 35,000 Local <u>\$23,295,000 Total</u> *State Capital Funds		Rehabilitate/addition to Crouse Hall. Abate and raze Ayer Hall. Green space portion of existing Ayer Hall footprint. <u>Construction schedule: 08/2020 updated to 04/2021 - 06/2023</u>		Closeout in progress. Warranty work ongoing.
6	EJ Thomas - Concrete Repairs (General Contracting)	\$250,500 Local Funds		Repair deteriorating concrete in EJT subbasement. <u>Construction schedule: Summer 2024</u>		Construction to begin May 2024.
7	Elevator Modernization	\$1,400,000		Modernize elevators in Buckingham, Leigh Hall, and PFOC. <u>Construction schedule: 6/24 to 4/25</u>		Domokur Associates selected. Design in progress.
8	Exchange/ Sumner Street Realignment (General Contracting)	\$250,000 Local Funds		Realign and add a lane to Sumner Street entrance at Exchange Street. <u>Construction schedule: Summer 2024</u>		Intersection work scheduled for May 2024.
9						

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

Project over budget or delayed.
 Project within budget and on schedule.
 Project substantially complete and/or closeout underway.

	A	B	C	D	E	F
	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
1	Fire Alarm Upgrades Phase 6 (General Contracting)	\$840,000 State Capital Funds		Upgrade and replace antiquated fire alarm systems in Bierce Library, Olson Hall, and the College of Business Administration. <u>Construction schedule: 8/22 - 7/23</u>		Closeout complete.
10	InfoCision Stadium - Railing Repair (General Contracting)	\$260,000 Local Funds		Repair failed concrete at railing posts and apply finish. <u>Construction schedule: Summer 2023</u>		Closeout complete.
11	Infrastructure Improvements - Electrical (General Contracting) (BOT Approval: 10/09/19)	\$1,660,350 State Capital Funds		Campus electrical improvements. <u>Construction schedule: 5/23-8/25</u>		Construction 30% complete.
12	Infrastructure Improvements - Mechanical Phase II (General Contracting)	\$1,750,000 State Capital Funds		Replace direct buried piping. <u>Construction schedule: 7/23 - 7/24</u>		Construction 75% complete.
13	Knights Center for Creative Engagement - Departmental Realignment (General Contracting)	\$1,000,000 State*		Relocation of Early College and Allied Health Labs from first floor to second floor of the Polsky Building. <u>Construction schedule: 7/23 - 12/23</u>		Closeout in progress.
14	Knights Center for Creative Engagement (CMR)	\$3,500,000 State* \$70,000,000 Total		Renovate the Polsky Building into the new Knight Center for the Creative Arts. <u>Construction schedule: 12/24 - 4/27</u>		Design in progress.
15	MGH Room 350D Renovation	\$223,500 Local Funds		Convert room in Mary Gladwin Hall into simulated operating room. <u>Construction schedule: Summer/Fall 24</u>		Construction 15% complete.
16	PFOC Chiller #6 Rebuild (General Contracting)	\$425,000 Local Funds		Rebuild Chiller #6. <u>Construction schedule: Winter 23/24</u>		Construction 30% complete.
17						

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

-  Project over budget or delayed.
-  Project within budget and on schedule.
-  Project substantially complete and/or closeout underway.

	A	B	C	D	E	F
	PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
1						
18	PFOC Cooling Tower #3 (General Contracting)	\$1,000,000 State Capital Funds		Replacement of Cooling Tower #3 at PFOC. <u>Construction schedule: 11/23 - 4/24</u>		Construction complete. System balancing in Spring.
19	Spanton Hall - Roof Replacement (General Contracting)	\$295,000 Local Funds		Replace Spanton Hall roof. <u>Construction schedule: 7/23 - 11/23.</u>		Closeout complete
20	SRWC Blue Gym Renovation (General Contracting)	\$1,410,000 Foundation LOC The Foundation loaned \$1,410,000 to the University via a line of credit (LOC) for this project.		Renovate existing gymnasium for Athletics practice facility. <u>Construction schedule: 11/20/22 - 12/23</u>		Construction 95% complete.
21	Wayne College Gym HVAC Replacement	\$394,000 Local Funds		Install two heating and ventilation units on south side exterior of Gymnasium. <u>Construction schedule: Winter 23/24</u>		Construction 98% complete.
22	Wayne College Roof Repairs	\$369,000 Local Funds		Remove and replace existing puff roof. Repair metal roofing over gymnasium and offices. <u>Construction schedule: 8/23 - 12/23</u>		Construction 92% complete.
23						

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

- Project over budget or delayed.
- Project within budget and on schedule.
- Project substantially complete and/or closeout underway.

SECTION

B

Change Orders

CHANGE ORDERS PROCESSED FROM FEBRUARY 1, 2024 THROUGH MARCH 31, 2024

178 FORGE STREET DEMOLITION

001-01	Additional Excavation and Fill	\$119,574
002-01	Removal of Buried ACM & Fill	\$87,255
		<u>\$206,829</u>

CENTER FOR PRECISION MANUFACTURING

054-01	Splitting cost of the temporary generator rental due to extended material delays	\$1,850
055-01	Extend conduits from junction box to equipment locations	\$2,702
056-01	No cost change order to revise contract completion date	\$0
057-01	Computer Lab desktop data	\$1,400
		<u>\$5,952</u>

POLSKY 483 AND 489 RENOVATIONS

001-01	Additional plumbing and carpet	\$7,030
		<u>\$7,030</u>

SPANTON HALL ROOF REPLACEMENT

001-01	Siloxane and 80LF of unused tuck pointing	\$520
		<u>\$520</u>

SRWC BLUE GYM RENOVATION

016-01	Heating water valve replacement	\$2,336
017-01	Wall Pad modifications	\$2,530
018-01	Sheet Metal Modifications to AHU-8	\$3,773
		<u>\$8,639</u>

WAYNE ROOF REPAIRS

005-01	Credit Allowance for project identification	(\$10,000)
		<u>(\$10,000)</u>

Net	<u><u>\$218,969</u></u>
-----	-------------------------

SECTION

C

Photos of Select Projects

178 Forge Street Demolition



178 Forge Street Demolition



Campus Hardscape



Center for Precision Manufacturing



EJ Thomas Concrete Repairs



Infrastructure Improvements - Mechanical Phase II



MGH Room 305D Renovation



PFOC Chiller #6



FINANCE & ADMINISTRATION COMMITTEE

TAB 6

INFORMATION TECHNOLOGY REPORT



DATE: April 15, 2024

TO: Jill Bautista
Interim Senior Vice President and Chief Financial Officer

FROM: John Corby 
Chief Information Officer

SUBJECT: ITS Informational Report for the Board of Trustees

As requested of me, I provide the accompanying report on the ITS Projects and Activities for the Board of Trustees information at its May 1, 2024, meeting. The accompanying report provides a Status of Projects and Activities.

Information Technology Services

Informational Report for the Board of Trustees

May 1, 2024

Prepared effective March 31, 2024



Information Technology Services

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Workday Strategic Sourcing Implementation	1
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Data Classification and Governance Initiative.....	2
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INFRASTRUCTURE SERVICES PROJECTS & ACTIVITIES.....	3
Academically Related Technology Infrastructure Enhancements	3
Implementation of Virtual Server Technology	3
Phase II – Telecommunications System Modernization	3
USER TECHNOLOGY SERVICES PROJECTS & ACTIVITIES	4
Implementation of Virtual Lab Technology.....	4
Refresh of Workstations in Student Labs.....	4

PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS
APPLICATION SERVICES				
New Portal Implementation	None The University expects this will replace existing spend approximating \$40,000 annually.		Implement a portal platform using Microsoft Viva Connections. This migration will provide state-of-the-art technology to replace the current portal. Initial work on this will be provided by Microsoft at no cost to the University. Phase 1: Implement Viva Connections for staff and faculty. <u>Schedule: 07/2021- 08/2022 updated to 04/2023</u> Phase 2: Implement Viva Connections for students. <u>Schedule: 06/2023 – 02/2024 updated to 04/2024</u>	 Phase 1 completed. Phase 2 activities 95% complete.
SaaS ERP System Selection and Implementation	\$19,824,676 General Fund The University expects this will replace existing spend approximating \$2,200,000 annually		Select and implement a Software-as-a-Service (SaaS) enterprise resource planning (ERP) system to better manage and automate the University’s financial, human resource, and student administration functions. Phase 1: Release RFP and select SaaS ERP solution and implementation provider. <u>Schedule: 07/2021 – 12/2021</u> Phase 2: Implement core Workday HCM and Financials pillars. <u>Schedule: 12/2021 – 01/2023 updated to 06/2023</u> Phase 3: Implement Workday Student pillar. <u>Schedule: 06/2022 – 09/2024</u>	 Phase 1 activities completed. Phase 2 activities completed. Phase 3 activities 90% complete.
Student Analytics Platform Implementation	TBD	 FULL TIME <ul style="list-style-type: none"> ■ Enrolled Full-Time ■ Enrolled Half-Time ■ Less than Half-Time ■ No Unit Load ■ Three Quarter Time 	Select and implement an advanced analytics platform providing prebuilt models and dashboards for insights into student outcomes, operational efficiency, compliance, and overall competitiveness. <u>Schedule: 04/2024 – 09/2024</u>	 Project Activities not started.
Workday Adaptive Planning Implementation	\$83,000 General Fund		Implement Workday Adaptive Planning system to automate and streamline the budget process. <u>Schedule: 09/2023 – 03/2024 updated to 04/2024</u>	 Project Activities 95% complete.
Workday Strategic Sourcing Implementation	\$27,000 General Fund		Implement Workday Strategic Sourcing system to automate and streamline the vendor sourcing to contract process. <u>Schedule: 07/2023 – 12/2023 updated to 04/2024</u>	 Project Activities 95% complete.

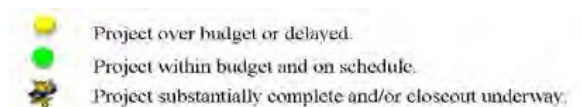
Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.







- Project over budget or delayed.
- Project within budget and on schedule.
- Project substantially complete and/or closeout underway.

prebuilt models and dashboards that are configurable and allow for the development of additional models and dashboards. Specifically looking for prebuilt models and dashboards involving student outcomes, operational efficiency, compliance, and overall competitiveness




PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION		STATUS
CYBERSECURITY SERVICES					
Business Continuity (BC) and Disaster Recovery (DR) Program Initiative	None		<p>Create a policy and program for business continuity (BC) and disaster recovery (DR) for the University developing procedures for each functional unit to continue operations in the event of a system outage, or to recover from a critical outage. This program will improve insurability and reduce risk to the University.</p> <p>Phase 1: Create a policy to outline the University's Business Continuity and Disaster Recovery program. <u>Schedule: 03/2022 – 04/2022</u></p> <p>Phase 2: Catalog each functional unit's critical processes and define business continuity options. <u>Schedule: 05/2022 – 07/2024</u></p> <p>Phase 3: Define and test procedures for ITS and the functional units to implement BC/DR processes. <u>Schedule: 08/2024 – 12/2024</u></p>	●	Phase 1 activities completed. Phase 2 activities 90% complete. Phase 3 activities not started.
Data Classification and Governance Initiative	None		<p>Implement data governance program to define and mark all data and train all constituents to mark and handle data appropriately. This project will reduce the risk of accidental disclosure of sensitive information and reduce the financial risk to the University.</p> <p>Phase 1: Create and document a policy to outline data classification. <u>Schedule: 10/2021 – 02/2022</u></p> <p>Phase 2: Define the data across the organization and apply appropriate classification. <u>Schedule: 03/2022 – 12/2022 updated to 12/2023</u></p> <p>Phase 3: Apply the appropriate classification labels to the data in Workday. <u>Schedule: 09/2022 – 09/2023 updated to 12/2023</u></p> <p>Phase 4: Train constituents in how to properly treat data based on its classification. <u>Schedule: 12/2023 – 6/2024</u></p>	●	Phase 1 activities completed. Phase 2 activities completed. Phase 3 activities completed. Phase 4 activities 10% complete.
Secure Research Enclave Initiative	\$130,000 General Fund		<p>Build and document high security research environments for controlled unclassified information. This will enable grants and contracts requiring NIST 800-171 compliant secure computing resources.</p> <p>Phase 1: Build first compliant research environment with pilot research group. <u>Schedule: 01/2024 – 05/2024</u></p> <p>Phase 2: Operationalize use of these environments, instruct broader research community in their use. <u>Schedule: 05/2024 - 12/2024</u></p>	●	Phase 1 activities 20% complete. Phase 2 activities not started.





Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.






PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS	
INFRASTRUCTURE SERVICES					
Academically Related Technology Infrastructure Enhancements	\$200,000 General Fund		<p>Series of efforts implementing technology infrastructure to support the learning experience of students in related academic programs.</p> <p>Phase 1: Provide an isolated network node for technology labs. This provides an environment for students to manage specialized software used in related academic programs. <u>Schedule: 10/2023 – 04/2024</u></p> <p>Phase 2: Provide an instructional data center which will give students “hands on” access to the infrastructure common to a data center. <u>Schedule: 02/2024 – 06/2024</u></p> <p>Phase 3: Add additional capacity to the high-performance computing (HPC) infrastructure supporting the research and instructional needs of the University. <u>Schedule: 07/2024 – 09/2025</u></p>		Phase 1 activities 85% complete. Phase 2 activities 20% complete. Phase 3 activities not started.
Implementation of Virtual Server Technology	TBD		<p>Selection and implementation of replacement virtual server technology used to effectively manage the partition and use of processors and storage for the on-premise server farm. Replacement necessitated by significant increase in costs and change in support as a result of the acquisition of the existing VMware technology by Broadcom. <u>Schedule: 03/2024 - 08/2025</u></p>		Project activities started.
Phase II – Telecommunications System Modernization	\$40,000 General Fund		<p>Next phase of the University’s telecommunications effort to implement digital capability to replace legacy analog technology. This effort replaces remaining analog phones primarily used for emergency purposes with hardware using VoIP converters. This completes the POC replacement of analog phones with VoIP phones. We have hardware delays that will push completion into the summer. <u>Schedule: 10/2022 - 06/2023 updated to 08/2024</u></p>		Project activities 85% complete.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

-  Project over budget or delayed.
-  Project within budget and on schedule.
-  Project substantially complete and/or closeout underway.

PROJECT NAME	PROJECT FUNDING	IMAGE	DESCRIPTION	STATUS	
USER TECHNOLOGY SERVICES					
Implementation of Virtual Lab Technology	TBD		Selection and implementation of replacement virtual lab technology used for remote lab work by students. Replacement is necessitated by a significant increase in costs as a result of the acquisition of the existing technology by Broadcom. <u>Schedule: 03/2024 - 01/2025</u>		Project activities 10% complete.
Refresh of Workstations in Student Labs	TBD		An upgrade to Windows 11 operating system, mandated by Microsoft in 2025, requires an accelerated refresh cycle for workstations in student-related labs to support running on this OS. Phase 1: Physical inventory of the workstations to identify those requiring replacement. Planning for the steps and timeline to complete the refresh based on the volume of workstations identified and statistics on device usage. <u>Schedule: 03/2024 - 02/2025</u> Phase 2: Order and deployment of new workstations into the labs. <u>Schedule: 02/2025 - 09/2025</u>		Phase 1 activities 5% complete. Phase 2 activities not started.

Note: For purposes of this section, local funds represent general fund resources including IDC and start ups plus bond proceeds and auxiliaries, etc.

-  Project over budget or delayed.
-  Project within budget and on schedule.
-  Project substantially complete and/or closeout underway.

FINANCE & ADMINISTRATION COMMITTEE

TAB 7

ADVANCEMENT REPORT



THE TERRI S. ARMSTRONG, PH.D., ENDOWED SCHOLARSHIP

Scholarship honors alumna who has dedicated her career to cancer research.



Dr. Terri S. Armstrong '87

The Terri S. Armstrong, Ph.D., Endowed Scholarship was established in December 2023 by the extended family of Dr. Terri S. Armstrong '87 and her husband, Christopher W. Armstrong '86, both University of Akron alumni. The couple wish to help students attend UA, with a special focus on assisting graduates of Indian Creek High school in Jefferson County, Ohio.

Dr. Armstrong, a Steubenville, Ohio native, raised in Mingo Junction, Ohio, was the 1983 valedictorian of Mingo High School. She went on to earn a bachelor's degree in nursing from The University of Akron, graduating summa cum laude; a master's degree in nursing from The Ohio State University; and her doctorate in 2005 from the University of Texas.

Dr. Armstrong has spent more than 35 years in research, focusing on cancer-related fields, and currently is a senior investigator at the National Cancer Institute within the National Institutes of Health in Bethesda, Maryland.

Dr. Armstrong harkens back to the beginning of her career in 1987 as an oncology nurse, and the sensitivity involved in working with leukemia patients. "At that time, patients with those illnesses would come into the hospital at the time of diagnosis and oftentimes stay for a year," she said, recalling that staff would change the holiday decorations in the room to help their mental outlook. "So, I really got to know them, and at the same time, my mother was actually diagnosed with leukemia and became a patient on the floor where I work."

It was that perspective that deepened Dr. Armstrong's sensitivity even more and her dedication to doing everything possible for her patients. "So, I got this perspective of seeing what it was like from both sides." When her mother passed away, she decided to focus on understanding the impact of the disease and the treatment they were giving patients. She went on to earn a Master's degree in oncology, and then earned a postmaster's nurse practitioner's degree.

She is a recognized expert in the field of neuro-oncology and is one of the most prolific researchers in the field of nursing and neuro-oncology. She also has spent significant time mentoring new researchers and medical professionals in this field and continues to be an advocate for increased funding for cancer-related research. In addition, Dr. Armstrong has been a member and leader of several cancer-related professional and academic organizations.

ANTHONY AND JANE DIDONATO — A FAMILY LEGACY OF PHILANTHROPY AT THE UNIVERSITY OF AKRON

Leopold and Beatrice DiDonato emigrated to the United States from Italy establishing roots in Akron, Ohio. Once here, they nurtured and raised their family, seven children, each of whom went on to attend The University of Akron.

For the DiDonatos, giving was more than a mere act; it reflected their heritage and values, it was who they were. According to the family, “DiDonato,” derives from the Italian word “donare,” meaning “to give.” Throughout the years, the DiDonato family embraced a spirit of giving back to both their community and to UA, a place they held dear to their hearts.

In 1991, as a tribute to their parents’ unwavering belief in the transformative power of college education, the seven children established the DiDonato Family Scholarship Fund.

Among the seven siblings was Anthony DiDonato, fondly known as “Tony.” Tony graduated in 1954 with a Bachelor of Science in Business Administration from UA. After graduation, he enjoyed a successful career in the insurance industry, spending 40½ years with State Farm Insurance before retiring. Alongside his wife, Jane, with whom he shared 67 years of marriage, Tony remained steadfast in supporting UA. Their contributions extended beyond their family scholarship to support athletics and other campus initiatives and scholarships over the years.

In 2020, Tony and Jane reaffirmed their commitment to UA by establishing the Anthony and Jane DiDonato Endowed Scholarship within the College of Business Administration, coinciding with the institution’s Sesquicentennial Anniversary. This scholarship, funded through an initial outright gift and a gift from the DiDonato’s estate plans, assists students with financial need pursuing careers in risk management and insurance.

On December 30, 2021, Tony, a lifelong resident of Akron, passed away, just weeks shy of his 90th birthday. Subsequently, on April 1, 2023, Jane followed, days before her 91st birthday. Following Jane’s passing, The University of Akron received Tony and Jane’s planned gift as a distribution from their Trust.

Through this gift, coupled with a lifetime of generosity and support, the legacy of Tony and Jane, as well as the entire DiDonato family, endures through the lasting impact they had and will continue to have on the lives of UA students.

JOHN ANTRO — SUPPORT FOR THE VISUAL ARTS

In 2024, John C. Antro established The John and Catherine Antro Endowed Scholarship in memory of his parents, John and Catherine, who were influential figures in his life. The gift will be funded through a generous bequest in his will.

John is a 1969 University of Akron graduate who taught art, graphic design, and photography for Akron Public Schools for more than 30 years. After retiring in 2000, John began his own interior and exterior design company, John C. Antro Interiors, using his keen eye for color and careful planning to help his clients create amazing spaces.

John’s hopes to impact and support future generations of students interested in becoming artists and art teachers. The scholarship provides funding for students enrolled in the Mary Schiller Myers School of Art and pursuing a degree in visual arts.



ENDOWMENT SPOTLIGHT THE GARY B. AND PAMELA S. WILLIAMS ENDOWMENT FOR THE WILLIAMS HONORS COLLEGE

UNIVERSITY OF AKRON HONORS COLLEGE STUDENTS EXPERIENCE NEW YORK

College prepares young people for dynamic and impactful lives beyond the classroom. It introduces them to an array of experiences with people from cultures across the city and across the world. For 24 Williams Honors College students those observations came to life during a trip to New York City over the 2024 University of Akron spring break.

The trip was made possible because of an endowment established by Dr. Gary and Pamela Williams in 2016. The gift included subsidized funding for student experiences and other financial resources as deemed necessary by the dean. The New York spring break excursion was the second such sojourn funded through the endowment. Last year, a similar group of honors students traveled to Washington, D.C.

“Education is about exposing young people to life beyond what they may have previously known to be possible,” says Dr. Fedearia Nicholson-Sweval, dean of the Williams Honors College. “This wonderful experience was a total cultural immersion for our students.”

Over the six-days, Honors College students experienced the breadth of New York, taking in tours of Central Park, upper and lower Manhattan, Little Italy, Harlem, the Bronx, as well as a Broadway Musical performance of “Wicked,” a Lincoln Center performance of Romeo and Juliet, and visits to the United Nations, the Museum of Modern Art, The Guggenheim Museum, the Museum of Broadway, and the National September 11 Memorial & Museum.

“Each day, the students were assigned a group. At the end of the day, the students were required to de-brief and share details about what they learned,” says Dean Nicholson-Sweval. Open to the entire Honors College, the 24 students who participated each contributed approximately \$800. The Williams endowment covered the approximate \$2,200 of remaining costs.

Dr. Nicholson-Sweval lauds the experience for the many levels of cultural exposure it offers students. “These are memories and experiences that will last a lifetime for these young people. Events like this build the cultural foundations of diversity that positive societies stand upon.”



NEW NAMED FUNDS

The University of Akron is honored to assist talented, deserving students through the kindness and generosity of UA alumni and friends, corporations, and foundations, who created the following named funds:

The Timothy D. Smith Endowed Scholarship

The John and Catherine Antro Endowed Scholarship

The Archbishop Hoban/University of Akron Scholars Program Scholarship

The Yardi Scholarship

To view details about these and previously created funds, visit:

uakron.edu/development/funds

1870 GIVING SOCIETY

The 1870 Society recognizes benefactors who have named the University as a beneficiary of a planned or legacy gift. Legacy gifts are part of a deeply rooted tradition at UA and play a key role in securing the University's future.

Members of the 1870 Society are those who have remembered UA through a bequest in a will or trust, a beneficiary designation of a retirement plan or life insurance policy, or a life income arrangement. Members receive regular campus news and updates as well as invitations to special events to celebrate their commitment to the continued success and achievement of UA and its students.

1870 SOCIETY WELCOMES NEW MEMBERS IN FISCAL YEAR 2024

John Antro

Edward W. Davis, Jr.

Kathryn W. Dindo

Frederick W. Martin

Murray Van Epp

Richard & Mary Wielopolski

GENEROUS PLANNED GIFTS RECEIVED IN FISCAL YEAR 2024

George Chelovitz

Craig Culler

Wilma Dickerhoff

Anthony DiDonato

Robert M. Freedman

David Gausman

Robert A. Gardner

Jack Houlette

Adolf Korziniewski

Neal Lindsley

Susan R. Misner

Samuel J. Paul

Edward & Vera Novak

H. Edwin Welch

1870



EIGHTEEN
SEVENTY
—
GIVING
SOCIETY



ALUMNI SOCIALS ENGAGE ZIPS NATIONWIDE

The UA Alumni Association continued hosting its alumni social events as part of its eight-city series in 2023-2024. Attendees enjoyed updates from President Gary L. Miller and a highlight video showcasing UA's campus and students, fostering a sense of connection and pride within the UA alumni community at each event.

ATLANTA, GEORGIA

Saturday, February 24, 2024

Held at the historic Georgian Terrace, 73 alumni from across the state of Georgia came out to toast in UA's Honor.



ATLANTA, GEORGIA

CHARLOTTE, NORTH CAROLINA

Saturday, March 2, 2024

50 UA alumni from both North Carolina and South Carolina gathered for our alumni social in Charlotte. The event was held at the nationally acclaimed "McColl Center" for Contemporary Art.

WASHINGTON D.C.

Thursday, March 7, 2024

Alumni from Virginia, Maryland and the District of Columbia came together to celebrate their alma mater at our alumni social in Washington D.C. A total of 65 alumni attended the event which was held at the "District Winery" restaurant in the districts celebrated "Navy Yard."



CHARLOTTE, NORTH CAROLINA



WASHINGTON, D.C.

FIRST BLACK ALUMNI REUNION A SUCCESS

The UA Alumni Association hosted its inaugural Black Alumni Reunion on March 9.

The day was filled with a series of events including a tour of campus, a visit to the Dr. Shirla R. McClain Gallery, breakout sessions, student-alumni networking and more.

Highlighting the day was a keynote luncheon featuring Michael Crome '99, Senior Vice President and Chief Financial Officer for the NFL Las Vegas Raiders and Chaka (Henry '02) Crome, Attorney and Owner of the Crome Law Firm. The keynote was moderated by Ms. EbaNee Bond '18. The event culminated with an evening social at House Three Thirty in Akron where more than 160 alumni celebrated their alma mater.

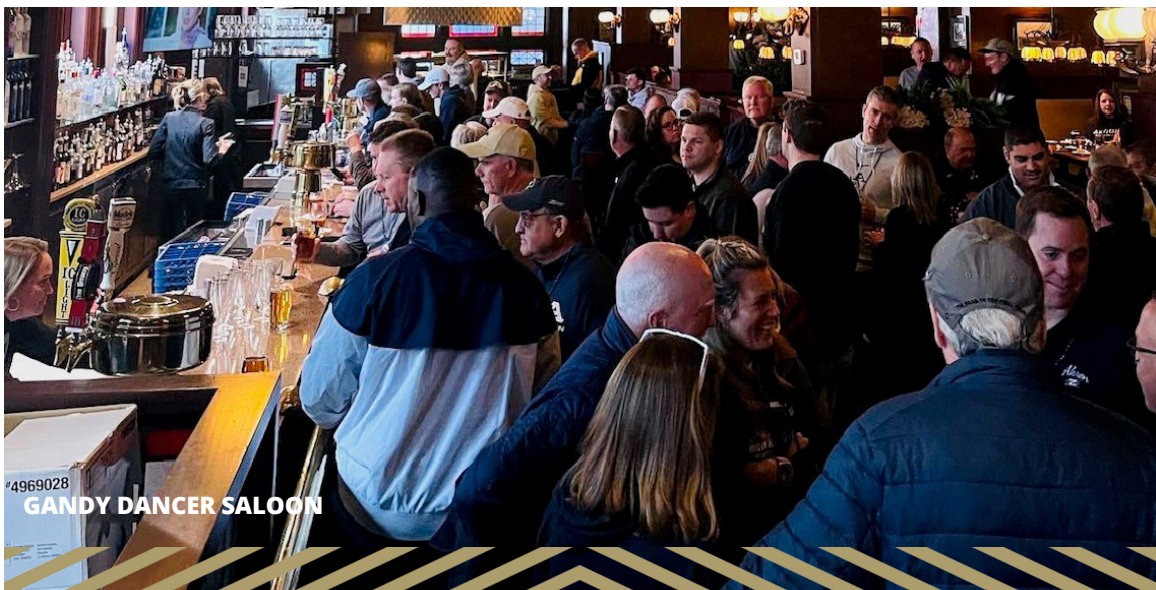


ALUMNI AND ATHLETICS PARTNER FOR EXCITING PREGAME EVENTS

The UA Alumni Association and Akron Athletics hosted blue and gold pregame events for alumni and Zips fans before the men's Mid-American Conference Tournament in Cleveland and the men's NCAA Tournament in Pittsburgh.

The MAC Tournament at "The Corner Alley," the official pregame hub for the Akron Zips, excitement filled the air as the venue reached capacity throughout the tournament's three days, March 14-16. Attendees enjoyed a lively atmosphere featuring music by UA's Blue and Gold Brass, performances by the UA Dance and Cheer teams, alongside food and drink specials, giveaways, and more, setting the stage for an unforgettable tournament run.

The NCAA Tournament enthusiasm continued as more than 100 fans gathered at the Gandy Dancer Saloon, located within Pittsburgh's Grand Concourse Restaurant, which served as the official pregame headquarters before the Akron Zips faced off against Creighton in the NCAA Tournament. The event again featured the Blue and Gold Brass, the Cheer and Dance Teams and underscored the unwavering spirit and support of the Akron Zips community.



FINANCE & ADMINISTRATION COMMITTEE

TAB 8

**UNIVERSITY COMMUNICATIONS AND
MARKETING REPORT**



REPORT TO THE BOARD OF TRUSTEES | May 2024

UNIVERSITY COMMUNICATIONS AND MARKETING



:30 TV Spots

UA's latest commercials began airing in March in Northeast Ohio and Western Pennsylvania to support recruiting efforts. The ads, which feature students expressing gratitude for UA faculty, are running during morning and evening local and national news, prime time, late night and during select live sports.



Encourage to Confirm

This direct mail piece encourages admitted students to take their next step and confirm their enrollment at UA. It focuses on UA's rich campus life and will be mailed to all admitted students who have not committed to UA at the time of the mailing.



Your community is calling:
Get involved and embrace campus connections.

CONFIRM YOUR ENROLLMENT
uakron.edu/accepted

QR code

Follow us on social media:
@uakron, @lifeasazip, @universityofakron, @uakron, bit.ly/UAkronZeeMee

UA's online community is now on ZeeMee!
Download on the App Store | GET IT ON Google Play

- Explore and choose from **over 300 student clubs and organizations** – there's a fit for every interest!
- Cheer on our **17 NCAA Division I athletic teams** alongside the AK-Rowdies! Students receive free admission to home games!
- Play in a variety of our **club and intramural sports**, including traditional favorites and newer activities.
- Visit the Student Recreation and Wellness Center, **ranked #14 in the nation**.
- Experience the community and support of **fraternity and sorority life** by joining one of our many chapters.
- Give back to the Akron community by taking part in **student service or leadership activities**.
- Find yourself at the center of a **vibrant downtown**, surrounded by nature and rooted in celebrating arts and culture.

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Encourage to Visit

The invitation to attend UA Preview Day on April 20 was sent to high school students who have inquired with UA. The event is the first major visit for current high school juniors.



JOIN US FOR UA PREVIEW DAY!

Catch a glimpse of life as a Zip! You've almost made it to the end of your junior year, which means you're one step closer towards taking control of your future! Take the next step in your college search by joining UA for our upcoming spring Preview Day. We've designed this event to be the perfect sneak-peek for you to get an inside look at your journey as an Akron Zip. Imagine life at The University of Akron, your future is calling!

UA PREVIEW DAY SATURDAY, APRIL 20

Explore the possibilities!

- Learn more about our 200 academic majors
- Discover how student services support our Zips
- Tour our beautiful campus and residence halls
- Participate in the Academic & Student Services Information Fair
- Meet with faculty, staff, and current students to hear about campus life

Scan the QR code to register ▶



Can't attend the UA Preview Day in April? We have other options.

UA offers daily information sessions and campus tours, academic spotlight visits, virtual tours and more. Visit uakron.edu/visit to explore the many ways to experience UA!

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Connect with us!



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SOCIAL MEDIA

Celebrating Diversity


Throughout Black History Month and Women’s History Month, our social media channels celebrated The University of Akron’s rich heritage and commitment to diversity. By featuring alumni, student organizations and current students, we highlighted the University’s history of innovation and social progress. Through engaging posts, we honored the contributions of trailblazers, showcasing the transformative impact of education and activism within our community.

The University of Akron • February 8 •

This Black History Month, we highlight filmmaker and University of Akron alumnus Matthew Cherry, class of 2003.

After playing football for the Zips and several NFL teams, Cherry pivoted to filmmaking in 2007. In 2019, he made Oscars history as director and producer of the animated short "Hair Love," winning Best Animated Short Film. Cherry became the second University of Akron graduate ever to win an Academy Award. 🏆


We are so proud of his journey from Zip athlete to grou... [See more](#)



Boost this post to reach up to 6491 more people if you spend \$161. [Boost post](#)

The University of Akron • 1d •

The Akron Women’s Dodgeball team made history on April 6 by winning the National Collegiate Dodgeball Association’s National title! Against all odds, they turned a 1-3 deficit into a stunning 7-3 victory against Michigan State University. Their comeback is the largest in collegiate women’s dodgeball history. 🏆 #GoZips



Boost this post to reach up to 2368 more people if you spend \$42. [Boost post](#)

[Lisa Craig, Amber Ferris and 522 others](#) 52 comments 43 shares

Athletic Success

It’s been a great few months for sports enthusiasts on our social media platforms. From the thrill of our Men’s Basketball team clinching the MAC Championship to their exciting journey through March Madness, we’ve kept our followers engaged and cheering. Alongside, we’ve highlighted the success of our Women’s Swimming and Diving team in securing the MAC Championship and Akron Women’s Dodgeball’s impressive win in the National Collegiate Dodgeball Association National title. Through engaging posts, we’ve celebrated the dedication and teamwork of our student-athletes, fostering a sense of pride and unity among our online community.

Zips100

As our Zips100 campaign continues to unfold, we're proud to see its ongoing impact in strengthening our partnership with downtown Akron while showcasing the vibrant offerings, both on and off campus. Since its launch, we've maintained momentum by regularly featuring specific items from the list, strategically incorporating them into our social media content. From highlighting campus landmarks to spotlighting downtown attractions, we've cultivated a sense of community pride and exploration among our followers. With each post, we reinforce the seamless integration of campus life with the vibrant culture of downtown Akron, fostering a deeper connection between our university and the surrounding community.



National Holidays

In addition to these highlights, our social media platforms engaged our audiences with entertaining content on various fun days throughout March, including Daylight Savings, St. Patrick's Day and the locally cherished 330 Day, fostering a sense of community and celebration among our followers. Moreover, our April Fools' Day prank captivated the attention of all our followers, showcasing our playful spirit and creativity while generating laughter and engagement across our digital platforms.

WEB TEAM

WEBSITE REDESIGN RFP UPDATE

OHO Interactive has been selected to redesign the University's main (uakron.edu) and regional campus (wayne.uakron.edu) websites. Earlier this year, the top three vendor finalists, OHO Interactive, BlueSpark and Falls & Co., were invited to present their proposal to UA's project team. Based on higher education industry experience, understanding the scope of work, size of team, case studies and UA project team survey feedback, OHO Interactive was the clear choice. They presented the best solution to enhance the overall web and mobile experiences for our prospective students and other key audiences.



MEDIA RELATIONS

Telling our story

The UCM staff has continued to develop and pitch stories and faculty experts to the media. Here are some highlights since the last Board meeting:

- With new federal guidelines put into place to ensure more ethical treatment and possible repatriation of Native American cultural artifacts, leadership at the University of Akron's Oak Native American Gallery began talks with the private collectors who supplied its 800 artifacts. Coverage was had on Ideastream and other NPR stations across the state of Ohio.
- The University of Akron's plans to demolish the former Wonder Bread building, which was acquired in 2011, were featured in an article in the Akron Beacon Journal. Stephen Myers, chief planning and facilities officer, commented that the demolition is part of a broader University plan to reduce operating costs by shrinking the overall building footprint.
- An article in Science Daily examined adhesion hysteresis, and the role surface roughness plays in the separation process of adhesives on surfaces. Dr. Ali Dhinojwala, W. Gerald Austen Endowed Chair and H.A. Morton Professor, along with researchers from other institutions, have published these results in Science Advances. Coverage was also found in Technology Networks and AZO Materials Daily.
- In an episode of the "From Akron & Beyond" podcast, Jason Segedy, planning manager, discusses the current renovation of the landmark Polsky Building.



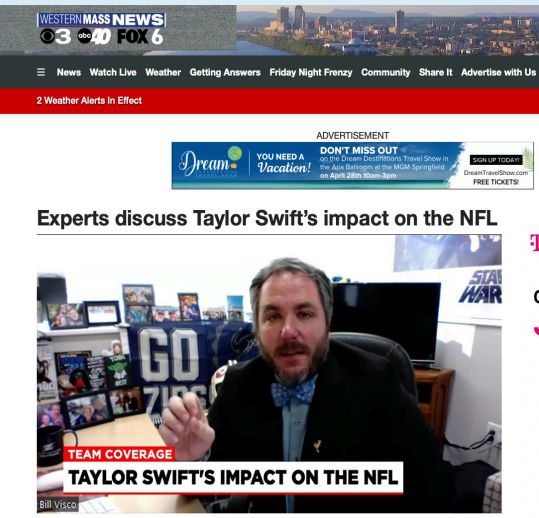
The screenshot shows a news article on the Signal Akron website. The article is titled "Graduate nurse anesthesia program to expand at University of Akron" and is categorized under "EDUCATION". The author is Arielle Kass, and the date is February 9, 2024. The article features a photograph of Dr. Timothy Myers, an associate dean, standing in a hospital hallway. The text below the image states: "Signal Akron featured a story on the expansion of the graduate nurse anesthesia program at the University. Dr. Timothy Myers, associate dean of the College of Health and Human Sciences, executive director of the School of Nursing and professor of instruction in the School of Nursing, discusses the growth and changes for the program."

- In an episode of "Forum 360" on PBS Western Reserve, Dr. Kevin Kern, associate professor of history, discusses the history and legacy of U.S. presidents from Ohio.
- After Dr. Hillary Nunn, professor of English, began researching Blanche Hower, former matriarch of Hower House, she proposed a class focused on creating an online searchable database of the menus and recipes from Hower House. Coverage of the story was found at Signal Akron.

UNIVERSITY COMMUNICATIONS AND MARKETING

Continued from previous page.

- An Akron Beacon Journal article spotlighted the community projects in the Akron area that are in line to receive large grants, from a \$700 million pandemic fund being allocated this year by Ohio lawmakers in addition to the state's traditional capital budget process. This article highlights how \$16.9 million of the funding would be designated for improvements to the University. Additional coverage was also found at WEWS-TV, Yahoo! News and Philanthropy News Digest.
- An article in Smithsonian Magazine about the "The Remarkable Untold Story of Sojourner Truth," highlights the plans for the Sojourner Truth Legacy Plaza. This plaza in Akron, two decades in the making, was an idea of Faye Hersh Dambrot, emeritus assistant professor, in the Women's Studies Program.

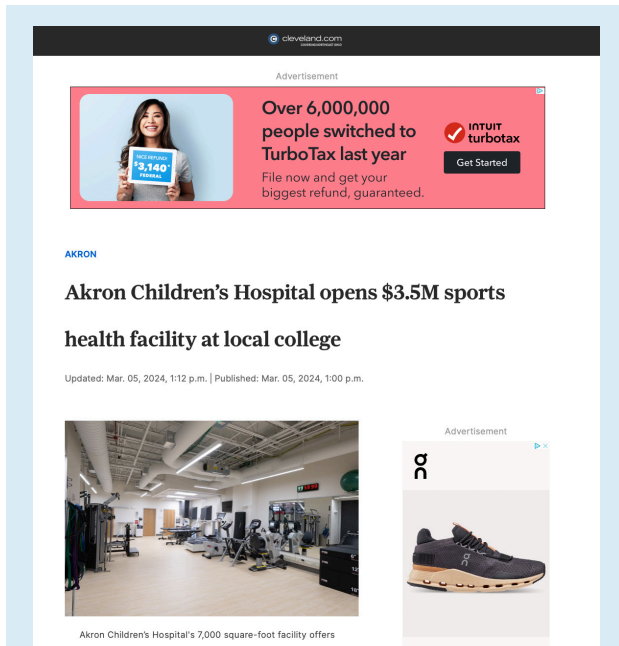


Dr. William Visco, assistant professor of education, discusses pop superstar Taylor Swift's impact on the NFL with WGGB-TV. The interview was also found on Yahoo! News.

- An article in Human Science and Culture spotlights the current University UnClass, "Round Howard Street: Telling the Story of Akron Jazz." The class will be tracing stories about jazz music's place in Akron and the surrounding areas.
- An Ideastream article spotlighted some of the troubles universities and colleges have faced with the launch of the new FAFSA application. UA is one of many that have pushed back the priority submission deadlines for students who apply for admission early. Coverage was also found on a number of NPR stations around the state.
- The Akron Beacon Journal, Crain's Cleveland Business, Signal Akron and FOX-8 TV each developed feature articles about the University's announcement to seek proposals for the management of on-campus student housing. Dr. John Messina, vice president of student affairs, was interviewed
- The Akron Public Schools' lease with UA, for use of the former Central Hower High School building, is ending after this school year, and Akron STEM High School is in need of a new home. Coverage was found in the Akron Beacon Journal, Signal Akron and West Side Leader.
- With more than 6.5 million Americans working in financial services and wealth management, there are many paths to a career in the field beyond being an advisor or a wealth manager. Three individuals who took unconventional routes toward careers in financial services described their journey during the recent

Continued from previous page.

Diversitas symposium that was held at The University of Akron. Insurancnews.net covered the event with two separate articles.

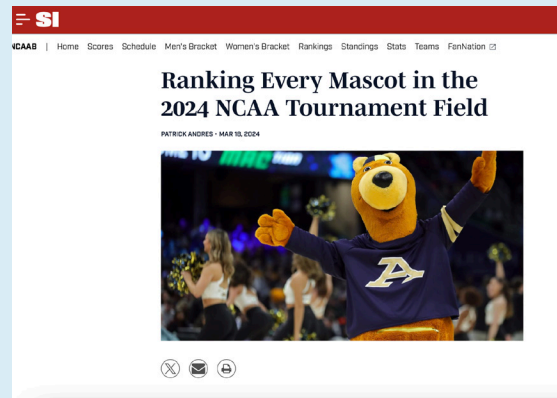


Cleveland.com and Crain's Cleveland Business articles spotlighted the new Akron Children's Sports Health location inside the University of Akron's Stile Athletics Field House that will administer services to UA students, employees and local athletes age 12 and older dealing with orthopedic or sports injuries.

- Northeast Ohio Congress members urged the U.S. Department of Commerce to direct funds to a Sustainable Polymers Tech Hub in Akron that The University of Akron will play a large role in. Cleveland.com, Crain's Cleveland Business, Akron Beacon Journal, MSN, Yahoo! News and Plastics News covered the news.
- Eugenia Gorogianni, professor of instruction in the Department of History, was interviewed

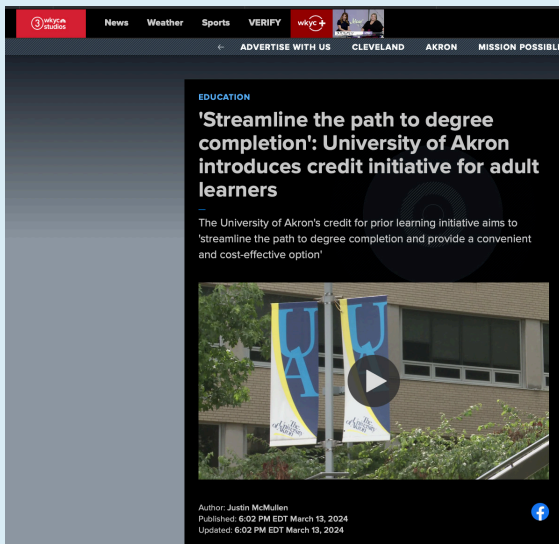
by Cleveland.com about the solar eclipse and myths from ancient societies. And on the Ray Horner Show on 1590-WAKR, Dr. Sergei Lyuksyutov, professor of physics, discussed the solar eclipse and what onlookers could expect.

- In an interview on WAOH TV, Dr. Sheldon Wrice, vice president of inclusion and equity and chief diversity officer, discussed the impact of the UA Black, Brown and Beyond Male Summit. The Bargain Hunter also did a spotlight article on the Wooster High and Edgewood Middle schools group of young men that attended the event.
- The University of Akron is one of several universities in the process of reviewing race-based scholarships after a Supreme Court ruling. The topic was covered by Cleveland Scene, Mahoning Matters, Cleveland.com, Crain's Cleveland Business, Ideastream, WEWS-TV, FOX-8 TV and Signal Akron.



Sports Illustrated named Zippy, UA's marsupial mascot, number one among all mascots in the 2024 NCAA Tournament. The Akron Beacon Journal also provided coverage.

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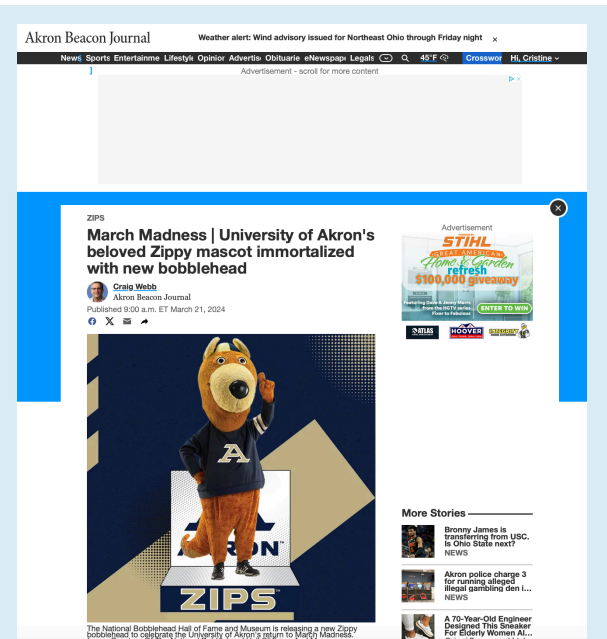


In articles on WKYC-TV, Signal Akron, Cleveland.com and the Akron Beacon Journal, Dr. Gwyneth Price, senior vice provost for academic and faculty affairs, discusses UA's new initiative, Credit for Prior Learning, where students can receive credit for prior work experience, etc.

- Graduate students at UA are helping to make contributions to local history through a collaborative venture called Green Book Cleveland, a project to preserve stories of Black leisure and entertainment in Northeast Ohio. The story was covered by Cleveland.com, The Independent and the Akron Beacon Journal.
- An article in Signal Akron spotlighted a new program with the Sherwin-Williams Company to support economically disadvantaged and first-generation students at UA. The initiative, known as the "Create Your Possible: Sherwin-Williams Career Accelerator," is a learning community for new first-time, full-time students in certain critical science, engineering,

polymer and computer fields. Dr. Gwyneth Price, senior vice provost for academic and faculty affairs, and Wendy Lampner, director, online, continuing and professional education, discuss the scholarship program.

- UA alumnus Michael J. Morell, the distinguished former acting director of the CIA and a media commentator on U.S. intelligence and national security issues, has announced he plans to teach at The University of Akron. The University's Center for Intelligence and Security Studies was recently renamed as the Michael J. Morell Center for Intelligence and Security Studies in Morell's honor. Crain's Cleveland Business did a feature article on this, along with the Ritz Herald.



The University is being recognized in the National Bobblehead Hall of Fame and Museum with a bobblehead of its mascot, Zippy. Coverage was found at Cleveland.com, Akron Beacon Journal and WOIO-TV.

Continues on next page.

UNIVERSITY COMMUNICATIONS AND MARKETING

Continued from previous page.

- The U.S. House of Representatives passed a bill earlier this month that would lead to a nationwide ban of TikTok if its China-based owner, ByteDance, doesn't sell its stake. Alexa Fox, associate professor of marketing, comments about its impact on small businesses with Cleveland Scene. Coverage was also found on WEWS-TV and Ohio Capital Journal.

VIDEO HIGHLIGHTS

Capturing student and faculty stories

Here are highlights of our work in video since our last report. See the videos on the University's YouTube channel at youtube.com/uakron.



Zips 100 List

Featuring a carefully curated list of 100 exciting activities and must-visit places, Zips100 is designed to elevate the UA experience. This list is a combination of on-campus and downtown Akron opportunities. Students can make memories that will last a lifetime.



Let UA Bring Out the Music in You

The University of Akron's music program has a wide variety of opportunities to help students pursue a career in music. It's a well-rounded curriculum that allows students to broaden their musical pallet from jazz to steel drums, to choir ensembles and instrumental instruction, among its many offerings.



Accountancy Program Testimonials

The George W. Daverio School of Accountancy is proud to share alumni stories from each of its three outstanding programs: Bachelor of Science in Accounting, Master of Science in Accountancy and Master of Taxation. Hear from students and successful alumni about what sets the School of Accountancy apart.



Get to Know Career Services & Student Employment

Career Services and Student Employment is a great resource for current students, as well as UA graduates. They help with resume building, interview prep and even help students determine what job they are best suited for. They'll also provide a suit jacket for students to wear when it's time for that big interview.

FINANCE & ADMINISTRATION COMMITTEE

TAB 9

**PUBLIC LIAISON AND GOVERNMENT
RELATIONS UPDATE**

GOVERNMENT RELATIONS UPDATE

March-April 2024

The University of Akron's government relations team communicates with local, state, and federal elected officials and staff about University priorities and objectives. We monitor and track legislation, regulations, and financial issues and opportunities that could impact higher education in general and the University in particular. During the last several months, we worked with the Inter-University Council of Ohio (IUC), which represents all 14 Ohio public four-year universities, and the Association of Public Land-Grant Universities (APLU), which represents hundreds of public research universities, land-grant institutions, state university systems, and affiliated organizations across the country, to monitor and formulate legislative and budgetary requests to both state and federal governments. We worked closely with city and county officials and local government on a variety of issues. We participated in virtual and in-person meetings with elected officials and community leaders and connected them with our administration, our faculty and staff, and our students. A detailed state legislative update is found in this report.

FEDERAL UPDATE



U.S. Capitol Building

The Akron-Canton Advocacy Alliance Fly-In

The University of Akron, The Akron-Canton Advocacy Alliance, and polymer industry experts visited Washington, D.C. during the first week of March to meet with Ohio delegation members and others to discuss the submission of Akron's Sustainable Polymers Tech Hub proposal, to find out more about the FY25 appropriation process, and to talk about other federal issues.



President Gary Miller and Dr. Sue Bausch, VP of Research and Business Engagement, with members of the Akron-Canton Advocacy Alliance, outside of the U.S. Capitol

FY25 Appropriations

The University of Akron has submitted several appropriation requests to Senator Sherrod Brown, Congresswoman Emilia Sykes, and Congressman Max Miller. The projects include a polymer pilot facility, a structured literacy center, an operating room and nurse clinic, a nuclear magnetic resonance instrument, and an Akron Aerospace Research Center. UA will advocate for these projects during the spring.

STATE UPDATE



Ohio Statehouse

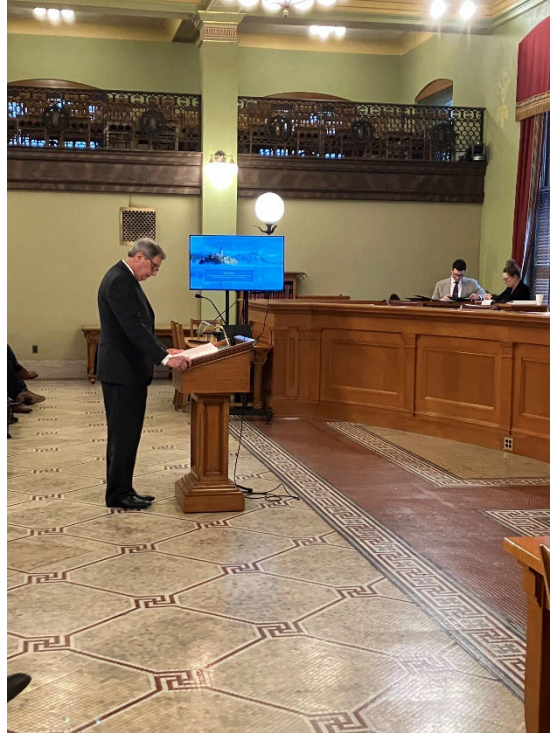
President Miller and the UA government relations team continue to work diligently with IUC and member institutions to provide important feedback and education around legislation affecting higher education in Ohio and advocate for the University. We meet with UA's legislative delegation, Chancellor Duffey, and other key policymakers, informing them about UA-related issues and updates.

Chancellor Mike Duffey

Ohio Department of Higher Education Chancellor Mike Duffey visited The University of Akron on April 3, 2024. He spoke at The University of Akron Research Day, met with Dr. Sue Bausch, UA's vice president of Research & Business Engagement and dean of the Graduate School, and five graduate students who presented their research projects to him. He also met with senior administration members, and Trustees Mike Saxon, Tom Waltermire, Bryan Williams, and Student Trustee Nicholas Campana to discuss challenges and opportunities facing The University of Akron. The Chancellor offered suggestions to improve UA's capital budget testimony before the Ohio Senate Workforce and Higher Education Committee. He concluded his visit with a tour of campus, at which point he was joined by Senior Vice Chancellor Gary Cates and Director of Communications Jeff Robinson.



Chancellor Mike Duffey and Dr. Sue Bausch, UA's VP of Research & Business Engagement and Dean of the Graduate School, with UA graduate students who presented their findings at UA Research Day



President Gary L. Miller testifying before the Ohio Senate Workforce and Higher Education Committee

Testimony in Columbus

President Miller testified before the Senate Workforce and Higher Education Committee on April 9 to discuss the University's capital budget requests and present other data and informational points as requested by Chairman Cirino. Accompanying President Miller for his testimony were Mr. Nick Campana, student trustee; Dr. Matt Akers, special assistant to the president for government relations and associate director of the Ray C. Bliss Institute of Applied Politics; Dr. Paul Levy, vice president and chief of staff and professor of psychology; Ms. Jill Bautista, interim senior vice president and chief financial officer; Ms. Misty Villers, director of budget, planning, and strategy; and Mr. Mark Stasitis, associate general counsel. President Miller also met with several members of the General Assembly while in Columbus.

During the month of March and prior to committee testimony, President Miller and the UA government relations team met with all members of the Senate Workforce and Higher Education Committee, including Chairman Cirino, and had an in-person meeting with Chancellor Duffey in Columbus.

President Miller and the UA government relations team will continue to meet with, update, and provide necessary information to delegation members, the Department, key stakeholders, and legislative leaders as the capital budget process progresses into May, with hopeful passage of the capital budget by July 1, 2024.

Greater Akron Innovation Hub Proposal

The UA government relations team spent time in Columbus discussing UA's support for the Greater Akron Innovation Hub Proposal. The Greater Akron Chamber submitted the Proposal in January to the Ohio Department of Development, and we anticipate that awards will be announced in the spring.

Key Legislation Update:

HB 2 (Cutrona/Upchurch) – Pending referral to Senate committee

- Having been introduced in February of 2023 as a “placeholder” bill, HB 2 is now the House's version of the FY25-FY26 Capital Budget.
- Introduced and passed out of House Finance on 2/7/2024 and passed out of the full House on the same day, the bill allocates the following funding items:
 - \$350 million from the One-Time Strategic Community Investment Fund (of which, the Legislature has set aside \$700 million in GRF dollars)
 - Projects that received funding in the House ranged from pickleball courts to entrepreneurial centers and even memorials and metro park improvements.
 - \$397.6 million for the Higher Education Improvement Fund
 - This is inclusive of UA's capital budget request of \$16.94 million for basic renovations, campus hardscape, campus infrastructure improvements, the Polsky Arts Center, and IT infrastructure upgrades.
 - \$600 million for the School Building Assistance Program for school facilities
 - \$400 million for State Capital Improvements – local public infrastructure (roads/bridges/sewers etc.)
 - \$250 million for the Adult Correctional Building Fund
 - This allocation also created a new process, by which funding from this allocation would be distributed to local jails for renovations or construction of new jail facilities due to the old facilities being impractical to renovate.
- The bill was voted out of the House Finance Committee unanimously. It was voted out of the House by a vote of 75-19, with bipartisan support and mix of Republican support and opposition – it now awaits a referral to a Senate committee.

HB 27 (Mathews/Thomas) – Pending Concurrence by the House

- This bill requires state institutions of higher education to provide a financial cost and aid disclosure form to newly admitted students.
- The bill was voted out of the Senate Workforce and Higher Education Committee on 2/28/2024 by a vote of 4-1 (Sen. Ingram (D)-Cincinnati, dissenting vote), and was then passed out of the full Senate on the same day by a vote of 30-2, with both Sen. Antani (R-Miamisburg) and Sen. Hicks-Hudson (D-Toledo) dissenting.
 - NOTE: Before passage, the Senate included \$1.37 billion in capital appropriations for FY25-FY26 within the bill – those appropriations are as follows:
 - \$600 million for school facilities construction

- \$400 million for local public works projects (roads, bridges, sewers, etc.)
 - \$100 million for the State Capital Improvements Revolving Loan Fund
 - \$75 million for the Clean Ohio Conservation Program
 - \$196.35 million for the Ohio Expositions Commission 2050 Task Force
- The bill also reappropriated any capital appropriations from the previous capital budget and increased the ODJFS appropriation made in the operating budget for the Adoption Grant Program by \$19 million in each fiscal year.
- The bill is pending concurrence by the House.

SB 104 (Cirino/Brenner) – Pending referral to House committee

- This bill was introduced on behalf of the Ohio Auditor of State after a thorough review of the College Credit Plus Program (CCP) in Ohio.
- Following the adoption of a substitute bill, SB 104 was passed out of the Senate Workforce and Higher Education Committee unanimously on 2/28/2024 and was then voted off the Senate floor later that same day, also via a unanimous vote.
- The As-Passed by the Senate bill, besides maintaining the requirement for the Chancellor to establish an alternative instructor credential so that a high school teacher, after receiving this alternative credential, may teach a CCP course, also does the following:
 - Changes the time in which students and their secondary school must indicate to the Department their intent to participate in the program to either November or April to prove eligibility for the following semester or term
 - Requires the Chancellor and ODHE to collect and submit data relative to the cost of CCP programming to the Auditor of State; requires the AOS to review and audit the data and submit a one-time report to the General Assembly on the audit
 - Continues current law by requiring the high school to pay for the textbooks for CCP
 - Allows the high school to retain the textbook
- The bill is pending a referral to a House committee.

Legislation Update:

SB 5 (Schuring/Manning) - Pending in Senate Workforce and Higher Education Committee

- The bill establishes the Workforce Voucher Program for those students enrolled in institutions of higher education and enrolled in either certificate or degree programs that would lead to their employment in an in-demand job field. The bill also authorizes a tax credit for students who complete their degree or certificate, graduate, and begin working in an in-demand job field in Ohio.

SB 6 (Schuring) – Pending in Senate Finance Committee

- The bill, while inclusive of institutions of higher education, encompasses the state retirement systems and the Bureau of Workers Compensation as well. The bill expressly states that the named entities must make investment decisions with the sole purpose of maximizing the return on its investments and shall not make any investments with the intent and purpose of influencing any social or environmental policy or attempting to influence the governance of any corporation.

SB 64 (DeMora/Wilson) – Pending in Senate Finance Committee

- This bill expands the Ohio National Guard Scholarship Program to include a \$750 per eligibility unit award for recipients enrolled in graduate level courses and creates an incentive under which individuals who extend their contract or enlistment by 3 years are awarded an additional 32 eligibility units under the scholarship. Lastly, the bill clarifies that individuals who have enlisted, re-enlisted, extended enlistment, or who have accepted a warrant, commission, or appointment in the Ohio National Guard are eligible for the scholarship.

SB 83 (Cirino) – Pending a floor vote in the House

- The bill was substituted at the end of 2023 and voted out of the House Higher Education Committee on 12/06/2023 by a vote of 8-7 with Reps. Pavliga (R-Atwater) and Pizzulli (R-Franklin Furnace) joining the Democrats in dissenting. Conversations between Speaker Stephens and Senator Cirino continue regarding the bill's future. The changes made to the bill at the end of last year are as follows:
 - Reduces administrative burdens around reporting requirements
 - Maintains reduction of trustee terms from 9 years to 6 years
 - Removes specified concepts (allyship, diversity, social justice, systemic racism, etc.), but maintains requirement for prohibitions on DEI where appropriate
 - Moves declaration of intellectual diversity adherence from the mission statement to a statement of commitment by the university
 - Allows institutions to develop their own American history and government courses in accordance with criteria stated in the bill and allows for oversight by the Chancellor
 - Removes faculty workload provisions and reinstates allowances for faculty strikes
 - Adds an exception to collective bargaining and retrenchment piece that will allow institutions with collective bargaining agreements to continue to bargain but only with respect to those faculty that have between 30-35 years of service at the time of retrenchment determination
 - Maintains provisions around donor agreements for endowment purposes (OSU – Moritz)
 - Establishes a complaint and appeals process for any violation of provisions dealing with equal opportunity for and segregation of students – removes references to sexual orientation, gender identity and expression
 - Creates an annual faculty performance evaluation with an appeals process and student input
 - Maintains prohibitions on working with, and receiving funding from, institutions affiliated with the People's Republic of China

HB 6 (Powell) – Pending in House Primary and Secondary Education

- Colloquially known as the Save Women's Sports Act. It requires that students in both K-12 education and higher education participate in athletics based on the gender assigned to them on their birth certificate.

HB 98 (Robb Blasdel) – Pending in Senate Higher Education Committee

- This bill was introduced by Rep. Robb Blasdel on behalf of several constituents who came to her with concerns about institutions of higher education reducing their financial aid awards to prospective students upon learning that the student has also received a private scholarship to cover the cost of attendance. The bill thus prohibits an institution from reducing their financial aid to a student regardless of the award of a private scholarship.

HB 164 (Jarrells/Seitz) – Pending in House Finance Committee

- This bill requires the Department of Education and Workforce to hire and provide to school districts a trained foster care liaison to assist and encourage students in the foster care system to apply for and attend institutions of higher education. It also includes an appropriation that would create the Foster-to-College Scholarship Program.

HB 183 (Lear/Bird) – Pending in House Higher Education Committee

- This bill requires all institutions of education, from kindergarten to middle school and from high school to college, to designate any group bathroom, be it on campus or on a facility utilized by the institution, as either female or male only. This change would only apply to group bathrooms and not to single use/single occupant bathroom facilities nor does it prohibit a child under ten years of age to accompany his/her parent into a bathroom. IUC and its member institutions are seeking an exemption from the provisions within the bill for higher education institutions.

HB 394 (Holmes) – Pending in House Higher Education Committee

- Prohibits state institutions of higher education from requiring individuals to commit to specific beliefs, affiliations, ideals, or principles. This is a compliment bill to Rep. Holmes' HB 214, which applies the same prohibitions of requiring teachers and administrators in K-12 education from having to commit to specific beliefs, affiliations, ideals, or principles.

HB 414 (Forhan) – Introduced/Pending referral to House Committee

- The bill establishes the Comprehensive Science of Hair Learning Institute as a state institution of higher education. The bill also establishes a natural curly textured hair science grant program and makes an appropriation to fund the grant program to the tune of \$10 million.

LOCAL UPDATE

The City of Akron and The University of Akron continue to meet regularly to discuss issues affecting both the University and the City. Over the past several months, we have addressed safety issues, property issues, and the development of UA assets such as the Polsky Building and other issues. The new City administration and the University have resumed monthly meetings among senior level staff to discuss issues of mutual interest.



Akron Mayor Shammias Malik

Mayoral Events

The UA government relations team and other UA administration members attended Mayor Malik's first State of the City address at the Akron Civic Theatre on April 10, 2024. Mayor Malik highlighted the accomplishments of his administration in his first one hundred days and discussed future plans. He mentioned The University of Akron several times, including UA's world-class polymer program.



Cascade Plaza

Capital Budget Collaboration

The City of Akron and The University of Akron collaborated on a capital budget request for the redevelopment of Cascade Plaza. The Ohio House earmarked \$2.5M to the City of Akron to support the redevelopment of Cascade Plaza through repairs to the Cascade parking structure, which sits beneath four tower buildings on the downtown plaza. This is part of a larger project that includes a direct energy system expansion which will benefit the University and downtown. Currently, the City and the University are working together to ask the Ohio Senate for funding as it formulates its capital budget funding proposals. We hosted Senator Kristina Roegner and Senator Vernon Sykes in Akron to discuss the project. In addition, the City and the University are researching other funding opportunities.



THE RAY C. BLISS INSTITUTE OF APPLIED POLITICS

Members of The Ray C. Bliss Institute of Applied Politics have spoken to local and national media and local business, economic, and civic groups about various political issues and elections during the past several months.

Scholarships

The Bliss Institute is reviewing 30 scholarship applications it received for the 2024-25 academic year. The Bliss Institute has more than \$50,000 made available by generous donors to fund undergraduate student scholarships.

Research

Dr. J. Cherie Strachan, Director of the Bliss Institute, served as an editor on *The Palgrave Handbook of Fashion and Politics* (1st ed., 2024). The book examines how fashion intersects with political expression in the United States and across the globe.

Midwestern Political Science Association Women's Caucus

Dr. J. Cherie Strachan was elected President of the Midwestern Political Science Association's Women's Caucus. Founded in 1939, MPSA is a national organization of more than 2,800 political science professors, researchers, students, and public administrators from throughout the United States and over 50 foreign countries. The Women's Caucus provides professional development opportunities, with particular emphasis on mentoring women graduate students.

Political Candidate Forums

The Bliss Institute continues to partner with other area organizations, such as The Greater Akron Chamber and the Akron Press Club, to host political candidate forums. On Friday, March 8, 2024, Dr. Matt Akers, Associate Director of the Bliss Institute, moderated a candidate forum at the Greater Akron Chamber with the following participants:

- Democratic Candidates
 - Casey Weinstein, Candidate for Ohio Senate District 28
 - Derrick Hall, Candidate for Ohio House District 34
 - Nathan Jarosz, Candidate for Ohio House District 34

- Republican Candidates
 - Chris Banweg, Candidate for Ohio's 13th Congressional District
 - Kevin Coughlin, Candidate for Ohio's 13th Congressional District
 - Adam Bozic, Candidate for Ohio House District 34
 - Jack Daniels, Candidate for Ohio House District 32
 - Mary Stormer, Candidate for Ohio House District 32

In the coming months, the Bliss Institute will continue to partner with other organizations to host forums so voters can hear from political candidates. Some of the candidates to whom we are reaching out include the nominees for Ohio's 6th Congressional District, Michael Rulli (R) and Michael Kripchak (D); the nominees for one of Ohio's Senate seats, Sherrod Brown (D) and Bernie Moreno (R); and nominees for Ohio's 13th Congressional District, Kevin Coughlin (R) and Emilia Sykes (D).

Action Items for Consent Agenda Consideration:

April 30-May 1, 2024

Presiding:

Christine A. Mayer

1

Spring 2024 Degree Recipients

2

Curricular Changes

For Information Only:

3

Research Report

4

Student Success Report

ACADEMIC AFFAIRS COMMITTEE

TAB 1

**PROSPECTIVE DEGREE CANDIDATES FOR
SPRING 2024**

Please note that this summary may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

Juris Doctor		91	
Master of Laws		2	
	School of Law		93
			93
			93
			93
Doctor of Philosophy		6	
	Buchtel College of Arts and Sciences		6
Doctor of Philosophy		23	
	College of Engineering and Polymer Science		23
Doctor of Audiology		10	
Doctor of Philosophy		1	
	College of Health and Human Sciences		11
			40
			40
			40
Master of Applied Politics		4	
Master of Arts		10	
Master of Arts in Education		14	
Master of Arts in Political Science		6	
Master of Fine Arts in Creative Writing		2	
Master of Music		8	
Master of Science		8	
Master of Science in Curriculum and Instruction		3	
	Buchtel College of Arts and Sciences		55
Master of Polymer Science and Polymer Engineering		2	
Master of Science		11	
Master of Science in Biomedical Engineering		2	
Master of Science in Chemical Engineering		3	
Master of Science in Civil Engineering		1	
Master of Science in Electrical and Computer Engineering		1	
Master of Science in Mechanical Engineering		6	
Master of Science in Polymer Engineering		1	
	College of Engineering and Polymer Science		27
Master of Business Administration		41	
Master of Science in Accountancy		11	
Master of Science in Management		11	
Master of Taxation		3	
	College of Business		66
Master of Arts		22	
Master of Arts in Education		4	
Master of Arts in Family and Consumer Sciences		1	
Master of Arts in Speech - Language Pathology		31	
Master of Science in Education		13	
Master of Science in Nursing		20	
Master of Social Work		30	

College of Health and Human Sciences		121
Masters Degree Candidates		269
Bachelor of Arts	144	
Bachelor of Arts in Education	27	
Bachelor of Arts in Multidisciplinary Studies	2	
Bachelor of Arts in Theatre Arts	1	
Bachelor of Fine Arts	31	
Bachelor of Music	4	
Bachelor of Science	141	
Bachelor of Science in Education	46	
Bachelor of Science in Organizational Supervision	26	
Buchtel College of Arts and Sciences		422
Bachelor of Science	9	
Bachelor of Science in Aerospace Systems Engineering	24	
Bachelor of Science in Automated Manufacturing Engineering Technology	6	
Bachelor of Science in Biomedical Engineering	45	
Bachelor of Science in Chemical Engineering	43	
Bachelor of Science in Civil Engineering	35	
Bachelor of Science in Computer Engineering	27	
Bachelor of Science in Computer Information Systems	57	
Bachelor of Science in Computer Science	24	
Bachelor of Science in Construction Engineering Technology	22	
Bachelor of Science in Corrosion Engineering	12	
Bachelor of Science in Electrical Engineering	19	
Bachelor of Science in Electrical and Electronic Engineering Technology	8	
Bachelor of Science in Mechanical Engineering	115	
Bachelor of Science in Mechanical Engineering Technology	33	
Bachelor of Science in Surveying and Mapping	14	
College of Engineering and Polymer Science		493
Bachelor of Arts	5	
Bachelor of Business Administration	168	
Bachelor of Science in Accounting	24	
College of Business		197
Bachelor of Arts	12	
Bachelor of Arts in Child and Family Development	3	
Bachelor of Arts in Speech - Language Pathology and Audiology	4	
Bachelor of Arts/Social Work	39	
Bachelor of Science	1	
Bachelor of Science in Allied Healthcare Administration	13	
Bachelor of Science in Education	13	
Bachelor of Science in Emergency Management and Homeland Security	6	
Bachelor of Science in Exercise Science	41	
Bachelor of Science in Food and Environmental Nutrition	2	
Bachelor of Science in Nursing	120	
Bachelor of Science in Respiratory Therapy	19	
College of Health and Human Sciences		273

Baccalaureate Degree Candidates		1385
Associate of Applied Science in Criminal Justice Studies	3	
Associate of Arts	144	
Associate of Science	40	
Associate of Technical Studies	68	
Buchtel College of Arts and Sciences		255
Associate of Applied Business in Computer Information Systems	8	
Associate of Applied Science in Advanced Manufacturing Engineering Technology	2	
Associate of Applied Science in Construction Engineering Technology	18	
Associate of Applied Science in Electrical and Electronic Engineering Technology	4	
Associate of Applied Science in Land Surveying	9	
Associate of Applied Science in Mechanical Engineering Technology	13	
College of Engineering and Polymer Science		54
Associate of Applied Science in Emergency Medical Services Technology	4	
College of Health and Human Sciences		4
Associate Degree Candidates		313

2,100 Total Degrees



Office of the University Registrar

Cumulative Awarded Degrees

Term	Undergraduate		Graduate		Law		Total Degrees
	Associate	Baccalaureate	Master's	Doctoral	Master's	Doctoral	
Total Degrees Awarded through Spring 2018							214,134
Summer 2018	113	371	189	45			718
Fall 2018	132	752	159	56	2	31	1,132
Spring 2019	274	1,733	421	50	0	98	2,576
AY 2018-2019	519	2,856	769	151	2	129	4,426
Summer 2019	106	320	179	48			653
Fall 2019	146	734	143	39	3	31	1,096
Spring 2020	272	1,712	371	56	5	121	2,537
AY 2019-2020	524	2,766	693	143	8	152	4,286
Summer 2020	82	258	166	59			565
Fall 2020	73	692	151	39	3	32	990
Spring 2021	247	1,649	359	42	1	99	2,397
AY 2020-2021	402	2,599	676	140	4	131	3,952
Summer 2021	81	259	149	34			523
Fall 2021	68	594	109	32	2	26	831
Spring 2022	244	1,554	289	33	5	82	2,207
AY 2021-2022	393	2,407	547	99	7	108	3,561
Summer 2022	83	230	126	37			475
Fall 2022	95	516	102	33	0	42	788
Spring 2023	227	1,349	279	24	2	77	1,958
AY 2022-2023	405	2,095	507	94	2	119	3,221
Summer 2023	69	188	120	30			408
Fall 2023	81	540	128	22	5	39	815
Spring 2024							
AY 2023-2024							
Total Degrees Awarded through Spring 2023							233,580

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Following are the names of prospective degree candidates who have applied by Tuesday, April 16, 2024. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

Law Degree Candidates

School of Law

Juris Doctor

Stephen M. Bodnar
Haley J. Bonnot
Scott A. Bowles
Roger A. Boyer
Hannah Boylen
Abigail Burke
Brogan Burns
Amanda N. Burton
Victoria K. Campbell
Olivia M. Cope
Holly Craider
Garrett A. Decker
Tristan D. Diegel
Tyler N. Doerrer
Alex Dorman
Jamie M. Dye
Richard D. Earich
Weslie A. Fischer
Richard Fisher
Elena M. Fox
John Gambino
Emily E. Gellatly
Natalie B. Gottfried
Mackenzie L. Halliday
Elijah J. Hardee
Abigail E. Hoover
Ryenne M. Horner
Lawrence D. Housel

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Kelsey Jennings
Ramsey C. Johnson
Royce K. Johnson
Nadine Jones
Zachary O. Kaplan
Joshua P. Kaut
Kearstyn R. Keen
Rachael R. Kisner
Maggie Kolomiyets
Amanda G. Krochka
Christopher Lent
Anna T. Liggett
Halle Marchetta
Charli McConnell
Lea M. McCoy
Mary K. McHugh
Andrew E. Meena
Maria Meris
Julia M. Meyers
Brittney M. Michael
Daniel V. Mills
Christopher J. Mobley
Michael Moccia
Brendan J. Mohan
Liam Monahan
Zachary S. Mottice
Mackenzie C. Murphy
Nolan J. Nadler
Daniel J. Nichols
Ifeyinwa Ogochukwu Okafor
Doran Okon
Rebecca V. Phelan
Alyssa Pijanowski
Andrew J. Poland
Hannah M. Prezenkowski
Katie L. Raymond
Riley J. Rechnitzer
Abigail R. Redlich
Casey M. Ruppen
Lindsey Saltz
Kassandra J. Seabolt
Amanda J. Sidoti
Cassandra Simmons
John M. Skakun
Skylar Sluzewski
Tyler R. Speer
Jacob Stiger
Cooper A. Strachan
Arden C. Strider
James Summerville

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Maggie L. Thom
Brian A. Thomson
Michael P. Trexler
Joshua D. Villers
Ying Wang
Brittany Watson
Daniel R. Whitam
Jared N. Williams
Jayla E. Williams
Richard J. Wilson
Katherine G. Yoak
Jeshua Zeglen
Robert Zeiders

Master of Laws

Victoria K. Campbell
Kelsey Jennings

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Doctoral Degree Candidates

Buchtel College of Arts and Sciences

Doctor of Philosophy

Zachary T. Bruback
Suraj K. Lakshminarasimhan
Yonghao Li
Sara M. Lute
Shuyan Sheng
Baosen Zhang

College of Engineering and Polymer Science

Doctor of Philosophy

Ibrahim S. Alhazmi
Khaled S. Alsaikhan
Abdul Wahab A. Bandarkar
Juan Bosch Giner
Elizabeth J. Clifford
Francis W. Dang
Babu R. Gaire
Md Fauzul Kabir
Pratik S. Kasbe
Hyunsang Lee
Ziyan Li
Gavan W. Lienhart
Clinton D. Lingel
Stephen Merriman
Farhan Mirza
Md Nabil
Seyed Sina Nassiri
Sammy A. Ojo
Alankar Rastogi
Stephen J. Riley
Rubia Shaik
Yijing Tang
Xin Wang

College of Health and Human Sciences

Doctor of Audiology

Christine Albaba
Jessica A. Bonezzi
Gabrielle L. Geigle
Lindsay A. Gollihugh
Marlee Pavlechko

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Victoria Price
Devon Rankin
Morgan M. Ross
Lauren N. Sanor
Julia C. Saxon

Doctor of Philosophy

Kylene Mesaros

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Masters Degree Candidates

Buchtel College of Arts and Sciences

Master of Applied Politics

Scott A. Bowles
Ian D. Dunn
Benjamin K. Dziworshie
Bryan Pepper

Master of Arts

Samuel D. Ameen
Lisa Craig
Daniel C. Hynes
Jullien M. Ivery
Blessing C. Opara
Olivia J. Owens
Benjamin T. Schroeck
Macey M. Soehnlén
Alexis P. Temsey
Jack Wolf

Master of Arts in Education

Caitlin R. Bradley
Sara L. Burkhart
Joseph E. Fuentes
Holly A. Gotthardt
Ashley Gozzard
Madeleine K. Heimlich
Julie Hughey
Walter Z. Jacoby
Morgan N. Kasulones
Anna M. Samels
Julie A. Talbott
Jaymes E. Urban
Janette Washburn
Regina Wilson

Master of Arts in Political Science

Laura B. Dietrich
Rex C. Hodges
Ryan Laverick
Mai S. Lor
Allyson G. Monroe
Jensy A. Rivera

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Master of Fine Arts in Creative Writing

Madison N. Helbig
Susan S. McKenzie

Master of Music

Cameron Abeyta
Jordan A. Drinnon
Matthew Eustace
Alexis A. Hefley
Lacey R. Kinsey
Nicholas K. Shields
Althea M. Szabo
Jessica L. Wagoner

Master of Science

Calum Bochenek
Joan C. Bore
Gabriel K. Gemadzie
Terry Heard
Leah E. Jennings
Carly N. Leventhal
Nathan C. Lewandowski
Madison M. Wood

Master of Science in Curriculum and Instruction

Victoria J. Brenize
Isabella A. Mollick
Ava N. Pavkov

College of Engineering and Polymer Science

Master of Science in Electrical and Computer Engineering

Vincent L. Janzen

Master of Polymer Science and Polymer Engineering

Michael M. Soltis
Zachary L. Ullom

Master of Science

Leyi Deng
Pavithra Desam
Yiwei Gao
Ruixin Li

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Hongyu Mao
Andrew L. Murphy
Sowmya Nenavath
Rishi Subhashbhai Polara
Jingyu Xu
Hongbo Yuan
Hongfeng Zhuge

Master of Science in Biomedical Engineering

Erin E. Cinadr
Shahba Tasmiya Mouna

Master of Science in Chemical Engineering

Mirza Mohammed Rashiduzzaman
Mitchell R. Valaitis
Vincent D. Varner

Master of Science in Civil Engineering

Fahima Akther

Master of Science in Mechanical Engineering

Joshua Campbell
Guranant S. Dhillon
Dakota L. Kirtley
Andrew Koodathumannil Varghese
Ahadur Rahim
Anthony M. Settlemier

Master of Science in Polymer Engineering

Bohao Peng

College of Business

Master of Business Administration

Thomas C. Benenati
Haley J. Bonnot
Russell J. Bowsky
Emily Browning
Yue Dang
Aissatou Diallo
Brenden A. Dorler
Enrique G. Freeman
Marissa Gannon
Matthew D. Gebacz

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Darius Glocar
Erin D. Golding
Stanislav Golovin
Weronika Gorecka
Michael R. Haines
Morgan E. Haney
Andrew Harju
Makenna G. Heimlich
Michael R. Iler
Allyssa L. Johns
Anthony S. Johnson
Simran Kaur
Neil M. Klein
Brittany Lamantia
Roechard D. Lewis
Myles A. Loeper
Natalie E. Martucci
Tiffany M. McClaskey
John T. Minor
Alysia Morris
Benjamin B. Mott
Mackenzie C. Murphy
Marisa A. Porter
John A. Rensel
Varunee Faii Sangganjanavanich
Teagan D. Smale
Andrew Stebelton
Shannon Ward
John Wasmer
Michael G. Wright
Bei Xiang

Master of Science in Accountancy

Alexander W. Cardenas
Jared V. Cossel
Jacob p. Harr
Thanmai Konkimalla
Rohit Kumar
Caleb J. Lauer-Butala
Miral Patel
Klara R. Tomic
Laura N. Tucker
Michael J. Weber
Scott Workman

Master of Science in Management

Oiza D. Alonge
Courtney Borruso

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Maria Contreras Luna
Phillip B. Hatfield
Mohammed Sirajuddin Hyder
Amirhossein Jabbari
Cosmos Obeng
Solomon O. Odekunle
Kirill Samaray
Parwan Sharma
Salman Shawkat Shawon

Master of Taxation

Luke V. Caruso
Magdalena A. Martyna-Adjioski
Jacob T. Smudz

College of Health and Human Sciences

Master of Arts in Speech - Language Pathology

Claire E. Barrick
Mackenzie Bennett
Emily G. Christopher
Madeline L. Collins
Emily G. Conner
Chloey L. DiBartolo
Moirra A. Eggleston
Haley N. Eskra
Alexandra V. Fennimore
Elizabeth Gangware
Rylie R. Goodman
Olivia C. Hanton
Erin L. Hewitt
Alex Martin
Jessica L. McCurdy
Marissa V. McIntosh
Rhiannon L. Miller
Meghan R. Moench
Rachel Mosko
Emily M. Nymeyer
Bridget E. OBoyle
Kelsey G. O'Neal
Hannah H. Patriarca
Haley Ragnone
Lillian Richardson
Morgan B. Rokicky
Megan E. Sawyer
Rozella Schultz
Abigail Siefert
Abigail R. Thomas

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Jessica D. Valera

Master of Arts

Athena V. Androulakakis
Sean P. Bauer
Tianna Edwards
Rachel Foster
Adair M. Gilbert
Sylvia J. Humphrey
Alyssa M. Karoleski
Stephanie Knezevic
Monica L. Kovacs
Anthony M. Krim
Janeen L. Kuffler
Vanessa M. Lane
Nicholas R. Maricic
Adam S. Marquette
Karen Nagy
Lauren Petit
Christina L. Powers
Nicholas P. Pullar
Molly E. Shoup
Kathryne E. Siko
Alec M. Smith
Christopher M. Smith

Master of Arts in Education

Courtney R. Cofer
Destany M. Matulavich
Renee Onderak
Joni L. Tarbert

Master of Arts in Family and Consumer Sciences

Caitlin J. Moore

Master of Science in Education

Nikulas R. Albrechta
Claude E. Bancroft
Peter Farkas
Tyler M. Grine
Megan Holland
Jackson C. Jones
Loren H. Kelly
Brea N. Lowe
Kenna Poptic
Megan B. Szabo

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Natalie Vinci
Chloe Whitlock
Milton Wilson

Master of Science in Nursing

Courteney Belmonte
Elisa M. Benedict
Tramiya L. Craven
Christina M. Ferra
Michael D. Giannetti
Lauren M. Haynes
Alexandria E. Leister
Jana L. Martin-Ailoae
Misty D. McGarry
Laurie A. Moreno
Lauryn A. Papaleo
Nicole M. Richani
Malka Schwartz
Emily A. Seretti
Taylor R. Shahan
Elise Smith
Maresa A. Tabar
Kailey M. Thompson
Katrina M. Walker
Jennifer L. Wyrock

Master of Social Work

Natalie M. Altizer
Shirley M. Banks
Cassandra E. Beckwith
Savanah Borcuch
Rachel T. Buckner
Rebecca G. Cabe
Charlee P. Davenport
Tori S. Davidson
Katelyn M. D'Orazio
Nicole D. Dunn
Jules M. Frazier
Jennifer T. Gaid
AnnMarie Gardner
Shae Gorin
Breana Griffin
Trevor W. Helmick
Casandra A. Huggins
Niyonkuru Ines
Tyrah E. Jeter
Megan M. Morris
Nicole M. Ostovich

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Georgia Owen
Tavia M. Pearson
Samantha J. Pritchard
Lindsey Soltisz
Brystal F. Steiner
Brian P. Sutton
Desha Whitehead
Jackie L. Wiley
Alysha Ziemba

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Baccalaureate Degree Candidates

Buchtel College of Arts and Sciences

Bachelor of Arts in Multidisciplinary Studies

Theresa A. Rabbitts
Antonio Smith

Bachelor of Arts in Theatre Arts

Brandon D. Briggs

Bachelor of Science in Organizational Supervision

Vanay M. Benton
Taylor Brown-Smith
Alexandria K. Burns
Daniel J. Burt
Faith Decker
Niko A. De Vera
Maeve Goble
Bria J. Houseworth
Emily J. Johnson
Terray Jones
Amer Kabach
Karissa L. Leighty
Kerry Martin
Ziggy McPeters
Beth E. Myers
Shannon M. Newberger
Agnes O. Ntoni
Grayson C. Phillips
Clyde Price
Melissa Richards
Raquel K. Rosenkranz
Kristie M. Santa
Caleb Strobelt-McCann
Kyle Thomas
Kaleb Thornton
Benjamin E. Wagner

Bachelor of Arts

Sophia N. Adolph
Celia A. Aker
Daleelah M. Ali
Isabella Anderson
Alia F. Baig
Emilee Bartram

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Isabella Beam
Breeona L. Bell
Makenna N. Bender
Annie Benson
Anthony T. Bettura
Devon M. Boyce
Collin J. Brockmeyer
Aria M. Brodwick
Zoe I. Brown
Bailee A. Burdett
Madison E. Cambier
Isaiah B. Cameron
Amanda L. Carey
Ashley L. Carter
Erin M. Carter
Beyza Ceylan
Emma L. Cleary
Christina D. Clifton
Kristen M. Crane
Natalie N. Dale
Cameron O. Danielly
Kayla M. Davis
Chloe P. DiMario
Troy M. Dubois
Erin M. Dugan
Dashawna L. Easter
Sydney Ebin
Grace A. Edwards
Jane Espinoza Ochoa
Alexandra Eves
Zoe A. Farson
Hannah M. Frenz
Christian K. Gaietto
Christian K. Gaietto
John Garrett
Nicholas H. Gregory
Caitlin Grose
Kennedy Hahn
Jamie D. Halstead
Devin D. Hartshorn
Ashton Hawkins
Ian J. Haydu
Mikayla M. Haydu
Jordon R. Hayes
Luke J. Heider
Elise T. Helms
Bailey R. Hennings
Riley S. Hepler
Edward M. Hoegler
Jacob W. Holden

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Kalia R. Horner
Matthew W. Horodysky
Alexis M. Hummel
Jamika Jackson
Jon G. Jackson
Kareemah A. Jackson
Kirsten L. Johnson
Lauren A. Jones
Richard W. Jones
Tessa Jones
Ryan M. Kammer
Kayla R. Kelty
Peyton M. Kempf
Scott A. Kenimond
Andrew R. Kish
Elek J. Kitchen
Brandi A. Kolm
Autumn R. Kovach
Mishael Larkin
Marla R. LeNeo
Sydney Lentini
Morgan D. Lockett
Kaitlyn N. Ludwig
Julia C. Madal
Katelee H. Mata
Joseph C. McCoy
Julia A. McGrath
Alyssa N. McKenery
Madison C. McSweeney
Madison C. McSweeney
Deja J. Meekins
Claire Meyer
Marlisa Miller
Ella H. Mitchell
Sadaira V. Morris
Kennedy E. Murdock
David E. Nabors
William A. Nagy
Krista R. Nisly
Emma M. Noffsinger
Macie L. Norris
Isabelle Nutt
Makala M. Nye
Maya A. Oduyoye
Patrick Oliverio
Mark Owen
Amanda E. Piekarz
Nickolas A. Politowski
Jenna C. Potter
Lealer B. Powell

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Matthew S. Pramuka
Emily Price
Jabari Queener
Kyra Ribar
Sieanna Rice
Madison M. Rowell
Adam H. Ruiter
Jesse A. Russell
Madison E. Schnick
Emily J. Schreiber
Emily K. Schrembeck
Kylee R. Schwartz
Anjali M. Silverheels
Abigail P. Simkanin
Parker R. Simms
Blake R. Smith
Nikolos S. Smith
Kathryn D. Spinner
Evelyn O. Stallbaum
Alexis Stewart
Alexander S. Taylor
Emily E. Tenney
Gabriella M. Thompson
Tahmala N. Thorpe
Courtne A. Urban
Baylee G. Vought
Nicole E. Wagner
Kayla M. Walisch
Joslyn Walker
Mackenzie S. Weakland
Annika-Louise Wesley
Michael L. Williams
Lilly Wright
Jayda O. Young
Keenan J. Young
Alyssa N. Zamski
Courtney M. Zarembo
Lucas A. Zundel

Bachelor of Arts in Education

Wyatt K. Ammon
Dominic M. Crozier
Owen S. Dawson
Daniel Desantis
Jessica C. Dragolich
Joy M. Fajt
Jeremy N. Fertig
Hunter E. Garretson
Carissa M. Hennen

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Trista A. Hensel
Melody King
Alexandra G. Kovach
William M. Linton
Takia K. Marshall
Margaret I. Nelson
Olivia M. Nigro
Keegan Obenauf
Summer F. Patterson
Robert A. Pepus
Abrianna M. Puleo
Karla J. Rickards
Jason M. Rodkey
Marcus M. Sedlak
Katherine Sharratt
Samuel R. Smith
Rory N. Thorne
Aaron B. Uhl

Bachelor of Fine Arts

Madelyn R. Adamczyk
Layeh Ai
Molly G. Bagatto
Hannah Barnes
Megan Delaney
Emilyann P. Dustman
Andrea Fackler
Kimberly P. Finch
Shane Fugate
Tyler Henretty
Ashley L. Hetherington
Ryan J. Hirnikl
Jessika Kucera
Jordan A. Lowry
Javon McKinney
Sydney Meighen
Abigail S. Miller
Justin W. Morris
Mason Murphy
Rhye M. Pirie
Charles D. Reed
Tristan Roberts
Preston M. Sasz
Brandon Scruggs
Gabrielle M. Siegfried
Marc L. Smith
Taylor A. Smith
Ashley D. Strub
Trevor K. Vinyard

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Jessica L. Zawada
Makenna Zelenak

Bachelor of Music

Emily T. Barron
Lydia M. Nall
Emily K. Schrembeck
Henry H. Wilson

Bachelor of Science

Beatrice B. Akinditan
Mahir A. Ali
Justin D. Alkire
Katrina T. Altawil
Kortney Ames
David Anthony
Jared A. Athineos
Haili J. Baker
Brandon A. Basile
Megan Beitko
Alexis Blue
Michael S. Bodjanac
Lillian G. Bowling
Taylor E. Brittain
Michael A. Buksa
Rachel A. Burns
Sean A. Bush
Shelby L. Cameron
Brooke M. Campbell
Brooklyn C. Campbell
Ravyn N. Carter
Matthew L. Chandler
Jenna G. Clary
Sarah A. Conway
Hailey B. Copeland
Christina A. Dager
Deborah A. Day
Jade Decaria
Shiv Dewan
Danielle E. Dozanti
Haley Dreisbach
Madison A. Dudek
Elizabeth G. Dvorak
Madeline H. Dyer
Emily E. Echols
Andrew T. Elsfelder
Ryan J. Ennis
Drew A. Ferrell

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Ronald S. Ferrell
John T. Fink
Bradley L. Fischbach
Miranda R. Florent
Kelcey Fontes
Kenneth C. Franz
Cameron K. Freeman
Kaitlin M. Gaffney
Ramiro Garza
Amy Getz
Nicholas P. Giorgio
Crystal M. Greene
Emma L. Grund
Alec N. Haas
Sarah W. Haiss
Trent Hardy
Ayden Hassertt
Jessica L. Hess
Paityn Houglan
Aaleeyah Howard
Samuel A. Hunter
Alexander M. Ialenti
Emma G. Jones
Dania Kabach
Gil J. Kalina-Hammond
Mariya Z. Kiani
Jack B. Kirven
Mackenzie E. Kirwan
Michael L. Knight
Emily R. Krivacic
Sommer R. Lax
Nicole L. Lester
Makenzie M. Lococo
Jake D. MacGowan
Sorav Mahal
Ashley Maio
Velan S. Manivannan
Brianna M. Martino
Jaylin K. McCants
Ciera L. McClain
Emma K. McIntyre
Grace A. Means
Gwendolynne N. Miller
Alexandria K. Milosevic
Megan O. Mitchell
Evelyn M. Moneyppenny
Brittney D. Moore
Bethany A. Morgan
Kaylee E. Murawski
Mary T. Nagel

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Olivia Nash
Lauren A. Nguyen
Anna Niedermier
Arriana M. Noble
Nadilee E. Nottingham
Dimitrije Novakovic
Hailey Ohm
Christian L. Peck
Olivia J. Poduska
Ashley E. Price
Zachary A. Prusinowski
Eileen E. Robinson
Alexander J. Salem
Gretchen Search
Elizabeth M. Seidel
Gabrielle Seifert
Ye Shen
Samantha Shultz
Amarjot Sidhu
Abigail P. Simkanin
Ellie D. Smith
Luke D. Smith
Savannah L. Sneed
Kelly J. Snyder
Joel M. Somerville
Annelise M. Stanton
Alyssa D. St John
Gabriel Stohlmeyer
Naomi m. Surace
Madalyn Swinehart
Zeynep S. Tan
Emily E. Terrion
Jennah Terry
Nathan M. Thomas
Nicholas A. Tilk
Georgia C. Toomer
Natalie Twarowski
Brianna M. Underwood
Meredith L. Van Dyke
Haley N. Vasko
George Vassilev
Elisabeth M. Veizis
Alyssa A. Vurdelja
Alexa J. Walker
Hunter K. Walker
Kaeman Watkins
Jyllien G. Welk
Sabrina A. Widmer
Joshua N. Wilde
Heaven A. Wilkerson

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Andrew J. Workman
Allison J. Yacapraro
Joseph L. Zamborsky

Bachelor of Science in Education

Malak A. Awada
Brooke Badawy
Casey M. Becker
Ryleigh E. Beichler
Madison S. Bennett
Abigail A. Brewer
Brooke A. Burton
Emma L. Carter
Hannah Clegg
Sean R. Cutler
Julia K. Dorn
Hannah R. Dowd
Macy L. Emich
Malaki Fleming
Daisy E. Fouse
Megan E. Gill
Lily C. Gray
Quarra L. Greenawald
Jayla T. Hayes
Mikhayla E. Hazlett
Marley E. Jett
Britney E. Johnson
Alexis E. Jones
Baeli A. Kimble
Brianna N. Kirlough
Rachel A. Koloda
Gabriella N. Kosegi
Andreanna C. Lipford
Catherine E. Luda
Paige E. Macko
Kelsie E. Madden
Audrey L. Masters
Madison Mattingly
Megan L. McDonough
Rachel A. McIntosh
Ashley Miller
Sierra Mirtich
Kayla M. Munsey
Shelby M. Musser
Vallery N. Neff
Kyle Renick
Cooper R. Ross
Megan C. Schurch
Paul D. Terry

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Breanna M. Tramonte
Caroline Valeri

College of Engineering and Polymer Science

Bachelor of Science in Automated Manufacturing
Engineering Technology

James R. Burger
David C. Conti
Hayley R. Garver
Antonio R. Gross
Alex R. Kobasic
Ethan E. Ralston

Bachelor of Science in Computer Information Systems

Nathan Alherimi
Suzan Altintas
Lawrence R. Anderson
Mason Arnold
Spencer J. Atkins
Justin D. Auth
David M. Bartlett
Madison C. Baxter
Aine C. Bolton
James J. Brown
Travis M. Brown
Matthew Burns
Nivyan Chillumula-Jala
Jordan R. Crowley
Natalie L. Difrangia
Rachel A. Douglas
Daniel A. Foster
Kennedy Franz
Joshua J. Gault
Melody E. Harris-Michetti
Alex J. Imobersteg
Jalen D. Ivy
Zachary L. Jenkins
Zachary L. Jenkins
Olivia H. Kirven
Jacob C. Lattimer
Caitlyn M. Lewis
Keith Lipkowski
Nathan A. Loader
Ian A. McCubbin
Cameron M. Messenger
Logan Milligan
Hunter J. Mulacek

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Samuel O. Ndubuisi
Jabari J. Neal-Jackson
Andy T. Nguyen
Joseph Nolan
Arlen N. Nyarko
Arjun Patel
Anthony E. Perstin
Kirk Popelas
Justin M. Potvin
Chad A. Renner
Jacob L. Renner
Connor J. Rozenek
Seth M. Shaheen
Noah Sherrill
Darius R. Tanner
Brandon T. Taylor
Ethan S. Tomford
Anthony Vespoint
Matthew J. Vojtek
Daniel D. Wenzel
Joshua B. Williams
Nathan J. Wilmer
Devin Yaeger
Nicklaus A. Zajac

**Bachelor of Science in Construction Engineering
Technology**

David L. Abatangelo
Joseph R. Benz
Asha I. Brown
Andrew P. Brunty
Cole A. Butkiewicz
Austin M. Farus
Kailee G. Gorczyca
Jeremiah Gorkos
Hayden C. Heilman
Mason E. Masl
Mario V. Mavar
Robert M. Modic
Angela Morneweck
Zachary J. Moyer
Jonas Ofosu
Alex L. Rovnak
Carl L. Schaub
Christopher A. Schmidt
Andrew E. Shelton
John C. Sypolt
Ethan J. Ward
Austin D. Wrobel

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

**Bachelor of Science in Electrical and Electronic
Engineering Technology**

Kasey S. Cooper
Robert L. Czekaj
Mark Endress
Andrew Furness
Issac Kalnasy
Benjamin A. Ocel
Jashua K. Phagoo
Brandon A. Thesing

Bachelor of Science in Mechanical Engineering Technology

Philip Antol
Aliyah Badgette
Jonathan W. Baker
Owen P. Baker
Thomas Barefield
Jacob D. Bishop
Jeremy Conklin
Vincent Cuenot
Trinity Gamber
Benjamin D. Gatie
Robert Girona
Noah S. Grabill
Antonio R. Gross
Frederick Hertler
Josiah J. Heslep
Garrett G. Howard
Nicholas Jackson
Matthew A. Koss
Kevin W. Leatherman
Colin Leporis
Erik A. Nelson-Fjeldstad
Sean E. O'Brien
Derek A. Parks
Kenneth J. Postlethwait
Antonio J. Remedios
Anthony C. Robinson
Dayvon Z. Robinson
Hogan J. Sarver
John D. Schoonover
Richard W. Sparhawk
Tanner J. Spratt
Michael Z. Untch
Dekin R. Vanderpool

Bachelor of Science in Aerospace Systems Engineering

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Lauren O. Baird
Jacob Cannon
ArieAuna Chatmon
Dale E. Chenoweth
Romualdo Cipro
Nathan P. Dietrich
Robert C. Downs
Labris Hadou Nebafu
William Jenkins
Marcos Koziol
Mathieu I. Kumiega
Madison P. Lemons
Benjamin J. Mortensen
Anthony J. Orlando
Luke D. Phillips
Elizabeth J. Plyler
Ethan Rainsburg
Benjamin K. Sabic
Lukas J. Seggi
Joshua D. Slivka
Tiffany So
Shannon R. Sprinkle
Zachariah E. Stone
James P. Worrall

Bachelor of Science

Katrina T. Altawil
Robert J. Brownlee
Jordan Craft
Andrea Gaiter
Jarod J. Korn
Corrie McElhaney
Lee Nestor
Rachel X. Simonton
Blake R. Smith

Bachelor of Science in Biomedical Engineering

Jenna M. Amawi
Perry J. Antalek
Siddhartha R. Aryal
Maxwell H. Bowman
Hannah R. Brunow
Hannah E. Busson
Jessica M. Cabrera
Andrea C. Cuellar Garcia
William S. Dent
Meha Elango
Hamdan Feyssa

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Mariam E. Gerges
Jacob D. Herbert
Lauren E. Jacobs
Yianni Kantzos
Grace E. Kolar
Albert Koomson
Maria V. Leyba Mesa
Mckenzie D. Lomax
Neil T. Mazzone
Zachary E. Mccauley
Kareemat A. Melaiye
Christian P. Miller
Keridan M. Morgan
Elizabeth R. Neff
Meenakshi Niroula
Kyle R. Pettinger
Soleil O. Piros
Rachel Pung
Emma S. Quill
Drew A. Reinbolt
Jenna M. Rentsch
Kyle A. Saunders
Makayla Scarpitti
Taylor M. Shark
Jada N. Shields
Rachel X. Simonton
Riana P. Spiller
Eli G. Strohecker
Ethan M. Swan
McKayla J. Swaney
Rhonda J. Troyer
Jared T. Weckerly
Joseph A. Wisniewski
Mackenzie G. Yu

Bachelor of Science in Chemical Engineering

Johnathan Bettles
Zachary F. Blow
Kyle J. Boogaart
Colby J. Bouch
Elizabeth M. Bowman
Samuel E. Boyer
Natalie J. Brooks
Ana Flavia M. Costa
Sydney Cox
Kylee L. Cramblit
Sarah E. Dray
Erica A. Factor
Noah A. Gourley

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Bridget J. Green
Brock M. Haas
Jessa M. Heffernan
Keegan J. Hornaman
Christian E. Jenkins
William R. Klein
Andrea N. Klima
George W. Kondev
Samantha M. Lewis
Madeline M. Lloyd
Cecilia L. Mainzer
Robert M. Marotta
Brandon C. Mihalek
Katherine Morelli
Grace E. Mousty
Lukas M. Nemetz
Nathan T. Nguyen
Thomas E. Nixon
Katherine Paltz
Alexis Phillips
Natalie Prusovic
Ezra Ramlo
Nicholas V. Scherer
Amber M. Schwebke
Ryan A. Stapin
Cynthia C. Stewart
Payton R. Taylor
Ashlee A. Toth
Tahlia Townsend
Delia Weitzel

Bachelor of Science in Civil Engineering

Brian Benton
Rhett H. Brodie
Kathryn M. Burns
Logan J. Caserta
Cristian A. Castro Carchipu
Meganne E. Chapman
Irene Czernicki
Valerie G. Davis
Joshua D. Durbin
Andrew J. Eade
Luke R. Fennell
McCallah Ferry
Amari J. Gambrell
John A. Grubb
Ryan S. Housley
Michael P. Jacobson
Andrew E. Jenkins

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Patrick E. Kasmar
Tyler R. Klutts
Kyle M. Kubus
Andrew S. Kurth
Scott I. Lefton
Barry Li
Jesse D. Pennington
William E. Prescott
Morgan Ragaller
Joshua A. Reddick
Kalkidan K. Refera
Trevor X. Rimmele
Destinie R. Rivera
Alexander J. Robarge
Anna Rosenthal
Kurt M. Rowland
Anna R. Soehnlén
Shawn R. Terry

Bachelor of Science in Computer Engineering

Kevin N. Asamoah
Zachary J. Bobango
Benjamin Bowman
Aiden B. Cahoon
Wesley E. Cunningham
Caden J. Dees
Jackson K. Dockery
Aniyah M. Dortch
Brianna J. Frasca
Saikishore Gowrishankar
Vincent E. Griffin
Bryce A. Haldeman
Daxen R. Hamric
Allen Jagic
Frank J. Ketchum
Madhav Khanal
Amber L. Long
Dylan J. Mueller
Lee Nestor
Lance A. Rosko
Andrew A. Shetler
Susannah N. Smith
Emily A. Stapleton
Jacob G. Stump
Jonathan Tainer
Jared C. Vasbinder
Dalon Vura

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Bachelor of Science in Computer Science

IniOluwa K. Adedeji
Amidkhon Babaev
Cody R. Bauer
Nathan R. Culmer
Owen P. Culmer
Jacob L. Darida
Mark P. Earl
La'Vert R. Finney
Dustin T. Franklin
Danielle T. Harris
Aaron J. Hoffman
William R. Holschuh
Sean R. Kelly
Jason Kotowski
Lauren J. Kouri
Nicholas R. Limbach
Yiyang Lu
Andrew J. Markland
Andrew T. Mee
Dan Neag
Kevin Nguyen
Daniel J. Proben
Demyre P. Ramp
Nicholas J. Reichlin

Bachelor of Science in Corrosion Engineering

Jared M. Bycznski
Josh A. Carfang
Jeffrey T. Claren
Austin T. Collins
Jacob R. Hughes
Mark Labib
Tanner D. Laughorn
Faith A. Matson
Riley C. Mattix
John D. Metcalf
Irene C. Sisamis
Emily M. Ulshafer

Bachelor of Science in Electrical Engineering

William H. Boissoneault
Benjamin J. Bolyard
Christian J. Burkhart
Benjamin J. Charlson
Samuel Dauterman
Bryan M. Dunbrack

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Jose Garcia Barahona
Tyler J. Gray
Nicholas S. Huttinger
Cameron P. Johnson
Erin E. Keller
Benjamin D. Melkey
Joel Meyer
Gary A. Mucciarone
Natasha R. Ninan
Benjamin Rath
Darron M. Reinhart
Carl D. Richter
Nick J. Sabetta

Bachelor of Science in Mechanical Engineering

Brandon L. Allen
Andrew C. Altintas
Ana Clecia Alves Almeida
Ghassan F. Alzanbgi
Adam J. Arona
Robert B. Artrip
Nathan W. Bayda
Joshua T. Beranek
Brendan M. Bickis
Trent Bolek
Mackenzi D. Bolyard-Pizana
Nicholas L. Briggs
Abram A. Brown
Seth A. Burton
Brandon R. Casto
Dana C. Chapin
Jonathan B. Clawson
Lily M. Coss
Mitchell W. Cozzens
Jordan Craft
Alec R. Cummins
Peyton M. Curtis
Brian Cuthbert
Michael J. Dick
Mark S. Dilling
Ryan P. Dippolito
David P. Dye
Erin J. Falkosky
Allisyn A. Fialko
Andrew P. Frankowski
Andrew Fuller
Joshua Gaddis
Reem J. Ghumrawi
David D. Gingerich

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Kimberly M. Griggy
Alex J. Grove
Richard Gualtiere
Hana T. Haddad
Jenan Hasan
Charles J. Heckel
Mitchell R. Heid
Colt E. Hemphill
Tanner G. Henderson
Andrew C. Hill
Richard A. Hipkins
Paul D. Hirsch
Lia Holley
Tyler L. Jones
Scott A. Jorgensen
Kaden Katanic
John H. Kerlee
Ryan B. Knapp
Zachary J. Koneval
Dylan R. Kostar
Andrew P. Kovac
Jessica H. Kun
Keji Laki
Collin Lawniczak
Jonathan Lemmon
Brandon J. Leon
Hannah R. Liggett
Jakob Loar
Nicholas I. Long
Nathan R. Luginbuhl
Parker D. Lybrook
Andrew F. Magyar
Caleb M. Malboeuf
Jordon M. Malish
Nathan R. Mcanany
Sy McClendon
Colin J. McConnell
Katherine R. McDaniel
Louis J. McGrath
Katelyn McMullen
Nelson K. Moorefield
Dresden Moss
Pengcheng Ning
Dalton M. Noffsinger
Lauren E. Novak
Matthew J. Owen
Tyler Peck
Hayden T. Pinkelman
Andrew M. Powers
Logan E. Prince

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Alexander T. Rawson
Andrew Raymond
Jordan Reddick
Heather N. Richmond
Luke Rimac
Joshua P. Ritchey
Patrick M. Rotunda
Casey A. Rush
Nicholas R. Salladay
Nicholas A. Sanfilippo
Elijah D. Saxton
Andrew J. Schmidt
Angelina D. Sicurezza
Michaela A. Sindelar
Isaac Sluder
Ryan W. Souders
Luca Stambaugh
Tyler M. Stanton
Kyle J. Stober
Benjamin Strubbe
Andrew C. Thompson
Nicole J. Tysa
Cody Vacco
Nelson R. Velo
Isaac T. Veon
Rachel M. Wasik
Kristi Weir
Xavier S. Welch
Andrew J. Wenzel
Zachary T. Wilhelm
Nicole G. Zimmerli

Bachelor of Science in Surveying and Mapping

Grant R. Baker
Kylene M. Corley
Robert E. Gochenour
Nicholas Green
Justin R. Gregory
Tyler N. Herwerden
Dylan R. Kachline
Dickson M. Mandu
Kobe J. Thigpen
Taylor N. Valentine-Krepps
Garrett Viars
Caleb A. Vousden
Dawn E. Young
Ryan J. Yurkschatt

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

College of Business

Bachelor of Arts

Nicole A. Bobbs
Jennifer T. Dinh
Yuzhe Du
Carson Keenan
Emily A. Reese

Bachelor of Business Administration

Jordan W. Acord
Luke T. Allen
Haley D. Anzaldi
Dalton Aufdenkamp
Logen G. Barrett
Parker T. Beal
Andrew F. Behm
Ethan S. Bialek
Blake Biedenbach
Bryce J. Blouir
Rayann D. Boden
Joy E. Bogue
Micah J. Bogue
Maxwell C. Bour
Marley G. Breese
Kye Bresson
Daniel F. Brewer
Robert J. Britton
Sophia M. Buffalini
Austin S. Bunce
Trevor L. Carpenter
Salvatore M. Carrino
Kameron Casey
Corinne Castronovo
Matthew L. Chaffin
Ronan C. Chambers
Karissa E. Chin
Francesca V. Ciccarelli
Kylie E. Cook
Benjamin M. Coughenour
Hunter S. Davis
Dominic Define
Dominic G. DiMascio
Ethan P. Dunlap
Jack Earvin
Nicole Faulhaber
Abigail A. Fleiner
Mckenzie M. Flick

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Tyler M. Foster
Alicia C. Francisco
Teigan B. Franjesh
Andrea Galisteo Zapatero
Tianna C. Garcia-Ojeda
Blake W. Garner
Kyle Gavin
Alexander J. Gee
Laura Genetin
Antoine A. Georges
Alexis D. Glessner
Dylan E. Goodspeed
Jonathan R. Graham
Katherine M. Green
Ella Hadley
Joshua C. Hallenberger
Braydn A. Harris
Joe E. Henley
Jacob A. Hetzel
William S. Hibbs
Haley R. Hochstetler
Alana L. Hooke
Branton T. Howard
War War S. Htoo
Tyler J. Indermuhle
Nathan R. Jeffries
Anthony J. Jones
Karleighana M. Jones
Olivia L. Karam
Corey T. Keim
Joshua G. Kernc
Jacob King
Grant W. Klapwijk
Isaac R. Koehler
Justin F. Kriess
Logan S. Krivenki
Niklas T. Lehtinen
Matthew P. Lekan
Anne Lesure
Cecilia A. Long
Devin G. Maddox
Christopher W. Makara
Jordan Marecek
Nicholas S. Maricocchi
Mackenzie G. Marimon
Jordan L. Matheson
Michael Mathieu
Cassandra D. McGinnis
Kaden T. McKenzie
Clarke Mikesell

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Halle A. Miller
Halle A. Miller
Aidan T. Moses
Coleman Mowrer
Michael W. Murphy
Carley M. Nastasi
Carley M. Nastasi
Sarah K. Nguyen
Dakayla Noble
Aaron M. Noe
Cole H. Noland
Anna Nosek
Sarah K. Oschman
Jacob Parkomaki
Sean T. Paul
Jayda A. Peterson
Cameron M. Petruso
Peyton Phillips
Ashlyn Pinkerton
Cristina A. Pishnery
Brendan T. Pittman
Jack Poist
Anna C. Pond
Gabrielle K. Price
Luciano A. Raffa
Emerson M. Rainsburg
Charles Raudebaugh
Lauren E. Redhead
Alexander J. Reed
Kimar Reed
Owen Reese
Aaron T. Rider
Nathan D. Riley
Kenneth V. Roberts
Syncere D. Rogers
Jacob R. Ross
Spencer M. Sacha
Jeffrey D. Sajovie
David J. Salvino
Noah R. Sanders
Jacquelynn A. Scheatzle
Isabela K. Schroeter
Samuel B. Seeker
Nathaniel A. Shaner
Alonzo M. Shell
Jada R. Shields
Megan E. Shissler
Marcelo D. Shockey
Abbie R. Shoemaker
Camryn M. Silk

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Blake A. Smith
Micah R. Smith
Alaina N. Stamler
Anna N. Stelmasczuk
Zoe L. Stouffer
Megan Swick
Cooper J. Takacs
Jack J. Taranto
Nicholas M. Tartaglia
Paden Tawney
Matilyn R. Tewell
Nathan M. Thomas
Trent D. Thomas
Victoria M. Thorman
Madalyn P. Timura
Nina Topich
Sean F. Trouten
Ava S. Updegraff
Alicia D. Van Horn
Anthony Vardon
Jaden D. Vaughn
Noah Villers
George Walton
Sydney A. Warther
Wesley R. Watkins
Jayden L. Watts
Zachary R. Westbrooks
Adam S. Worrton
Alexis M. Zaccaro
Victoria L. Zakikian

Bachelor of Science in Accounting

Michael J. Allman
Jalyn B. Botosan
Aleigha M. Craig
Holly J. Dyer
Benjamin F. Everhart
Justin T. Ford
Cody E. Graham
Jessica T. Hahn
Astrid Julie Halvorsen
Brandon M. Heigelmann
Devon R. Heppert
Jack H. Herberth
Tyler J. Hudy
Crystal A. Idley
Tyler J. Indermuhle
Matthew W. Kowalski
Caleb G. Noirot

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Hayden J. Reaman
Liam Smith
Bridget M. Stroski
Jack C. Vellky
Hannah E. Wallace
Cruz J. Ward
Ivan J. Widmer

College of Health and Human Sciences

Bachelor of Arts in Child and Family Development

Jasmyn A. Munoz
Alexis E. Noble
Makenna Zelenak

**Bachelor of Arts in Speech - Language Pathology and
Audiology**

Raygan J. Carr
Stephanie E. Drillien
Madelyn I. Gatrall
Chloe E. Tyler

Bachelor of Science in Allied Healthcare Administration

Audrey Bey
Tabitha Y. Boakye
Shelby L. Bohanon
Jesaan Deering
Alexis J. Goodin
Brittney D. Hamrick
Danielle Helmick
Grace C. Hilleary
Kaitlyn E. Lumsden
Jack T. Pollock
Kylie S. Rieger
Kelly E. Warnick
Alexa L. Wenzel

**Bachelor of Science in Emergency Management and Homeland
Security**

Samuel Boscaljon
Alexandria L. Dye
Kyle J. Hamrick-Bartlome
Scott Moritz
Kye Stevens
Avery J. Winters

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Bachelor of Science in Food and Environmental Nutrition

Hannah M. Bailey
Coen J. Basler

Bachelor of Science in Respiratory Therapy

Zainab Almzian
Atedal Al Nasar
Futun Alqahtani
Raghad Bakhsh
Melita M. Davis
Hannah R. Diller
Brianne Gray
Alana J. Kennedy
Taylor Kimble
Autumn C. Lakatos
Katie M. Lemaster
Alexis N. Miller
Jake Montgomery
Megan C. Rushnok
Amber M. Sopczak
Susmita Subba
Mckenzie D. Trukovich
Raegan M. Wires
Josslyn Xiong

Bachelor of Arts

Natalie C. Baughman
Cameron D. Beachy
Alissa D. Cain
Camille J. Cunningham
Haley R. Derringer
Marina C. Hershberger
Abbey A. Higginbotham
Maylee Martin
Reagan L. Phillips
Tiffanie C. Radwanski
Jenna M. Senderling
Calli L. Swisher

Bachelor of Arts/Social Work

Liberty A. Arnold
Noelle Barry
Cory Berry
Vicky L. Bunting
Hannah E. Case
Erica L. Conti

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Megan Cross
Jarae Dennis
Imanee B. Devall
Mackenzie P. Faluski
Andrew M. Feltman
Bobby J. Flores
Maisie Frawley
Kayla S. Gibbs
Stephanie C. Golden
Alaynah Hall
Teairsa A. Hamilton
Olivia G. Heidorf
Dwight E. Kim
Rachel Kleiber
Katie LaBelle
Justina A. Lampic
Deanna Lowe
Amanda N. Magno
Sydney E. Massa
Brenden M. Mcnamara
Teosha Meadows
Hailee M. Miller
Jeanenne R. Miller
Raquel E. Miller
Katie Munnings
Tashonna L. Perry
Antsa Ekena V. Poole
Kristin P. Rojek
Makalin M. Sims
Allison E. Skotschir
Brooke E. Starkey
Emma L. Vallery-Overholt
Ann Marie Woodward

Bachelor of Science

Patrick J. Begley

Bachelor of Science in Education

Ali Ali
Mikal A. Dawson
Jonathan Harsh
Myjaden D. Horton
Chandler B. Kirtz
Michael Massey
Patrick Mayfield
Steven J. Moodie
Kendall P. Mottice
Anthony R. Nichols

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Austin T. Roy
Gregory D. Tribble
Patrick J. Weber

Bachelor of Science in Exercise Science

Princela Ackon
Daniya A. Ally
Jaylen G. Ball
Robert Banaga
Katharina Bilz
Tyson Blosser
Jack R. Boettler
Elizabeth A. Booth
Julia R. Bowers
Sara Bozso
Brandon J. Brinkman
Giavanna Cappabianca
Garret Chiofolo
Camdyn Crookston
Abigail Delallo
Anthony C. Fett
Keely S. Fightmaster
Joshua J. Geer
Madison L. Geitgey
Meloney S. George
Jacqueline M. Glassey
Genevieve J. Hara
Alexi D. Hardy
Blake P. Hester
Britni R. Hooten
Ryan C. Hoskinson
Yassir M. Kahook
Alyssa G. Klimchak
Clara M. Knöpke
Hannah G. Lebeck
Kalli Macintosh-Houlder
Tumelo C. Martin-Weiler
Hannah Miller
Erica Morrow
Elizabeth R. Nicholas
Jakob W. Rankin
Josephine E. Savitski
Hannah Toothman
Brielle N. Ubinas-Wright
Marissa E. Woitas
Andrew J. Zwick

Bachelor of Science in Nursing

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Delany M. Adams
Michael P. Adams
Serena Adams
Brooke R. Agosta
Calvin E. Alexander
Kristen N. Allman
Chidera E. Aloh
Anchal Anchal
Kaelee N. Anderson
Emily R. Andrews
Madeline Ball
Lauren E. Berrey
Nathen Besse
Mikayla A. Bickenheuser
Adison Billheimer
Joseph J. Bishop
Emily Blacksmith
Regina E. Blay
Camella L. Bloom
Megan E. Brady
Jillian G. Brewster
Austin C. Brown
Melissa A. Campbell
Cassandra Canfield
Katie M. Canfield
Kiri E. Carothers
Madison R. Cline
Marissa R. Cohen
Alexis M. Conner
Mary Quinn Conway
Alexandra Costanzo
Nathan M. Courey
Brianna M. Covert
Michael C. Carihfield
Benjamin R. Cutrer
Jack Daugherty
Kamryn R. Delli-Gatti
Hannah Digiacomo
Elena M. Eimer
Amanda Elliott
Cristiana Elower
Richard C. Evans
Olivia J. Farrell
Alexis D. Ford
Carter M. Fraser
Lindsey V. Furcsik
Sarah J. George
Aaron D. Glasgow
Emma K. Glasgow
Evelynne Graham

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Megan C. Grove
Lauren R. Gwinn
Alexis D. Hall
Haley N. Hamilton
Brisa L. Hang
Sidney N. Harbaugh
Jennifer M. Hartman
Elizabeth H. Hastings
Monica M. Hatcher
Chasity M. Hawk
Evelyn R. Haydu
Karey R. Higgs
Hannah E. Hill
Madison N. Hindelang
Nisya K. Hunter
Aaron Husmann
Craig E. Jones
Kimberly N. Jones
Rebecca F. Karr
Sarah E. Kieke
Kaitlyn R. Krosnick
Ruth M. Maibach
Sandy A. Malkieh
Emma J. Marty
Sean McSween
Makenzie J. Menard
Natali R. Merchant
Alexis N. Miller
Julia E. Miller
Katrina Montgomery
Olivia J. Murphy
Megan K. Nemec
Mia N. Noble
Matthew T. Oddi
Dorothy S. Pearce
Kelsey M. Popov
Caitlin R. Potter
Shyanne Pugh-Nesby
Sydney E. Risaliti
Sierra Ritzman
Nicholas Santavicca
Morgan C. Schmitt
Chloe A. Schwartz
Michael Serra
Abigail E. Shevock
Deanna Shumate
Rachael E. Smith
Elise K. Somers
Noah W. Somerville
Holly M. Spangler

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Abigail C. Steele
Ashley L. Stiffler
Carlee A. Stiltner
Jacquelyn P. Swinehart
Britney C. Tawiah
Elizabeth Tesar
Mackenzie K. Thomas
Amy Topola
Thomas B. Truce
Kameron Tyler
Suzanna P. Vang
Ana Veselinov
Jacqalynn A. Wallace
Diamond Warren
Sarah R. Weatherspoon-Ector
Georgia N. Weisberg
Kaytlyn M. Williams
Michelle N. Withrow
Sydnie L. Wolf
Alexandra C. Woods

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Associate Degree Candidates

Buchtel College of Arts and Sciences

Associate of Applied Science in Criminal Justice Studies

Lance D. Anderson
Jacob W. Hall
Anisha Lingden

Associate of Arts

Cornelius T. Adams
Roman Adhikari
Layehmarn Ai
Alaa Alhamad
Chiqula C. Anderson
Kaylee Anderson
Kaysie Anderson
Robert Ashley
Zanmehm P. Aung
Daren R. Bailey-Bunner
Aaron P. Ball
Lisa Beckman
CaraMia S. Bentley
Vanay M. Benton
Dawn R. Bishop
Clarissa L. Bodjanac
Maya G. Bowers
Nehemiah Brown
Mya A. Burchett
Daniel J. Burt
Brooke A. Burton
Patrisha J. Butler
Dominic Campomizzi
Raygan J. Carr
Maya S. Carter
Shana B. Carter
Angel J. Catala Lozada
Paramoi Chan
Shmna P. Chuwan
Khayri Claxton
Hannah Clegg
Jacob A. Colantoni
Francis D. Collins
Logan H. Congrove
Emily Contos
Austin M. Cottrill
My'ah Cross
Alexander X. Currence

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Sean R. Cutler
Kaylin R. Daniels
Jameson Decatur-Boyd
Niko A. De Vera
Janja Djuric
Julia K. Dorn
Hannah R. Dowd
Troy M. Dubois
Hannah M. Fauss
Bobby J. Flores
Willa Foutty
Kira Fox
Maliah R. Gellner
Demar Gibson
Avryl D. Glover
April J. Gordillo
Nevaeh R. Greene
Purnima Gurung
Ujal Gurung
Arianna Gwen
Anna M. Hamilton-Topovski
Elijah N. Harbeson
Angelo M. Harper
Ian J. Haydu
Olivia V. Haynes
Willow F. Henderson
Khai H. Ho
Siena Hodge
Emily J. Johnson
Terray Jones
Gracy Kami
Dara Keo
Sandra King
Jacob Lafferty
Dae'vontay M. Latimer
Mahonri L. Lavea
Anthony A. Lehman
Marla R. LeNeo
Asmita Lohar
Paige E. Macko
QiMarreon Marks
Kerry Martin
Sydney E. Massa
Madeline McDonell
Julia A. McGrath
Rachel A. McIntosh
Hiela A. Meekins
Samantha Mezzacapo
Ryan Miller
Tyson Miller

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Mousam Mishra
Samantha Mitter
Alyssa S. Muron
Cecelia R. Murphy
Shelby M. Musser
Ro Mar Na
Sa Kyi Na
Mary T. Nagel
Vallery N. Neff
Phat T. Ngo
Agnes O. Ntoni
Hailey Ohm
Cecilia O'Neil
Pyaint P. Pai
Ayusma Parajuli
Leasya N. Parmer
Kareena Phagoo
Grayson C. Phillips
Lylah Pietrocini
Colin J. Planovsky
Clyde Price
Garin C. Prough
Karan Rai
Dvimon Rajmon
Kaohtaw Raman
Brenda Reichert
Francis B. Rogers
Sidney Rogers
Raquel K. Rosenkranz
Ohka Sa
Ahlam N. Said
Crystal Sam
Abigail J. Schwartz
Chelsea A. Seifer
Makalin M. Sims
Derrick V. Smith
Sienna Sneed
Serena Staab
Eetusha Subba
Mirabella E. Suciu
Alina Tamang
Kaushal Tamang
Pramika Tamang
Kyle Thomas
Kaleb Thornton
Madalyn P. Timura
Alizabeth Troyer
Emma L. Vallery-Overholt
Maximus Vang
Aidan Vue

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Cindy Vue
Cody Vue
Wesley R. Watkins
Cassandra L. Wigley
Dmaris P. Williams
Jonah Wooten

Associate of Science

Abeer S. Alakrad
Wyatt K. Ammon
Madeline Ball
Logen G. Barrett
Lauren E. Berrey
Jillian G. Brewster
Melissa A. Campbell
Justin J. Christ
Manjil Darjee
Lindsey V. Furcsik
Evelynne Graham
Jonathan R. Graham
Megan C. Grove
Lauren R. Gwinn
Alexis D. Hall
Sidney N. Harbaugh
Evelyn R. Haydu
Seth W. Haymaker
Abbie Hoxworth
Timothy E. Hutchinson
Marley E. Jett
Kaylie Kemenyes
Peyton M. Kempf
Logan T. Klein
Samantha J. Myers
Aaron M. Noe
Connor E. Paparone
Luciano A. Raffa
Hailey M. Reed
James L. Reed
Sierra Ritzman
Chloe A. Schwartz
Abigail E. Shevock
Ashley L. Stiffler
Brandon A. Thesing
Chloe E. Tyler
Diamond Warren
Jayden L. Watts
Ivan J. Widmer
Jacob T. Zingery

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Associate of Technical Studies

Ella K. Anstine
Kerry L. Baer
Rileigh N. Blair
Benjamin R. Brendle
Alaina G. Butterfield
Amaris Caddiell
Kamryn Chuckalovchak
Blake Cichon
Lauren F. Clarke
Seth A. Colelli
Natalie M. Cortez
Laney S. Cowden
Emma L. Debo
Declan Deioma
Caleb A. Diaz
Gabryelle A. Dick
Benjamin V. Evans
Roselle M. Fisher
Kamyl J. Grant
Brady J. Hawk
Jamie K. Hayes
Tyler A. Horst
Bryce T. Hughes
Johnathan Hughes
Julia J. Jenkins
Jordan R. Johnson
Kylie R. Karder
Robert J. Keres
Ella M. Krstovic
Alexandria N. Lance
Alexandra M. Laughlin
Eliana R. Lawrence
Lily O. Leavitt
William Lee
Keana Littell
Chase T. McIntyre
Clayton J. McKendry
Scott Moritz
Jersey Moss
Christopher Murkins
Alexis J. Myers
Beth E. Myers
Cheyenne M. Myers Risher
Autumn A. Neff
Connor Norris
Michele A. Novachek
Minyon S. Patton
Chloe V. Paul

**The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring**

Emma J. Peria
Brooke I. Radabaugh
Sonia M. Reagan
KylieAnn E. Redman
James L. Reed
Attianna M. Saunier
Sydney Schmid
Abigail A. Seiter
Julia R. Seward
Lillian P. Shook
Zane K. Temple
Kenna R. Trent
Aleeyah N. Vandiver
Cayla N. Veazey
Benjamin E. Wagner
Jennifer B. Walker
Adora P. Weygandt
Ally L. Wrench
Abigail Wright
Polly J. Wright

College of Engineering and Polymer Science

Associate of Applied Business in Computer Information Systems

Ashley L. Carter
Casey D. Corrigan
Jordan R. Crowley
Mallory N. Gross
Zachary L. Jenkins
Nathan A. Loader
Ian A. McCubbin
Richard E. Paintiff

Associate of Applied Science in Construction Engineering Technology

David L. Abatangelo
Joseph R. Benz
Asha I. Brown
Andrew P. Brunty
Cole A. Butkiewicz
Kailee G. Gorczyca
Hayden C. Heilman
Mason E. Masl
Mario V. Mavar
Robert M. Modic
Angela Morneweck
Zachary J. Moyer

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

Jonas Ofosu
Alex L. Rovnak
Carl L. Schaub
Andrew E. Shelton
John C. Sypolt
Austin D. Wrobel

**Associate of Applied Science in Electrical and
Electronic Engineering Technology**

Issac Kalnasy
Ashton Kemp
Adam L. Marsh
Patrick J. Miller-Frederick

Associate of Applied Science in Land Surveying

Kylen M. Corley
Caleb D. Dreier
Isaac V. Gilara
Justin R. Gregory
Nicholas E. Istenes
Dylan R. Kachline
Phillip Norbeck
Taylor N. Valentine-Krepps
Caleb A. Vousden

**Associate of Applied Science in Advanced Manufacturing
Engineering Technology**

Hayley R. Garver
Andrew S. Head

**Associate of Applied Science in Mechanical Engineering
Technology**

Jacob N. Belock
Alex J. Copley
Josiah J. Heslep
Timothy E. Hutchinson
Odin M. Jubinville
Marcy Leighty
David A. McKinney Jr
Michael L. Munar
Zane W. Raymond
Jaden T. Skelley
Ethan Smith
Cory J. Starman
Elizabeth R. Szijarto

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2024 Spring

College of Health and Human Sciences

Associate of Applied Science in Emergency Medical
Services Technology

Mark W. Burkhart
Joseph M. Gresser
Gwendolyn K. Sterrett
Kyle R. Wilber

2,100 Total Degrees

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Prospective Degree Candidates for Spring 2024

BE IT RESOLVED, As recommended by the Academic Affairs Committee on May 1, 2024, that The University of Akron Prospective Degree Candidates for Spring 2024, contingent upon candidates' fulfillment of requirements, be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

ACADEMIC AFFAIRS COMMITTEE

TAB 2

CURRICULAR CHANGES

The Board of Trustees will be asked to consider the following curricular changes at its meeting on May 1, 2024.

New Programs:

Establish a 3 + 3 Bachelor of Science in Allied Health Care Administration and Juris Doctorate degree in the College of Health and Human Sciences, School of Allied Health and the School of Law, new program proposal.

This program will allow highly motivated students to complete both degrees in six years, which will lower the total cost of their education while increasing their long-term earning potential.

Establish an Associate of Applied Science in Nursing in the College of Health and Human Sciences, School of Nursing, new program proposal.

This program will provide students with a more cost-effective way of obtaining a nursing degree by giving them the opportunity to take the registered nurse licensure exam in two years versus four, allowing them to start practicing as a registered nurse sooner. Students will have the opportunity to work towards their bachelor's degree at the same time and have an easier transition to finishing the BSN degree.

Establish a Bachelor of Arts in Community and Workforce Education in the Buchtel College of Arts and Sciences, LeBron James Family Foundation School of Education, new program proposal.

This program is designed to provide students who are interested in careers associated with community and workforce education, an opportunity to pursue a career path that does not require a teaching license. This program will also allow current education majors, who choose not to pursue a teaching license, the ability to shift to a non-licensure education program while receiving credit for previous licensure-related coursework.

Program Delivery Changes:

Change the mode of delivery of the Master of Studies in Law, in the School of Law, proposal for 920000MSL.

This proposal changes the mode of delivery of the Master of Studies in Law from in-person to online only format. This change will allow the School of Law to establish uniformity with other universities offering an MSL program, as well as open marketing to a larger audience of prospective students.

May 1, 2024

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Proposed Curricular Changes

BE IT RESOLVED, That the recommendations presented by the Academic Affairs Committee on May 1, 2024 for the following curricular changes, as recommended by the Faculty Senate, be approved:

- Establish a new 3+3 Bachelor of Science in Allied Health Care Administration and Juris Doctorate degree in the College of Health and Human Sciences, School of Allied Health and the School of Law.
- Establish a new Associate of Applied Science in Nursing in the College of Health and Human Sciences, School of Nursing.
- Establish a new Bachelor of Arts in Community and Workforce Education in the Buchtel College of Arts and Sciences, LeBron James Family Foundation School of Education.

BE IT FURTHER RESOLVED, that the recommendation presented by the faculty of the School of Law, consistent with the requirements and approvals of the American Bar Association and the Ohio Department of Higher Education, be approved:

- Change the mode of delivery for the Master of Studies in Law in the School of Law.

M. Celeste Cook, Secretary
Board of Trustees

ACADEMIC AFFAIRS COMMITTEE

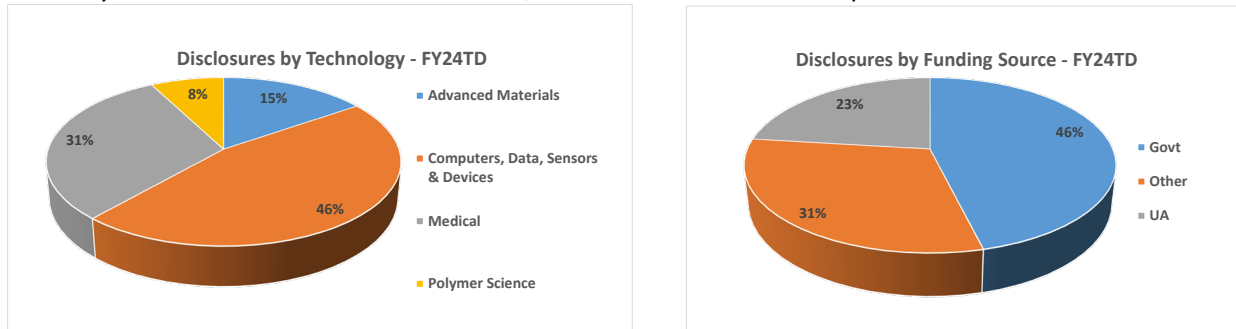
TAB 3

RESEARCH REPORT

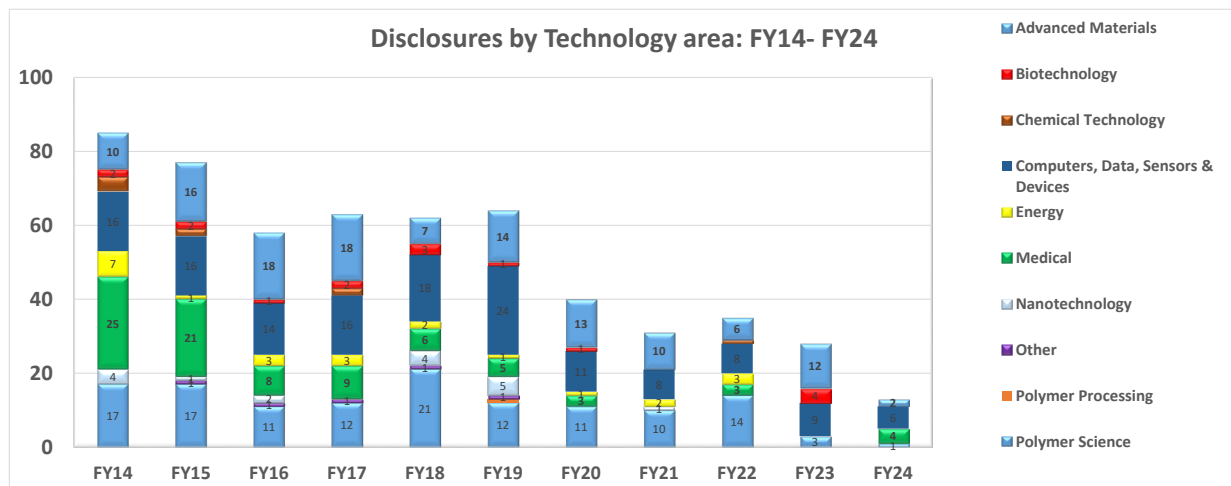
BOT Research Report: February -March 31, 2024

Technology Transfer: Invention Disclosures and Patent Activity FY24

Disclosures submitted in FY24 to date continue in a variety of fields, with 46% being in computers, data, sensors and devices. All are being assessed regarding the technology and potential market. A provisional patent application protects an invention for one year. During this time a technology and market assessment is conducted to determine if a non-provisional patent should be filed. Once filed, it takes several years for the claims to be evaluated, revisions to be filed and a patent to issue.



The funding source of research leading to inventions can affect the ability to commercialize the technology. Industry research agreements usually provide options for exclusive or non-exclusive licenses, with negotiated fees. Agreements often include provision for patent costs to be paid by the research sponsor. Government funding gives the university the right to patent and license, while including government use provisions. Other funding sources typically leave patent rights under university control and responsibility. Regardless of research funding, by Ohio statute any intellectual property created by State employees or by anyone using state funding or facilities is owned by UA.



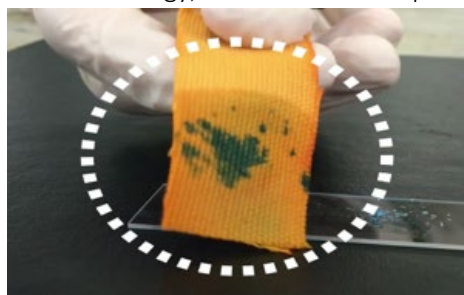
U.S. Patents Issued from July 1, 2023 to March 31, 2024 (Sorted by Date of Issuance)

U.S. Patent	Issue Date	Patent Title	Inventors	College	Technology	Funding
11,715,834	8/1/2023	Fuel Cell Cathode Catalyst	Li Zhou, Kan Huang, Hongfei Jia, Xiaochen Shen, Zhenmeng Peng, and Hisao Kato	CEPS	Polymer Science	Industry
11,726,132	8/15/2023	Monitoring Power Systems Utilizing-Phase Locked Loop and RF Emissions, and High Frequency Envelope Detector for Same	Yilmaz Sozer, J. Alexis De Abreu-Garcia, Mohammad Arifur Rahman	CEPS	Computers, Data, Sensors & Devices	Industry
11,739,402	8/29/2023	Magnetic Particles or Wires for Electrical Machinery	Yilmaz Sozer and Igor Tsukerman	CEPS	Computers, Data, Sensors & Devices	UA
11,760,991	9/19/2023	Multi-Functional Oxygenating Microparticle Loaded Cell Aggregates	Nic Leipzig and Pritam Patil	CEPS	Medical	Govt
11,771,543	10/3/2023	Poly(ester urea) Adhesion Barriers for Use in the Treatment of Hernia-Mesh Repair	Matthew Becker, Nathan Dreger, Zachary Zander, Trenton Parsell and Michael Hiles	CEPS	Medical	Industry
11,773,494	10/3/2023	Modified Oxide Surface Treatment Layer for Alloys and Corresponding Methods	Brandon Strahin	CEPS	Advanced Materials	Other
11,814,562	11/14/2023	Electro-Responsive Ionic Liquid Crystal Elastomer	Chathuranga Rajapaksha, Pushpa Paudel, Thein Kyu, Antal Jakli and Chenrun Feng	CEPS	Advanced Materials	Govt
11,819,782	11/21/2023	Electrowetting Coalescence Device with Porous Layers	George Chase, Ashish Bandekara and Ashish Gadhave	CEPS	Advanced Materials	Industry
11,831,097	11/28/2023	UV-Curable Contact Stabilization Coating Material for Electrical Contact Surfaces	Mukerrem Cakmak and Mark Soucek	CEPS	Polymer Science	Industry
11,827,769	11/28/2023	Reinforcement of Elastomers by Reactive Ionic Surfactants	Li Jia and Mengsha Qian	CEPS	Polymer Science	Other
11,908,997	2/20/2024	Development of a Supercapacitive Battery via In-Situ Lithiation	Thein Kyu and Ran Li	CEPS	Advanced Materials	Govt
11,905,634	2/20/2024	Fabrication of Nanofibres as Dry Adhesives and Applications of the Same	Pei Chen, Johnny Najem and Shing-Chung (Josh) Wong	CEPS	Advanced Materials	Govt
11,931,478	3/19/2024	Post-3D Printing Functionalization of Polymer Scaffolds for Enhanced Bioactivity	Matthew Becker and Yanyi Xu	CEPS	Medical	Govt
11,932,774	3/19/2024	Waterborne Isocyanate-free Polyurethane Epoxy Hybrid Coatings	Cheng Zhang and Qixin Zhou	CEPS	Polymer Science	UA

Technology Transfer and UA Research Foundation Updates

Ohio company licenses UA fentanyl detecting wet wipe

Visual Detection Systems, an Ohio based startup company, has licensed UA opioid detection technology. The technology, which was developed in the lab of Professor of Polymer Science Abraham Joy, changes



Prototype of the OPI Wipe fentanyl detecting wet wipe

color in the presence of fentanyl and other opioids and can be incorporated into other products. Visual Detection Systems expects to launch an opioid detecting wet wipe based on this technology in 2024. The aim is to help first responders quickly identify the presence of opioids during emergency situations. The University of Akron Research Foundation's Spark Fund supported translational research to successfully prototype a stable color changing wet wipe, test it against street samples of opioids at the Ohio Bureau of Criminal Investigation and begin transferring the technology to a qualified manufacturer.

UA “SweatID” technology is subject of successful Kickstarter campaign

After of five years of working on the sensor and testing in a human performance laboratory, UA licensee SweatID unveiled beta prototypes of its product to the fitness community. SweatID is a wearable sensor embedded in an armband that analyzes an athlete’s sweat during exercise, so they can plan their hydration to enhance performance and recovery. In March, SweatID completed a successful \$10,000 Kickstarter fundraising campaign through which supporters could pay to join the company’s Beta Prototype Program. Supporters got early access to prototypes of the technology and will be permitted to provide input on the final product and app design. SweatID is based on technology developed by former UA Associate Professor of Chemical & Biomolecular Engineering Chelsea Monty-Bromer and tested by Professor of Exercise Physiology & Adult Fitness Ronald Otterstetter.



SweatID sensors based on UA technology await shipping to beta testers



Unify Medical’s prototype device based on UA technology

UA licensee Unify Medical announces commencement of clinical trial

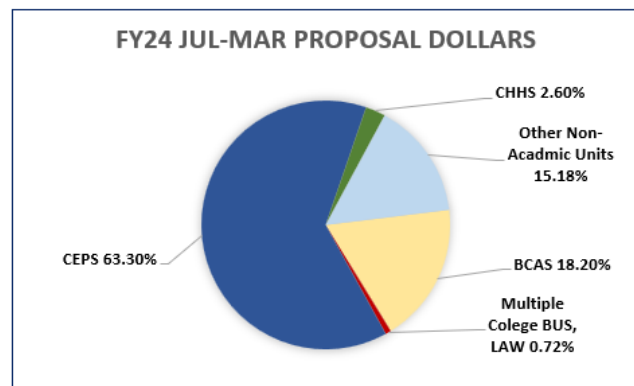
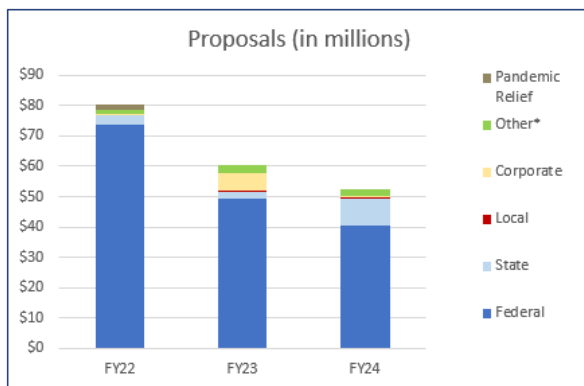
Unify Medical, a licensee of smart medical imaging technology from UA, announced that it will be commencing a preliminary clinical assessment with the Cleveland Clinic to detect fluorescently labeled sentinel lymph nodes in breast cancer patients. The trial will evaluate the efficacy and safety of smart surgical head-mounted technology. Surgeons face limitations in confidently assessing the location and full extent of cancerous tissue while operating. Based on technology by former UA Assistant Professor of Biomedical Engineering Yang Liu’s lab, Unify Medical’s fluorescent visualization technology can assist surgeons in visualizing and improving the technical performance and success of sentinel node biopsy.

PROPOSALS (New and Continuing)

FY22 (Jul-Mar)	Count	Total \$ (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	141	73,736,955	12,457,777	417,947
State	18	3,120,246	279,011	16,494
Local	4	70,751	3,210	-
Corporate	19	519,966	131,304	-
Other*	26	1,266,614	78,504	2,379
Total	208	78,714,532	12,949,806	436,820
Pandemic Relief	3	1,600,587	-	-
Adjusted Total	211	80,315,120	12,949,806	436,820

FY23 (Jul-Mar)	Count	Total \$ (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	96	49,173,739	13,375,628	330,822
State	14	2,530,604	29,067	1,307,143
Local	7	454,271	60,014	-
Corporate	27	5,397,574	1,734,689	-
Other*	41	2,948,753	308,712	661,757
Total	185	60,504,941	15,508,110	2,299,722

FY24 (Jul-Mar)	Count	Total \$ (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share \$
Federal	104	40,576,821	11,313,816	226,383
State	7	8,922,769	745,818	594,500
Local	4	112,882	-	-
Corporate	8	483,559	109,262	-
Other*	23	2,259,413	165,878	100,519
Total	146	52,355,444	12,334,774	921,402



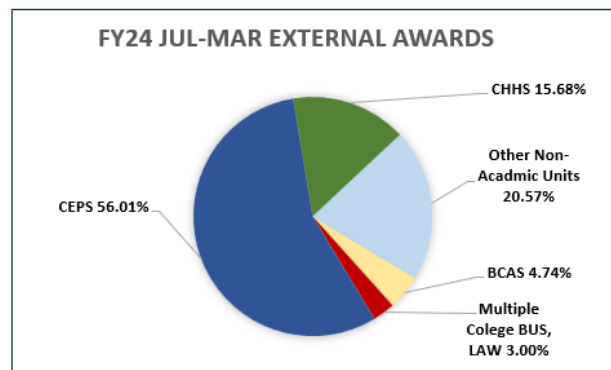
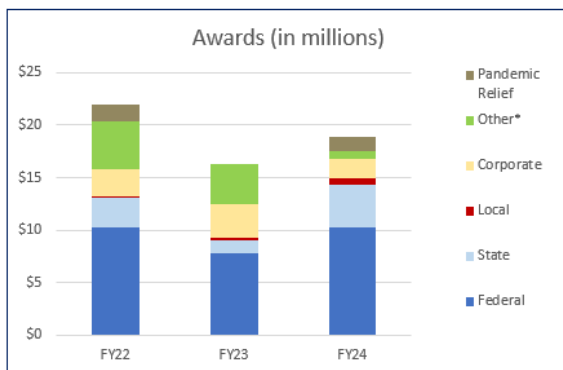
*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities.
Awards and Proposals do not include testing agreements.
This report may co-report with UA's Development Office.

AWARDS (New and Continuing)

FY22 (Jul-Mar)	Count	Total \$ Awarded (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share
Federal	45	10,238,149	2,068,742	473,256
State	10	2,870,412	102,551	2,046,300
Local	7	145,718	5,937	28,510
Corporate	37	2,557,676	609,075	-
Other*	53	4,510,406	709,303	390,982
Total	152	20,322,361	3,495,608	2,939,048
Pandemic Relief	2	1,598,587	-	-
Adjusted Total	154	21,920,948	3,495,608	2,939,048

FY23 (Jul-Mar)	Count	Total \$ Awarded (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share
Federal	45	7,788,220	1,518,326	377,688
State	10	1,281,273	170,383	107,155
Local	7	251,746	17,300	-
Corporate	39	3,144,619	782,018	-
Other*	47	3,788,126	648,104	179,513
Total	148	16,253,984	3,136,131	664,356

FY24 (Jul-Mar)	Count	Total \$ Awarded (Direct + IDC)	Anticipated IDC (Included in Total \$)	Anticipated UA and Non-UA Cost Share
Federal	79	10,212,422	2,212,092	477,658
State	11	4,054,795	426,786	50,101
Local	9	652,626	54,654	-
Corporate	24	1,826,002	363,491	868,960
Other*	17	734,945	60,541	216,916
Total	140	17,480,790	3,117,564	1,613,635
Pandemic Relief	1	1,369,382	-	-
Adjusted Total	141	18,850,172	3,117,564	1,613,635



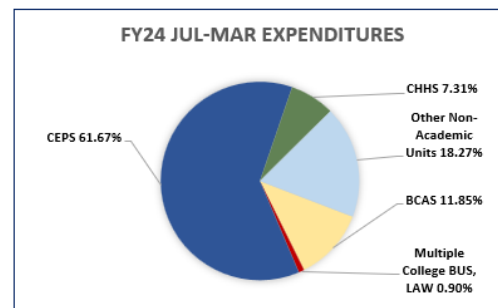
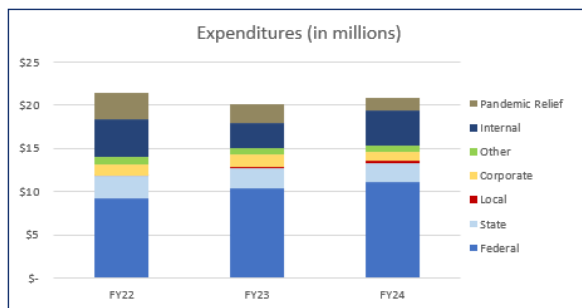
*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities.
Awards and Proposals do not include testing agreements.
This report may co-report with UA's Development Office.

RESEARCH EXPENDITURES

FY22 (Jul-Mar)	Total \$ Spent (Direct + IDC + CS)	Actual IDC (Included in Total \$)	Actual Cost Share (Included in Total \$)
External	13,993,703	2,498,204	
Federal	9,190,621	2,015,126	
State	2,637,114	125,806	
Local	79,202	6,688	
Corporate	1,205,588	306,141	
Other*	881,178	44,443	
Internal	4,395,533		2,591,586
Sub Total	18,389,236	2,498,204	2,591,586
Pandemic Relief	3,011,899		
Adjusted Total	21,401,135	2,498,204	2,591,586

FY23 (Jul-Mar)	Total \$ Spent (Direct + IDC + CS)	Actual IDC (Included in Total \$)	Actual Cost Share (Included in Total \$)
External	15,075,636	2,767,277	
Federal	10,417,175	2,231,395	
State	2,319,893	186,300	
Local	59,892	2,811	
Corporate	1,459,791	319,118	
Other*	818,885	27,653	
Internal	2,928,208		1,346,848
Sub Total	18,003,844	2,767,277	1,346,848
Pandemic Relief	2,079,032		
Adjusted Total	20,082,876	2,767,277	1,346,848

FY24 (Jul-Mar)	Total \$ Spent (Direct + IDC + CS)	Actual IDC (Included in Total \$)	Actual Cost Share (Included in Total \$)
External	15,285,472	2,769,062	
Federal	11,054,240	2,216,388	
State	2,285,216	225,759	
Local	194,242	21,981	
Corporate	1,018,918	268,003	
Other*	732,856	36,931	
Internal	4,125,280		1,656,563
Total	19,410,752	2,769,062	1,656,563
Pandemic Relief	1,369,382		
Adjusted Total	20,780,134	2,769,062	1,656,563



*Other sponsor types are foundations, nonprofit, individual, non-U.S. gov't and other universities.
 External expenditures includes all sponsored projects passing through the Office of Research Administration.
 Internal includes Start-ups, FRG, Gifts, & Testing accounts designated as separately budgeted research.
 Administrative expenses such as Research Accounting, Technology Transfer, and Vivarium are excluded.

ACADEMIC AFFAIRS COMMITTEE

TAB 4

STUDENT SUCCESS REPORT

REPORT TO THE ACADEMIC AFFAIRS COMMITTEE

MAY 2024

OHIO COLLEGE2CAREERS SEES REMARKABLE GROWTH

Ohio College2Careers (C2C), a partnership between the State of Ohio's Opportunities for Ohioans with Disabilities and Ohio colleges and universities, including The University of Akron, offer additional college to career services to students with disabilities. Services include career exploration and career counseling, connection to assistive technology and financial support, internships and permanent employment resources, and connection to an expansive employer partner network. 100 UA students work with a C2C counselor on site in UA Career Services and the Office of Accessibility, representing a 45% increase in students served over the last academic year.

ESPORTS OHIO RETURNED TO UA TO HOST STATE HIGH SCHOOL CHAMPIONSHIP



For the third consecutive year, Akron Esports hosted the state high school esports championship with [ESO \(Esports Ohio\)](#) April 13-14 in the Jean Hower Taber Student Union. More than 2,000 participants, their families, and their teachers and coaches watched gaming competition at the highest level.

ZIPASSIST CAMPUS COMMUNITY GARDEN RECOGNIZED AT NATIONAL CONFERENCE

During the national conference of Association of College Unions International (ACUI) in Denver, ZipAssist the Campus Community Garden received the Excellence in Sustainability award. This award recognizes campuses that solve environmental challenges through innovative and sustainable practices or creative partnerships.



EMPLOYERS CONNECT WITH STUDENTS AT INTERNSHIP AND CAREER FAIR



Nearly 600 students and alumni met and networked in February with more than 100 employers representing private, government, and non-profit entities, including Akron Summit Community Action, Cedar Point, Cintas, Cleveland Metroparks, Davey Tree, Fastenal, FirstEnergy, Grant Thornton, IRS, Northwestern Mutual, Oatey, Ohio Department of Public Safety, Oriana House, Target, Sherwin-Williams, Summa Health,



Summit County Public Health, U.S. Secret Service, Valmark Financial Group, and Westfield Insurance.

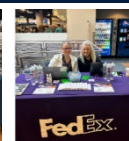
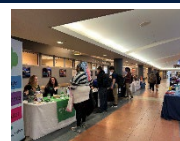
BEST PRACTICES FOR EDUCATION MAJORS

The Best Practices Event for education majors was held in collaboration with the School of Education on February 21. Educators from local K-12 school systems participated in an employer panel for spring 2024 student teachers. Students also had the opportunity to have a mock interview with one of the educators.

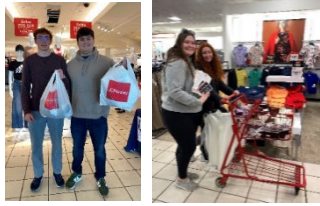


PART-TIME JOB FAIR BRINGS

In February, more than 60 employers, including Akron Zoo, Aflac, Akron Children's Hospital, Camp Echoing Hills, City of Akron, FedEx, Cleveland Guardians, Shaw JCC of Akron, National Inventors Hall of Fame, Ohio Department of Transportation, Summa Health, Summit County Public Health, and the YMCA of Central Stark County recruited students for numerous part-time, seasonal, and non-degreed positions.



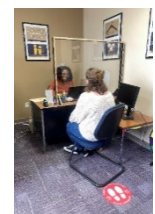
JCPENNEY SUIT-UP EVENT



Career Services & Student Employment hosted an in-person JCPenney Suit-Up Event on Friday, March 1 at the JCPenney at Market Square Montrose Mall. The event coupon was redeemable throughout the semester and students were able to shop for career apparel and accessories at a discounted cost for interviews, career fairs, or their job!

LAUNCH TO GRADUATION

Career Services & Student Employment collaborated with the colleges to host multiple Launch to Graduation events. These virtual and in-person events were offered to undergraduate and graduate students graduating in 2024 and 2025 to provide opportunities to talk with the office, Academic Advising, Office of the Registrar, Student Accounts, the Alumni Association, the Engineering and Polymer Science Co-op and Placement Office and UA's Graduate School to ensure they are ready for their upcoming graduation.



MEET AND GREET WITH SUMMA HEALTH



Summa Health worked with Career Services to host a Meet and Greet in the Student Union on March 11. Students were able to meet with recruiters and hiring managers from multiple departments to learn about careers, culture, and specialties at various Summa Health facilities in the following areas: Nursing, Registered Respiratory Therapists, Laboratory Sciences, Behavioral Health, Marketing, Information Technology, Protective Services, Culinary Services, and Talent Acquisition.



HARMONY CAREER SYMPOSIUM

The first Harmony Career Symposium was held March 14 as a collaborative event with Career Services & Student Employment, Residence Hall Council, College of Engineering and Polymer Science Co-Op and Placement Program, College of Engineering and Polymer Science Office of Diversity and Inclusion, Department of Student Life, International Center, and the Office of Multicultural Development. Students connected with respected employer partners who value belonging in the workplace. A panel of employers shared their observations about ways to foster an environment of belonging in the workplace and advice on securing an internship or job. Roundtable discussions included how to market skill sets on a resume and connecting with potential employers before and during the interview. Employer partners in attendance were Aultman Health Foundation, Avient, Fifth Third Bank, FirstEnergy, J.M. Smucker Company, Schaeffler, and Swagelok.



BEHAVIORAL HEALTH CAREER FAIR



The School of Social Work and Family Sciences and Career Services & Student Employment collaborated to host the Behavioral Health Career Fair March 19. Over 65 agencies participated including: Akron Children's Hospital, Beech Brook, Child Guidance & Family Solutions, City Year, Cleveland Clinic, Coleman Health Services, Cuyahoga County, KidsLink, Summit County Developmental Disabilities Board, Summa Health, Red Oak Behavioral Health, The Village Network, and Victim Assistance Program.

EMPLOYER INVOLVEMENT AND TABLING EVENTS

Throughout the spring semester, Career Services hosted tabling events for employers seeking to recruit students for internships, co-ops, part-time/full-time jobs. Employers staffed tables outside of Career Services in the Student Union or in the CoB to network with students. Employers included Airgas, Akron Zoo, Akron Children's Hospital, Aultman, Canton City Schools, NASA, PNC, Sherwin Williams, U.S. Secret Service, and Summit County Developmental Disabilities Board.



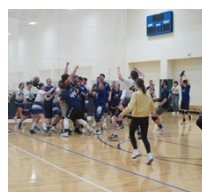
GREAT SPRING SEMESTER FOR CLUB SPORTS

UA Club Sports teams accomplished many goals throughout the Spring 2024 semester. Multiple teams qualified for postseason competition, on the national level, bringing home a variety of awards!

In total, 30 Club Teams were active during the Spring semester with more than 500 participants. We also welcomed a new Pickleball Club!

Of note:

- The National Collegiate Wrestling Association recognized Anthony Janowski, President of the UA Wrestling Club, with a well-deserved Academic All-American award. This recognition makes Anthony the 18th honoree from the Wrestling Club
- Zips Rifle Club had a very successful trip to Fort Wayne, IN, to participate in the 2024 Intercollegiate Rifle Club National Championships. Their performance was exceptional. The team won the smallbore category and placed 2nd in the air rifle competition, and placed 2nd overall.



CAMPUS PROGRAMS DELIVERS GREAT SPRING CALENDAR

In the month of April, Campus Programs had many end-of-year traditions and celebrations. The 2024 LIFE Awards (Legacy, Integrity, Fellowship, and Excellence), given to students, staff, and faculty to honor achievements in community engagement, was held April 17 in the Jean Hower Taber Student Union and brought together many areas of campus to celebrate a wonderful year and spotlight student leaders. SpringFest will close out the semester May 3rd on Coleman Common and promises to be one of the University's highest attended events. The day will include inflatables, dunk tank fundraiser, free food trucks, student designed t-shirts, games and prizes, and a night that Zips look forward to every year. SpringFest will take place on Coleman Common.



Pictured above: Over 160 students, staff, and faculty supported the Men's Basketball team from the Jean Hower Taber Student Union Gardner Theater during their NCAA tournament match against Creighton

SERVEAKRON

During the months of February and March, serveAkron continued to organize Drop-In Service projects and scheduled off-campus service projects as the outside temperatures turned warmer. On February 14th, serveAkron hosted the Love the 330 campaign to encourage students to display what they love about the University of Akron and the off-campus community. Popular answers included great staff and faculty, making new friends and connections, and, of course, Zippy. serveAkron hosted a Drop-In Service to create 80 Literacy Kits to benefit Akron Hope's 3rd grade tutoring program at Helen Arnold Community Learning Center and Mason Community Learning Center. The annual Leggett Community Learning Center Easter Egg Hunt took place, bringing Easter fun to almost 400 Leggett CLC students. serveAkron also organized the annual UA Remembrance Day that honors the lives of students that have passed over the last academic year. UA Remembrance Day was held Tuesday, April 23rd and included an afternoon celebration of service with eight community partners participating.

FRATERNITY AND SORORITY LIFE BESTOW GREEK LEADERSHIP AWARDS

The Greek Leadership Awards were held in late February, bringing together over 200 of the 565 University of Akron students involved in Fraternity and Sorority Life (FSL) to receive recognition for an outstanding year. At the awards ceremony, 141 total awards were given across 21 unique areas. Delta Gamma and Alpha Gamma Delta received the Certificate of Chapter Excellence, recognizing the highest score given in all nine categories. Delta Sigma Theta Sorority, Inc. received the National Panhellenic Council (NPHC) Chapter of the Year, the first time the award was given since 2012. Phi Delta Theta and Delta Gamma were named the Interfraternity Council (IFC) Chapter of the Year and Panhellenic Council (PHC) Chapter of the Year, respectively. Seniors Khatonia Ford (Delta Sigma Theta Sorority, Inc.) and Andy Felton (Phi Delta Theta) received Greek Woman and Greek Man of the Year. Fraternity and Sorority Life was also excited to report that the community raised \$60,000 across all nonprofit partners and completed over 10,000 hours of service for the 2023-2024 year.



Pictured above (L-R): 2024 Greek Man of the Year Andy Feltman (Phi Delta Theta), Vice President of Student Affairs Dr. John Messina, and 2024 Greek Woman of the Year Khatonia Ford (Delta Sigma Theta Sorority, Inc) posing at the Greek Leadership Awards February 22nd.

FSL BUILDS STRONG MEMBERSHIP



Pictured above: Fraternity and Sorority Life members making content with Collegiate Connections speaker Guillermo Flores.

The semesterly New Member Convocation was held in early March. Sixty new FSL community members gathered to discuss the community's role within the University of Akron, leadership development, the importance of service and community engagement, and anti-hazing and alcohol awareness initiatives. On March 11, FSL hosted Guillermo Flores from Fraternity Social Media to speak at the semester Collegiate Connections. Mr. Flores spoke to over 460 students about the importance of marketing, branding, and storytelling as it relates to their roles as leaders and in community development. On March 19, the Convocation concluded with new

members being inducted into Gamma Sigma Alpha, Rho Lambda, and Order of Omega. Each of these Greek honoraries celebrates students in the FSL community who are excelling academically. Those inducted into Rho Lambda include Liberty Posey – Alpha Gamma Delta; Haley Cooper – Alpha Gamma Delta; Samantha Cappella – Alpha Gamma Delta; Kennedy Murdock – Alpha Gamma Delta. Those inducted into Gamma Sigma Alpha include Marshall Knapp – Lambda Chi Alpha and Liberty Posey – Alpha Gamma Delta. Those inducted into the Order of Omega include Hunter Bonham – Sigma Nu; Marshall Knapp – Lambda Chi Alpha; Liberty Posey – Alpha Gamma Delta; Vanessa Howard – Alpha Kappa Alpha; Jacob Parkomaki – Phi Gamma Delta.

PHC AND IFC RECOGNIZE WOMEN'S HISTORY MONTH



Panhellenic Council (PHC) recognized Women's History Month by providing words of affirmation, support resources, and empowerment stickers to students as well as coordinating the Women in Leadership Canvas Painting event on March 14th. This event engaged sorority women on campus as a creative outlet to paint as well as hearing



from speakers to share what it means to be a woman in leadership. Speakers included Professor of Exercise Science, Stephanie Davis-Dieringer; Heather Pollock, Professor of Classics; Assistant Dean of Students Jacqueline Fausnight; and Undergraduate Student Government President Alia Baig. Interfraternity Council (IFC) also recognized Women's History Month by handing out flowers and offering words of affirmation to women on campus.

THE SOURCE HELPS STUDENT ORGANIZATIONS BE THEIR BEST

The Student Organization Resource Center (SOuRCe) continues to be incredibly busy, offering support to student organizations and student organization leaders through financial and leadership training. From February to mid-March, the SOuRCe processed, coordinated, and supported travel for 409 individual students across 60 unique student organizations. The SOuRCe also assisted Undergraduate Student Government and Graduate Student Government with allocating funds to 62 student organizations for projects and travel support. To date, 30 new student organization officers have received in-depth training on student organization policies and financial best practices. These ongoing officer training sessions are open to all officers including organization presidents, vice presidents, and treasurers.

From February to mid-March, the SOuRCe welcomed eight new student organizations to the Roo Family: International Tuba and Euphonium Association, Pickleball Club, The Wisdom Project, Cannabis Law Society, Tau Sigma National Honor Society (transfer student honorary), Students in Information Tech and Analysis, The Summit, and Roo Horizons. So far this semester, ten new student organizations were launched this semester and eleven more are in the process of gaining recognition.



Pictured above: SOuRCe Student Liaison Sarah Plain with Lucky Ducks hidden for scavenger hunt held in appreciation of student organizations.

ZIPS ACTIVITIES BOARD HAS NON-STOP CALENDAR

Zips Activities Board (ZAB) hosted programs throughout February to build space for students to feel included and connected to their peers. Valentine's Day Stuff-a-Plush (pictured right), an inclusive event for students to build their own stuffed animal, was celebrated in lieu of Valentine's Day. Over 200 students attended and received a stuffed animal and a rose. In addition to Stuff a Plush, ZAB collaborated with USG to host the inaugural Royal Garden Gala in the Jean Hower Taber Student Union Ballroom. The night included dancing, food, and a best dressed competition. More than 100 students attended the Gala.



ZAB partnered with Undergraduate Student Government (USG) to host a Night at the Museum event to showcase Retold: African American Art and Folklore, an exhibit in recognition of Black History Month. Students were encouraged to go downtown to tour the Akron Art Museum, engage in some arts and crafts activities, hear more about the downtown experience, and get D.P. Dough calzones.

At Spring Into the Semester, ZAB partnered with UA Urban Agriculture and Bee Keeping group to give away 150 succulents and accessories to students in need of practice plants. UA Urban Agriculture



was on hand to give students tips on the care and keeping of their cacti! March also brought the annual Cupcake Wars event. Themed "Zips at the Zoo", ZAB invited student organizations to sign up with their favorite animal and decorate their cupcakes. The top three teams were Biomedical Engineering Society, Psi Chi, and Sigma Lambda, respectively. Richie/Sisler Hall Government received the Zippy Choice Award. Cupcake Wars brought together student organizations as well as faculty who served as judges. This year's judges panel included Assistant Dean of Students Jacqueline Fausnight, Associate Professor of Music Dr. Laurie Lashbrook, and Assistant Professor of Modern

Languages Dr. Camelly Cruz-Martes.

AKRON ESPORTS VARSITY ROCKET LEAGUE WINS NITTANY INVITATIONAL



Akron Esports won the Nittany Invitational, held on the campus of Pennsylvania State University March 24 and broadcast on [Twitch](https://www.twitch.tv/). The team was undefeated, beating varsity teams from Penn State, Ohio State, Miami University, University of Maryland College Park, University of Texas -Dallas, and Michigan State!

MORE AKRON ESPORTS VARSITY NEWS

- The varsity Rocket League team travelled internationally for the first time in program history on March 10th when they went to Canada for an invitational event. They finished second to a professional team.
- The varsity Rocket League teams and Overwatch teams also qualified for a collegiate LAN at Penn State on March 24th. The teams took first, third, and fourth, respectively.
- Varsity tryouts have concluded with a total of 617 applicants, of which 242 came to campus in person to try out for the different varsity Esports teams we field.



ESPORTS HOSTS EVENT FOR BOYS AND GIRLS CLUB

Akron Esports held the University of Akron Lock-In April 5th – 7th, a fundraiser to benefit the Boys and Girls Clubs of Northeast Ohio. During the Lock-In, students competed in gaming tournaments in 2-3 hour blocks while supporters made donations online.



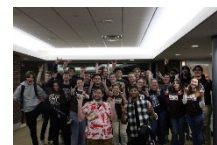
ARMY ROTC INVITES PROSPECTIVE STUDENTS TO OPEN HOUSE



The University of Akron Army ROTC hosted an Open House on campus April 27. High school students were invited to tour our facilities and participate in challenging events like rappelling and pulling the High Mobility Multipurpose Wheeled Vehicle (HMMWV), also known as a Humvee.

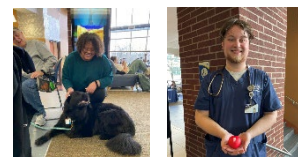
RESIDENCE LIFE AND HOUSING

- On January 23 Residence Hall Programming Board (RHPB) and Residence Hall Council (RHC) co-sponsored Hypnotist Sailesh in EJ Thomas Hall as the opening event for Hall Fest 2024. Rhythm and Roos opened the show. There were 241 in attendance.
- On January 29 RHPB and RHC co-sponsored Personacards (individualized greeting cards) in Robertson Dining Hall as part of Hall Fest. There were 102 people who participated.
- On January 30 RHPB and RHC co-sponsored the debut of the 8:08 Comedy Club in the SU Starbucks as part of Hall Fest. The show featured comedians Ryan Erwin and LeClerc Andre. There were 307 in attendance.
 - RHPB and RHC co-sponsored singer-songwriter Rocky Peter on February 13 in the SU Starbucks Coffeehouse. There were 216 in attendance.
 - On February 19 RHPB and RHC co-sponsored Rubic's Cube Magician Steven Brundage in the SU Theatre. There were 159 in attendance.
- On February 27 RHPB, RHC, and Sigma Lambda co-sponsored Dare to Speak with spoken word artists Carlos Andres Gomez and Katie Kramer in the SU Starbucks. There were 253 in attendance.
- On February 29 National Residence Hall Honorary (NRHH) sponsored Bingo. There were 283 in attendance. Celebrity Bingo callers included Dr. Miller and Mrs. Miller, Dr. John A. Messina, and Zippy. Since July 1, 2023, there have been 218 programs with a total participation of 28,927.



COUNSELING AND TESTING CENTER HOSTS TAKING CARE WEEK

Nearly 1100 people learned stress management and healthy self care techniques, made get well cards for children, took Ally training or explored their futures as graduates during Taking Care Week (February 26 – March 1). Events were a collaborative effort with various university departments and included biofeedback, therapy dogs and health screenings.



ZIPASSIST

ZipAssist has hosted three social work interns this academic year. The interns have played integral role in case management for mental health and substance abuse-related Help-A-Zip referrals, as well as event management, the development/management of a ZipAssist Instagram page, and the creation of an accountability/motivation program called RooBoost. As of March 2023, all three interns have fulfilled their required field experience hours. Thanks to Katie Mosley [graduate, graduating Spring 2023], Katie McGuire [undergraduate, graduating Spring 2023], and Brian Sutton [graduate, graduating Spring 2024]. A special acknowledgement to Monica Ascar, faculty in the School of Social Work, for serving as a site supervisor for this collaboration.

Action Items for Consent Agenda Consideration:

April 30-May 1, 2024

Presiding:

Bryan C. Williams

		Action Items for Consent Agenda Consideration:
	1	Revise University Rule 3359-10-02, The university of Akron bylaws of the faculty senate
	2	Rescind University Rules 3359-22-04, Professional staff grievance committee, and 3359-22-05, Professional staff grievance procedures
	3	Revise University Rule 3359-60-03.1, Credit by transfer and/or examination
	4	Rescind University Rule 3359-60-06, Graduate student classification
	5	Rescind and Replace University Rule 3359-60-06.1, Graduate student admission requirements
	6	Rescind and Replace University Rule 3359-60-06.2, Graduate student standards
	7	Revise University Rule 3359-60-06.3, Master's degree requirements
	8	Rescind and Replace University Rule 3359-60-06.4, Doctoral degree requirements
	9	Revise University Rule 3359-60-06.7, Graduate certificate program requirements



Office of the Vice President &
General Counsel

DATE: April 12, 2024

TO: Dr. John M. Wiencek
Executive Vice President & Provost

FROM: John J. Reilly
Associate Vice President and Deputy General Counsel
Assistant Secretary, Board of Trustees

RE: **Summary of Agenda Items for the April 30, 2024, Meeting of the Rules Committee of The University of Akron Board of Trustees**

The Rules Committee will be asked to consider revisions to the following Rules at its meeting on April 30, 2024.

1. **O.A.C. 3359-10-02: The university of Akron bylaws of the faculty senate.**

The Faculty Senate has voted to update its bylaws to better reflect its current practices and organization. The proposed revisions include eliminating inactive committees whose duties have been assumed by the University Council or other areas within the Faculty Senate, updating committees' authority and responsibilities to improve operational efficiencies, and working with the Office of Academic Affairs to streamline the curricular change process between the Faculty Senate and the Office of Academic Affairs. These revisions have been reviewed and approved by the Office of Academic Affairs and the President.

2. **O.A.C. 3359-22-04: Professional staff grievance committee and O.A.C. 3359-22-05: Professional staff grievance procedures.**

The Professional Staff Advisory Committee has voted to recommend the rescission of University Rules 3359-22-04 (Professional Staff Grievance Committee) and 3359-22-05 (Professional Staff Grievance Procedures). The Committee has concluded that these rules no longer are needed, since the University's Human Resources Department has more comprehensive rules to address employee grievances, its employees are trained in conducting investigations, and it has standardized processes and procedures that are consistent with best practices. This

recommendation was reviewed and unanimously approved by the University Council Executive Committee and the Department of Human Resources.

3. O.A.C. 3359-60-03.1: Credit by transfer and/or examination.

The Academic Policies Committee of the Faculty Senate proposes changes to Rule 3359-60-03.1, which clarify the number of American Council on Education's College Credit Recommendation Service credits that students may apply to their degree at the University of Akron. This recommendation has been approved by the Faculty Senate, the Office of Academic Affairs, and the President.

4. O.A.C. 3359-60-06: Graduate student classifications.

The Graduate School recommends the rescission of Rule 3359-60-06, because much of the information included within the Rule is out-of-date, and the relevant information in the Rule concerning graduate student admissions more logically belongs in Rule 3359-60-06.1. The recommendation to rescind this Rule was reviewed, and is supported by the Graduate Council, the Faculty Senate, the Office of Academic Affairs, and the President.

5. O.A.C. 3359-60-06.1: Graduate student admission requirements.

The Graduate School seeks to update Rule 3359-60-06.1 to consolidate graduate student admission-related information in a single Rule and to reflect recently approved pathways for creating accelerated degree offerings. Admission-related information added to this Rule includes the updated GPA for full admission (previously in Rule 3359-60-06) and international student admissions information (previously in Rule 3359-60-06.2). The Rule also has been updated to correct grammatical errors, to make minor updates, to remove redundancy of information, and to clarify wording to enhance understanding. Because of the scope of changes to the Rule, the Ohio Legislative Service Commission requires that the old Rule be rescinded, and the updated version be issued as a new rule. The new streamlined Rule was reviewed, and is supported by the Graduate Council, the Faculty Senate, the Office of Academic Affairs, and the President.

6. O.A.C. 3359-60-06.2: Graduate student standards.

The Graduate School seeks to update Rule 3359-60-06.2 to move admission-related information for graduate students to Rule 3359-60-06.1 and to modify the process to calculate GPAs for repeated academic courses by having the repeated course grade replace the original grade in the GPA calculation, which is consistent with undergraduate academic policies. The Rule also been updated to correct grammatical errors, to make minor updates, to remove redundancy of information, and to clarify wording to enhance understanding. Because of the scope of changes

to the Rule, the Ohio Legislative Service Commission requires that the old Rule be rescinded, and the updated version be issued as a new rule. The new streamlined Rule was reviewed, and is supported by the Graduate Council, the Faculty Senate, the Office of Academic Affairs, and the President.

7. O.A.C. 3359-60-06.3: Master's degree requirements.

The Graduate School seeks to update Rule 3359-60-06.3 to clarify the requirements for academic credits and thesis submission. The Rule also has been revised to correct grammatical errors, to make minor updates, to remove redundancy of information, and to clarify wording to enhance understanding. The new streamlined Rule was reviewed, and is supported by the Graduate Council, the Faculty Senate, the Office of Academic Affairs, and the President.

8. O.A.C. 3359-60-06.4: Doctoral degree requirements.

The Graduate School seeks to update Rule 3359-60-06.4 to modify the definition for summer full-time enrollment to two credit hours and to add the cohort of doctoral students having completed all program requirements as an exception to the full-time enrollment requirement. The Rule also has been revised to reflect the ODHE policy on doctoral degree hours, and to clarify the requirements for transfer academic credits and dissertation submissions. Finally, the Rule has been updated to correct grammatical errors, to make minor updates, to remove redundancy of information, and to clarify wording to enhance understanding. Because of the scope of changes to the Rule, the Ohio Legislative Service Commission requires that the old Rule be rescinded, and the updated version be issued as a new rule. The new streamlined Rule was reviewed, and is supported by the Graduate Council, the Faculty Senate, the Office of Academic Affairs, and the President.

9. O.A.C. 3359-60-06.7: Graduate certificate program requirements

The Graduate School seeks to modify Rule 3359-60-06.7 to remove the requirement for enrollment prior to the acceptance of transfer credit and to remove the time limit for credit transfer toward certificate hours. The Rule also has been updated to correct grammatical errors, to make minor updates, to remove redundancy of information, and to clarify wording to enhance understanding. The new streamlined Rule was reviewed, and is supported by the Graduate Council, the Faculty Senate, the Office of Academic Affairs, and the President.

Please let me know if you have any questions or if I can be of further assistance.

cc: Gary L. Miller
M. Celeste Cook
Paula Neugebauer

3359-10-02 The university of Akron bylaws of the faculty senate.

- (A) Name. The name of this body is the faculty senate of the university of Akron.
- (B) Duties. As delegated by the board of trustees of the university, the faculty senate is the legislative body of the faculty regarding its academic mission and is empowered to:
- (1) Formulate suitable rules, requirements, and procedures for the admission, government, management, and control of the students, courses of study, granting of degrees and certificates, and other internal affairs of the institution necessary to meet the objectives of the university, subject to the approval of the board of trustees, in accordance with the established policies of the board.
 - (2) Review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments, schools, or divisions of instruction, proposals from university-wide committees, and such other matters as may be referred to the senate by the president of the university. Such proposals shall be forwarded to the executive committee for inclusion on the agenda of senate meetings.
 - (3) University-wide committees created by the senate shall report to the senate unless otherwise indicated by the senate.
 - (a) Committee recommendations for senate action shall be distributed to the members of the senate at least seven days before the senate meeting at which the recommendation is to be considered. All messages shall include a statement of the rationale for the recommendation.
 - (b) No committee recommendation that was not distributed in accordance with the foregoing requirement shall be considered by the senate unless the senate consents to its consideration by majority vote.
 - (4) All legislation introduced in the faculty senate shall be designated as such; and if passed, shall be forwarded to the president, with the exception of changes to curriculum. Within forty-five days of receipt of the legislation, the president shall:
 - (a) Forward the legislation to the board of trustees, or
 - (b) Forward the legislation to the appropriate vice president; or
 - (c) Put the legislation into effect if the president deems it unnecessary to send the matter to the board, or
 - (d) Disapprove and return the legislation to the senate with explanation for the president's rejection; and
 - (e) Notify the senate of the disposition of the legislation, indicating whether the

legislation has been approved, referred to the board of trustees, referred to the appropriate vice president, or returned to the senate for reconsideration or amendment. In the event that the president refers legislation to the board of trustees, the president shall notify the faculty senate of the board of trustees' eventual disposition of the legislation.

- (5) Curriculum change proposals that are approved by the faculty senate shall be forwarded to the office of academic affairs. The executive vice president and provost or their designee shall, within two weeks, approve or disapprove any curriculum change proposals forwarded to it by the faculty senate and shall inform the originator of the proposal and the faculty senate of their decision. If a proposal is disapproved, a statement of the reason(s) for the disapproval shall be included. If the executive vice president and provost, or their designee, is unable to approve or disapprove a proposal within two weeks, they shall notify the chair of the faculty senate of such inability, the reason(s) therefor, and the date by which they expect to act on the proposal.
- (6) The senate shall elect a representative to the Ohio faculty council, who serves in that capacity along with the chair of the senate.
- (a) Senate members who are full-time teaching members of the faculties of the colleges are electors of the senate representative. Any full-time faculty member may be elected.
- (b) The election shall be conducted by secret ballot.
- (c) The representative shall be elected biennially by ~~at the May meeting of~~ the senate. The term of office shall be for two years. There shall be no limit on the number of terms a person may serve.
- (d) The representative, if not already a member of the senate, shall become an ex-officio, non-voting member.
- (C) Officers and executive committee.
- (1) Officers. The faculty senate shall elect a chair, vice chair, and secretary biennially from among the membership of the faculty senate. The election shall be by majority vote using a secret ballot. Except for the ex-chair serving pursuant to paragraph (C)(2) of this rule, members of the executive committee shall serve for two years.
- (2) Duties of the chair. The chair of the senate presides over regular meetings of the senate, calls special meetings of the faculty senate, acts as or designates the official spokesperson for the faculty senate in all of its external communications, serves on the Ohio faculty council, administers the budget of the senate, serves as chairperson of the executive committee of the senate, forwards to the president all legislation and recommendations passed by the senate, supervises (jointly with the secretary) the

clerical staff of the senate, and undertakes such tasks as are directed by the senate. Upon the expiration of the chair's term of office, the ex-chair shall for one year be a voting member ex officio of the senate if he or she otherwise would not be a member. During that period, the ex-chair shall also be a voting member ex officio of the executive committee.

- (3) Duties of the vice chair. Assists the chair in such ways as the latter may request; and in the absence of the chair, the vice chair presides over the meetings of the senate.
- (4) Duties of the secretary. The secretary of the senate prepares and posts the minutes of the senate meetings; assists the chair in such ways as the latter may request; has custody (jointly with the chair) of the books, records, physical facilities, and tangible property of the senate; supervises (jointly with the chair) the clerical staff of the senate; and arranges for the orderly conduct of the business of the senate. In the absence of the chair and the vice chair, the secretary presides over meetings of the senate.
- (5) Executive committee. The chair, vice chair, secretary, and four elected members of the senate will serve as the executive committee of the senate. The executive committee of the senate will have the following responsibilities:
 - (a) Appoint members to appropriate faculty senate committees.
 - (b) Prepare the agenda for each meeting.
 - (c) Serve as an advisory committee to the executive vice president and provost on governance matters affecting the academic mission of the university.
 - (d) Ensure that the business of permanent and ad hoc committees is completed in a timely fashion.
 - (e) Bring matters to the senate or assign matters to committees.
 - (f) Consider any questions and complaints regarding elections of members to the senate and make recommendations concerning these complaints to the senate. The executive committee shall further certify the validity of all senate elections.
 - (g) When necessary, act on behalf of the senate during the period between the end of the spring semester and the beginning of the fall semester. Such actions shall be reported to the faculty senate for ratification at its next regular meeting.
 - (h) Act on behalf of the senate to approve the degree candidate lists for the fall and spring semesters. The approvals will be reported to the faculty senate for ratification at its next regular meeting.

(D) Committee structure.

- (1) The faculty senate shall create such committees as it deems appropriate to the conduct of its business.
- (2) The executive committee, at its discretion, may invite non-members of the senate to serve on senate committees.
- (3) In special cases, the senate may choose to make part or all of the membership on a committee elective rather than appointed by the executive committee.
- (4) The senate committees shall yearly elect their own chairs, who, if not otherwise members of the faculty senate, shall become ex officio, non-voting members.
- (5) For organizational purposes, the committees of the senate will have either of two forms:
 - (a) University committees, the members of which shall be elected from specified constituencies, or
 - (b) Permanent committees, the members of which shall be appointed by the executive committee of the faculty senate.

(E) University committees.

- (1) The faculty rights and responsibilities committee ("FRRC").
 - (a) This committee shall concern itself with grievances relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion. This committee shall be composed of one member from the tenured faculty of each degree-granting college, elected by its full-time faculty and one full-time faculty member from the university libraries, elected by its full-time faculty.
 - (b) For each grievance case submitted by a part-time faculty member three members of the part-time grievance pool shall be selected to be members of the faculty rights and responsibilities committee ("FRRC") for the duration of that case. These members will only participate in FRRC business involving the grievance case in question. These members will be selected by lot by the chair of the FRRC, but part-time faculty members from the same department as the grievant shall not be eligible to serve.
 - (c) A part-time faculty grievance pool shall be established by each college every fall. The pool will consist of part-time faculty members who have taught at least four semesters at the university of Akron and who have been nominated by the part-time faculty members of that college and who have subsequently confirmed to the college dean their willingness to serve.

- (d) Any persons in an administrative position, including interim positions, at or above the decanal rank (deans, associate deans, and persons of similar rank) are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years, three are elected, while four are elected during the third year. The committee shall elect its own chair who, if not already a member of the faculty senate, shall become an ex-officio, non-voting member.
- (2) Graduate council. The faculty senate delegates to the graduate council operational responsibility over all matters concerning graduate education, but reserves to itself the right to take up any matters it deems necessary. ~~All-action~~Action taken by the graduate council that requires faculty senate approval shall be reported to the senate for final approval. Graduate council shall be composed of two members of the faculty senate who have category two or three graduate faculty status and the elected members of the graduate council.
- (F) Permanent committees.
- (1) Permanent committees of the senate shall be academic investment; academic policies; curriculum review; athletics; university libraries; ~~reference;~~ faculty research; ~~student affairs;~~ computing and communication technologies; accessibility; part-time faculty; and program review.
- (2) Members of the executive committee shall, in May, and after considering preferences of senate members and then non-senate members, appoint all permanent and ad hoc committees of the senate. To provide some continuity of membership for each committee, the executive committee shall appoint committee members so that, if possible, only one-third of the membership of any committee is terminated each year and members serve a three-year term. At the first meeting of each committee, the committee shall elect its chair.
- (3) If not already a member of the senate, the chair of each permanent committee shall become an ex-officio, non-voting member for reporting purposes only. Ex-officio members of permanent committees shall be non-voting unless they are members of the senate.
- (4) Academic investment committee.
- (a) Reviews and makes recommendations on the criteria to be used by the administration in its development of the yearly academic budget,
- (b) Engages with the executive vice president and provost, office of academic affairs and other relevant stakeholders throughout the process of academic budget development,
- (c) Reviews recommendations made by the executive vice president and provost for

academic investment.

(d) Reports on the process and final recommendations for academic investment to faculty senate for review and discussion. The discussion will be documented and considered by the Academic investment committee in the following year's investment process.

(e) One non-voting, ex officio committee member is designated by the executive vice president and provost.

(5) Academic policies committee.

(a) Recommends and interprets academic policy on university-wide matters such as admission, retention, graduation, and dismissal requirements.

(b) Recommends changes for the improvement of the academic program of the university.

(c) Makes recommendation for the reorganization or renaming of academic units.

~~(e)~~ (d) The executive vice president and provost or said person's designee, the university registrar or said person's designee, and the chief admissions officer or said person's designee shall be ex-officio members of the academic policies committee.

(6) Athletics committee.

(a) Advises faculty senate on all university activities relating to intercollegiate athletics including, but not limited to, conference affiliations and the national collegiate athletic association.

(b) Coordinates with other faculty senate committees matters of joint concern relating to intercollegiate athletics.

(c) Provides advice and counsel to the director of athletics concerning individual player eligibility, interpretation of policy, and other matters relating to the athletic program.

(d) The registrar decides questions of academic eligibility of student athletes. If conflicts arise between the registrar, student athlete, and/or athletic department, the following procedures shall be made by any of the grieved parties to the athletics committee:

Upon reviewing the facts, the committee would make a recommendation to the executive vice president and provost.

(e) Promotes academic achievement among student athletes.

- (f) The director of athletics or said person's designee and the "NCAA" faculty representative (appointed by the president) shall be ex-officio members of the athletics committee.

(7) University libraries committee.

- (a) Serves as an advisory group to the dean of university libraries to express the faculty will in the growth and development of the academic support which the libraries supply.
- (b) Provides the dean of university libraries with guidelines and advice on acquisitions, budget, policy, and other matters affecting academic areas.
- (c) The dean of university libraries or said person's designee shall be an ex-officio member of the university libraries committee.

~~(8) Reference committee.~~

~~Reviews legislation referred to it by faculty senate to ascertain if it is drafted properly and does not conflict with existing rules and regulations or practices.~~

(8) Faculty research ~~Research~~ committee (faculty projects).

- (a) Reviews research proposals submitted by faculty members.
- (b) Recommends the budgeting of sums of the university's support of faculty research proposals to be funded by this committee.
- (c) Establishes policies for funding proposals and guidelines for expenditures of those funded.
- (d) The chief research officer or said person's designee shall be an ex-officio member of the research committee.

~~(9) Student affairs committee.~~

- ~~(a) Recommends policy, subject to approval of faculty senate, regarding the granting of scholarships, awards, grants, and loans to university students.~~
- ~~(b) Proposes regulations concerning all extracurricular activities (except athletics) to faculty senate.~~
- ~~(c) The dean of students or said person's designee shall be an ex-officio member of the student affairs committee.~~

(9) Computer and communications technologies committee.

- (a) Provides recommendations to the senate on policy matters concerning utilization

of information technology related to the academic functions of the university.

- (b) Provides advice and counsel to the vice president and chief information officer on information technology needs related to the academic functions of the university.
- (c) The chief information officer or said person's designee shall be an ex-officio member of the computer and communications technologies committee.

(10) Curriculum review committee.

- (a) Reviews curricula and course recommendations of the several colleges and divisions and, when necessary, submits them to faculty senate for action.
- (b) Considers the mechanics of the academic programs of the several colleges and divisions, such as adjustments in admission, retention and dismissal requirements, and changes in general bulletin descriptions.
- (c) Reviews proposals for changes to courses and academic programs, and for new courses and academic programs, and recommends same for inclusion in the general bulletin.
- (d) The executive vice president and provost or said person's designee and the university registrar or said person's designee shall be ex-officio members of the curriculum review committee.

(11) Accessibility committee.

- (a) Reviews and recommends policies regarding disability and accessibility issues that relate to the academic function of the university, including academic policies which apply to faculty or students, and reports these to the senate for action.
- (b) At the request of the curriculum review committee of the faculty senate, considers the mechanics of the academic programs of the several colleges and divisions, such as adjustments in admission, retention and dismissal requirements, and changes in general bulletin descriptions, as they may relate to accessibility/disability issues, and reports such to the curriculum review committee for action.
- (c) At the request of the curriculum review committee or the faculty senate, reviews proposals for new courses, course changes, and new programs as they may relate to accessibility/disability issues, recommends such proposals for inclusion in the general bulletin, and reports such to the curriculum review committee for action.
- (d) The director of the office of accessibility or said person's designee shall be an ex-

officio member of the accessibility committee.

(12) Part-time faculty committee.

- (a) Gathers information about matters of concern to part-time faculty.
- (b) Proposes policies concerning part-time faculty.
- (c) Advises the executive vice president and provost on matters related to part-time faculty.

(13) Program review committee.

- (a) Reviews the self-studies submitted by program faculty, providing formative assessment to the program faculty.
- (b) Establishes the template and guidelines for the program review self-studies.
- (c) Modifies the timeline for the program review process and the program review schedule as needed.
- (d) The dean of the graduate school or said person's designee shall be an ex-officio member of the program review committee.

(14) Subcommittees. Each committee may establish subcommittees as it sees fit and having established a subcommittee, may abolish it. No person who is not a member of a standing (permanent) committee may serve as a member of its subcommittees except by appointment of the executive committee. It is each committee chair's responsibility to maintain minutes and pass them on to the incoming chair.

(G) Meetings.

- (1) The number of meetings of the faculty senate shall be determined by the faculty senate as appropriate for the conduct of its business, but at least two general meetings will be held each semester. All reasonable efforts will be made to schedule regular meetings at a standard time and day to permit coordination of senators' teaching schedules with meeting times.
- (2) All meetings of the faculty senate shall be open to members of the university community. Non-members of the senate may make a request to address the senate. Such requests to speak will be granted subject to a vote of the senate.
- (3) All meetings of the senate will be announced at least two weeks prior to the scheduled meeting unless the senate declares itself to be meeting in emergency session.
- (4) Requests to have items placed on the agenda of the senate must be submitted in writing to the secretary of the senate at least two weeks prior to the scheduled meeting of the senate.

- (5) Items referred to the senate by the president of the university, or the president's designee, for the good of the university, will be automatically placed on the agenda of the senate.
 - (6) A petition of ten members of the senate may force an item on the agenda of the senate.
 - (7) A detailed agenda will be distributed one week before the meeting.
 - (8) A majority of the members of the senate shall constitute a quorum.
 - (9) A roll call vote will be conducted if requested by any senator.
 - (10) One permanent item on the agenda shall be presidential remarks.
 - (11) Special meetings may be called at any time by the chair, or by the executive committee, or upon petition by any seven senate members who present their request in writing to the chair. Announcements of special meetings will contain an agenda for the meeting.
 - (12) Senate members are expected to regard attendance at all meetings as a primary obligation to their colleagues and to the university. When conflicting professional duties, imperative personal affairs, or illness make attendance at a given meeting impossible, senate members are expected to notify the secretary in advance of the meetings. Such absence will be separately listed in the minutes as absences with notice. [Senators are expected to attend meetings in person. When a virtual meeting option is available, those with a compelling reason to attend remotely should request permission by contacting the chair prior to the meeting.](#)
- (H) Membership.
- (1) Eligibility. Members of the faculty senate shall be elected from the members of the full-time faculty of the university of Akron, excluding deans, department chairs, and other primarily administrative officers with faculty rank; from the part-time faculty; from students; from full-time academic advisors; and from retired faculty.
 - (2) Apportionment.
 - (a) The full-time faculty of the individual degree-granting colleges, the branch campuses, and the university libraries shall elect representatives from their membership, excluding deans and other primarily administrative officers with faculty rank, apportioned on the basis of the number of full-time faculty within the electorate and appointed to the units during the semester of the election; one senator for each fifteen full-time faculty members or fraction thereof. For purposes of these bylaws the terms full-time faculty includes all full-time distinguished professors, professors, associate professors, assistant professors, professors of instruction, associate professors of instruction, assistant professors

of instruction, professors of practice, associate professors of practice, and assistant professors of practice, excluding visiting faculty members.

- (b) The part-time faculty shall elect two representatives from their membership.
 - (c) The full-time academic advisors shall elect one representative from their membership.
 - (d) There shall be three student representatives as follows:
 - (i) The president of the undergraduate student government;
 - (ii) One student appointed by the president of the undergraduate government whose term shall coincide with the president's term;
 - (iii) One graduate/professional student elected by that constituency.
 - (e) The association of the university of Akron retirees shall elect two senators from its dues-paying membership who are retired faculty members. Senators representing the university of Akron retirees association may not be elected to the executive committee nor serve as chair or vice-chair of any senate committee on which they sit.
- (3) Diversity. To insure the representation of diverse views, all reasonable efforts should be made by the various electing units to elect members of underrepresented groups to the senate. The senate may appoint up to three additional members from full-time faculty to increase diversity.
- (4) Electorate.
- (a) The eligible electorate, for the full-time faculty membership on the faculty senate, consists of all full-time faculty of the University of Akron. For the purposes of election to the faculty senate, academic deans, department and division chairs, directors of schools, and administrative officers holding full-time faculty appointments will be considered part of the electorate.
 - (b) The eligible electorate for the part-time faculty membership on the faculty senate consists of all part-time faculty of the university of Akron.
 - (c) The eligible electorate for the full-time academic advisors consists of all full-time academic advisors of the university of Akron.
 - (d) The eligible electorate for the graduate/professional student membership on the faculty senate consists of all graduate and professional students currently enrolled at the university of Akron.
- (5) Terms of office.

- (a) The terms of office for members of the senate shall be three years, with the exception of student government representatives and part-time faculty senators who shall serve one-year terms.
 - (b) New members shall take office at the first senate meeting of the fall semester.
 - (c) Should any elected member of the senate become an administrative officer on either an acting or a permanent basis during the term for which the member was elected to the senate, the person's seat shall be deemed vacant.
 - (d) A full-time faculty member who, before the expiration of his or her term of office as a senator, retires but continues to be employed part-time as a faculty member while participating in a university-approved program for transition from active employment to retirement may complete his or her term of office as a senator and may serve as an officer of the senate.
 - (e) Should a member of the senate be unable to discharge the duties of the office, the senate may declare the member's seat vacant.
 - (f) Senators who are on professional, medical, or administrative leave for one semester or less will retain their seats. If the leave extends past one semester, the senate may declare that seat vacant. The senate may declare vacant the seat of any senator who becomes unable to regularly attend meetings.
 - (g) The senate may expel any senator who is absent without notice from more than three meetings during an academic year. In such event, the senator's seat shall be deemed vacant.
 - (h) Should a vacancy occur, the senate shall notify the appropriate unit to conduct a special election to fill the vacant seat.
- (6) Elections.
- (a) Elections to the senate shall be subject to the following requirements and to the bylaws and rules of the electing unit except to the extent that they are inconsistent with these requirements:
 - (i) General elections shall be conducted and election reports of the individual units shall be submitted to the faculty senate office by the Friday of the twelfth week of the spring semester.
 - (ii) All elections shall be by secret mail or electronic ballot.
 - (iii) Elections may be conducted using the ranked-choice (i.e., instant-runoff) method.
 - (iv) In elections with only one seat at stake, when the ranked-choice method is

not used, each winning candidate must secure a majority of the votes cast. In the event no candidate receives a majority, there shall be a run-off election between the two highest vote-getters.

- (v) In elections with more than one seat at stake, when the ranked-choice method is not used, each winning candidate must receive a number of votes exceeding half of the total number of ballots cast. In the event there are seats unfilled and the remaining candidates did not achieve a sufficient number of votes, there shall be a run-off election among the highest vote-getters (two per unfilled seat).
- (vi) When the ranked-choice method is not used, all run-off elections are subject to the same procedural requirements as the general elections.
- (vii) All special elections are subject to the same procedural requirements as are general elections.
- (b) Conduct of nominations and elections to the senate from the degree-granting colleges and the university libraries will be the responsibility of the respective deans.
- (c) Conduct of nominations and elections to the senate from the part-time faculty will be the responsibility of the continuing part-time faculty senator, the faculty senate office, and the office of the executive vice president and provost.
- (d) Conduct of nominations and elections to the senate from the graduate/professional students will be the responsibility of the graduate student council and the student bar association.

(I) Amendments.

- (1) Proposal. Proposed amendments to this rule may be placed on the agenda of a regular or special meeting of the faculty senate by a member of the senate or by petition of twenty per cent of the voting members of the faculty.
- (2) Procedure. A vote by the senate on a proposed amendment may be taken only after at least twenty-seven days have elapsed from the date on which the proposal was formally presented to the senate.
- (3) Majority. Prior to submission to the board of trustees, a proposed amendment requires the concurrence of sixty per cent of the votes cast by members of the faculty senate.

(J) Support.

- (1) Material support. The faculty senate shall have suitable office space, a budget for appropriate expenditures, and at least one full-time secretary for support of its activities.

- (2) Assigned time. The officers of the senate will receive at least one three-credit course equivalent per semester assigned time for support of their service.
- (3) Schedules. Collegiate deans, department and division chairs, and directors of schools are to use all reasonable efforts to provide members of the senate with course schedules permitting attendance at regular meetings of the senate.
- (4) Records. All inactive documentary material and related records of the senate will be deposited in and catalogued by the university archives.
- (K) Rules. The rules contained in the current edition of "Robert's Rules of Order Newly Revised" shall govern the faculty senate in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the senate may adopt. A person who is not a member of the faculty senate may be appointed parliamentarian by the chair of the faculty senate.

Effective: ~~05/03/2021~~ 05/11/2024

Certification:

M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359.01

Rule Amplifies: 3359.01

Prior Effective Dates: 09/28/1997, 07/07/1999, 02/14/2000, 08/06/2001, 11/24/2001, 05/23/2002, 09/20/2002, 06/09/2003, 09/30/2003, 11/21/2003, 06/25/2007, 03/24/2008, 10/03/2008, 06/30/2011, 10/01/2012, 11/15/2012, 05/23/2013, 07/05/2013, 12/26/2013, 02/01/2015, 10/23/2017, 09/16/2019, 05/03/2021

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-10-02
The university of Akron bylaws of the faculty senate

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to amend rule 3359-10-02 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

TO BE RESCINDED

3359-22-04 Professional staff grievance committee.

(A) Membership.

(1) Composition and eligibility.

- (a) The professional staff grievance committee "PSGC" shall be comprised of seven professional staff who have current membership on the professional staff advisory committee ("PSAC") ref: rule 3359-22-03 of the Administrative Code. "PSGC" will retain the right to appoint one additional member from all campus full-time professional staff to hear the grievance. Such appointee will be given a vote on the findings and remove themselves from the committee once the findings have reached a decision. A minimum of five members of the grievance committee (including additional appointees) is required to hear a grievance.
- (b) Every attempt should be made by "PSAC" to make membership on "PSGC" a cross-representation of campus academic and administrative units, avoiding significant representation from any given unit.
- (c) No member may serve more than two consecutive full terms.

(2) Terms of office.

- (a) Term of office shall be "PSAC" appointment for one year and run simultaneously with "PSAC" membership and the university of Akron fiscal year.

(3) Election/appointment.

- (a) "PSGC" members (seven) are appointed from current "PSAC" membership at the annual meeting. The appointed members of "PSGC" shall meet following the annual meeting and elect a chair from its membership as soon as possible after the commencement of new terms. The chair shall serve for one year and may serve no more than two successive terms in this capacity.

(4) Vacancies.

- (a) Should a vacancy occur, the "PSGC" shall immediately use the appropriate course of action to appoint or select a replacement from within the "PSAC" membership; should the vacancy occur within two months prior to the normal appointment process, the "PSGC" may choose to leave the post vacant for that period. The person appointed will serve out the remaining term.
- (b) Removal from membership/office. Any member of the "PSGC" may be removed from membership/office for cause, (i.e., nonattendance at "PSGC" meetings, failure to carry out an assigned role in a grievance procedure before the "PSGC," indiscretion in the conduct of "PSGC" duties, or violation of confidentiality. Removal from membership/office shall occur upon vote by the "PSGC." Five votes are required to carry a removal. In the event of a removal from membership/office, a new member/officer shall then be elected by the "PSGC" to complete the term of office.

(B) Duties and responsibilities.

- (1) Membership on the "PSGC" is a privilege and responsibility of members of the professional staff ("PSAC"). Every effort will be made in the members' organizational units to adjust schedules or otherwise flexibly accommodate any disruptions caused by that person's membership.
- (2) No member of the "PSGC" shall discuss matters presently before the "PSGC", or matters which have been previously brought before the "PSGC", except as necessary in the discharge of the "PSGC" responsibilities and functions. No member of the "PSGC" shall speak for the committee nor release written material, except as provided by the grievance procedure.
- (3) Members of the "PSGC" should exclude themselves from any participation in which a conflict of interest may exist or where unforeseen circumstances exist that may cause a significant conflict. If they do not exclude themselves, the "PSGC" at its discretion may exclude such members from participating, or void any actions taken by such members, on the basis of its findings of conflicts of interest.
- (4) The chair shall preside over the "PSGC" and shall insure that it functions in accordance with the procedures and standards provided, ref: rule 3359-22-05 of the Administrative Code. In the absence of the chair, a vice chair may be appointed to serve. The chair shall cause records to be maintained of the findings and recommendations of the "PSGC." Retention and administration of such records are subject to review by the human resources department.
- (5) The "PSGC" shall prepare an annual report each year and present it as a supplement along with PSAC's annual report to the president. This report shall be comprised of a digest of all grievances which came before the committee and any formal recommendations the "PSGC" wishes to make to the president with regard to the conduct of the committee.
- (6) Meetings of the "PSGC" shall be confidential and closed to the public, except for those persons requested by the "PSGC" to participate in proceedings before the committee.

(C) Operating procedure.

- (1) The "PSGC" may amend by simple majority vote of the full committee the grievance procedure or any of the provisions of rule 3359-22-04 of the Administrative Code, subject to the approval of the president, or the president's designee(s), and board of trustees. Any such amendments must be forwarded through legal and human resources departments.
- (2) Robert's "Rules of Order" shall be the final authority in determining the process of conducting the affairs of the committee, except as otherwise stated herein.
- (3) At all times, a simple majority of the full committee shall be required to carry a vote, except rules governing removal from membership/office.

Effective: 06/03/2023

Certification: _____
M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359

Rule Amplifies: 3359

Prior Effective Dates: 12/22/1989, 02/06/2006, 01/31/2015, 12/15/2018

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-22-04
Professional staff grievance committee

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to rescind rule 3359-22-04 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

TO BE RESCINDED

3359-22-05 Professional staff grievance procedures.

(A) Preamble.

- (1) The university of Akron seeks to employ the most capable personnel to work together in pursuit of the university's goals of teaching, research, and public service.
- (2) As people work together to carry out their responsibilities, they may occasionally encounter misunderstanding and differences of opinion. It is important to the welfare of the university to keep such problems at a minimum and attempt to resolve differences expeditiously to the satisfaction of all parties involved.
- (3) Professional staff are an integral part of the daily operation of the university. Due to the nature of their responsibilities, however, their concerns pertaining to rights, responsibilities, and well-being may sometimes differ from those of other members of the university community. The grievance procedures set forth in this rule for contract professionals is a system by which a complaint can be impartially reviewed by the professional staff grievance committee "PSGC." For purposes of this rule, a "complaint" shall not include any matter pertaining to a professional staffer's separation from employment "without cause" or termination from employment "for cause."

(B) Purpose. The purpose of this procedure is to establish a prompt and equitable method for reviewing professional staff grievances which have not otherwise been solved through normal departmental procedures, and recommending to the president of the university the resolution of such grievances.

(C) Operating procedure for the grievance process. The time limit governing the various parts of the grievance process may be extended for good cause at the discretion of the "PSGC."

(D) Jurisdiction.

- (1) The "PSGC" shall have original jurisdiction to receive and act upon complaints filed by contract professionals in accordance with the procedures provided herein.
- (2) The "PSGC" shall not substitute its judgment for the performance evaluation of the supervisor but may address itself to such charges as arbitrary, capricious, or unreasonable action which violates the procedural or substantive rights of the complainant.
- (3) Actions related to discrimination and/or sexual harassment may be referred to the office of equal employment opportunity.

(E) Complaint process.

- (1) In an effort to encourage the prompt, fair, and amicable solution of differences at the main point of origin, the professional staff should first discuss the problem with the immediate supervisor or designee.

- (2) If the problem cannot be resolved at this level, the complainant must submit a complaint in writing to the immediate supervisor or forego action on the complaint. This must be done within seven working days from the date that the complainant determines the problem to be unresolvable with the immediate supervisor or designee.
 - (3) The immediate supervisor or designee will respond within seven working days to the complaint. If at the end of that time period the problem cannot be resolved, the immediate supervisor must inform the complainant of the decision in writing and send a copy of the decision to the superior or designee in the normal administrative channels of that department or division. This process continues to the second level supervisor. If not resolved at this point and the complainant has not already reached this level, the complaint goes directly to the vice president or appropriate chief administrative officer.
 - (a) If no response is given from the immediate supervisor or if the complainant is not satisfied with the response, the complainant may within seven working days submit the complaint to the second level supervisor.
 - (b) The second level supervisor, within seven working days, shall respond to the complainant.
 - (c) If no response is given from the second level supervisor or if the complainant is not satisfied with the response, the complainant may, within seven working days, submit the complaint to the vice president, unless the vice president is the second level supervisor. If the vice president is the second level supervisor the complainant must submit the complaint to the "PSGC."
 - (d) The vice president or the "PSGC," within seven working days, shall respond to the complainant.
 - (4) Each decision shall be recorded in writing with copies to all parties involved.
 - (5) If the complainant is not satisfied with the decision at the vice president's level, or if the time period of thirty-five working days from the day the complainant first submits the written complaint to the immediate supervisor has elapsed with no decisions having been rendered, the complainant may then file a formal written grievance with the "PSGC" of the university of Akron.
- (F) Filing of grievance. Within seven working days after a vice presidential decision has been made, the complainant may submit a formal written grievance to the chair of the "PSGC" with all pertinent documentation of previous discussions, including a summary of the issue, the remedy sought and timeline of previous steps.
- (1) The complainant will receive notification of "PSGC's" decision within seven working days from the date that the grievance has been filed.
 - (2) While the grievance will not generally be rejected merely because the administrative sequence has not been followed, the "PSGC" shall inform human resources of all

such delays and the concerns, if any, caused by such delays.

(3) The "PSGC" will inform human resources of the receipt of the grievance.

(G) Investigation of grievance.

(1) Within seven working days of receipt of the grievance, the "PSGC" shall review the grievance to determine if it is within the "PSGC's" purview and if the complainant process has been followed.

(2) If the grievance is outside the "PSGC's" purview, the grievance will be rejected. If the complaint process was not followed, the grievance may be rejected.

(3) If accepted the "PSGC" has seven working days during which the chair shall appoint one or more committee members to meet privately with the complainant and one or more other committee members to meet privately with the party or parties with whom the grievance has been lodged.

(a) "PSGC" conducts interviews with complainant and parties involved.

(b) "PSGC" meets to review findings of the interviews and votes to continue the investigation of the grievance or reject the grievance.

(c) The appointed committee members shall have authority to review copies of any records, documents, or other pertinent information or materials which are relevant to the grievance.

(d) The "PSGC" may call upon any member of the university community to appear before the "PSGC" and it shall be incumbent upon any person to cooperate fully with the committees. The complainant and the immediate supervisor shall not be permitted to participate in the committee's deliberations, but they shall be invited before the committee to raise and answer questions regarding the grievance.

(e) Within ten working days following their appointment, committee members shall complete their interviews and report their findings in writing to a full "PSGC" meeting.

(H) Disposition. The recommendations of findings and supporting rationale shall be transmitted in writing to the parties, the respective vice president, the president and the executive director of human resources. The president or designee shall inform the complainant and "PSGC" of any further action in the matter.

Effective: 06/05/2023

Certification:

M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359.01

Rule Amplifies: 3359.01

Prior Effective Dates: 12/22/1989, 02/06/2006, 12/26/2010, 01/31/2015
12/15/2018

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-22-05
Professional staff grievance procedures

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to rescind rule 3359-22-05 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

3359-60-03.1 Credit by transfer and/or examination.

(A) Transfer credit for undergraduate courses.

- (1) A total for all non-remedial, non-developmental college-level course work completed with earned grades of "D-" or better taken at an institution of higher education in the United States which is fully accredited or has been granted candidacy status by one of the following regional institutional accrediting agencies: middle states association of colleges and schools, commission on higher education; new England association of schools and colleges, commission on institutions of higher education; north central association of colleges and schools, higher learning commission; northwest commission on colleges and universities; southern association of colleges and schools, commission on colleges; western association of schools and colleges, accrediting commission for community and junior colleges; western association of schools and colleges, accrediting commission for senior colleges and universities will be listed on the university of Akron official academic record. Each course posted to the degree audit system will reflect the course number, title, grade and credit value; no grade-point value will appear on the record; however, grade-point average may be considered for purposes of evaluating, ranking or otherwise determining admissibility to the university or to specific programs. In addition, the name of the institution, as well as the time period during which the courses were taken, will be listed on the university of Akron official academic record.
- (2) No grade-point value will appear on the record, and no grade-point average will be calculated for the course work listed. Transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned.
- (3) All residency requirements must be completed successfully at the receiving institution prior to the granting of a degree.
- (4) "CLEP" or advanced placement credit posted on transcripts from regionally accredited previous Ohio colleges and universities is eligible for credit at the university of Akron.

"CLEP" or advanced placement credit posted on transcripts from previous non-Ohio institutions is not eligible for credit at the university of Akron. Students must present original documentation attesting to scores earned prior to receiving alternative credit considerations.
- (5) The university of Akron does not guarantee that a transfer student automatically will be admitted to all majors, minors, or fields of concentration at the institution. For courses that have been taken at an institution of higher education noted in the reference in this paragraph, the dean of the college in which the student intends to obtain a degree will specify which courses listed, other than general studies, will apply toward the degree requirements at the university. This specification will be made at the time the student enters the degree-granting college. The office responsible for transfer student services

will specify which courses listed will apply toward the general education requirements when the student enters the university.

- (B) Transient student. A university of Akron student may take coursework at another institution of higher education as a transient student. These courses will be listed on the university of Akron official academic record. Each course will reflect the course number, title, grade and credit value; no grade-point value will appear on the record and the grade for such course will not be included in the university of Akron grade-point calculation. The name of the institution will be listed on the university of Akron official academic record as well as the date that the coursework was taken.
- (1) Coursework must be taken at a regionally accredited institution.
 - (2) For transient coursework with established equivalency, prior written approval must be received from the dean of the student's degree-granting college, or from the dean's designee. If the student is not yet admitted to a degree-granting college, written approval must be received from the dean, or the dean's designee, of the student's intended degree-granting college or, if the student has not declared a major, from the dean, or the dean's designee, of the degree-granting college offering the course. For transient coursework without established equivalency, student must provide a syllabus to the appropriate department or school chair/director for evaluation, after which approval must be received per the procedure outlined in this paragraph.
 - (3) A student must earn a grade of "D-" or better in the course at the other institution in order for the credits to apply towards the student's degree requirements at the university of Akron unless otherwise specified by the degree granting college. The student must provide the official transcript for the course in order to receive credit.
 - (4) No more than eighteen total credit hours of transient work may be approved prior to the granting of a baccalaureate degree. No more than nine total credit hours of transient work may be approved prior to the granting of an associate degree. [Following matriculation as a university of Akron student, credit hours earned as a result of the ACE credit recommendation service are considered transient credits and apply to the total credit-hour restriction.](#)
 - (5) Approvals for transient attendance at other institutions are valid for only the requested term.
 - (6) Students who are on probation or dismissed are restricted or denied transient permission except in rare and compelling circumstances. Note: Students nearing degree completion should review university graduation requirements.
 - (7) Coursework taken at another institution cannot be considered for the university of Akron repeat- for- change- of- grade policy or the academic reassessment policy and will not be calculated into the university of Akron grade-point average.

- (C) Credit by examination. A student interested in earning credits by special examination may do so with the permission of the dean of the student's college and the dean of the college in which a particular course is offered and by payment of the special examination fee. The grade obtained in such an examination is recorded on the student's permanent academic record. Credit by examination is not permitted in the semester before graduation. Credit by examination may not be used to repeat for change of grade.
- (D) Bypassed credit. Certain courses designated in the general bulletin by each department enable a student to earn "bypassed" credit. A degree-seeking undergraduate student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisite shall be included in the total credits earned but shall not count in the quality point ratio, or class standing, or hours required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit. Bypassed credit may not be used to repeat for change of grade. The appendix to this rule outlines courses approved for bypassed credit.

The university shall from time to time publish a list of courses approved by the faculties of the college for bypassed credit.

Effective: ~~12/18/2021~~[05/11/2024](#)

Certification:

M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359

Rule Amplifies: 3359

Prior Effective Dates 11/04/1977, 08/30/1979, 01/30/1981, 05/15/1982
07/30/1987, 05/22/1991, 05/23/2003, 08/20/2004
02/12/2005, 07/03/2005, 07/02/2006, 06/25/2007
02/14/2013, 02/01/2015, 08/27/2017, 12/22/2019
[12/18/2021](#)

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-03.1
Credit by transfer and/or examination

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to amend rule 3359-60-03.1 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

TO BE RESCINDED

3359-60-06 Graduate student classification.

Applicants for graduate admission will be classified in one of the following categories. Any change in admission status must be made by the graduate school.

- (A) "Full admission" may be given to any applicant who desires to pursue a graduate degree and has a baccalaureate degree from an accredited college or university with an overall grade-point average of 2.75 or better, or 3.00 for the last two years (sixty-four semester credits or equivalent), or holds an advanced degree from an accredited college or university in or appropriate to the intended field; or holds a baccalaureate or master's degree from a foreign college or university with first-class standing or its equivalent, plus satisfactory evidence of competence in English. Full admission may also be granted to applicants to the college of business who meet the college's admission requirements.
- (B) Provisional admission may be granted to a person who has not met all of the requirements for full admission. This admission status permits a student to take up to fifteen semester credits of graduate coursework. Graduate courses taken under this admission status may be applied to a graduate degree program, but only when all requirements for full admission have been met.
- (C) Deferred admission may be granted if the applicant's record does not meet provisional admission standards. After completion of a postbaccalaureate program of study with an appropriate GPA, as prescribed by the department (usually two to five courses), the student may be reconsidered for provisional admission to the graduate school. No graduate-level coursework can be taken by a student under the deferred admission status.
- (D) "Special workshop" status is for a person permitted to take workshops for graduate credit without being admitted to graduate school. Such permission is granted by the workshop director upon receipt of a signed statement of possession of a baccalaureate degree by the applicant, and terminates upon completion of this workshop. A student admitted to special workshop status must apply through regular channels for any other category. A maximum of six workshop credits may be applied to degree work at a later date if the applicant is given full admission to the graduate school.
- (E) "Transient" status may be given to a person who is a regularly enrolled graduate student in good standing in a degree program at another accredited university and has written permission to enroll at The University of Akron. Such permission is valid only for the courses and semester specified, with a maximum of ten semester credits allowable, and is subject to the approval of the instructor, department head and graduate school. A transient student is subject to the same rules and regulations as a regularly enrolled student of the university.

(F) Undergraduate.

- (1) "Undergraduate" status is for an undergraduate student at the university who may be granted permission to take one or more graduate-level courses if all the following conditions are met:
 - (a) Senior standing.
 - (b) Overall grade-point average of 2.75 or better through preceding term (if a student does not have a 3.00 or better in the major field, special justification will be required).
 - (c) Written approval is given by the instructor of the course and the student's adviser.
- (2) These courses may later be applied to a degree program if not used to satisfy baccalaureate degree requirements. The maximum number of graduate credits that may be taken by an undergraduate and applied later toward a graduate degree is twelve.

(G) "Postdoctoral" status is divided into three categories:

- (1) A "fellow" is a person holding an earned doctorate who is engaged in advanced research. A fellow shall be considered a guest of the university and provided space and use of facilities within limits of practical need of the undergraduate and graduate programs. Tuition and fees shall be collected if allowed under sponsoring contract for any courses the fellow may choose to take.
- (2) A "special" is a person holding an earned doctorate who desires an additional graduate degree. A special may be admitted to any program upon submission of application forms, application fee (if new student) and an official transcript from the institution awarding the doctorate. This student will be treated as a regular student subject to registration fees and program degree requirements.
- (3) A "guest" is a person holding an earned doctorate who desires to attend courses and seminars relevant to individual work or interests without registering or receiving grades. A written application should be submitted to the dean of graduate studies and research for each course taken, and approval of the instructor, department head and college dean shall be obtained. A guest is welcome to any course or seminar provided space is available. Normally, space and facilities for research cannot be provided for a postdoctoral guest but special requests will be considered. Requests should be submitted, in writing, to the dean of graduate studies and research who will review such requests with the appropriate college dean and department head.

Effective: 05/03/2021

Certification: _____
M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359

Rule Amplifies: 3359

Prior Effective Dates: 11/04/1977, 08/30/1979, 01/30/1981, 12/31/1986,
05/22/1991, 01/31/2015

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-06
Graduate student classification

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to rescind rule 3359-60-06 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

TO BE RESCINDED

3359-60-06.1 Graduate student admission requirements.

(A) Student responsibility. A student assumes full responsibility for knowing the regulations and pertinent procedures of the graduate school. Normally, the degree requirements in effect at the time a student is admitted to a program will apply through graduation. However, if existing programs are revised, the student has the option of pursuing the revised program as long as all requirements in the revised program are met. Additional information pertaining to programs can be obtained from the appropriate department head.

(B) Admission.

(1) Every person who desires to enroll in or audit any graduate credit course must be first admitted to or approved by the graduate school.

(2) Domestic applications for admissions to the graduate school should be filed in the graduate school at least six weeks before registration. First-time applications must be accompanied by an application fee as approved by the board of trustees. This fee is not refundable under any circumstances.

International applications for admission to the graduate school should be filed in the graduate school at least six months before registration. First-time applications must be accompanied by an application fee as approved by the board of trustees. This fee is not refundable under any circumstances.

(3) An official transcript from each college or university attended must also be received by the graduate school before the application will be processed. This applies to the complete academic record, both undergraduate and graduate. Transcripts should be sent from the institutions attended directly to the graduate school. The applicant is responsible for seeing that the above conditions are met by the deadlines for filing the application.

(4) All records, including academic records from other institutions, become part of the official file and cannot be returned for any purpose.

(5) An offer of admission may only be made to an applicant who meets all admission requirements. It must be recognized that staff, facilities and other resources are limited, so the number of students accepted will vary among departments and from term to term. An accepted applicant may begin graduate work in the fall, spring or summer semester. The offer of admission is void, however, if the applicant does not register for and attend courses

within one year from the semester for which admission was granted. An individual whose offer of admission has lapsed must submit a new application along with the approved re-application fee to be reconsidered.

- (6) The student is admitted only for the purpose or objective stated on the application for admission. A new request for admission must be filed when the original objective has been attained or when the student wishes to change objectives. The admitted status terminates when the time limits have been exceeded or other conditions for continued admitted status have not been met.
- (7) No student will be admitted without approval and acceptance by an academic department within the university, but admission to a department does not necessarily imply candidacy for any graduate degree program in that department. Admission for graduate study in any program can only be granted by the dean of graduate studies and the staff of that office.

Replaces:	3359-60-06.1
Effective:	01/31/2015
Certification:	_____
	Ted A. Mallo Secretary Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359
Rule Amplifies:	3359
Prior Effective Dates:	Prior to 11/04/77, 08/30/79, 01/30/81, 12/31/86, 05/22/91, 11/24/01, 10/22/10

3359-60-06.1 **Graduate student admissions.**

(A) Student responsibility. A student assumes full responsibility for knowing the regulations and pertinent procedures of the graduate school. Generally, the degree requirements in effect at the time a student is admitted to a program will apply through graduation. However, if existing programs are revised, the student has the option of pursuing the revised program if all requirements in the revised program are met. Information pertaining to individual programs can be obtained from the appropriate academic program.

(B) Admission application process.

(1) Every person who desires to enroll in or audit any graduate credit course must be first admitted to a degree or certificate program or approved by the graduate school as non-degree for up to nine credits. All applicants must satisfy English proficiency requirements.

(2) Domestic applications for admissions to the graduate school should be completed in the admissions portal at least six weeks before registration.

International applications for admission to the graduate school should be completed in the admissions portal at least six months before registration.

(3) An official transcript from every college or university attended must be received through the admissions portal before the application will be processed. This applies to the complete academic record, both undergraduate and graduate. Original transcripts should be sent to the admissions portal directly from domestic institutions attended. Evaluated transcripts should be sent to the admissions portal directly from a NACES-accredited organization from international institutions attended. The applicant is responsible for meeting the above conditions by the deadlines for application completion.

(4) All records, including academic records from other institutions, become part of a student's official permanent file and cannot be returned for any reason.

(5) An offer of admission may only be made to an applicant who meets all admission requirements. Resources are finite, so the number of students accepted will vary among programs and from term to term. An accepted applicant may begin graduate work in the fall, spring or summer semester, depending upon visa requirements and individual graduate program policies. The offer of admission is void, however, if the applicant does not register for and attend courses within one year from the semester for which admission was granted. An individual whose offer of admission has lapsed must submit a new application to be reconsidered.

(6) The student is admitted only for the purpose of pursuing a graduate certificate, degree, or coursework stated on the application for admission. A new request for admission must be submitted when the original objective has been attained or when the student

wishes to change objectives. Matriculation status terminates when the time limits for registration after admission or degree/certificate completion have been exceeded or other conditions for continued admitted status have not been met.

(7) No student will be admitted without approval and acceptance by the academic program and graduate school.

(8) Non-accredited American school graduates. A student holding a baccalaureate degree from a non-accredited American college or university, if otherwise qualified, is required to complete at least nine semester credits of post baccalaureate work with a minimum grade-point average of 3.00 before being considered for admission to the graduate school. The accreditation status of the school at the time of the student's graduation shall apply. A student should consult with the academic program in the major field to develop a post baccalaureate program.

(C) Additional admission requirements for international students.

(1) An international student is required to submit to the international center the declaration and certification of finances, an original statement from the bank showing availability of sufficient funds to cover the cost of the first year of study, and a copy of an unexpired passport. The international center will prepare the certificate of eligibility (I-20A/B or DS-2019) upon receipt of adequate financial support, copy of the passport, and admission to the university.

(2) International applicants, United States citizens, and permanent residents whose native language is not English must submit evidence that they have a sufficient level of English language proficiency to undertake graduate studies at the university of Akron. Applicants to graduate programs can demonstrate their English proficiency for admission in one of the following ways:

(a) A minimum score of five hundred fifty on the paper-based TOEFL, two hundred thirteen on the computer-based TOEFL, or seventy-nine or higher on the internet-based TOEFL. (The following department requires a higher standard of proficiency: English requires a TOEFL of 580/237/92); or a minimum score of 6.5 on the IELTS, which is managed by the British council. Scores more than two years old will not be accepted; or

(b) Successful completion of a full course of study at the "English Language Institute" (ELI) at the university of Akron and test out at the advanced level. ELI is an intensive (18 hours a week) program in English for academic purposes. The ELI courses are offered every semester according to the university's academic calendar; or

(c) Successful completion of twenty-four credit hours of upper-level undergraduate or eighteen credit hours of graduate coursework at an accredited United States university or college in which English is the primary language of instruction.

Successful completion is defined as maintaining a 3.00 cumulative grade point average in full-time, continuous studies. Applicants must submit original transcripts of their coursework; or

- (d) Successful completion of an undergraduate or graduate program at a university outside the United States in which English is the language of administration and instruction. English must be used for all administrative functions and for all areas of instruction (except foreign language courses) including course lectures, materials, discussions, readings, and writing assignments. Applicants must submit an original official document from the undergraduate or graduate institution certifying that all the administrative functions and instruction are conducted in English. The document must be signed by an officer of the institution and carry an official seal.

The dean of the graduate school at the university of Akron will review the submitted documentation and inform the applicant if English language proficiency requirement has been satisfied. The decision will be final.

(D) Admission classifications.

Applicants for graduate admission will be classified in one of the following categories. Any change in admission status must be made by the graduate school.

- (1) "Full admission" may be given to any applicant who desires to pursue a graduate degree and has a baccalaureate degree from an accredited college or university with an overall grade-point average of 2.50 or better, or 3.00 for the last two years (sixty-four semester credits or equivalent), or holds an advanced degree from an accredited college or university in or appropriate to the intended field; or holds a baccalaureate or master's degree from a foreign college or university that satisfies US equivalency of degree and grades, plus satisfactory evidence of competence in English.
- (2) "Special workshop" status is for a person permitted to take workshops for graduate credit without being admitted to graduate school. Such permission is granted by the workshop director upon receipt of a signed statement of possession of a baccalaureate degree by the applicant, and terminates upon completion of this workshop. A student admitted to special workshop status must apply through regular channels for any other category.
- (3) "Transient" status may be given to a person who is a regularly enrolled graduate student in good standing in a degree program at another accredited university and has written permission to enroll at the university of Akron. Such permission is valid only for the courses and semester specified, with a maximum of ten semester credits allowable, and is subject to the approval of the instructor, department head and graduate school. A transient student is subject to the same rules and regulations as a regularly enrolled student of the university.

(4) Undergraduate students.

(a) "Undergraduate" status is for undergraduate students at the university who may be granted permission to take one or more graduate-level courses if all the following conditions are met:

(i) Senior standing.

(ii) Overall grade-point average of 2.50 or better through preceding term (if a student does not have a 3.00 or better in the major field, special justification will be required).

(iii) Written approval is given by the instructor of the course, the student's adviser, and the graduate school.

(b) These courses may later be applied to a degree program if not used to satisfy baccalaureate degree requirements. The maximum number of graduate credits that may be taken by an undergraduate and applied later toward a graduate degree is twelve.

(5) Accelerated degree pathway (double counting in combined bachelor's/master's degrees).

(a) "Accelerated Degree Pathway" status is for exceptionally well-prepared undergraduate students. With the permission of their academic program and the graduate school these students may take up to nine hours of graduate coursework that are eligible to count towards the completion of both a bachelor's and a master's degree.

(b) Students must have a minimum cumulative grade-point average of a 3.30 at the time of application to the accelerated degree pathway in their junior year. All double-counted coursework is completed in the senior year with the student remaining in good academic standing.

(c) During their senior year, students must apply to and gain full admission to the graduate school by meeting all admission requirements. No more than six hours of 'C' grades may be used toward the graduate degree.

Replaces: 3359-60-06.1

Effective: ~~01/31/2015~~ [05/11/2024](#)

Certification:

~~Fed A. Malle~~

[M. Celeste Cook](#)

Secretary

Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359

Rule Amplifies: 3359

Prior Effective Dates: Prior to 11/04/77, 08/30/79, 01/30/81, 12/31/86,
05/22/91, 11/24/01, 10/22/10, [01/31/2015](#)

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-06.1
Graduate student admission

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to rescind rule 3359-60-06.1 and replace it with a new rule 3359-60-06.1 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

TO BE RESCINDED

3359-60-06.2

Graduate student standards.

(A) International students.

- (1) An international student is normally admitted only in the fall, and all credentials should be received by the graduate school by the first of April.
- (2) An international student should access the online graduate application through the graduate school website and submit the required application fee. An official transcript and degree from all institutions and universities attended must be submitted. Original records in languages other than English must be accompanied by exact English translations and certified by the school, U.S. consulate, or other legal certifying authority.
- (3) An international student should submit to the graduate school the declaration and certification of finances, an original statement from the bank showing availability of sufficient funds to cover the cost of the first year of study, and a copy of the passport. The graduate school will prepare the certificate of eligibility (I-20A/B or DS-2019) upon receipt of adequate financial support, copy of the passport, and admission to the university.
- (4) International applicants, United States citizens, and permanent residents whose native language is not English must submit evidence that they have a sufficient level of English to undertake graduate studies at the university of Akron. After submitting acceptable academic credentials and proof of English proficiency, applicants who are fully admitted may enroll in graduate course work and be eligible for university of Akron funded assistantships, fellowships, or scholarships. Prospective teaching assistants must achieve a passing score on the UADEPT (the "University of Akron Developed English Proficiency Test"), or a twenty-three or greater on the speaking component of the internet-based TOEFL (the "Test of English as a Foreign Language").
- (5) Applicants to graduate programs can demonstrate their English proficiency in one of the following ways:
 - (a) A minimum score of five hundred fifty on the paper-based TOEFL, two hundred thirteen on the computer-based TOEFL, or seventy-nine or higher on the internet-based TOEFL. (The following departments require a higher standard of proficiency: English and history require a TOEFL of 580/237/92; and biomedical engineering requires a TOEFL of 590/243/96.) Scores more than two years old will not be accepted; or.
 - (b) A minimum score of 6.5 on the IELTS (the "International English

Language Testing System"), which is managed by the British council. Scores more than two years old will not be accepted; or

- (c) Successful completion of a full course of study in the advanced level of ELI (the "English Language Institute") at the university of Akron. ELI is an intensive (twenty hours a week) program in English for academic purposes. The advanced level course of study is offered every fall, spring, and summer according to the university's academic calendar; or
 - (d) Successful completion of twenty-four credit hours of upper-level undergraduate or eighteen credit hours of graduate coursework at a United States university or college in which English is the primary language of instruction. Successful completion is defined as maintaining a 3.0 cumulative grade point average in full-time, continuous studies. Applicants must submit original transcripts of their coursework; or
 - (e) Successful completion of an undergraduate or graduate program at a university outside the United States in which English is the language of administration and instruction. English must be used for all administrative functions and for all areas of instruction (with the exception of foreign language courses) including course lectures, materials, discussions, readings, and writing assignments. Applicants must submit an original official document from the undergraduate or graduate institution certifying that all of the administrative functions and instruction are conducted in English. The document must be signed by an officer of the institution and carry an official seal. The dean of the graduate school at the university of Akron will review the submitted documentation and inform the applicant if he or she has satisfied the English requirement. The decision will be final.
- (B) Non-accredited American school graduates. A student holding a baccalaureate degree from a non-accredited American college or university, if otherwise qualified, is required to complete at least ten semester credits of postbaccalaureate work at a 3.00 level before being considered for admission to the graduate school. The accreditation status of the school at the time of the student's graduation shall apply. A student should consult with the department head in the major field to develop a postbaccalaureate program.
- (C) Grades.
- (1) A student admitted to graduate study under any status at the university of Akron

is expected to maintain a minimum 3.00 average (4.00 = "A") at all times. A grade-point average of 3.00 or better is required for graduation. Any student whose average falls below 3.00 is no longer in good standing in the graduate school and considered on probation. No more than six semester credits of "C" grades may be counted toward the degree. In computing cumulative averages, "D" grades are treated as "F" grades. The dean of graduate studies and research, with the approval of the department head, may dismiss anyone who fails to make satisfactory progress toward declared goals or who accumulates six semester credits of "C+" or below. The accumulation of six semester credits of "F" will result in mandatory dismissal. A student dismissed from the graduate school for academic reasons may not be readmitted for one calendar year, and then only if evidence for expecting improved performance is submitted and found acceptable.

(2) Official academic records are maintained with a grade-point system as follows:

Grade	Quality Points
"A"	4.0
"A-"	3.7
"B+"	3.3
"B"	3.0
"B-"	2.7
"C+"	2.3
"C"	2.0
"C-"	1.7
"D+"	0.0
"D"	0.0
"D-"	0.0
"F"	0.0

(3) The following grades may also appear on the term grade reports or on the official academic record. There are no grade points associated with these

grades.

- (a) "I" - Incomplete: Indicates that the student has done passing work in the course but that some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily by the end of the following term, not including summer sessions, converts the "I" to an "F". When the work is satisfactorily completed within the allotted time, the "I" is converted to whatever grade the student has earned. (Note: If instructors wish to extend the "I" grade beyond the following term for which the student is registered, prior to the end of the term they must notify the office of the registrar in writing of the extension and indicate the date of its termination. It is the responsibility of the student to make arrangements to make up the incomplete work. The faculty member should submit the new grade to the office of the registrar in writing.)
 - (b) "IP" - In progress: Indicates that the student has not completed the scheduled coursework during the term because the nature of the course does not permit completion within a single term, such as work toward a thesis.
 - (c) "PI" - Permanent incomplete: Indicates that the student's instructor and the instructor's dean have for special reason authorized the change of an incomplete ("I") to a permanent incomplete ("PI").
 - (d) "W" - Withdraw: Indicates that the student registered for the course but withdrew officially sometime after the second week of the term.
 - (e) "NGR" - No grade reported: Indicates that, at the time grades were processed for the present issue of the record, no grade had been reported by the instructor.
 - (f) "INV" - Invalid: Indicates the grade reported by the instructor for the course was improperly noted and thus unacceptable for proper processing.
- (4) Any student whose grade-point average falls below 3.00 is no longer in good standing in the graduate school and will be placed on probation. In consultation with the college or department, as appropriate, the dean of the graduate school will dismiss full-time students who do not return to good academic standing within two consecutive semesters (excluding summers) and part-time students who do not return to good academic standing within

the attempting of fifteen additional credits.

For the purpose of administration of the full-time and part-time provisions of this policy, full-time and part-time status are determined by the semester in which the student goes on probation. Full-time enrollment constitutes nine or more graduate hours; part-time is less than nine graduate hours. Furthermore, "full-time enrollment" shall be defined as one or more graduate hours for students satisfying one of the following conditions:

- (a) Doctoral students in their final semester of study having completed all degree requirements except dissertation;
- (b) International graduate students participating in curricular practical training (CPT) and/or academic training (AT) opportunities of thirty or more hours per week with approval from the international center; or,
- (c) Doctoral students in accreditation-mandated internships of thirty or more hours per week with approval from the academic program.

The dean of the graduate school, with the approval of the relevant department head may also dismiss anyone who fails to make satisfactory progress toward declared goals or who accumulates six semester credits of "C+" or below. The accumulation of six semester credits of "F" will result in mandatory dismissal.

A student dismissed from the graduate school for academic reasons may not be readmitted for one calendar year, and then only if evidence for expecting satisfactory performance is submitted and found acceptable.

- (D) Repeating courses. Any graduate course may be repeated once for credit. However, the degree requirements shall be increased by the credit hour value of each course repeated. The hours and grades of both the original and the repeated section shall be used in computing the grade-point average. Required courses in which a "D" or "F" was received must be repeated.
- (E) Transfer students. A graduate student matriculated in the graduate school of another college or university who wishes to transfer to the university of Akron to continue graduate education must be in good standing at the other school.
- (F) Course load. A full load of coursework at the graduate level is nine to fifteen semester credits including audit. For doctoral students who are in their final semester of study having completed all degree requirements except dissertation, international graduate students participating in curricular practical training (CPT) and/or

academic training (AT) opportunities of thirty or more hours per week with approval from the international center, or doctoral students in accreditation-mandated internships of thirty or more hours per week with approval from the academic program, one or more graduate hours constitute full-time enrollment.

- (G) Registration. The responsibility for being properly registered lies with the student, who should consult with the assigned adviser in preparing a program of courses and/or research. A schedule of courses, hours, class location and registration procedures is obtainable from the registrar.
- (H) Entrance qualifying examinations. The use of examinations to determine admissibility to enter a graduate program or eligibility to continue in one is the prerogative of the departments offering graduate programs. The department has the right to select the examination and minimum acceptable level of performance. Information and procedure may be obtained from the head of the appropriate department.

Effective: 04/29/2023

Certification:

M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

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12/31/1986, 05/22/1991, 05/09/2014, 02/01/2015,
08/24/2015, 08/26/2018

3359-60-06.2 Graduate student standards.

(A) Grades.

A student admitted to graduate study under any status at the university of Akron is expected to maintain a minimum grade-point average (GPA) of 3.00 at all times. A GPA of 3.00 or better is required for graduation. Any student whose average falls below 3.00 is no longer in good standing in the graduate school and considered to be on probation. No more than six semester credits of "C" (C+, C, C-) grades may be counted toward a graduate degree. In computing cumulative averages, "D" grades are treated as "F" grades. The dean of the graduate school, with the approval of the department head, may dismiss anyone who fails to make satisfactory graduate program progress or who accumulates six semester credits of "C" (C+, C, C-) or below. The accumulation of six semester credits of "F" will result in mandatory dismissal. A student dismissed from the graduate school for academic reasons may not be readmitted for one calendar year, and then only if a strong justification for improved academic performance is submitted and found acceptable.

(1) Official academic records are maintained with a grade-point system as follows:

<u>Grade</u>	<u>Quality Points</u>
<u>"A"</u>	<u>4.0</u>
<u>"A-"</u>	<u>3.7</u>
<u>"B+"</u>	<u>3.3</u>
<u>"B"</u>	<u>3.0</u>
<u>"B-"</u>	<u>2.7</u>
<u>"C+"</u>	<u>2.3</u>
<u>"C"</u>	<u>2.0</u>
<u>"C-"</u>	<u>1.7</u>
<u>"D+"</u>	<u>0.0</u>
<u>"D"</u>	<u>0.0</u>
<u>"D-"</u>	<u>0.0</u>
<u>"F"</u>	<u>0.0</u>

The following grades may also appear on the term grade reports or on the official academic record. No grade points are associated with these grades.

(a) "I" - Incomplete: Indicates that the student has performed satisfactorily in a course but some part of the work is, for a justifiable reason, not complete at the end of the term. Failure to satisfactorily complete and submit the missing work by the end of the following term, not including summer sessions, converts the "I" to an "F". When the work is satisfactorily completed within the allotted time, the "I" is

converted to the grade the student has earned. (Note: If an instructor wishes to extend the "I" grade beyond the following term for which the student is registered, prior to the end of the term they must notify the office of the registrar in writing of the extension and indicate the date of the new extension termination.) It is the student's responsibility to make arrangements to make up the incomplete work. The faculty member should submit the new grade to the office of the registrar in writing.

- (b) "IP" - In progress: Indicates that the student has not completed the scheduled coursework during the term because the nature of the course does not permit completion within a single term, such as work toward a thesis.
- (c) "PI" - Permanent incomplete: Indicates that the student's instructor and the instructor's dean have, for a specific reason, authorized the change of an incomplete ("I") to a permanent incomplete ("PI").
- (d) "WD" - Withdraw: Indicates that the student registered for the course but withdrew officially sometime after the second week of the term.
- (e) "NGR" - No grade reported: Indicates that, at the time grades were processed for the present issue of the record, no grade had been reported by the instructor.
- (f) "CR/NC" - Credit/Noncredit: Credit: Indicates a student has shown graduate-level competence by satisfactorily pursuing a graduate course under the credit/noncredit registration option. Noncredit: Indicates graduate-level competence was not shown while pursuing a graduate course under the credit/noncredit option.

Any student whose grade-point average falls below 3.00 is no longer in good standing in the graduate school and will be placed on probation. In consultation with the college or department, as appropriate, the dean of the graduate school will dismiss full-time students who do not return to good academic standing within two consecutive semesters (excluding summers) and part-time students who do not return to good academic standing within fifteen additional attempted credits.

For the purpose of administration of the full-time and part-time provisions, refer to university rule 3359-60-06.4. The dean of the graduate school, with the approval of the relevant department head may also dismiss anyone who fails to make satisfactory program progress or who accumulates six semester credits of "C" (C+, C, C-) or below. The accumulation of six semester credits of "F" will result in mandatory dismissal.

A student dismissed from the graduate school for academic reasons may not be readmitted for one calendar year, and then only if evidence for expecting satisfactory performance is submitted and found acceptable.

(B) Repeating courses. Any graduate course may be repeated once for credit. The credit hour value and grade of the repeated course will replace those of the original course in computing the grade-point average. Required courses in which a "D" or "F" was received must be repeated.

(C) Transfer students. A graduate student matriculated in the graduate school of another college or university who wishes to transfer to the university of Akron to continue graduate education must be in good standing at the other school.

(D) Registration. The responsibility for being properly registered lies with the student, who should consult with the assigned adviser in preparing a program of courses and/or research. A schedule of courses, hours, class location and registration procedures is obtainable from the registrar.

Effective: ~~04/29/2023~~ 05/11/2024

Certification:

M. Celeste Cook
Secretary
Board of Trustees

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08/24/2015, 08/26/2018, 04/29/2023

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-06.2
Graduate student standards

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to rescind rule 3359-60-06.2 and replace it with a new rule 3359-60-06.2 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

3359-60-06.3 Master's degree requirements.

- (A) Admission. An applicant must possess at least a baccalaureate degree from an accredited college or university for admission to a graduate certificate program. ~~When a student is admitted to graduate study, an adviser is appointed by the head of the major department.~~ A student who is academically qualified in general but deficient in course preparation may be required to remedy make-up the deficiencies through undergraduate coursework either simultaneous with or at the postbaccalaureate level. ~~This may be recommended~~ prior to beginning graduate work or, ~~in some cases, can be done simultaneously.~~
- (B) ~~Residency requirements~~Enrollment. ~~There are no formal residency requirements for the master's degree.~~ A student may meet the degree requirements of the graduate school and the ~~department~~program through either full- or part-time study. No formal continuous enrollment is required by the graduate school for the master's degree. Individual master's programs, however, may require continuous enrollment. A student should consult with their academic program.
- ~~(C)~~(C) ~~Continuous enrollment requirement.~~ ~~There is no~~ formal ~~graduate school~~ continuous enrollment ~~requirement~~ for the master's degree. Individual master's programs, however, may require continuous enrollment. A student should consult with ~~his or her~~ academic ~~department.~~
- ~~(D)~~(C) Time limit. All requirements must be completed within six years after beginning graduate-level coursework for the master's degree at the university of Akron or elsewhere. Extension of up to one year may be granted in unusual circumstances by the dean of the graduate ~~school studies and research~~ upon written request by the student and recommendation by the adviser, department head, and college dean.
- ~~(E)~~(D) Credits.
- (1) A minimum of thirty semester credits of graduate work is required in all master's degree programs, including ~~-This includes~~ thesis research credits if a thesis is required. Some ~~departments~~ degree programs require more credits (see ~~departmental~~program requirements). A minimum of two-thirds of the total graduate credits required for the ~~in any~~ master's ~~program~~ degree must be completed at the university. ~~A maximum of six workshop credits may be applied to a master's degree. Such~~Workshop credits must be relevant to the degree program, recommended by the student's adviser and approved by the dean of the graduate school ~~studies and research.~~
- ~~(2)~~(2) ~~It should be noted that the requirements listed by department elsewhere in this rule refer to the minimum necessary for a degree. It is entirely within the prerogative of the department to assign additional credits of coursework or other requirements in the~~

~~interest of graduating a fully qualified student.~~

~~(3)~~ (2) No graduate credit may be received ~~for courses taken by examination or~~ for five-hundred-numbered courses previously taken at the four-hundred-number course level as an undergraduate without advance approval from the dean of the graduate school studies and research.

~~(F)~~ (E) Transfer credits.

(1) Up to one-third of the total graduate credits required may be transferred from an accredited college or university, including the university of Akron. Departments and colleges may set more restrictive limits. All transfer credit must be at the "A" or "B" level in graduate courses. The credits must be relevant to the student's program as determined by the student's academic program department and fall within the six-year time limit. A university of Akron student must receive prior approval from their his or her academic program department for transfer courses taken elsewhere to meet the requirements for the master's degree. A block transfer of credit may be granted requested if the student holds a prior graduate degree from an accredited college or university, including the university of Akron. A block transfer of credit does ~~not~~ not apply to the student's six-year time limit for degree completion.

(2) A student seeking to transfer credits must have full admission ~~and be in good standing at the university of Akron. Transfer credit shall not be recorded until a student has completed twelve semester credits at the university of Akron with a grade point average of 3.00 or better.~~

~~(G)~~ (F) Optional department requirements. Each degree program department may set special requirements regarding with regard to entrance examinations, qualifying examinations, foreign language, required courses and thesis. Details are available from each program the head of the major department.

~~(H)~~ (G) Graduation.

(1) To be cleared for graduation, a candidate must have:

- (a) Completed the academic program requirements coursework with a minimum grade-point average of at least 3.00.
- (b) Filed an online application for graduation with the registrar.
- (c) ~~Paid all applicable fees~~ Settled any and all outstanding financial obligations with the university.

(d) Met any other department and university requirements applicable.

(2) If a thesis is required, a final online submission, properly prepared, is due in the graduate school at least three weeks prior to commencement. ~~This copy must be signed by the adviser, faculty reader, department head and college dean prior to submission to the dean of graduate studies and research.~~ A manual titled ~~entitled~~ "Guidelines for Preparing a Thesis or Dissertation" is available online and ~~all copies of~~ the thesis must conform to these instructions.

Effective: ~~02/01/2015~~ 05/11/2024

Certification: _____
~~Ted A. Mallo~~
M. Celeste Cook
 Secretary
 Board of Trustees

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THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-06.3
Master's degree requirements

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to amend rule 3359-60-06.3 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

3359-60-06.4

Doctoral degree requirements.

(A) General requirements. A master's degree is not a prerequisite for the doctorate; however, the first year of study after the baccalaureate will be substantially the same for both the master's and doctoral student. No specific number or sequence of courses constitutes a doctoral program or assures attainment of the degree. A formal degree program consists of a combination of courses, seminars and individual study and research that meet the minimum requirements of the graduate school and those of the committee for each individual student.

(B) Admission.

(1) Usually, a student is not officially considered as a doctoral student until completion of a master's program or its equivalent and approval for further study.

(2) A minimum grade-point average of 3.00 is required for graduation of a candidate for all doctoral degrees.

(C) Continuous enrollment requirement. The graduate school requires that a doctoral student register for a minimum of one graduate credit as approved by his or her adviser during each fall and spring semester. Individual departments may exceed this minimum requirement. A doctoral student should consult with his or her academic department.

(D) Residency requirements.

(1) A doctoral student may meet the degree requirements of the graduate school and department by full-time study or a combination of full- and part-time study.

(2) The minimum residency requirement for a doctoral candidate in all programs is at least two consecutive semesters of full-time study and involvement in departmental activities. The summer sessions may count as one semester, provided that the candidate is enrolled for a minimum total of six semester credit hours per combined summer terms. Programs vary in their requirements beyond the minimum, e.g., credits or courses to be completed, proper time to fulfill the residency requirement and acceptability of part-time employment. "Full-time study" is defined as nine to fifteen semester credits, except for graduate teaching and research assistants for whom full-time study is specified by the assistantship agreements. Furthermore, "full-time enrollment" shall be defined as one or more graduate hours for students satisfying one of the following conditions:

- (a) Doctoral students in their final semester of study having completed all degree requirements except dissertation;
 - (b) International graduate students participating in curricular practical training (CPT) and/or academic training (AT) opportunities of thirty or more hours per week with approval from the international center; or
 - (c) Doctoral students in accreditation-mandated internships of thirty or more hours per week with approval from the academic program.
- (3) Before a doctoral student begins residency, the student's adviser and the student shall prepare a statement indicating the manner in which the residency requirement will be met. Any special conditions must be detailed and will require the approval of the student's committee, the departmental faculty members approved to direct doctoral dissertations, the collegiate dean and the dean of graduate studies and research.
- (E) Time limit. All doctoral requirements must be completed within ten years of starting coursework at the university of Akron or elsewhere. This refers to graduate work after receipt of a master's degree or the completion of thirty semester credits. Extension of up to one year may be granted in unusual circumstances by the dean of graduate studies and research upon written request by the student and recommendation by the adviser, department head, and college dean.
- (F) Credits.
- (1) A doctorate is conferred in recognition, of high attainment and productive scholarship in some special field of learning as evidenced by the satisfactory completion of prescribed program of study and research; the preparation of a dissertation based on independent research; and the successful passing of examinations covering the special field of study and the general field of which this subject is a part. Consequently, the emphasis is on mastery of the subject rather than a set number of credits. Doctoral programs generally encompass the equivalent of at least three years of full-time study at the graduate level. A minimum of fifty per cent of the total credits above the baccalaureate required in each student's doctoral program must be completed at the university of Akron. A maximum of six workshop credits may be applied to a doctoral degree. Such credits must be relevant to the degree program, recommended by the student's adviser and approved by the dean of graduate studies and research.
 - (2) No graduate credit may be received for courses taken by examination or for

five-hundred-numbered courses previously taken at the four-hundred number course level as an undergraduate without advance approval from the dean of graduate studies and research.

(G) Transfer credits.

- (1) Up to fifty per cent of the total graduate credits above the baccalaureate required in a doctoral program may be transferred from an accredited college or university, including the university of Akron. All transfer credit must be at the "A" or "B" level in graduate courses. The courses must be relevant to the student's program as determined by the student's academic department and fall within the ten-year limit if beyond the master's level. A student already admitted to the university of Akron must receive prior approval from his or her academic department for transfer courses taken elsewhere.
- (2) A student admitted with a master's degree or equivalent will have work evaluated in relation to the student's program to determine transfer credit. Thirty semester credits are transferable from a master's degree. A block transfer of credit does not apply toward the student's ten-year time limit for degree completion.
- (3) A student seeking to transfer credits must have full admission and be in good standing at the university. Transfer credits shall not be recorded until a student has completed twelve semester credits at the university of Akron with a grade-point average of 3.00 or better.

(H) Language requirements. There is no university-wide foreign language requirement for the Ph.D. The student is required to demonstrate one of the following skills depending upon the particular program.

- (1) Plan A: Reading knowledge, with the aid of a dictionary, of two approved foreign languages. At the discretion of the major department an average of "B" in the second year of a college-level course in a language will be accepted as evidence of proficiency in reading knowledge for that language. English may be considered as one of the approved foreign languages for a student whose first language is not English; and demonstrated competence in a research technique (e.g., statistics and/or computers) may be substituted for one of the two foreign languages.
- (2) Plan B: Comprehensive knowledge of one approved foreign language, including reading without the aid of a dictionary and such additional requirements as the department may impose.

- (3) Plan C: In certain doctoral programs the demonstration of competence in appropriate research skills may serve as a substitute for the foreign language requirements.
 - (4) Plan D: In certain doctoral programs there is no foreign language requirement.
- (I) Optional department requirements. Each department may determine requirements for a doctoral student with regard to entrance examinations, qualifying examinations, preliminary or comprehensive examinations and course sequences.
- (J) Dissertation and oral defense.
- (1) The ability to do independent research and demonstrate competence in scholarly exposition must be demonstrated by the preparation of a dissertation on some topic related to the major subject. It should represent a significant contribution to knowledge, be presented in a scholarly manner, reveal the candidate's ability to do independent research and indicate experience in research techniques.
 - (2) A doctoral dissertation committee supervises and approves the dissertation and administers an oral examination upon the dissertation and related areas of study. This examination is open to the graduate faculty. The dissertation and oral examination must be approved by the committee before the dissertation is submitted to the graduate school. A final online submission of the dissertation is due in the graduate school at least three weeks prior to commencement. This copy must be signed by the adviser, faculty reader, department head and college dean prior to submission to the dean of graduate studies and research. A manual titled "Guidelines for Preparing a Thesis or Dissertation" is available online and all copies of the dissertation must conform to these instructions.
- (K) Graduation. To be cleared for graduation, a candidate must have:
- (1) Completed the academic program with a grade-point average of at least 3.00.
 - (2) Submitted an approved dissertation and passed an oral examination.
 - (3) Filed an online application for graduation with the registrar.
 - (4) Paid all applicable fees.

(5) Met any other department and university requirements.

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Certification:

M. Celeste Cook
Secretary
Board of Trustees

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02/01/2015, 08/26/2018

3359-60-06.4 Doctoral degree requirements.

(A) General requirements. No specific number or sequence of courses constitutes a doctoral program or assures attainment of the degree. A formal degree program generally consists of a combination of courses, seminars, and individual study. In some programs, research and a dissertation are required.

(B) Enrollment.

(1) A doctoral student may meet the degree requirements of the graduate school and department by full-time study or a combination of full- and part-time study.

(2) The graduate school requires that a doctoral student register for a minimum of one graduate credit during each fall and spring semester from matriculation to graduation. Individual departments may exceed this minimum requirement. A doctoral student should consult with their academic program.

(3) "Full-time study" is defined as a minimum of nine semester credits during the academic year and a minimum of two credits in the combined summer session. Furthermore, "full-time enrollment" shall be defined as one or more graduate hours for students satisfying one of the following conditions:

(a) Doctoral students in their final semester of study having completed all degree requirements except dissertation;

(b) International graduate students participating in curricular practical training (CPT) and/or academic training (AT) opportunities of thirty or more hours per week with approval from the international center;

(c) Doctoral students in accreditation-mandated internships of thirty or more hours per week with approval from the academic program; or

(d) Doctoral students who have completed all course credit requirements and research credit requirements and who are only working toward completion of the research project.

(C) Time limit. All doctoral requirements must be completed within ten years of starting doctoral coursework at the university of Akron or elsewhere. Extension of up to one year may be granted in unusual circumstances by the dean of the graduate school upon written request by the student and recommendation by the adviser, department head, and college dean.

(D) Credits.

(1) A doctorate is conferred in recognition of high attainment and productive scholarship in a specialized field of learning as evidenced by the satisfactory completion of a prescribed program of study. This may include research; the preparation of a

dissertation based on independent research; and the successful passing of examinations covering the specific field of study. Consistent with ODHE policy, doctoral degrees generally require the successful completion of at least 90 semester credit hours of work beyond the bachelor's degree or at least 60 semester credit hours beyond the master's degree. A minimum of fifty per cent of the total graduate credits required for the doctoral degree must be completed at the university of Akron. Workshop credit must be relevant to the degree program, recommended by the student's adviser and approved by the dean of the graduate school.

(2) No graduate credit may be received for five-hundred-numbered courses previously taken at the four-hundred number course level as an undergraduate without advance approval from the dean of the graduate school.

(E) Transfer credits.

(1) Up to fifty per cent of the total graduate credits required in a doctoral program may be transferred from an accredited college or university, including the university of Akron. All transfer credit must be at the "A" or "B" level in graduate courses. The courses must be relevant to the student's academic program as determined by the student's academic department and fall within the ten-year limit. A university of Akron student must receive prior approval from his or her academic program for transfer courses taken elsewhere to meet the requirements for the doctoral degree.

(2) A student admitted with a master's degree or equivalent will have work evaluated in relation to the student's program to determine transfer credit. Up to thirty semester credits are transferable from a master's degree. A block transfer of credit does not apply toward the student's ten-year time limit for degree completion.

(3) A student seeking to transfer credits must have full admission.

(F) Language requirements. There is no university-wide foreign language requirement for the doctoral degree. The student is required to demonstrate the skills required by their degree program.

(G) Optional department requirements. Each department may determine requirements for a doctoral student regarding entrance examinations, qualifying examinations, preliminary or comprehensive examinations and course sequences.

(H) Dissertation and oral defense, if required.

(1) The ability to do independent research and demonstrate competence in scholarly exposition must be demonstrated by the preparation of a dissertation on some topic related to the major subject. It should represent a significant contribution to knowledge, be presented in a scholarly manner, reveal the candidate's ability to do independent research and indicate experience in research techniques.

(2) A doctoral dissertation committee supervises and approves the dissertation and

administers an oral examination based upon the dissertation and related areas of study. The dissertation and oral examination must be approved by the committee before the dissertation is submitted to the graduate school. A final online submission of the dissertation is due in the graduate school at least three weeks prior to commencement. A manual titled “Guidelines for Preparing a Thesis or Dissertation” is available online and the dissertation must conform to these instructions.

(I) Graduation. To be cleared for graduation, a candidate must have:

- (1) Completed the academic program requirements with a minimum grade-point average of 3.00.
- (2) Submitted an approved dissertation and passed an oral examination, if required.
- (3) Filed an online application for graduation with the registrar.
- (4) Settled any and all outstanding financial obligations with the university.
- (5) Met any other applicable department and university requirements.

Replaces 3359-60-06.4

Effective: ~~04/29/2023~~ 05/11/2024

Certification:

M. Celeste Cook Secretary
Board of Trustees

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THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-06.4
Doctoral degree requirements

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to rescind rule 3359-60-06.4 and replace it with a new rule 3359-60-06.4 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

3359-60-06.7 Graduate certificate program requirements.

- (A) Admission. ~~An applicant~~ ~~A student interested in pursuing a graduate certificate program~~ must possess at least a baccalaureate degree from an accredited college or university for admission to a graduate certificate program. Some certificate programs may require that a student already be enrolled in a specific graduate degree program. Students should consult with the academic program department.
- (B) ~~Residency requirements~~Enrollment. ~~There are no formal residency requirements for graduate certificate programs.~~ A student may meet the program requirements of the graduate school and the department through either full- or part-time study.
- (C) Time limit. All requirements must be completed within three years after beginning ~~graduate-level coursework~~ the certificate program at the university of Akron or elsewhere unless concurrently pursuing a master's or doctoral degree, in which ~~When this is the case the graduate degree program time limits apply for certificate completion of the certificate requirements.~~ Extension of up to one year may be granted in unusual circumstances by the dean of the graduate studies school ~~and research~~ upon written request by the student and recommendation by the adviser, department head, and college dean.
- (D) Credits.
- (1) The number of credits required to earn a graduate certificate varies by certificate program. A minimum of two-thirds of the total number of graduate credits required in any certificate program must be completed at the university of Akron. ~~Unless otherwise specified,~~Generally no substitute courses will be permitted to meet certificate ~~program~~ requirements unless otherwise specified by the certificate program.
 - (2) No graduate credit may be received ~~for courses taken by examination or~~ for five-hundred-numbered courses previously taken at the four-hundred-number course level as an undergraduate without advance approval from the dean of the graduate school studies.
- (E) Transfer credits.
- (1) Up to one-third of the total graduate credits required for the certificate may be transferred from an accredited college or university, including the university of Akron. ~~However, the total number of credits that may be transferred may not exceed the total allowable transfer credits for a concurrent graduate degree program.~~ All graduate

court transfer credit must be at the "A" or "B" level ~~in graduate courses~~. The credits must be relevant to the student's program. A ~~university of Akron~~ student must receive prior approval from ~~his or her~~their academic program department for applicability of transfer courses to the certificate~~taken elsewhere~~.

(2) A student seeking to transfer credits must have full admission ~~and be in good standing at the university of Akron~~. ~~Transfer credit shall not be recorded until a student has completed nine semester credits at the university of Akron with a grade point average of 3.00 or better. This applies to students who are not concurrently enrolled in a graduate degree program. Twelve semester credits must be completed at the university of Akron with a grade point average of 3.00 or better for those students concurrently pursuing a graduate degree.~~

~~(3) Individual course transfer of credit must fall within the three-year time limit for those students pursuing only a graduate certificate. The six-year time limit applies to those students concurrently pursuing a master's degree, and the ten-year time limit applies to those students concurrently pursuing a doctoral degree. No block transfer of credit is permitted for students pursuing only a graduate certificate.~~

(F) Award of graduate certificate.

(1) To be cleared for award of graduate certificate, a candidate must have:

(a) Completed coursework with a minimum grade-point average of ~~at least~~ 3.00.

(b) Filed an application for graduation with the registrar.

(c) ~~Paid all applicable fees~~Settled any and all outstanding financial obligations with the university.

(d) Met any other applicable department and university requirements ~~applicable~~.

(2) Students completing ~~enrolled in~~ a certificate program without concurrent ~~enrollment in~~ completion of a graduate degree program will not be permitted to participate in the commencement ceremony.

~~Replaces: 3359-60-06.7~~

Effective: ~~02/01/2015~~ [05/11/2024](#)

Certification:

~~Fed A. Malle~~
[M. Celeste Cook](#)
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359

Rule Amplifies: 3359

Prior Effective Dates: 07/05/13, [02/01/2015](#)

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Revision of Rule 3359-60-06.7
Graduate certificate program requirements

BE IT RESOLVED, That the recommendation presented by the Rules Committee on May 1, 2024 to amend rule 3359-60-06.7 be approved.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024



**Proposed Consent Agenda
Meeting of The University of Akron's Board of Trustees
May 1, 2024**

Item	Description	Committee	Tab
1	Minutes for March 13, 2024 and April 2, 2024	None	Board of Trustees
2	Personnel Actions	Finance & Admin.	1
3	Financial Report for the Nine Months Ended March 31, 2024	Finance & Admin.	2
4	Gift Attainment Report for the Eight Months Ended February 29, 2024	Finance & Admin.	3
5	Spring 2024 Degree Recipients	Academic Affairs	1
6	Curricular Changes	Academic Affairs	2
7	Revise University Rule 3359-10-02, The university of Akron bylaws of the faculty senate	Rules	1
8, 9	Rescind University Rules 3359-22-04, Professional staff grievance committee, and 3359-22-05, Professional staff grievance procedures	Rules	2
10	Revise University Rule 3359-60-03.1, Credit by transfer and/or examination	Rules	3
11	Rescind University Rule 3359-60-06, Graduate student classification	Rules	4
12	Rescind and Replace University Rule 3359-60-06.1, Graduate student admission requirements	Rules	5
13	Rescind and Replace University Rule 3359-60-06.2, Graduate student standards	Rules	6
14	Revise University Rule 3359-60-06.3, Master's degree requirements	Rules	7
15	Rescind and Replace University Rule 3359-60-06.4, Doctoral degree requirements	Rules	8
16	Revise University Rule 3359-60-06.7, Graduate certificate program requirements	Rules	9

Presiding:
Chair
Lewis W. Adkins, Jr.

May 1, 2024

1	Debt and Expense Reduction at The University of Akron
2	Expression of Appreciation to Student Trustee Luke D. Smith
3	Expression of Appreciation to Trustee William A. Scala
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THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Pertaining to Debt and Expense Reduction at
The University of Akron

WHEREAS, The University seeks to maintain its standing as a top urban research institution and continue its strategic goals of increasing enrollment, reducing debt, and offering quality educational programming, both now and into the future; and

WHEREAS, University leadership and the Board of Trustees have implemented several strategic initiatives to eliminate structural capital debt, reduce operational costs, and improve operational efficiencies; and

WHEREAS, Past strategic initiatives developed through the shared governance process and advanced by the University administration, which have been approved by this Board of Trustees include, but are not limited to:

- The consolidation of academic colleges and units to improve operational efficiencies and reduce administrative costs in the University's academy, pursuant to Resolution 5-1-20;
- The negotiation of a long-term labor agreement between the University and The University of Akron Chapter, American Association of University Professors, pursuant to Resolution 3-1-21;
- The negotiation of long-term labor agreements between the University and the Communications Workers of America, the Communications Workers of America (Staff Bargaining Unit), and the Fraternal Order of Police, respectively Resolutions 10-10-22, 4-19-22, and 6-16-22;
- The reduction of the physical footprint of the University to better meet its current operational needs, service its mission, and reduce the deferred maintenance costs associated with its buildings while also increasing green space, pursuant to Resolution 8-7-21;
- Entering into a long-term lease and concession agreement for parking services, which provides for facility maintenance and upgrades, as well as a critical infusion of cash to help reduce the University's significant structural capital debt, pursuant to Resolutions 6-6-23 and 9-4-23;

- Updating, eliminating, and streamlining University rules to improve efficiencies and to eliminate outdated procedural requirements that inhibited the University's ability to adapt to meet current operational needs;
- Entering into a long-term agreement with Akron Children's Hospital to provide sports medicine services to the University athletic program; and

WHEREAS, The University presently is engaged in a process to select a partner to operate its residence halls, which will upgrade facilities, enhance services, and provide the University with an additional infusion of cash to further reduce the University's structural capital debt, while maintaining the University's historical excellence in the residential student experience; and

WHEREAS, The University continues to explore other partnership opportunities that will reduce University's expenses for ancillary services and allow it to focus its resources on its core academic mission; and

WHEREAS, Despite the significant financial challenges that continue to affect the University, this Board approved a salary increase for eligible University employees in recognition of their significant sacrifice and hard work on behalf of the University; and

WHEREAS, The University has increased flexibility in the manner through which it offers academic courses, including but not limited to greater online course and program availability; and

WHEREAS, The University also has continued to expand its online, continuing, and professional education opportunities to provide noncredit and certification programs and to promote the availability of lifelong educational opportunities; and

WHEREAS, The University has stabilized its student enrollment through the diligent efforts of its admissions and financial aid professionals, as well as the active engagement of its faculty in student recruitment and retention efforts; and

WHEREAS, Despite all positive steps, operational improvements, and academic successes that have improved the University's financial position and academic status going forward, the University continues to face significant financial challenges, which if left unaddressed, threaten to undo all of the positive changes that have occurred; and

WHEREAS, Ohio Revised Code §3359.03 (attached as Exhibit A) empowers the University's Board of Trustees ". . . to do all things necessary for the creation, proper maintenance, and successful and continuous operation of the University . . ."; and

WHEREAS, Subject to the authority of the government vested by law in the Board of Trustees, Ohio Administrative Code §3359-1-05 (attached as Exhibit B) outlines the broad authority of the University President, including the responsibility for the internal administration of the University and the authority for administrative decisions in all matters of University operations of the University, including financial matters; and

WHEREAS, The President has recommended to this Board that it affirm his intention to take all actions necessary to significantly resolve the University's debt service, better align the University's operational costs with revenue and the prudent use of University reserves, and increase revenues during the next two fiscal years; Now, Therefore,

BE IT RESOLVED, That the Board of Trustees strongly affirms and supports the President's recommendation that all steps necessary be taken to substantially reduce the University's budget challenges in the next two fiscal years.

M. Celeste Cook, Secretary
Board of Trustees



Ohio Revised Code

Section 3359.03 Powers of board of trustees regarding employees and university.

Effective: November 11, 1965

Legislation: Senate Bill 212 - 106th General Assembly

The board of trustees of the university of Akron shall employ, fix the compensation of, and remove, the president and such number of professors, teachers, and other employees as may be deemed necessary. The board shall do all things necessary for the creation, proper maintenance, and successful and continuous operation of the university and may adopt and from time to time amend bylaws, rules, and regulations for the conduct of the board and the government and conduct of the university. The board may accept donations of lands and moneys for the purposes of such university.

3359-1-05 President of the university.

- (A) The board shall elect a president of the university to hold office at its discretion, in accord with its authority set forth in section 3359.03 of the Revised Code. The following procedures shall serve to guide the selection process, unless revised as provided herein.
- (1) In recognition of the legitimate concerns and interests of faculty, staff, academic and senior administration, students, alumni and community leaders, the search committee will involve such appropriate constituencies in the search process as follows:
 - (a) Prior to the invitation for nominations or applications of candidates, the presidential advisory and screening committee shall offer university constituency groups the opportunity to provide input concerning the proposed criteria, process and scheduling for the search process. The representative constituency and advisory groups may include, but are not limited to a representative from: the council of deans; department chairs; faculty senate; senior administration; contract professional advisory committee (CPAC); staff employee advisory committee (SEAC); university council; the Akron chapter of the American association of university professors (Akron AAUP); students, and community leaders.
 - (b) The board will consider the recommendations from all constituency groups, but retains the final authority to determine the criteria, process and schedule for the search.
 - (2) Pursuant to the bylaws of the board of trustees, the chairperson of the board shall name four voting trustees as a presidential advisory and screening committee with the following responsibilities:
 - (a) To make initial and ongoing recommendations to the full committee regarding the criteria, process, and scheduling for the search for the president;
 - (b) To recommend executive search firms for consideration by the full committee; and
 - (c) To conduct those activities related to the search as may be assigned by the chairperson of the search committee.
 - (3) The presidential search committee shall consist of:
 - (a) The entire board of trustees, including student trustees and advisory trustees, convened as a committee of the whole; and
 - (b) The elected leader (i.e. president or chair) of the following constituency groups:
 - (i) University council;
 - (ii) Faculty senate;

- (iii) CPAC;
 - (iv) SEAC;
 - (v) Undergraduate student government; and
 - (vi) Akron AAUP.
- (c) Members of the search committee who are not members of the board of trustees shall be required to execute a confidentiality agreement as a condition of participating on the search committee.
- (d) Members of the search committee shall participate in all discussions and meetings of the presidential search committee and shall have access to all presidential search materials.
- (4) The search committee shall recommend by consensus those individual(s) to be considered for employment as president by the board of trustees.
- (5) The foregoing procedures for the selection of the president by the board of trustees shall not be construed to limit, reduce, modify or relinquish any authority, responsibility, or discretion of the board to employ the president and govern the university consistent with the powers conferred upon the board by law. The board has the final authority to select and employ the president. Notwithstanding anything herein to the contrary, these procedures shall not be deemed to be mandatory, but shall be considered directory in nature; and, may be revised, in whole or in part, upon a majority vote of the board of trustees at any regular or special meeting, without the necessity of prior notice thereof.
- (B) The president is the executive head of all university colleges, branches, schools, and departments and thus, responsible for general supervision of all its interests. Within general policies of the board, the president shall lead in fostering and promoting education, instruction, research and scholarly activity, and public service as its primary aims. Each year the president shall submit to the board a report on the institution's activities, plans, current and future needs and other relevant data. The president shall attend all meetings of the trustees and address to them matters of institutional importance. The president is the official medium of communication between the university, the board and its committees, possessing the exclusive right to transmit proposals from the faculty and staff--either as a group or as individuals--to the board. This exclusive right of the president shall not abridge the right of trustees to communicate directly with faculty, staff, or other employees of the university; and, no employee shall incur any penalty or sanction whatsoever in connection with such communications.
- (C) By virtue of administrative assignment, the president is a member of the faculty senate and of each college faculty and thus, may preside at every meeting thereof, if the president so wishes. The president shall appoint all committees of the faculty senate unless their memberships are designated by rule. The president shall see that measures of the faculty senate, which have been properly submitted to and approved by the board,

are implemented and shall ensure that directives of the board relative to internal administration are carried out.

- (D) The president has authority in all matters of student discipline in accordance with the rules and regulations of the board. The president shall oversee preparation of the annual budget and advise the board on all financial matters; shall preside at commencement and all other public academic occasions; and shall confer such appropriate degrees and honors of all colleges and schools as are granted by the institution. The president shall have authority and responsibility to oversee intercollegiate athletics and ensure compliance with NCAA and conference rules. The president shall oversee and foster relationships with legislative representatives, community, and municipal leaders, state and national higher education officials, professional associations, other educational institutions, business leaders, and other various publics of the university and higher education. The president shall assume a primary role in fund raising on behalf of the university.
- (E) The board delegates authority to the president or the president's designee(s) to employ, set compensation for and remove all full-time administrative officers, faculty, contract professionals and unclassified staff members, other than those individuals whose employment is pursuant to a personal multi-year employment agreement, and all part-time employees and classified staff. Any authority or responsibility of the president may be delegated by the president to any other full-time administrative officers, members of the faculty or contract professionals of the university, subject to any limitations set forth by action of the board of trustees. Delegation of appointing authority or responsibility shall be in writing and shall be reported to the board of trustees by the president.
- (F) The president is authorized and empowered to compromise, adjust, and settle any and all claims, actions, causes of action, demands, costs, expenses, and any and all other damages in connection with any lawsuit filed for or against the university in an amount not to exceed two hundred fifty thousand dollars, upon such terms and conditions as the president shall deem reasonable and best. All such settlements shall be made in privileged consultation with the chair of the board of trustees, the chair of the finance and administration committee of the board of trustees, and the general counsel. All such settlements shall be subject to any necessary approval of the attorney general and the court in which the action is pending, and such other requirements as are mandated by law. Further, the president is empowered to execute such agreements of settlement and perform such acts as are reasonable and necessary to effect this settlement authority.
- (G) When in the judgment of the president the safety and well-being of students, faculty or staff, or university property is endangered, or when necessary to comply with the requirements of federal or state laws or regulations or when circumstances require the promulgation of rules without the benefit of prior review and approval of the board of trustees and/or the faculty senate and university council, the president, upon advice of the general counsel, is authorized and empowered to promulgate rules for the governance of the university and provide for filing of such rules in compliance with section 111.15 of the Revised Code. The president shall immediately inform the board of trustees and when appropriate the faculty senate and university council of any rules promulgated pursuant to this authority.

- (H) Subject to the authority of government vested by law in the board of trustees, the authority and responsibility for the internal administration of the university is delegated to the president of the university of Akron and shall in fact be exercised by the president. The president may consult extensively with appropriate student, faculty, employee, and administrative groups. However, administrative decisions in all matters of operation of the university of Akron shall be the responsibility of the president, subject to appropriate review and/or approval by the board of trustees, notwithstanding any other delegation of authority or responsibility to any student, faculty, employee, or administrative group. Any delegation of authority by the president shall be accompanied by appropriate standards of guidance in the exercise of such delegated authority and shall be accompanied by periodic review.
- (I) For reasons of protocol or otherwise, the president shall have the right to execute or by express written direction to delegate the authority to execute any contract. Contracts may only be executed on behalf of the university of Akron as authorized in the bylaws, regulations, and rules of the board; and except as expressly provided, no employees, agents, or other representatives whatsoever of the university of Akron shall have any contracting authority to bind the university of Akron. Contracts shall not be authorized unless executed in accord with policies and rules established by the board and the president. Except for routine contracts and purchases authorized by rules of the board, contracts shall be reviewed for legal form and sufficiency by the office of general counsel prior to their execution.
- (J) When authorized by the board of trustees, the president may serve on corporate boards in a representative capacity on behalf of the university. In such instances, the president shall keep the board of trustees informed regarding such activities and shall consult with and obtain prior approval from the board of trustees, unless otherwise authorized by the board of trustees, regarding the president's participation in any change in the mission, governance or legal structure of the entity or any commitment of university assets in connection with the president's service while acting in a representative capacity with the entity. For purposes of this provision, the term "assets" shall be liberally and broadly construed to include anything of value, including but not be limited to capital, real or personal property, financial resources, personnel, "in-kind" contributions as that term is commonly known in higher education, or other such form of value.

Effective: 12/17/2022

Certification: _____
M. Celeste Cook
Secretary
Board of Trustees

Promulgated Under: 111.15

Statutory Authority: 3359.01

Rule Amplifies: 3359.01

Prior Effective Dates: Prior to 07/20/1990, 09/21/1995, 08/09/1996,
01/31/2015, 09/11/2016, 12/15/2018, 05/07/2022

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Expression of Appreciation to Student Trustee Luke D. Smith

WHEREAS, Mr. Luke D. Smith, a native of Chillicothe, Ohio, was appointed to the Board of Trustees of The University of Akron by Governor Mike DeWine on August 19, 2022; and

WHEREAS, He has served the University on a number of Board committees, including the Academic Affairs Committee (2023-2024); Audit & Compliance Committee (2023-2024); Finance & Administration Committee (2022-2024); Rules Committee (2022-2023); Strategic Issues Committee (2023-2024); Nominating Committee (2022-2023); External Affairs Special Committee (2022-2024); and Safety & Facilities Special Committee (2023-2024); as well as representing the Board as the Student Trustee Liaison to the University Council (2022-2023); UA Diversity Council (2022-2023); and Faculty Senate (2023-2024); and

WHEREAS, In addition to representing the student body and the Board effectively, Mr. Smith, a Williams Honors Scholar in the Honors to Law program will graduate Summa Cum Laude on May 10, 2024 with a Bachelor of Science in Criminology degree; and

WHEREAS, His extracurricular participation has included the Emerging Leaders Program, Undergraduate Student Government as an associate justice; and the Victims Assistance Program as a crisis response volunteer; and

WHEREAS, His term as a member of the Board of Trustees will expire on July 1, 2024; Now, Therefore,

BE IT RESOLVED, That the Board of Trustees of The University of Akron expresses its sincere appreciation to Mr. Luke D. Smith for fulfilling his duties as a Student Trustee and wishes him well for the future.

M. Celeste Cook, Secretary
Board of Trustees

May 1, 2024

THE UNIVERSITY OF AKRON

RESOLUTION 5- -24

Expression of Appreciation to Trustee William A. Scala

WHEREAS, William A. “Bill” Scala was appointed to the Board of Trustees of The University of Akron by Governor John R. Kasich on March 25, 2016 for a term ending on July 1, 2024; and

WHEREAS, Mr. Scala has served the Board and the University well, chairing the Finance & Administration Committee (2016-2023), Audit & Compliance Committee (2017-2018), Personnel & Compensation Committee (2019-2021); and Nominating Committee (2023); and has served as a member of the Academic Affairs Committee (2023-2024); Audit & Compliance Committee (2020-2024), Rules Committee (2016-2017 and 2018-2023), Nominating Committee (2018-2019 and 2020-2021), Safety & Facilities Special Committee (2018-2024), and External Affairs Special Committee (2020-2024); and

WHEREAS, Mr. Scala has supported the University on the board of The University of Akron Research Foundation; and

WHEREAS, Mr. Scala participated in the search for the 18th President of The University of Akron and the appointment of Dr. Gary L. Miller; and

WHEREAS, Mr. Scala is an alumnus of the University, having earned a Bachelor of Science in Accounting degree in 1975 and later attended its School of Law; and

WHEREAS, Mr. Scala’s distinguished business career has spanned over 50 years at Kenmore Construction Company, Inc., which he has led as Chairman and CEO since 1985; and

WHEREAS, Mr. Scala received the Dr. Frank L. Simonetti Distinguished Business Alumni Award in April 2024; and

WHEREAS, Throughout his term, Mr. Scala has applied practical financial judgement and business acumen to consideration of matters before the Board; and

WHEREAS, In the community, Mr. Scala has served as a board member and chairman of the board of Archbishop Hoban High School in Akron, as a member of the foundation committee of the Interval Brotherhood Home in Akron, and as a board member of both Summa Hospital and Akron Children’s Hospital; and currently serves on the Akron Children’s Hospital foundation board; and

WHEREAS, His term as a member of the Board of Trustees will expire on July 1, 2024; Now, Therefore,

BE IT RESOLVED, That the Board of Trustees of The University of Akron expresses its sincere appreciation to William A. Scala for fulfilling his duties to the Board and its constituents, and wishes him and his family good health and good fortune in the years ahead; and,

BE IT FURTHER RESOLVED, That an honorary Doctor of Humane Letters degree be awarded to Mr. Scala in recognition of his valued leadership and service to The University of Akron and the community.

M. Celeste Cook, Secretary
Board of Trustees